



## Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

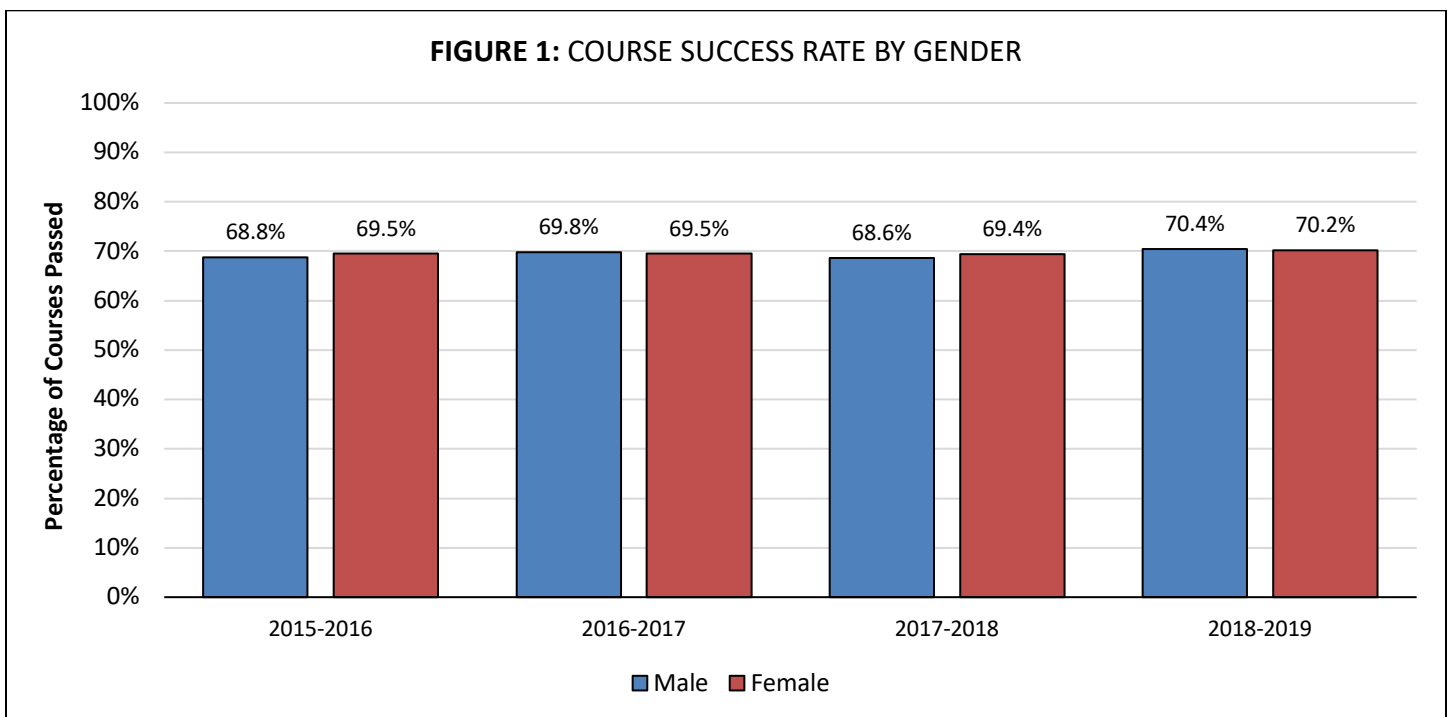
### Goal I – Student Success KPI I.F – Course Success Rate

**Objective:** Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

**Definition:** Course success rate is defined as the percent of students earning a passing grade (A, B, C, IA, IB, IC, or P) divided by the number of students earning any grade (A, B, C, D, F, FW, P, NP, I, or W) each academic year: summer, fall, and spring.

**Measurement Frequency:** Annual

KPI I.F: Course Success Rate	2015-2016 Total	2016-2017 Total	2017-2018 Total	2018-2019 Total
Crafton Hills College (CHC)	73.19%	72.77%	72.44%	73.93%
San Bernardino Valley College (SBVC)	67.34%	68.25%	67.63%	68.54%
SBCCD (Total)	69.20%	69.68%	69.13%	70.30%

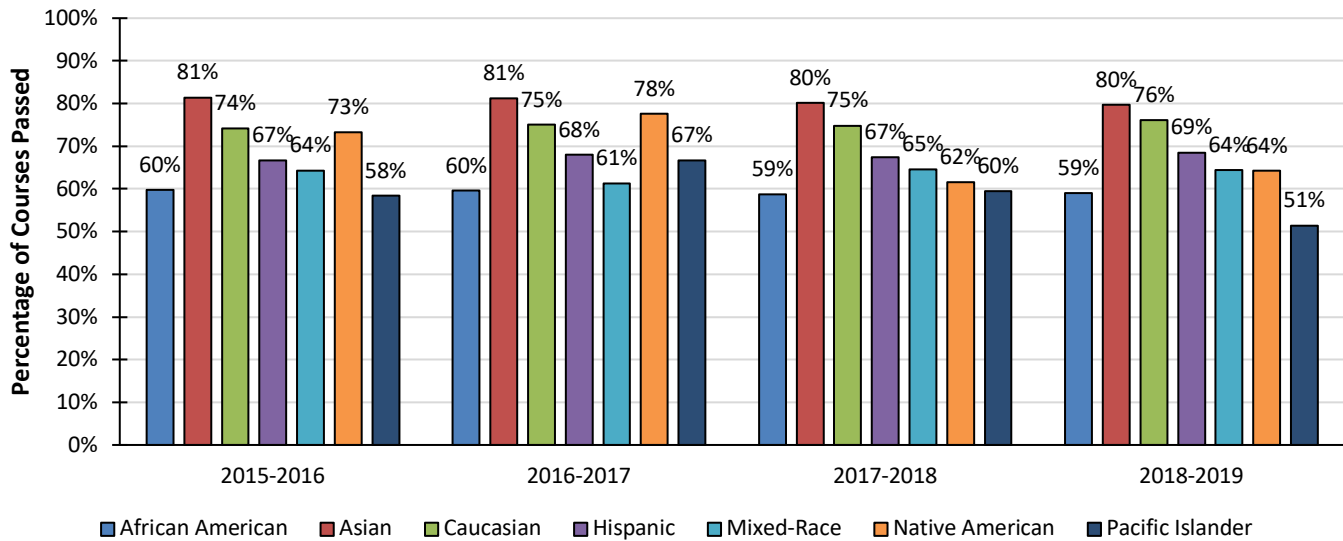


**Analysis - Overall and by Gender:** For both colleges, the overall course success rate has remained stable over the last four years (~70%). This is just below the state average of 72% for the same time period. Also, there is virtually no gender gap in course success rate (Males = 69.39% and Females = 69.66%).



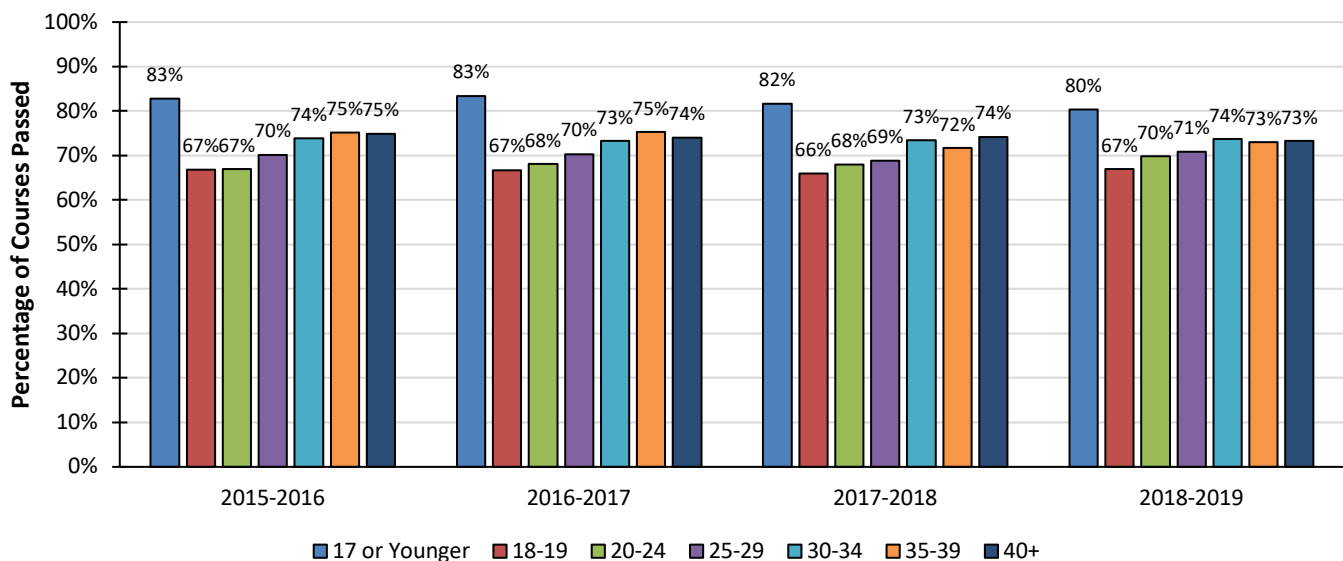
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**FIGURE 2: COURSE SUCCESS RATE BY RACE**



**Analysis:** On average, over this four-year period, Asian students had the highest course success rate (80.2%), followed by Caucasians (76.2%), Hispanics (68.2%), Native Americans (68.2%), Multiple Race (67.7%), Pacific Islanders (61.2%), and African Americans (60.1%).

**FIGURE 3: COURSE SUCCESS RATE BY AGE**



**Analysis:** On average, over this four-year period, the 17 or younger age group had the highest success rate (82%), followed by the 35-39, 30-34, and 40 or older age groups (73.7% and 73.5% and 74.1%, respectively). The lowest course success rate was seen in the 18-19 and the 20-24 age groups (66.5% and 68.2%, respectively).