

**Meeting Minutes of the Board of Trustees
November 5, 2020
12:00-2:00 pm Pacific Time**

MEMBERS PRESENT VIA TELECONFERENCE

Dr. Anne L. Viricel, Chair
Dr. Stephanie Houston, Vice Chair
Gloria Macías Harrison, Clerk
Frank Reyes, Trustee
John Longville, Trustee
Dr. Donald L. Singer, Trustee
Joseph Williams, Trustee

ABSENT

Alex Ramos Huaman, CHC Student Trustee
Adrian Rios, SBVC Student Trustee

ADMINISTRATORS PRESENT

Jose Torres, Interim Chancellor
Diana Rodriguez, SBVC President
Dr. Kevin Horan, CHC President

The following text was referenced and all votes were taken by roll call.

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020. Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to “attend” a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that “such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment” (N-29-20). Anyone wishing to participate may do so via location posted on the agenda. The meetings are also recorded. Public comments must be submitted electronically by emailing snikac@sbccd.edu. Submissions must be received 24 hours in advance of the meeting. From the comments received, staff will call each speaker to make their public comment. Submissions will be considered a public record under the Public Records Act, and are therefore subject to public disclosure. In accordance with Board Policy 2350, persons may address the Board of Trustees either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board. Public comments will take place at the time designated at the meeting for public comment. Comments must be limited to five (5) minutes per speaker and twenty (20) minutes per topic if there is more than one speaker. At the conclusion of public comment, the Board may ask staff to review a matter or may ask that a matter be put on a future agenda. As a matter of law, members of the Board may not discuss or take action on matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor’s Office at (909) 388-6902 as far in advance of the Board meeting as possible.

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Viricel called the meeting to order at 12:00pm. Trustee Houston led the pledge of allegiance.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None.

III. PRESENTATION

CHC introduced the Four Pillars of Career and Academic Pathways (CAP): Clarifying the Path, Enter (Hopping on) the Path, Staying on the Path, and Ensuring Learning. Progress updates and next steps under each of the four pillars were presented. Starfish-based degree planner allows the college to determine students’ progress towards achieving an award, identify students nearing the completion of an award, and determine how changes in an individual student’s enrollment activity affects their attainment of a given award. Transfer-Level Math Placement: From 2017-2019, the percentage of students placing into transfer-

level math has almost tripled from 29% to 86%. For the same period, the percentage of students placing into transfer-level English has more than doubled from 45% to over 99%. Starfish Usage (Flags, Kudos, Referrals, etc.): CHC has observed a 562% increase in the use of Starfish between Fall 2017 and Fall 2019. Students in a course that used Starfish had a substantially and statistically significantly higher course success rate (71%) than students in a comparison course that did not use Starfish (66%). Success Rates by Starfish Usage among African American and Hispanic Students in 2018-19: African and Hispanic students achieve significantly higher success rates when their instructors use Starfish. African American, Hispanic, and Multiple Race students in a Starfish supported course had a substantially and statistically significant higher course success rate (68%) than students in a comparison course that did not use Starfish (61%). Starfish is used for faculty identify students in need of additional supports, staff are put in place to intervene.

How does Guided Pathways (GP) address the focused and undecided student? SBVC is redesigning their framework that incorporates GP. They will do this by eliminating barriers to success, providing clear pathways for focused students, flexibility for non-traditional students, career-focused direction and support, all students can visualize completion, and ensuring students feel welcome, safe, and represented. Fall 2019/Spring 2020, SBVC is working to complete website redesign. Program pages will evolve as maps are produced. They have improved On-Boarding Processes. Guided Pathways 2020-2021 Academic Year Goals: Increased Student Involvement, Engage in Campus in Program Map Creation, Evaluate Student Success and Support Teams, Evaluate Career Development Tools, Collaboration with Campus Structure, Evaluate and Propose Changes to the Hiring Processes, and Support and/or lead campus dialogue about culturally responsive andragogy. Transfer-Level Math Placement: The percentage of students placing into transfer level math has increase from 8% to 72%. Transfer-Level English Placement: The percentage of students placing into transfer-level English has increase from 22% to 100%. Math Enrollments: The enrollment count for transfer-level math increased from 1447 in Fall 2017 to 2669 in Fall 2019, an 84% increase. English Enrollments: The enrollment count for transfer-level English increased from 1704 in Fall 2018 to 3027 in Fall 2019, a 77% increase. Successful Completion of Transfer-Level Coursework in Math: The number of successful grade earners in transfer-level English increased from 998 in Fall 2017 to 1355 in Fall 2019, a 35.7% increase. Successful Completion of Transfer-Level Coursework in English: The number of successful grade earners in transfer-level English increased from 1111 in Fall 2018 to 1768 in Fall 2019, a 59% increase. Starfish Usage (Flags, Kudos, Referrals, etc.) SBVC has approximately doubled its Starfish usage for each of the last three years. - 380% increase between 2017 and 2019. Success Rates by Starfish Usage among African-American and LatinX Students in 2018-2019: African-American and Latinx students achieved significantly higher success rates when their instructors used Starfish. English Enrollments: The enrollment count for transfer-level English increased from 1704 in Fall 2018 to 3027 in Fall 2019, a 77% increase. Successful Completion of Transfer-Level Coursework in Math: The number of successful grade earners in transfer-level English increased from 998 in Fall 2017 to 1355 in Fall 2019, a 35.7% increase. Successful Completion of Transfer-Level Coursework in English: The number of successful grade earners in transfer-level English increased from 1111 in Fall 2018 to 1768 in Fall 2019, a 59% increase.

IV. ADJOURN

Chair Viricel adjourned the meeting at 2:00pm.

The next meeting of the Board: Zoom Conference <https://cccconfer.zoom.us/j/549366869>

Business Meeting – November 12, 2020 at 4pm



Gloria Macias Harrison, Clerk
SBCCD Board of Trustees