



Meeting of the Board of Trustees

May 14, 2020

4:00 p.m. (Closed Session); 5:00 p.m. (Public Meeting)

LOCATION: Zoom Conference: <https://cccconfer.zoom.us/j/549366869>

Dial: (669) 900-6833 or (346) 248-7799 - **Meeting ID: 549 366 869**

MINUTES

MEMBERS PRESENT VIA TELECONFERENCE

Dr. Anne L. Viricel, Chair

Dr. Stephanie Houston, Vice Chair (departed at 6:00pm)

Gloria Macías Harrison, Clerk

John Longville, Trustee

Frank Reyes, Trustee

Dr. Donald L. Singer, Trustee (departed at 8:27pm)

Joseph Williams, Trustee

Maritza Mariscal-Medina, SBVC Student Trustee (arrived at 5:05pm)

Elijah Gerard, CHC Student Trustee (arrived at 4:55pm)

ABSENT

None

ADMINISTRATORS PRESENT

Jose Torres, Interim Chancellor

Diana Rodriguez, SBVC President

Dr. Kevin Horan, CHC President

ADMINISTRATORS ABSENT

None

The following text was read and all votes were taken by roll call.

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020.

Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to "attend" a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20).

Anyone wishing to participate may do so via the Zoom link which is listed above. The meetings are also recorded.

Public comments must be submitted electronically by emailing snikac@sbccd.edu. Submissions must be received **prior to 2:00pm** on the day of the meeting.

- Submissions will be considered a public record under the Public Records Act, and are therefore subject to public disclosure.
- Submissions will be read aloud at the meeting and must comply with the five-minute time limit.
- Submissions must either address an item listed on the agenda, or be within the subject matter jurisdiction of the Board.

In accordance with Board Policy 2350, persons may speak to the Board of Trustees either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board. Public comments will take place at the time designated at the meeting for public comment. Comments must be limited to five (5) minutes per speaker and twenty (20) minutes per topic if there is more than one speaker. At the conclusion of public comment, the Board may ask staff to review a matter or may ask that a matter be put on a future agenda. As a matter of law, members of the Board may not discuss or take action on matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor's Office at (909) 388-6902 as far in advance of the Board meeting as possible.

1. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Board Chair Viricel called the meeting to order at 4:00pm. Trustee Harrison led the pledge of allegiance.

2. ANNOUNCEMENT OF CLOSED SESSION ITEMS

2.1. Conference with Labor Negotiators

Government Code 54957.6

Agency Representatives: Jose F. Torres and Kristina Hannon – CSEA, CTA, Management/Supervisors, and Confidential Employees

2.2. Public Employee Discipline/Dismissal/Release/Non Re-Employment

Government Code 54957

2.3. Conference with Legal Counsel – Anticipated Litigation

Government Code 54956.9(d)(2)

(1 case)

2.4. Conference with Legal Counsel – Existing Litigation

Government Code 54956.9(e)(3) or (d)(1)

- Workers Comp Claim #576256
- Workers Comp Claim #565447

2.5. Conference with Real Property Negotiator

Government Code 54956.8

- Property:
 - Pro-Swap-Meet, San Bernardino, 22.79 Total Acres
 - Negotiating Parties: San Bernardino Community College District (Proposed Buyer), Real Property Negotiator: Jose Torres
 - Under Negotiation: Instruction to Proposed Buyer's Real Property Negotiators will concern price and terms of payment associated with the possible purchase of the identified Properties.
 - Real property located at 114 & 124 Del Rosa Drive, San Bernardino, CA 92408 (Property)
 - Negotiating Parties: San Bernardino Community College District (Lessor), and Constance Schwindt, Atkinson, Andelson, Loya, Rudd & Romo (District Counsel); and California Preparatory College (CPC) (Potential Lessee)
 - Purpose: Instructions to negotiators will concern price and terms of payment for the lease of the identified Property.

3. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

None.

4. CONVENE CLOSED SESSION

Closed session convened at 4:05pm.

5. RECONVENE PUBLIC MEETING

Public meeting reconvened at 5:01pm.

6. REPORT OF ACTION IN CLOSED SESSION

- On May 14, 2020, the Board unanimously took action to approve settlement of Workers Comp Claim #576256 with employee #4018.
- On May 14, 2020, the Board unanimously took action to approve settlement of Workers Comp Claim #565447 with employee #8668.

7. PUBLIC COMMENTS ON AGENDA ITEMS

Agenda Item 11.10 Appointment of Interim Managers

Submitted by: Yendis Battle

Hello my name is Yendis Battle and I have been a loyal employee with the District for over 19 years. I was previously with KVCR as the Senior Accountant for almost 13 years but have transferred back to Fiscal Services.

On today's agenda is the hiring of the Interim Associate General Manager, Alfredo Cruz. Why would we rehire someone who already failed at the same position? I am reminded that insanity is repeating the same plan but expecting a different outcome. The outcome will not be different.

I previously spoke about the mismanagement of KVCR and with this appointment they are heading down the same path. Alfredo was the GM from October 2013 to February 2017.

Alfredo lacks the work ethic to lead the station. Someone who would work 2 days a week from 10am-1pm does not deserve to get paid \$164k a year. He lacks the initiative to lead as he never made decisions, the managers who reported to him did. Just to point out his lack of leadership, when a prior manager was relieved of their duties, the consultant from CCS informed them, not the general manager.

In August 2014, the District hired a consulting company, CCS for \$336K, to help fundraise for KVCR. No money was raised due to the ineffective leadership. The consultant was tasked with working on day to day operations and handling employee issues instead of raising money. A Development Director was hired in May 2016 to help with fundraising. However, that person had no knowledge of or experience with public media, and again, no money was raised. How can you lead your staff when you're not even in the office or available? The economy was doing great then and he could not balance the budget. Now we are in a financial crisis which will make fundraising for the station more difficult. He is not the manager to lead KVCR into the future.

As I stated before, Public Media is a small niche and yet since March 2012, the District can't seem to hire an experienced manager with any proven success in Public Media.

Once again this is your opportunity to make a change, and with this appointment this is not the change needed for KVCR to succeed. As a member of this community and prior financial supporter of KVCR, this appointment does not change my mind about supporting the station again.

Agenda Item 12.5 Resolution Supporting AB 2910

Submitted by: Orion N. Barber

I write today in solidarity with the Student Trustees of California. As we all know, the education of students is the sole purpose for which colleges and universities exist. It is the primary duty of a college's Board of Trustees to uphold the quality of education provided, and respond to significant issues as they arise. To that end, every issue ultimately boils down to improving the student experience.

That's the supreme beauty in having a student be a member of the Board of Trustees, the student member serves as a mouthpiece, amplifying the concerns of students to the highest power on campus. They alone can provide up to the minute perspective on the policies and procedures a college has and how they are implemented. Authentic student perspective is one of the most precious and valuable resources to a college administration when making decisions.

By virtue of being a Student Trustee in the State of New York, when elected to my position I was guaranteed the same rights and privileges as any other member of my board, as codified in NY Education Law §6306. This included full voting membership and automatic right to be present for any executive sessions of the board. Having a vote puts students on an equal footing with other board members, it inspires veritable pride in membership and confers responsibility as well. In my experience, my vote was not often significant, I wasn't a tie breaker but my opinion did give weight to contested matters, both in support of and in objection to. But if the opportunity should come where a board is split there is no doubt in my mind the student should have the right to break

the tie because fundamentally students are impacted. This can end up advantageous to the board when faced with criticism as the student is perceived as the one in control, just as in light of praise the board will be the focus.

Students aren't asking for control, we simply seek a meaningful seat at the table. New York has extended full voting membership to Student Trustees for decades and yet to face issue as a result of that fact. One vote isn't much to ask for, and when a position on the Board of Trustees is reserved for students it is a clear message to students, staff, faculty, administration, and the community alike: The student voice is meaningful and needed in continuing and improving the student experience. A seat on the board with full voting membership emblazons an institution's stance that shared governance is a necessity and the bare minimum students are owed. Therefore, I implore you, members of the Board of Trustees to vote in favor of enfranchising Student Trustees.

Agenda Item 12.5 Resolution Supporting AB 2910

Submitted by: Andrea Wittig

To the San Bernardino Community College District Board of Trustees,

On behalf of the Cerritos College Board of Trustees, I am writing to express support for Item 12.5 on today's agenda, a Resolution Supporting AB 2910.

Cerritos College wholeheartedly supports AB 2910 with modifications proposed by the Community College League of California. At its April 15 meeting, the Cerritos College Board of Trustees adopted a stance of support for AB 2910, recognizing and valuing the student voice across the state. It is my hope that the San Bernardino Community College District Board of Trustees also supports the statewide measure mandating each community college district to give the privilege to cast a student trustee advisory vote and the ability to make and second motions without further authorization of the governing board.

Agenda Item 12.5 Resolution Supporting AB 2910

Submitted by: Amine El Moznine

I'd first like to commend this Board for all the work it is obviously doing well. Time and again, I'm impressed by the intelligence and integrity of the student leaders I've met who have come from Crafton Hills College and San Bernardino Valley College. Elijah is one such student leader, and I'd like to commend him for taking the lead on such an important issue. Student trustee enfranchisement, the idea that student trustees ought to have a full vote, is not a new one. Resolutions were voted on and passed at the Student Senate's General Assembly as far back as 2005 to urge action on this front. This year, the SSCCC and a coalition of Student Trustees from across the state worked together to get AB 2910 (Weber) created. While dropped due to the COVID-19 epidemic and the legislature's limited bandwidth, this bill signals the amount of progress made on this front precisely due to the efforts of years of driven student leaders.

As we worked to get AB 2910 created, I faced many questions. Many of these were valid, and prompted reflection and refinement of the proposal. A few proved to be unfounded but ensured we did our due diligence. I'd like to note and respond to some of these concerns to ensure your board has an accurate picture as you vote on this resolution. One of the first questions we faced was around eligibility. Concerns around undocumented students and other populations being eligible surfaced frequently. Specifically for undocumented students, SB 225 by Sen. Maria Elena Durazo expands eligibility for state appointments to any California resident over the age of 18, thus allowing undocumented student leaders to serve. Furthermore, AB 2910 and other proposals would center on school definitions of student trustee eligibility, which usually look solely at whether the candidate is a student in the district. Student government is one of the best avenues for marginalized communities to get involved, and is much cheaper and more accessible than running for conventional office. Allowing for a full vote is actually an effective way to empower students, undocumented students among them.

Another concern that was frequently brought up is the idea of tied votes. I have two responses to this concern. The first is that research into several of the largest districts found that there are remarkably few votes where the outcome would be split by factoring in the student vote. The next, is that any proposal that can only pass by suppressing the student vote really should not pass. The discomfort of the students will still exist, it just won't be factored in during the vote. But their concerns can and will be heard through other avenues, meaning that passing resolutions over their concerns will only lead to issues in implementation down the line.

Another issue that was raised frequently is the idea of closed sessions. The current educational code allows boards to grant students access to closed sessions. A full vote can be provided without changing this portion of educational code, which would strike a happy medium between schools being able include students in important conversations without having to affect the privacy of certain topics that can be handled in closed sessions.

One of the most interesting issues we faced was the idea of election law. The concerns around student trustees giving students double the amounts of vote, or students or trustees living outside a district's boundaries, were also frequently raised. According to the Legislative Analyst's Office, the nonpartisan analyst for the state legislature, this issue isn't so clear cut. An appointment process, where students vote for a nominee that is confirmed by the board, or where the student government nominates someone for confirmation by the board, are just two ways that such an issue can be resolved. Such concerns weren't enough to prevent the Legislative Analyst's Office from deeming student trustee enfranchisement feasible.

Finally, I'd like to note that such an idea is not without precedence. Washington, New York, and Utah, among other states, provide their student trustees with a full vote. For decades, these states have trusted their student leaders to be effective advocates and have been rewarded for doing so. At the very least, there is no evidence at all to suggest any of these states have suffered by providing a full vote. This suggests that any concerns about student leaders being swayed or tipping the balance of votes in a dangerous direction are overblown or not grounded in reality.

I hope San Bernardino Community College District continues its strong history of empowering students and provides an avenue for them to empower itself. Students like Elijah will come and go, but these proposals and avenues will continue to create a framework for generations of students to succeed and create change in their communities. Thank you for allowing me to provide my perspective on this issue.

Agenda Item 12.5 Resolution Supporting AB 2910

Submitted by: Danny Thirakul

My name is Danny Thirakul and I serve as President of the Student Senate for California Community Colleges, SSSCC. Before being a part of the SSSCC I was first a student trustee for the Los Rios Community College District. In my position I strived to make sure the student voice was heard. However once I began my term I found it increasingly difficult to do when I had no rights. No right to a full vote and no rights to closed session. The only right I had was an advisory vote, or a vote that doesn't count. It was as if I was offered a seat at the table but was assigned to sit at the kids table. I kept thinking to myself how I could possibly serve the students of my district under these conditions. My concerns and complaints went unanswered. I then realized that I am only allowed one term in my life to serve in this position. I could not get anything done without the proper support, resources and rights as my other board members receive. I may be a student but I am also a mature, educated young adult elected to serve in a position no one but my students take seriously. Assembly Bill 2910 (Weber), supported and led by the SSSCC, gave me hope that someday the position of student trustee will be seen just as serious as a regular trustee. This bill would give the ability for boards to say to students you matter and that your voice will not be silenced. No more will your elected student representative sit through multi-hour long meetings and not do anything. They will be able to vote and have it count towards the tally. They will be able to make meaningful input during the meeting and in closed sessions. They will have access to district resources and information to help make them better trustees. I hope this board of trustees recognizes the inequities in our system that does not allow students to participate effectively in governance and today make the decision to move the system one step closer to closing the equity gap and empower the student voice. Thank You.

Agenda Item 13.2 Analysis of AB 705

Submitted by: Jewel Patterson

We want to start by thanking you for your ongoing analyses on AB 705 across the district. Additionally, we are pleased to see the impact that AB705 is having to increase the number of students accessing and completing transfer level English and Math. It is easy for us to lose sight of so many things during this time. We want to encourage you to stay the course and keep going strong with the attention and momentum that has been demonstrated thus far. Now is not the time to be complacent, use this moment to show up for our most vulnerable students in ways that so many other institutions have not been.

We would like the Board to analyze retention and success rates for this first (and maybe not the last) semester of distance learning. How will AB705 implementation be monitored during this time? What is being done to engage Black and Latinx students, especially those with limited access to broadband and computers?

As the COVID context develops, we know that our Black, Latinx and Indigenous students will be most heavily impacted. It is imperative that our students' progress and successes continue to be monitored and disaggregated by race, gender and campus. We appreciate that progress on AB705 is highlighted in this board meeting by gender and campus. Additionally we request that the following be discussed at the next board meeting or during a special study session:

- *A root cause analysis of these opportunity gaps by race and gender*
- *Success data broken out by campus, race and gender*
- *Success rates of students in remedial courses versus transfer level courses*
- *Success rates of students who enrolled in corequisite courses vs. those that did not*

To reiterate the requests from the Campaign for College Opportunity at the most recent meeting, we ask that the District and all campuses consider the following investments:

- *Additional supports outside of the classroom for Black students;*
- *Implicit bias training for faculty, because we know that Black students do not feel welcomed in these classes;*
- *Cultural competency in curriculum;*
- *Recruitment and retention of Black faculty*

Thank you for your time and consideration.

8. PRESENTATIONS

- 8.1. Public Agency Retirement Services (PARS) and Vanguard Presentation (p6)
Presented by: Maureen Toal, PARS and Brian Binkley, Vanguard

9. REPORTS

- 9.1. Board Committee Reports (p44)
9.2. Chancellor's Report (p46)
9.3. Key Performance Indicators (p47)
9.4. San Bernardino Valley College Academic Senate - Update given by Dr. Celia Huston and written report provided.

*Remember San Bernardino Valley College is Strong.
Expect to offer forgiveness, compassion, patience & second chances daily.
Silos isolate, doubt separates, fairness mitigates, collaboration innovates.
If you grow weary reach-out for support from your SBVC family.
Leadership doesn't happen alone, it takes time, trust, and a real good team.
Incoming Academic Senate President Amy Avelar will lead us well.
Embrace failure, from failure comes growth.
Not about us - it's about students.
Collegiality and communication can overcome challenges.
Endeavor to be open-minded and embrace to new ideas.*

Collegial Consultation and Actions

- *Approved 2019 Program Review Recommendations*
- *Class Caps - Developed and approved recommend class caps by course*
- *Campus Committees – Reviewed charge a membership for all committees; approved changes in membership, charge, or name for SSSP, Program Review, and Accreditation and Outcomes*
- *Advancement in Rank AP7210 – Worked collegially with the CHC Academic Senate to revised AP language regarding Advancement in Rank*
- *Institutional Effectiveness Partnership Initiative (IEPI) Innovation and Effectiveness Plan – Reviewed and supported IEPI application, proposal, and activities.*

- 2020-2021 Calendar – Reviewed and supported new flexible calendar
- AP 3505 Emergency Preparedness Plan – Reviewed and approved recommended changes to AP 3505
- AP 7211 Equivalency – Piloted the new joint equivalency processes with CHC. Worked collegially with CHC Senate to evaluate new processes, recommend and approve changes.
- Increase Program Review reassign time to .58
- Supported District's White Paper: Call to Action: Why California Needs to Fully Fund the Student-Centered Funding Formal (SCFF) or Review implementation Strategy to Fulfill the Intent of the Law
- Reviewed and approved ILO to Campus Climate Survey Map for evaluation of ILOx
- SOAA Report – Reviewed and approved
- Approved job description for Study Abroad Faculty Lead with .2 reassign
- Quality Focus Essay – Reviewed and supported the methodology for identifying QFE Projects and QFE draft.
- ISER Review and Feedback
- Finals Week –Reviewed and supported the proposed changes to finals week effective fall 20
- Scheduling Tool – Reviewed and supported implementation of the 'Scheduling Tool' for class during, start, & stop times.
- Curriculum Process
- Reviewed Draft for Resource Allocation Model with Student Center Funding Formula
- Approved removal of Graduation Requirement for ACAD 001/LST 001
- Reviewed ACCJC Annual Report & Institution Set-Standards
- Reviewed and approved Board Policies and Administrative Procedures

INFORMATION ITEMS

- ASCCC Local Visit - What You Need To Know: Brown Act Roberts Rules
- Academic Senate Goals and Priorities 2019-2020
- Mental Health Resources for Everyone!!! – S. Thayer
- Chancellor's Update
- CTE Faculty Minimum Qualifications Took Kit
- Grants – Intent to Apply Form – J. Oxendine
- DE Addendum – Mary Copeland
- CTE Building – Scott Stark
- Accreditation Activities
- Fall Plenary Report & ASCCC Resolutions
- EDCT Update
- Budget forecast

COVID-19 Response

- Q & A with Executive Team Reports , DSPS Director, and Interim Chancellor
- DE Addendum and local DE approval for Summer and Fall
- Motions and Recommendations
 - Move that those making decisions on the future schedules be mindful of those who went through the DE training or who have a particular skill set.
 - Schedule most classes via DE but allow flexibility for a limited number of courses and labs to meet in a face to face mode during the Fall semester as the San Bernardino County Department of Public Health allows and that in order to maintain continuity, classes that have started online in fall 2020 should remain online for the entire semester.
 - The Academic Senate recommends that during this continuing emergency, administration works with the Academic Senate Executive Committee to improve collegial consultation and communication regarding class schedules and future schedules to ensure program quality.

- *The academic senate recommends that the president of college continue to consult directly with the San Bernardino Department of Health on what protocols to take in order to offer (even if limited) face-to-face instruction and consult the senate of the outcomes of the meeting(s).*
- *Recommendation that administration work with discipline faculty to develop a completion plan for partially or fully suspended classes before the end of spring 2020 semester.*
- *Recommendation to the administration that if needed, in lieu of participation in an virtual commencement, the faculty in-service day on May 22, 2020, be used for all faculty training on best practices for online instruction and student interaction.*
- *The academic senate recommends that faculty follow the DE guidelines established by the Online Programs committee on synchronous and asynchronous online facilitation.*
- *In order to ensure collegial consultation over the summer, the Executive Senate recommends that current and future members on the Executive Senate;*
 - *meet bi-weekly during standard meeting times as available and necessary;*
 - *attend collegial consultation meetings and taskforce meetings as available; and*
 - *attend Special Meetings of the Executive Senate as requested by the Academic Senate President or administrative leadership for emergency collegial consultation.*

Special Thanks and Recognition to: Anthony Ababat – Faculty Lead, Non-Credit Ailsa Aguilar-Kitibutr - Senate Executive Committee Amy Avelar – Academic Senate President Elect Jennifer Bjerke – Senate Executive Committee Anthony Blacksher – Faculty Lead, Honor’s Program Davena Burns-Peters – Faculty Lead, Distance Education; Senate Executive Committee; 20/21 VP Anthony Castro - 20/21 Senate Executive Committee Mary Copeland – Curriculum Chair, Senate Executive Committee Lucas Cuny - 20/21 Senate Executive Committee Paula Ferri-Milligan – Program Review Chair; Senate Executive Committee Rania Hamdy – Academic Senate Vice President Todd Heibel - 20/21 Senate Executive Committee Celia Huston – Faculty Lead, Accreditation Heather Johnson - 20/21 Senate Executive Committee Carol Jones – Program Review Co-Chair; Senate Executive Committee Joel Lamore – Program Review Co-Chair Reggie Metu – Faculty Lead, Guided Pathways Josh Milligan – Academic Senate Executive Committee Joe Notarangelo - Senate Executive Committee Adam Pave – 20/21 Senate Executive Committee Matt Robles – Faculty Lead, Guided Pathways Ty Simpson – Faculty Lead, Guided Pathways David Smith - 20/21 Senate Executive Committee Bethany Tasaka – Faculty Lead, Student Learning Outcomes; Academic Senate Secretary Michelle Tinoco - 20/21 Senate Executive Committee Maggie Worsley - Faculty Lead, Distance Education; Senate Executive Committee

- 9.5. San Bernardino Valley College Classified Senate – Ernest Guillen provided an update on Classified Employee Week, fundraising opportunities, Classified BBQ, Classified Assembly, Classified Employee of the Year nominees and voting, Classified election, and support of student trustee privileges.
- 9.6. San Bernardino Valley College Associated Students – Sofiya Herrera presented updates on activities, virtual meetings, and scholarships.
- 9.7. Crafton Hills College Academic Senate – Mark McConnell provided an update on inclusivity of student voice and his resignation from academic senate after first year of term ends.
- 9.8. Crafton Hills College Classified Senate
- 9.9. Crafton Hills College Associated Students – Sean Brown shared accomplishments of the associated students and student trustee resolution.
- 9.10. CSEA – Kevin Palkki reported on the possibility of using theater spaces that accommodate remote learning and social distancing. Shared concern with resolution to layoff classified employees and future layoffs/furloughs.
- 9.11. CTA – Meridyth McLaren provided an update on election results, negotiations, and planning for remote learning in the fall.
- 9.12. San Bernardino Valley College President – President Rodriguez gave a brief report and a written report was provided.
- 9.13. Crafton Hills College President – President Horan gave a brief report and a written report was provided.

10. APPROVAL OF MINUTES

- 10.1. March 31, 2020 (p57)
- 10.2. April 7, 2020 (p59)
- 10.3. April 9, 2020 (p61)

Trustee Longville moved to approve the minutes of 3/31/20, 4/7/20, and 4/9/20 as presented. Trustee Singer seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina
NOES: None
ABSENT: Houston
ABSTENSIONS: None

11. CONSENT AGENDA

Instruction/Student Services

- 11.1 Approval of Donation – CHC (p74)
- 11.2 Approval of Curriculum – CHC (p75)
- 11.3 ~~Approval of Curriculum – SBVC (p92)~~ pulled for separate action

Human Resources

- 11.4 Adjunct and Substitute Academic Employees (p101)
- 11.5 Non-Instructional Pay (p103)
- 11.6 Contracts for Tenure Track Academic Employees (p112)
- 11.7 Payment of Stipends (p114)
- 11.8 Appointment of District Employees (p116)
- 11.9 Reclassification of Employees (p118)
- 11.10 ~~Appointment of Interim Managers (p120)~~ pulled for separate action
- 11.11 Management Job Descriptions, Classification and Placement on Salary Schedule (p122)

Business & Fiscal Services

- 11.12 Contracts at or Above \$95,200 (p144)
- 11.13 Surplus Property and Authorize Donation to Rim of the World High School (p146)
- 11.14 Surplus Property and Authorize Private Sale (p147)
- 11.15 Vacation Payout (p149)
- 11.16 Resolution Approving Transfers from the Reserve for Contingencies to Various Expenditure Classifications (p150)
- 11.17 Revised Authorized Signature List (p153)
- 11.18 District & College Expenses (p156)
- 11.19 Individual Memberships (p158)
- 11.20 Award RFP 2020-02 and Contract for Print and Copier Services to Advanced Imaging Solutions, Inc. of Corona, CA (p160)
- 11.21 Salary Advancement for Academic Employees (p161)

Facilities

- 11.22 Amendment 02 to Contract with Nineteen-Six Architects (p163)
- 11.23 ~~Award Bid #CC01-3610.02 – Package 1 and Contract to R&R Roofing (p164)~~ pulled for separate action
- 11.24 ~~Award Bid #CC01-3610.02 – Package 2 and Contract to PGC Construction (p166)~~ pulled for separate action
- 11.25 ~~Bond Construction Project List (p168)~~ pulled for separate action

Trustee Harrison moved to approve the consent agenda with the exception of items 11.3, 11.10, 11.23, 11.24, and 11.25. Trustee Singer seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina
NOES: None
ABSENT: Houston
ABSTENSIONS: None

ITEMS PULLED FROM CONSENT FOR SEPARATE ACTION

11.3 Approval of Curriculum – SBVC (p92)

Trustee Singer moved to approve the SBVC curriculum as presented. Trustee Longville seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

11.10 Appointment of Interim Managers (p120)

Trustee Williams moved to approve the appointment of interim managers. Trustee Gerard seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

11.23 Award Bid #CC01-3610.02 - Package 1 and Contract to R&R Roofing (p164)

Trustee Harrison moved approval to award bid #CC01-3610.02 - Package 1 and Contract to R&R Roofing. Trustee Singer seconded the motion. The Board further instructed District staff to obtain Board approval for change orders on this contract that exceed 5% of the contract amount.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

11.24 Award Bid #CC01-3610.02 - Package 2 and Contract to PGC Construction (p166)

Trustee Harrison moved approval to award bid #CC01-3610.02 - Package 2 and Contract to PGC Construction. Trustee Singer seconded the motion. The Board further instructed District staff to obtain Board approval for change orders on this contract that exceed 5% of the contract amount.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

11.25 Bond Construction Project List (p168)

Trustee Harrison moved approval of the bond construction project list as amended to include additional language for the Board to review the list on an annual basis. Trustee Gerard seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

12. ACTION AGENDA

12.1 Board Policies – First Reading (p171)

BP 2015 Student Trustees
BP 2210 Officers
AP/BP 2305 Annual Organizational Meeting
BP 2310 Regular Meetings of the Board
AP/BP 2320 Special & Emergency Meetings
AP/BP 2435 Evaluation of the Chancellor
BP 2725 Board Member Compensation
AP/BP 2730 Board Member Health Benefits
AP/BP 2735 Board Member Travel
BP 2745 Board Self-Evaluation
AP/BP 3505 Emergency Response Plan
AP/BP 4103 Work Experience
AP/BP 4400 Community Services Programs
AP/BP 6320 Investments
AP/BP 6530 District Vehicles

Trustee Williams moved approval of board policies for first reading. Trustee Singer seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

12.2 Board Policies – Second Reading (p230)

AP/BP 3710 Securing Copyright
AP/BP 5015 Residence Determination
AP 5017 Responding to Inquiries of Immigration Status

Trustee Harrison moved approval of board policies for second and final reading. Trustee Singer seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

12.3 Resolution Recognizing the Contributions of Student Trustees (p246)

Trustee Williams moved approval of the Resolution Recognizing the Contributions of Student Trustees. Trustee Longville seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

12.4 Resolution Affirming Unwavering Commitment to Student Success and Equity (p249)

Trustee Harrison moved approval of the Resolution Affirming Unwavering Commitment to Student Success and Equity. Trustee Reyes seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams, Gerard, Mariscal-Medina

NOES: None

ABSENT: Houston

ABSTENSIONS: None

12.5 Resolution Supporting AB 2910 (p253) Singer/Reyes

Trustee Singer moved approval of the Resolution Supporting AB 2910. Trustee Reyes seconded the motion. Trustee Gerard objected to the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams
NOES: Gerard, Mariscal-Medina
ABSENT: Houston
ABSTENSIONS: None

12.6 Student Trustee Privileges (p286)

Trustee Longville moved approval of the Student Trustee Privileges. Trustee Harrison seconded the motion. Trustee Gerard objected to the motion. Item was tabled to convene to closed session. Following closed session, legal counsel clarified Item 12.6 is an annual requirement where the board approves specific duties as part of the statute. To entertain additional items for approval would be in violation of the Brown Act to add approvals to the board item without proper notice to the public.

Trustee Longville moved approval of the Student Trustee Privileges as presented and to direct the chancellor to add an agenda item in June reflecting student trustees may put items on the agenda for upcoming board meetings in the same manner as other board members. Trustee Harrison seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Williams
NOES: Gerard, Mariscal-Medina
ABSENT: Houston, Singer
ABSTENSIONS: None

12.7 Resolution to Finalize Reduction Implementing Academic Layoff (p287)

Trustee Longville moved to approve Resolution to Finalize Reduction Implementing Academic Layoff. Trustee Singer seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams
NOES: Gerard, Mariscal-Medina
ABSENT: Houston
ABSTENSIONS: None

12.8 Resolution to Layoff Due to Lack of Work-Funds (p290)

Trustee Singer moved to approve Resolution to Layoff Due to Lack of Work-Funds. Trustee Reyes seconded the motion.

AYES: Viricel, Harrison, Longville, Reyes, Singer, Williams
NOES: Gerard, Mariscal-Medina
ABSENT: Houston
ABSTENSIONS: None

13. INFORMATION ITEMS

- 13.1. Accreditation Timeline (p292)
- 13.2. Analysis of AB 705 Compliance, Implementation, Student Success, and Student Retention (p294)
- 13.3. Applause Cards (p303)
- 13.4. Board Master Planning Action Calendar (p306)

- 13.5. Budget Report (p309)
- 13.6. Chancellor Search Timeline (p312)
- 13.7. Clery Act Compliance Report (p317)
- 13.8. Construction Contracts, Change Orders and Amendments Below \$60,000 (p319)
- 13.9. Contracts Below \$95,200 (p321)
- 13.10. General Fund Cash Flow Analysis (p329)
- 13.11. MOUs between SBCCD and the CSEA (p331)
- 13.12. MOUs between SBCCD and the CTA (p345)
- 13.13. Professional Expert, Short-Term, and Substitute Employees (p355)
- 13.14. Purchase Orders (p357)
- 13.15. Quarterly Investment & Deposit Report (p364)
- 13.16. Resignations and Retirements (p366)
- 13.17. Update on SBCCD's Actions to Slow Spread of COVID-19 (p368)

14. PUBLIC COMMENT ON NON-AGENDA ITEMS

Non-Agenda Item

Submitted by: Alex Ramos Huaman

To The Board of Trustees of San Bernardino Community College District,

As of now, Crafton has two water sports teams, which is a great start to cultivating our community. However, we do not have any of the other core sports such as basketball, soccer, tennis, golf, etc. Students only have that option at San Bernardino Valley College, which discourages local Yucaipa students away from sports.

Crafton already has facilities such as tennis courts, a soccer field, and accessibility to a golf course just down the hill for the students to practice. RCC, San Jacinto, and SBVC all offer their students a multitude of sports on the campus itself. We have the resources to complete this project.

Implementing sports would first help with the mental health of the students participating. Studies have shown that students in sports tend to have better mental health, therefore improving their academic and social wellbeing. By implementing more sports programs on campus, it furthers the sense of community. Sports events bring students together to support their school. Second, they'll be able to create and foster positive relationships with the other individuals attending. Creating this community further strengthens the mental health of the students and gives them an opportunity beyond school. For example, sports programs can make them eligible for scholarships. Team coaches can prove to be mentors for our athletes.

We understand that the pandemic may have changed everything. However, we can still get the planning done and ready to implement before we are back on campus. That way, students will come back to find programs that complement their goals and needs.

Please consider this idea for a better and brighter future for the student population of Crafton Hills College.

Non-Agenda Item

Submitted by: Nathan Cunningham

As of now, Crafton has two water sports teams which are a great way to create a community but do not have any of the other core sports. To play the core sports such as basketball, soccer, tennis, golf, etc, students have to drive to San Bernardino Valley College, which really pushes students away from sports. Crafton has some of the facilities such as tennis courts, a soccer field, and accessibility to a golf course just down the hill for the students to practice on, and it is baffling that they do not have some of these programs. Crafton is one of the only schools in the surrounding area that does not offer many sports. RCC, San Jacinto, and SBVC all offer their students a multitude of sports to do on the campus itself. We would need to join a school district such as RCC's to compete. Implementing sports would first help with the mental health of the students participating. Studies have shown that students in sports tend to have better mental health, therefore making the student's lives better. By Crafton implementing more sports programs on campus, they will be able to help their students immensely. Also, by having more sports on campus, it

creates a community for that sport in itself. People who will be able to attend these events together will firstly be able to support their school and secondly be able to create a community with the other individuals attending these sports events. Creating this community with further strengthen the mental health of the students and reduce the number of psychological disorders that are present in students on campus. Please consider this resolution for a better and brighter future for the students attending Crafton Hills College.

Non-Agenda Item

Submitted by: Anthony Orabuena

I would like you guys to take the students being paid a reasonable amount of \$17 when they attend committee meetings. This is not for the present students, but for the future students who attend committee meetings. I think we should be very fair to the students who attend these meetings, just like the teachers. I know for a fact that you and others are not listening because nothing is being implemented to change this. Please do not ask anyone if it has been 5 minutes regarding of the timing of our public comments because it shows that you do not care or have any respect for our comments. It also shows that you just want to get rid of our comments and not hear from them anymore. All I am asking is that you pay students who attend comm meetings 17 DOLLARS, compared that to faculty who get 52 DOLLARS!! Please I really think the school and the faculty need to stop making this very hard and stop being comfortable were they are at right now. Also, there is a COVID Task force that would be beneficial for the students of the school, and so I believe that this COVID Task Force should be out on the school homepage for the students. I do not think it would be a great idea to deny this because then you deny benefiting the students. You should ask the student Senate members who are attending about this COVID Task force, because they would tell you the same as well. I feel that if you deny this then it would clearly show that you are not listening to the students. Please put the COVID Task force on the homepage. Also, I would like for this school to add a degree for criminal justice the students who are attending Crafton. I believe that it is very sad that we have students who go here and have to travel to SBVC just to complete their criminal justice degree. I also believe that we should have a police academy just like SBVC. You said it yourselves that you want to make the experience better for the students, and this would because it would create more diversity within our school. Do not make excuses like how can we do this, or just say o definitely will look into this because I have heard enough of that. You say this so much and still things are not getting done. The sad thing is that the school is comfortable with were they are at. Also, you can do a police academy during the COVID pandemic because I was told by Amelia Gonzales who is the Secretary of the Police Academies and Criminal Justice Department at SBVC said they will be having their academy in July. Also, do not make things hard you can do what SBVC is doing with the San Bernardino County Sheriff's department. Or you could do it with the Riverside County sheriff's department. You could ask any of those sheriff's department to help you with the police academies just like SBVC. You can seek advice from SBVC about it. PLEASE STOP MAKING THINGS HARD. Notice the caps. This would be great for the students and the school. Lastly, I would like you to make it diverse for the athletic department of the school. Since, we cannot join the league of SBVC due to a district rule, please I believe we should join RCC or join a league in Orange county, or somewhere else. I believe we need to add more sports because we are not diverse in the sports we have and I know for a fact it is disappointing for our students. We do not need a nice 10-million-dollar field right now to play soccer, or track. We have a field and a dirt track to play soccer and track. I'm pretty sure we have the resources to play cross country also. I just believe the school needs to improve the athletic department for the students. This for the students and future ones also. Also, scholarships for athletes mean free college to students. This school needs a lot of improvement, and I believe getting to these would be a start.

Non-Agenda Item

Submitted by: Frances Rodriguez

1. The lack of resources for the CIS courses and graphic media courses due to the lack of non chrome books for the students. I had to drop my course and I was not the only student, I know of at least two other students who had to request an incomplete due to technical difficulties and/or lack of on campus support as the librarians were not willing to help install zoom on a disabled student and DSPTS was not available. I truly hope the 2 million dollars used due to Covid or at least a good portion of our CARES ACT was utilized to address this urgent issue. Meanwhile the campus purchased 95 laptops, if I heard correct, and hot spots for faculty but none for students.
2. The least difficult thing about moving online was that I had experience in online courses.
3. I was not comfortable using online resources because I have cancer and my medication makes me confused at times and doing things on your own is much harder than with accommodations and in an ideal learning environment versus being distracted at home. I also tried multiple times to reach the nurse practitioner from the health and wellness center

and was not successful in using the software provided by the campus. It worked with David Franco and a few other departments.

4. A log was productive of the contact with students and a group was organized Mondays at 10 am and Wednesdays at 1pm to cope with Anxiety and Depression.
5. Why is our resolution changed so much? Why would the voice of the Student Senate be distorted in such a way where the resolution that was presented by Elijah Gerard is not in any way reflected in the new resolution. Please stop and listen to our students, I implore compassion because our education is at stake. We would like to see our hard work reflected in the resolutions your board respects not completely changes to fit an agenda. Thank you for listening to my public comments.

The Board convened to closed session at 8:07pm to discuss item 12.6.

Public meeting reconvened at 8:27pm and the Board voted on item 12.6 (see above).

15. **ADJOURN**

The next meetings of the Board: Zoom Conference <https://cccconfer.zoom.us/j/549366869>

SBCCD Preliminary Budget Strategy Session, May 28, 2020 at 12pm.

Chair Viricel adjourned the meeting at 8:32 pm.



Gloria Macias Harrison, Clerk
SBCCD Board of Trustees