



Districtwide Institutional Effectiveness Committee (DIEC)

10/25/2018, 10:00 a.m., Board Room – Meeting Agenda

- I. Call to Order

- II. Review of September 27 Minutes

- III. Mapping of Accreditation Standards to District Committees – Gathering Evidence

- IV. Update on 2017-2022 District Strategic Plan Objectives with Targets

- V. Vision for Success Goals Integration

- VI. BP 1200 (District Mission Statement)

- VII. Other/Future Agenda Items

- VIII. Next Scheduled Meeting: Jan. 24, 2019 at 10am

- IX. Adjournment



Districtwide Institutional Effectiveness Committee Minutes

Meeting Date	September 27, 2018
Meeting Time	10:00 a.m.
Location	SBCCD Board Room 114 S. Del Rosa Dr., San Bernardino

Members Present			
Jeremiah Gilbert (Chair, SBCCD)	Jose Torres (SBCCD)	Paul Bratulin (SBVC)	Donna Hoffman (CHC)
Christie Gabriel (SBVC)	Christopher Crew (SBCCD)	Richard Galope (SBCCD)	Rebecca Warren-Marlatt (CHC)
Celia Huston (CHC)	Stacy Garcia (SBCCD)	Dr. James Smith (SBVC)	Dr. Giovanni Sosa (CHC)
Heather Ford (recorder)			

Agenda Items	Discussion	Action Items/Tasks
I. Call to Order	Call to order at 10:07 a.m. by J. Gilbert (Chair)	
II. Review of Minutes	Review and approval of meeting minutes dated 08-23-2018	Action Item - Minutes Approval Motion – C. Huston Seconded – J. Smith Unanimous Approval Abstained – C. Gabriel, D. Hoffman
III. Update on 2017-18 District Strategic Plan Objective and Targets	<p>J. Gilbert reviewed and discussed the 2017-22 District Strategic Plan objectives with targets and extending target dates to 2022. Subcommittee will meet to revise and bring back to the committee.</p> <p>J. Gilbert reported BOT President is encouraging a new strategic plan. J. Smith said if we are going to create a new district plan, it will need to go beyond this committee. J. Gilbert reported district goals need to be tied to campuses.</p>	
IV. District Plan and Online Locations	J. Gilbert reported the district should have a draft District Staffing Plan by March 2019 and that he is trying to locate all district plans and where they are online J. Torres recommended centralizing all the plans on one page on the district’s website. There was discussion about consolidate some of the plans but there should be no rush to consolidate prior to the accreditation report. The committee discussed verifying that there are not objectives that are in opposition to each other. R. Warren-Marlatt suggested to create an alignment grid or a snapshot at the goal level.	
V. SBCCD Function Mapping	A template with the new standards has been created and the colleges will now work to complete the mapping.	
VI. Mapping of Accreditation Standards to District Committees	<p>J. Gilbert reviewed and reported he met with the EEO-Standards IIIA; District Assembly – Catalog Requirements; Budget – Standards IIID and IVD; and will meet with TESS (Standards IIIC, IIID, and IVD) and Institution Effectiveness (Standards IB and IVD) for mapping of Accreditation Standards to District Committees.</p> <p>J. Gilbert reviewed the new ACCJC’s Guide to Institutional Self-Evaluation, Improvement, and Peer Review (Sept. 2018 Edition). J. Gilbert asked the committee to review the ACCJC Accreditation Standards IB and IVD with the possible sources of evidence to see what is present and what we are missing. Minutes, charges, agendas, etc. IVD is tasked to all committees. J. Gilbert will be asking for Chancellor’s Cabinet’s assistance/recommendations as well.</p> <p>The committee discussed Chancellor’s Cabinet notes/minutes can be used as evidence.</p>	

	Find the evidence now and recognize the gaps. C. Huston recommended having a database that can search by subject heading and specific parameters to look for evidence. J. Smith suggested possibly tagging documents.	
VI. Other/Future Agenda Items	Researchers meeting in October – working on objectives with targets. J. Gilbert was asked by President Williams to meet with a consultant to assist with strategic planning. There was discussion not to hire a consultant which can fund a permanent staff position.	
VIII. Next Steps	Next Meeting: October 25, 2018 10:00 a.m.	
XI. Adjournment	Meeting adjourned at 11:01 a.m.	

Respectfully submitted,

Heather Ford
 Executive Administrative Assistant
 Office of the Chancellor
 San Bernardino Community College District

From: Chief Executive Officers <CEO-ALL@LISTSERV.CCCCO.EDU> **On Behalf Of** Oakley, Eloy
Sent: Thursday, October 11, 2018 8:23 AM
To: CEO-ALL@LISTSERV.CCCCO.EDU
Subject: Vision for Success Goals

Colleagues,

I want to briefly respond to questions that have been raised about integrating the *Vision for Success* goals into your district level strategic plans and when you can expect guidance from the Chancellor's Office. First, let me clarify that the statutory language does not require that a "plan" be turned in by January 2019. The only requirement is that college districts integrate the *Vision for Success* goals into a college district strategic plans, educational master plans, etc., and that confirmation of the integration be transmitted to the Chancellor's Office by May 31, 2019. We absolutely respect your local participatory governance and planning processes. We also want to respect your existing plans which is why we are not asking you to produce a new or special plan.

In terms of guidance from my office, we are working through the formal consultative process to produce the guidance. At the last CEO Board meeting I presented draft guidance to the CEO's and asked for their reaction/input. Later that evening I discussed the draft guidance with the CCCT Board. At the October 18th Consultation Council meeting we will present the draft guidance. Once we receive input from the CEO's and the Consultation Council we will synthesize all of the input and issue guidance later this month. As Bill Scroggins and others have responded, the goal is that your districts work within existing planning processes to integrate the *Vision for Success* goals. I hope this answers the questions.

Regards,

Eloy

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2017—2022 Districtwide Support Services Strategic Plan
 Vision for Success Goals Alignment with District Strategic Plan Goals/Objectives

Vision for Success Goals	District Strategic Plan Goals/Objectives
<p>GOAL 1: Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.</p>	<p>GOAL 2: ENROLLMENT AND ACCESS Increase access to higher education for populations in our region.</p> <p>Objective 2.1 Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.</p> <p>Objective 2.2 Provide transfer, career and technical, and developmental education access to meet student needs.</p>
<p>GOAL 2: Over five years, increase by 35 percent the number of CCC students transferring annually to a UC or CSU.</p>	<p>GOAL 3: PARTNERSHIPS OF STRATEGIC IMPORTANCE Invest in strategic relationships and collaborate with partners in higher education, Pre-K-12 education, business and workforce development, government, and other community organizations.</p> <p>Objective 3.1 Enhance existing and secure new higher education partnerships to improve student transfer rates.</p>

GOAL 3: Over five years, decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units.

GOAL 1: STUDENT SUCCESS

Provide the programs and services necessary to enable all students to achieve their educational and career goals.

Objective 1.2

Increase the number of students who complete developmental education programs and progress to successful completion of freshman-level courses.

GOAL 3: PARTNERSHIPS OF STRATEGIC IMPORTANCE

Invest in strategic relationships and collaborate with partners in higher education, Pre-K-12 education, business and workforce development, government, and other community organizations.

Objective 3.2

Enhance existing and secure new Pre-K-12 partnerships to improve student pathways; increase awareness of SBVC and CHC as viable options for higher education; and enhance the image of the San Bernardino Community College District.

GOAL 4: Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent

GOAL 3: PARTNERSHIPS OF STRATEGIC IMPORTANCE

Invest in strategic relationships and collaborate with partners in higher education, Pre-K-12 education, business and workforce development, government, and other community organizations.

Objective 3.3

Enhance existing and secure new business and workforce development partnerships for student internship opportunities, student pathways, incumbent worker training, and to enhance career and technical education course curriculum.

<p>GOAL 5: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.</p>	<p>GOAL 1: STUDENT SUCCESS Provide the programs and services necessary to enable all students to achieve their educational and career goals.</p> <p>Objective 1.1 Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.</p>
<p>GOAL 6: Over five years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.</p>	<p>GOAL 3: PARTNERSHIPS OF STRATEGIC IMPORTANCE Invest in strategic relationships and collaborate with partners in higher education, Pre-K-12 education, business and workforce development, government, and other community organizations.</p> <p>Objective 3.4 Enhance existing and secure new government and community partnerships to increase funding for improving student success and increasing student access.</p>

Districtwide Institutional Effectiveness Committee
District Mission Statement Discussion

Current SBCCD Mission Statement (on District website):

The mission of the San Bernardino Community College District (SBCCD) is to transform lives through the education of our students for the benefit of our diverse communities.

This mission is achieved through the District's two colleges, San Bernardino Valley College (SBVC) and Crafton Hills College (CHC); the Economic Development and Corporate Training Center (EDCT); and public broadcast system (KVCR TV-FM) by providing to the students and communities we serve high quality, effective and accountable instructional programs and services.

Proposed Revision:

The mission of the San Bernardino Community College District (SBCCD) is to transform lives through the education of our students for the benefit of our diverse communities. This is achieved through the District's two colleges and public broadcast system by providing to the students and communities served high quality, effective and accountable instructional programs and services.