



## PROGRESS ON DISTRICT IMPERATIVES

### Imperative 1

*Implement policies, programs, and innovative practices that make learning the highest priority.*

◆ Increasing Graduation Requirements - The Academic Senates of both campuses collaborated on developing new graduation standards for students seeking associate of arts and associate of science degrees. The recommendation of raising the graduation requirements in English to English 101 or its equivalent, and in math to Math 095 or its equivalent, was brought to the Board of Trustees and adopted as new graduation standards beginning fall 2006. This activity was stimulated by an effort by the Statewide Academic Senate.

◆ Tracking Student Outcomes - Crafton Hills College began looking into methods of measuring student success at the outcome level in the classroom. Software for management of this data has been identified and reviewed by the two campuses. The District is in the process of acquiring and implementing the software for implementation in the 2006 – 2007 academic year.

◆ Higher Education Act Title V Grants - We were awarded over \$6 million in Title V grants last year, to be distributed over five years. Because both colleges are now designated Hispanic-Serving Institutions (HSIs), they were eligible for Title V funds.

Approximately \$3.4 million is for a cooperative grant between the two colleges that will fund technology advancements, institutional grant writers, and support for institutional advancement to secure external sources of funding. Another grant for \$2.7 million is for Crafton Hills to develop curriculum that bridges remedial and transfer-level work and encompasses three components: 1) curriculum review and development, 2) strengthening academic and support services, and 3) faculty development.

◆ Passing High School Exit Exam - The Middle College program at Valley College had a 100 percent pass rate on the California High School Exit Exam (CAHSEE). It was the only high school in the San Bernardino City Unified District to receive this distinction.

### Imperative 2

*The District will create an educational environment open to and supportive of diverse backgrounds and learning styles.*

◆ Updating Diversity Policy and Administrative Regulations - Extensive review was completed of the Board Policy and Administrative Regulations pertaining to diversity and sexual harassment and discrimination claims. Policies for complaints, hiring practices, and student equity were reviewed by the campus collegial consultation process, the District Assembly, and were approved by the Board. All management team members were required to complete training on the implementation of these policies. This next year will be the first year of applying these policies and regulations in the college setting.

◆ Staff Hiring - The campuses and the District had the resources to add around 20 new faculty and 30 classified positions. The campuses have worked with the District Human Resources office to ensure that equal opportunity requirements were met and that the diversity of our employees continues to improve.

◆ Student Equity Plans Review - Both campuses have now reviewed and submitted updated student equity plans to the System Office. A review/audit of the Student Equity Plan was completed successfully at Valley College in the last year. The campuses continue to work on improved information about student needs and the integration of this student information into the planning process.

### Imperative 3

*The District will sustain joint efforts with other educational segments in the region to advance student learning and success.*

◆ Progress at the P-16 Educational Trust - Both colleges and the Chancellor have been involved in the P-16 Educational Trust which brings all segments of the K-12 program, the community college and the university together to develop strategies to improve college-going rates. In the planning retreat this last year the organization that now includes our entire feeder unified districts decided to concentrate on improving the A to G requirements for admission into the public universities in California. Particular emphasis was to be given to mathematics and communications requirements.

◆ Progress on the Alliance for Education - The San Bernardino CCD has been an active player in the Alliance and has been instrumental in developing a web page presence for the Alliance and a database to track workforce development programs and job needs in the communities of San Bernardino County. This program is now being divided into three regions. These regions are the West Region including the K-12 and Regional Occupational Programs (ROP) that are in the Chaffey College service area; the East Region that includes the K-12 and ROP organizations that are part of the San Bernardino CCD service area; and the High Desert Region that includes feeder districts to Victor Valley CCD and the other community colleges in the high desert.

This year the Alliance obtained a grant from the Irvine Foundation in support of their activities. This has allowed for the development of small learning group clusters from the elementary level through high school in nine test sites. Members of the staff at Valley College and Crafton Hills College have been active in the work groups for these initiatives.

◆ Progress on Middle College Programs - Valley College has operated a "Middle College" program on campus for the past four years. The program is currently serving about 170 high school students in any term. This year the second graduating students completed this program. Eleven students completed AA degrees and high school graduation simultaneously. Many of the other students are close to completing their community college work. One hundred percent of the graduating high school students will go on to higher education. Again, 100 percent of the students passed the California High School Exit Exam.

Valley College will also be initiating a College Academy for the Rialto Unified School District in fall 2006 and expects fifty students to participate. The students will take college classes in the morning and then return to their high school campus in the afternoon for high school classes.

Discussions have begun with Yucaipa-Calimesa Unified School District to begin a middle college program at Crafton Hills College. Final implementation may be about one year away.

◆ Other Unified School Projects - This spring, Valley College developed a program with the feeder unified districts to provide assistance with students needing to complete the high school exit exam. This will be developed into an ongoing program. In addition, Valley College will be working with the local Council of Churches to provide opportunities for young men to get assistance in entering and being successful in community college courses.

◆ Crafton Hills Partnership Programs - Crafton Hills College has conducted an adopt-a-school program with Yucaipa/Calimesa Unified School District and other program efforts with Redlands Unified School District and elementary schools in Highland. One of the significant accomplishments is a summer program offered to high school students interested in emergency services careers. This program has resulted in approximately 18-20 students enrolling at CHC in fire science, emergency medical technician, or the paramedic program.

### Imperative 4

*The District will foster relationships with business and community partners and forge new partnerships that meet marketplace demands.*

◆ Department of Commerce Grant - The ground breaking was held for the Applied Technology Transfer Center last spring and construction is underway on that building. The success of our grants is well known and it is attracting new partners.

◆ Applied Competitive Technologies - This program has been working closely with the high schools and the manufacturing industry to build program interest. The result is a new manufacturing program funded through the Workforce Investment Board (WIB) that will result in incumbent training (individuals already in the workforce) to the Steel Manufacturing Industry. There is a potential market for 69,000 jobs in manufacturing in the Inland Empire in the next ten years.

◆ Aircraft Fire Training Program for CHC - During the last three years the County Joint Powers Consortium for Fire Protection has been working on a grant to build an aircraft fire fighting center at the San Bernardino Airport. Through the efforts of Congressman Jerry Lewis, the District now has over \$12.4 million in grants for this program. The facility was completed last spring and is now in operation.

◆ Transportation Consortium - A consortium of community colleges in the Inland Empire was formed to seek funding for transportation occupations from the Department of Labor. This grant will be in excess of \$3 million if it is funded. In addition, the Professional Development Center and Valley College have other grants in place that will provide for short-term logistics training and another grant that will create a "Community College Transportation Center in the Inland Empire." This latter project is being coordinated with the staff of Congressman Baca's Office.

### Imperative 5

*The District will design, implement, evaluate, and maintain technological currency in education and training.*

◆ Instructional Technology Collaborative - The San Bernardino CCD has been providing the leadership to develop an Instructional Technology Collaborative within and among the Inland Empire community colleges. This collaborative will address student instructional management, coordinated student management software within the region, links to all the community college web pages, and coordination so that students can use online or Telecourse offerings to complete academic programs. This effort is slow while we work on the infrastructure to manage these programs. The Consortium continues to meet and the District has served as the training site for instructional technology for the past two summers.

◆ Video Streaming Capability - One of the newer instructional technologies is video streaming that allows us to produce telecourse and other motion picture data in the Internet pipeline. Last year was used to place the infrastructure for video streaming and video on demand. This should be completed this fall with the ability to make the system available to the faculty this spring. The District is working with Intelcom, the organization that provides telecourses, to move this technology into a new Web-based format where the programs are more compatible with student time demands and classroom use. Intelcom and the District expect to roll out this new program in the late fall or early spring.

◆ KVCR Digital Conversion Moving Forward - The District successfully completed the basic requirement for digital conversion to meet the Federal Communications Commission (FCC) requirements. The master control that will allow the district to begin to multi-cast has been purchased and is being installed during the new fiscal year. The District purchased a new translator in the Coachella Valley and has had conversations with leaders in the valley to expand public television in that community. This next year the District will also be looking at providing public radio to that community.

## CONSTRUCTION & MEASURE P OVERSIGHT COMMITTEE

Valley College continues to change its physical appearance with the demolition last year of the "Classics" and the construction of the Campus Center. In addition, the Auditorium underwent a major overhaul with seismic retrofitting and new electrical wiring and seating.

Crafton Hills College spent valuable time last year working with Steinberg Architects to develop a Master Plan for the campus. The proposed plan for the next 10 years includes:

- The construction of a General Education (formerly labeled Humanities) Building and Learning Resource Center on the peninsula between the Performing Arts Center and the Student Services B Building
- The establishment of a community area that would include a natatorium (pool area)
- The "clustering" of the different academic programs in their own respective areas
- The expansion of the Performing Arts Center
- Setting up outdoor tables that take advantage of the views creating outdoor spaces that accommodate a diversity of academic, social, and community uses
- Increasing the number and diversity of trees, adding special features such as water and art, and diversifying the plants
- Creating a hierarchy of paths and outdoor spaces that clarify campus entry points and orient visitors to the academic, administrative, and recreational and social spaces
- Community recreation facility, athletic field, and parking lot planned for after 2012
- The addition of parking structures on each end of campus, one by 2012 and the other after 2012

SBVC is also working with Steinberg Architects to develop and implement a master plan that addresses the three remaining buildings scheduled for demolition—North Hall, Chemistry and Physical Sciences. These structures will be replaced by three new buildings (Media/Communications, East Hall and Chemistry/Physical Science) and constitute the remaining Measure P projects for SBVC.

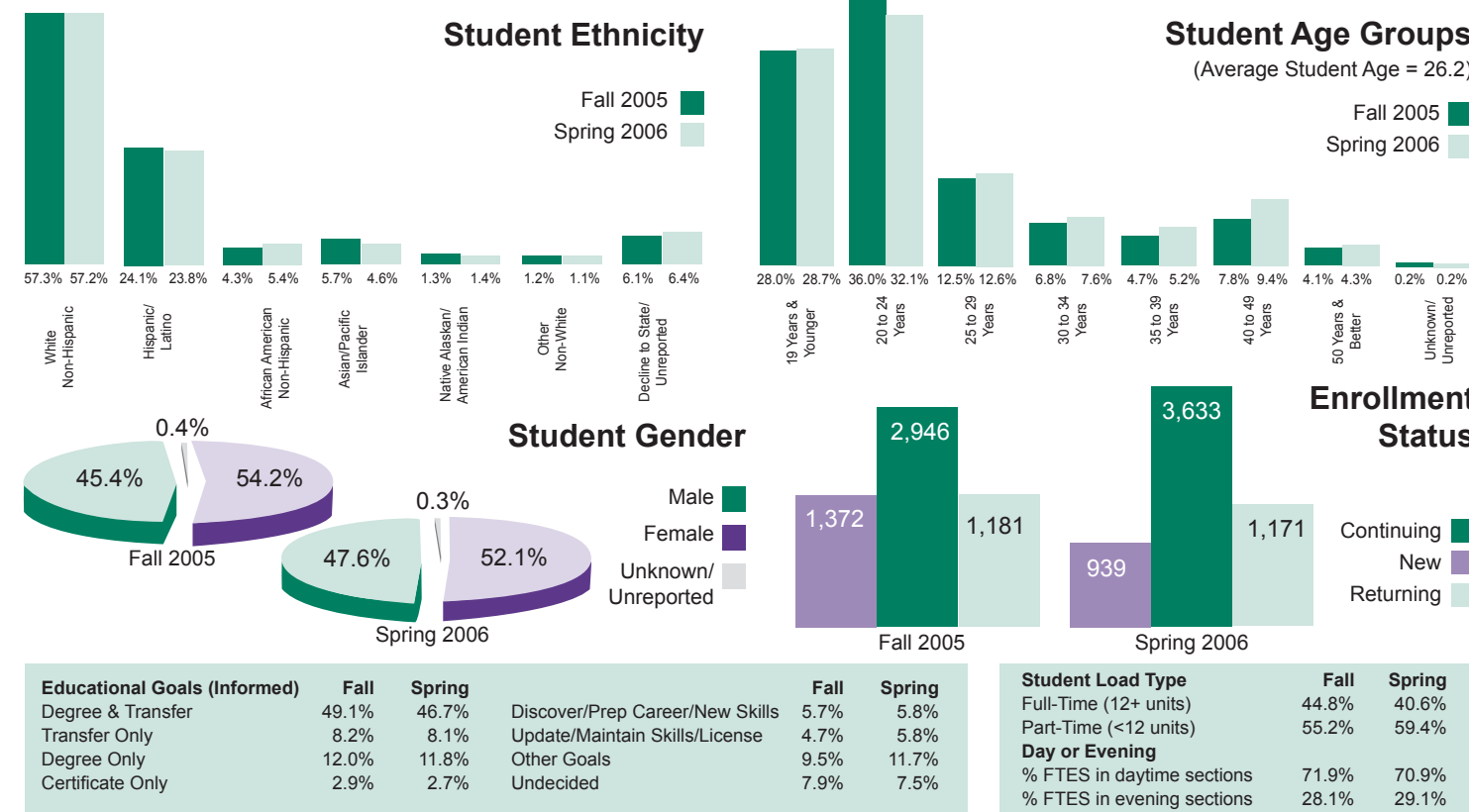
The Citizens' Oversight Committee met regularly and completed its third annual Report to the Community, verifying bond monies were used only for appropriate projects. The report is available online at [www.sbccd.org](http://www.sbccd.org) under Measure P activities.

### MEASURE P OVERSIGHT COMMITTEE MEMBERS

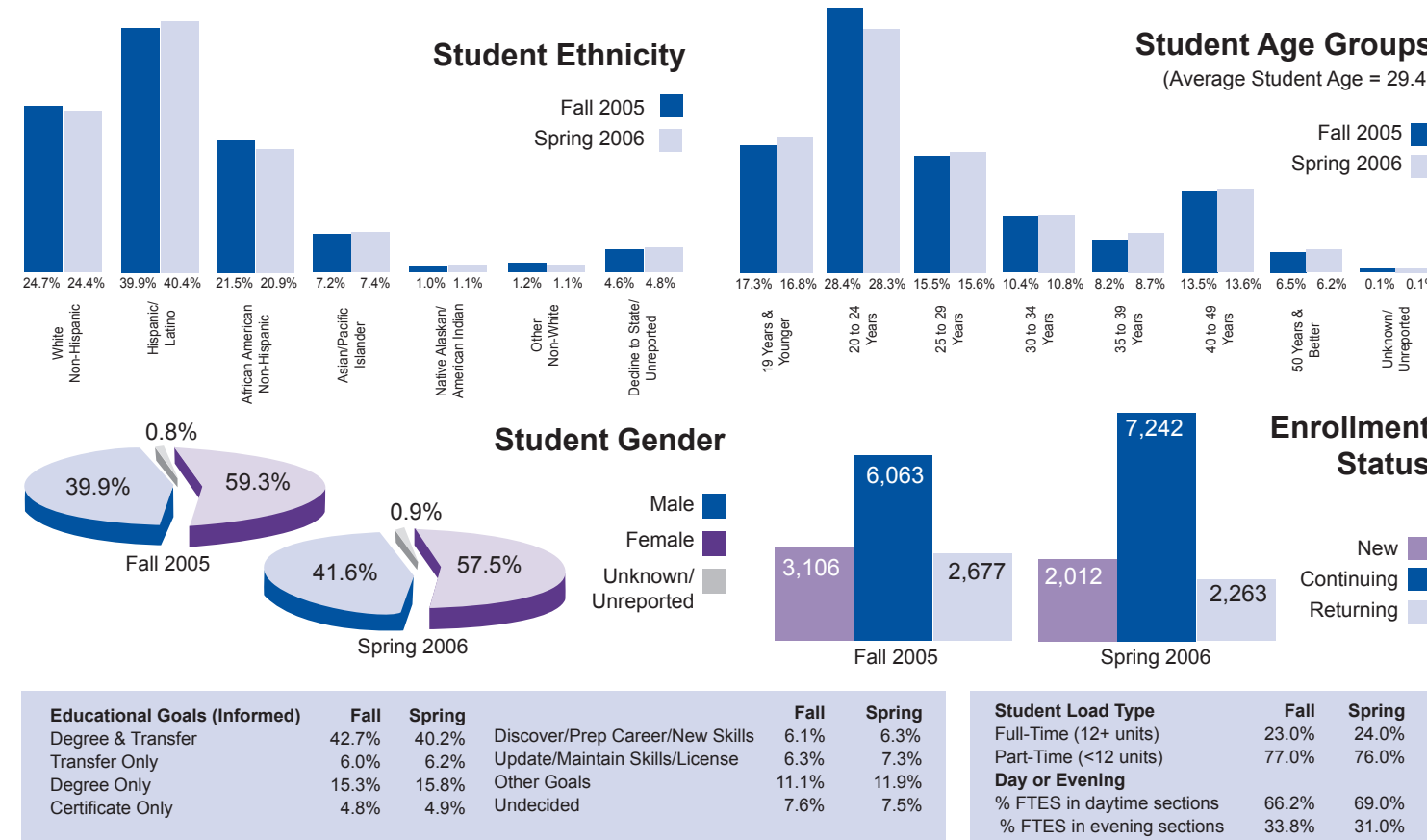
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 Laurie Stalnaker, Business Organization/Labor Representative

## STUDENT CHARACTERISTICS

### Crafton Hills College



### San Bernardino Valley College



San Bernardino Community College District  
Marketing & Public Affairs  
114 S. Del Rosa Drive  
San Bernardino, CA 92408



**San Bernardino Community College District Office**  
114 S. Del Rosa Dr., San Bernardino, CA 92408  
909-382-4000, www.sbccd.org

**San Bernardino Valley College**  
701 S. Mt. Vernon Ave., San Bernardino, CA 92410  
909-384-4400, www.valleycollege.edu

**Crafton Hills College**  
11711 Sand Canyon Rd., Yucaipa, CA 92399  
909-794-2161, www.craftonhills.edu

**Professional Development Center**  
114 S. Del Rosa Dr., San Bernardino, CA 92408  
909-382-4001, www.pdctraining.org

**SBCCD Distributed Education & Technology Services**  
441 W. Eighth St., San Bernardino, CA 92401  
909-384-4325, www.learnonline.sbccd.cc.ca.us

**KVCR-FM/TV**  
701 S. Mt. Vernon Ave., San Bernardino, CA 92410  
909-384-4444, www.kvcr.org

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Donna Hoffmann, Editor  
Gloria Piggott, Graphic Designer  
Patrick Fite and Paul Rubalcaba, Photography

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## YEAR-END REPORT 2005-2006



*Enhancing Your Life with  
Quality Education*

## CHANCELLOR'S MESSAGE



While this report focuses on our accomplishments last year, I would like to share some exciting news for 2006-2007. First, the state budget this year for the community colleges is the best growth budget in years. All the community colleges will see enhanced resources as the state increased the base budgets of community colleges by \$630 million. There is a great deal of one-time funding that will be distributed to our colleges. Some of these resources are designated, but Valley and Crafton Hills will have the opportunity to make one-time expenditures to address their individual strategic plans.

Most exciting for our community is the fact the tuition rate for students will be reduced in the spring, moving from the current \$26 per unit to \$20 per unit. We hope this will enable more people in our community to fulfill their educational goals.

I also want to highlight a few accomplishments in this report: The Middle College Program at SBVC continues to be successful. In partnership with San Bernardino City Unified School District, the program had 11 students complete their AA degrees as they also graduated from high school. The real exciting news is that 100 per cent of the graduating high school students in the Middle College Program passed the California High School Exit Exam and will go onto higher education!

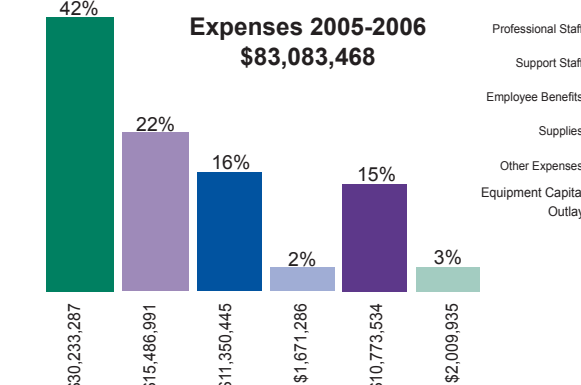
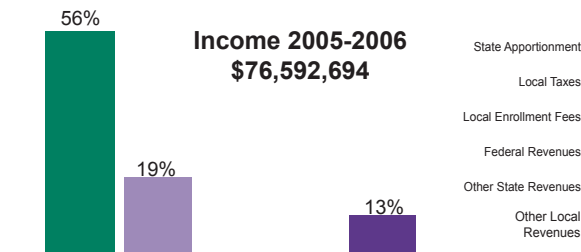
I'm also very proud of our ongoing and very successful construction and master planning projects at both colleges. You will find a Measure P Oversight Committee Report with brief highlights inside.

Thank you for your continued support of our faculty, staff and students.

Donald F. Averill, Ed.D.  
Chancellor

## 2005-2006 FINANCIALS

State apportionment represents \$43 million; local taxes, \$14.4 million; local enrollment fees, \$4.3 million; federal revenues, \$2.5 million; other state revenues, \$9.8 million; and other local revenues, \$2.3 million. All are indicated below:



In addition to the expenses listed, the district spent:

- \$2.5 million to support KVCR-FM/TV operations
- \$500,000 for workers' compensation fund
- \$5.4 million for various capital outlay projects at SBVC & CHC
- \$958,000 in state-funded student aid programs
- \$60,000 to augment CHC Child Development Center Plus, a \$4.4 million reserve for contingencies fund.

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