1. **CALL TO ORDER – PLEDGE OF ALLEGIANCE**

2. **INSTITUTIONAL PRESENTATION**
   2016 Educational and Facilities Master Plans
   Progress Report and Board Input

3. **ADJOURN** – the next Board of Trustees Meeting is at 4pm on Thursday, April 14, 2016, at Crafton Hills College Auditorium.
AGENDA

01 > WELCOME
02 > PLANNING PROCESS
03 > COLLEGES’ DIRECTIONS
04 > DISTRICT DIRECTIONS
05 > CAPITAL OUTLAY PLAN
06 > NEXT STEPS
MEETING GOAL:

To explore and discuss how the Colleges’ recommendations will feed into the District’s Alignment Plan.
02 > PLANNING PROCESS

1/ PREPARE  2/ ANALYZE  3/ FRAME  4/ EXPLORE  5/ RECOMMEND
01 > PREPARE

• Meet
• Collect and review
• Define ‘measures of success’

MEETINGS / WORKSHOPS

/ Meeting with District staff
02 > ANALYZE

- Visit sites
- Collect facilities needs (from Program Reviews)
- Analyze existing conditions
03 > FRAME

- Analyze existing space
- Collect educational planning data
- Develop master plan space program

INTEGRATED PLANNING
04 > EXPLORE

- Develop options
- Select preferred directions
05 > RECOMMEND

- Develop recommendations/directions
- Develop strategies to maximize state funding
- Develop FMP document
Crafton Hills College Program Themes:

- Expansion of Existing Programs and Development of New Programs
- Flexible Learning Environments & Alternative Instructional Delivery Systems
- Building Interdisciplinary Partnerships
- Improving Pathways from High School to College
- Student Readiness & Preparedness: Addressing Needs of Unprepared/Underprepared Students
Crafton Hills College Strategic Directions

1. Promote Student Success
2. Build Campus Community
3. Develop Teaching & Learning Practices
4. Expand Access
5. Enhance Value to the Surrounding Community
6. Promote Effective Decision-Making
7. Develop Programs and Services
8. Support Employee Growth
9. Optimize Resources
Program Themes in Relation to Strategic Directions

- Expansion of Existing Programs & Development of New Programs (Relates to Strategic Direction 7)

- Flexible Learning Environments and Alternative Delivery Systems (Relates to Strategic Directions 1, 2, and 3)

- Building Interdisciplinary Partnerships (Relates to Strategic Directions 1, 2, 3, 4, 5, and 7)

- Improved Pathways from High School to College (Relates to Strategic Directions 1, 2, 3, 4, 5, and 6)

- Student Readiness & Preparedness (Relates to Strategic Directions 1, 2, 3, 4, 5, and 7)
Next Steps at Crafton Hills College

- ALMA Strategies will work with the College’s EMP Committee to supplement their strategic directions with our findings.

- ALMA Strategies will support & expand the development of the College’s internally produced EMP.

- The College will forward the EMP to ALMA Strategies when the draft is complete.
San Bernardino Valley College Directions:

1. Curriculum and resource utilization needs to be more balanced between Transfer, CTE, Basic Skills.

2. Definition of CTE needs to be expanded to include more departments/programs and realign administrative support for this expansion.

3. Delivery of basic skills instructional delivery should be evaluated for applicability to student pathways.
San Bernardino Valley College Directions:

4. Expand occupational paths in sectors with highest likelihood of long-term job growth with a livable wage.

5. San Bernardino Valley College assumes a leadership role in the restructuring of adult and non-credit education in the region, offering more basic skills and ESL curriculum.
District Directions:

- Align expenditures with the Colleges’ and District’s EMP’s and FMP’s
- Take into account stability of personnel in place, i.e. interims, etc.
  - As of Fall 2014, 22.45% of the District’s staff is expected to retire within 0-5 years, and 21.01% is expected to retire within 5-15 years.
- KVCR as an instruction-supporting institution with specific integrative pathways
- Increase the co-ordination between the EDCT & Colleges
  - Align EDCT Goals & Objectives with the Colleges’ Educational Goals and Objectives
District Directions:

- Refine site safety/emergency plans for Colleges and District
- Evaluate Total Cost of Ownership when doing Capital Outlay Planning
  - Fully developed facility department with full-time positions
- Greater integration of maintenance and operations departments
- Develop a Vice Chancellor of Instruction and Student Services position for better integration of Instructional/Student Services between the Colleges and other institutions
Project Categories:

- **Category A**: To provide for safe facilities and activate existing space
  - A1 – Imminent danger to the life or safety of the building occupants
  - A2 – Equipment to complete previously state-funded construction projects
  - A3 – Seismic Deficiencies
  - A4 – Immediate infrastructure failure

- **Category B**: To increase instructional capacity
  - Reconstruction of existing space
  - Construction of new space
Project Categories:

- Category C: To modernize instructional space
  - Reconstruction of existing space
  - Replacement of existing space

- Category D: To promote a complete campus concept
  - D1 – Phys. ed., performing arts, child development facilities, etc.
  - Cafeterias, maintenance shops, warehouses and capital energy projects

- Category E: To increase institutional support services capacity
  - Reconstruction of existing space
  - Construction of new space
05 > CAPITAL OUTLAY PLAN

Project Categories:

- Category F: To modernize institutional support services space
  - Reconstruction of existing space
  - Replacement of existing space
Capital Outlay Update

- **San Bernardino Valley College:**
  - Applied Technology (CTE) Building
  - Liberal Arts Building

- **Crafton Hills College:**
  - Projects TBD
  - IPP's
  - 5 year construction plan
Schedule Moving Forward

- College EMP Draft Review (to be issued in MS Word)
  - Chapter 1: Introduction and Process by Mid-April
    - Comments due 3 weeks later

- Chapter 2: Internal Profile of the College (Internal Scan) by end of April
  - Comments due 3 weeks later

- Chapter 3: Community & Regional Context (External Scan) and Chapter 4: Labor Market Information by end of April
  - Comments due 3 weeks later
Schedule Moving Forward

- Chapter 5: Strategic Directions & Goals and Chapter 6: Instructional Analysis by Department by May 6
  - Comments due May 30

- InDesign documents published by June 30
  - Comments due by July 18
06 > NEXT STEPS

Schedule Moving Forward

- District Alignment Plan Draft Review
  - MS Word draft to be issued by May 30
  - Introduction, Process, and Organizational Charts
  - Planning Process and Cycles
  - Alignment Plan for SBCCD Services
  - Alignment Plan for EDCT
  - Alignment Plan for KVCR
  - Comments due on June 20
  - InDesign published document by July 18
    - Comments due August 1
  - Final Document published by August 15