

**Board Strategy Session Minutes
July 23, 2020
12:00 pm-2:00 pm Pacific Time**

MEMBERS PRESENT VIA TELECONFERENCE

Dr. Anne L. Viricel, Chair
Dr. Stephanie Houston, Vice Chair
Gloria Macías Harrison, Clerk
Frank Reyes, Trustee
Joseph Williams, Trustee

ABSENT

John Longville, Trustee
Dr. Donald L. Singer, Trustee
Adrian Rios, SBVC Student Trustee
Alex Ramos Huaman, CHC Student Trustee

ADMINISTRATORS PRESENT

Jose Torres, Interim Chancellor
Diana Rodriguez, SBVC President
Dr. Kevin Horan, CHC President

The following text was read and all votes were taken by roll call.

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020. Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to “attend” a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that “such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment” (N-29-20). Anyone wishing to participate may do so via the Zoom link which is listed above. The meetings are also recorded. Public comments must be submitted electronically by emailing snikac@sbccd.edu Submissions must be received 24 hours in advance of the meeting. From the comments received, the Chair of the Board will call each speaker to make their public comment. Submissions will be considered a public record under the Public Records Act, and are therefore subject to public disclosure. In accordance with Board Policy 2350, persons may address the Board of Trustees either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board. Public comments will take place at the time designated at the meeting for public comment. Comments must be limited to five (5) minutes per speaker and twenty (20) minutes per topic if there is more than one speaker. At the conclusion of public comment, the Board may ask staff to review a matter or may ask that a matter be put on a future agenda. As a matter of law, members of the Board may not discuss or take action on matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor’s Office at (909) 388-6902 as far in advance of the Board meeting as possible.

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Viricel called the meeting to order at 12:09pm. Trustee Reyes led the pledge of allegiance.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None.

III. ACTION AGENDA

A. Crafton Hills College Institutional Self-Evaluation Report - 1st Reading

Trustee Harrison moved to approve Crafton Hills College Institutional Self-Evaluation Report for 1st reading. Trustee Reyes seconded the motion.

AYES: Viricel, Houston, Harrison, Reyes, Williams

NOES: None

ABSENT: Longville, Singer, Rios, Ramos

ABSTENTIONS: None

Keith Wurtz provided a brief background and summary of Crafton's self-evaluation. As suggested by ACCJC, Crafton worked existing committees into the process to write the evaluation. He noted Crafton's strengths in the methods, ensuring that the content and methods of instruction meet academic and professional standards. He also highlighted the planning and program review process, ensuring the quality of Student Services and assuring the safety and effectiveness of physical resources. In the upcoming years, Crafton will focus on disaggregating student learning outcomes and how they make data available to inform decision making.

B. San Bernardino Valley College Institutional Self-Evaluation Report - 1st Reading

Trustee Harrison moved to approve San Bernardino Valley College Institutional Self-Evaluation Report for 1st reading. Trustee Williams seconded the motion.

AYES: Viricel, Houston, Harrison, Reyes, Williams

NOES: None

ABSENT: Longville, Singer, Rios, Ramos

ABSTENTIONS: None

Dina Humble reported Valley's Accreditation and Outcomes Committee led the process since fall 2018. All shared governance committees and campus committees/groups were asked for input and feedback. Valley chose to concentrate on continuous quality improvement at the college and to scale their academic and student support services and support of Guided Pathways and AB 705. Their second topic was to evaluate the program review processes to ensure integration into the planning process and prioritization of processes across the college. Valley is finalizing the indexing and cataloging of evidence and formatting the document.

IV. PRESENTATION

A. Four Pillars of Guided Pathways

1. **Clarify the Path:** AB1805 - Colleges must "prominently" feature their placement policies and results on their website, catalog and placement materials.
2. **Enter the Path:** Multiple measures to increase a student's placement recommendation
3. **Stay on the Path:** Co-requisite supports; Linked, Enhanced courses, Accelerated Learning Programs, or other supports
4. **Ensure Learning:** Evaluating throughput rates beyond course completion rates to cohort success rates

Interim Chancellor Torres introduced the Guided Pathways 101 presentation, which included the purpose of the strategy session. On November 5, the colleges will provide an update on progress made with Guided Pathways.

Angelica Ibarra, Guided Pathways, Regional Coordinator addressed: Goals to Better Understand Guided Pathways Framework and Its Significance, Better Understand Context of Guided Pathways From National to Regional Level, and to Identify Strategies to Support Guided Pathways as Trustees.

Carlos Ayala, CEO, Growing Inland Achievement presented educational attainment demographics and key indicators in the Inland Empire.

Leslie Valmonte, Guided Pathways, Regional Coordinator shared Guided Pathways framework and its significance. She provided the history and role of the regional coordinators, vision for success, and Theory of Change focusing on redesigning the student experience.

Guided Pathways is about fundamentally redesigning college campuses to provide structure and direction for students by organizing courses, programs, services, and supports into clear pathways that help students meet their educational goals. It is a framework to customize a self-guided approach to the college's best path to success by providing structure and direction for students by organizing courses, programs, services, and supports into clear pathways that help students meet their educational goals.

Common Misconceptions

- “Guided Pathways is not another initiative where we are mandated to apply a template of institutional redesign plans provided by the State Chancellor's office. There is no one way to do this!
- Guided Pathways is not designed to limit the existing faculty purview over the 10+1 domains. Given the integrated nature of the Guided Pathways framework, it requires the active participation of both instructional and counseling faculty (as well as the management and classified professional staff) more than ever!
- Guided Pathways does not have to eliminate students' ability to explore academically. In fact, some colleges have considered "a path to explore" as one of the pathways.

Growing Inland Achievement was founded five years ago by a regional collaborative of education and community leaders, launched with a Governor's Innovation award, incubated under Inland Empire Economic Partnership and CSUSB, and works with education and community partners to increase educational attainment that leads to regional economic prosperity.

V. ADJOURN

Chair Viricel adjourned the meeting at 2:28pm.

The next meeting of the Board: Zoom Conference <https://cccconfer.zoom.us/j/549366869> Strategy Session: Board Education – August 13, 2020 at 12pm



Gloria Macias Harrison, Clerk
SBCCD Board of Trustees