



Office of Research, Planning & Institutional Effectiveness
Key Performance Indicator (KPI) Dashboard

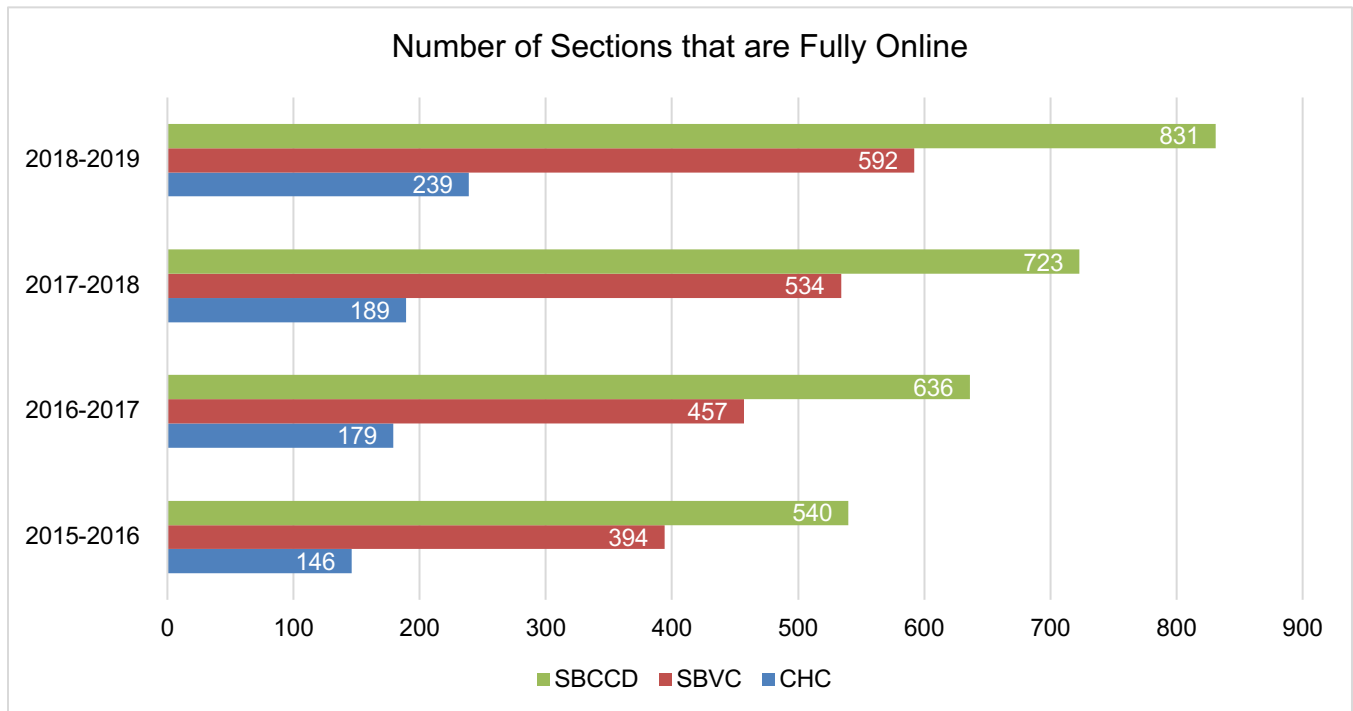
Goal II – Enrollment and Access
KPI II.B – Number of Sections Fully Online

Objective: Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.

Definition: Number of sections that are fully online is defined as the total number of sections that are offered fully online, excluding hybrid sections.

Measurement Frequency: Annual

KPI II.B: Number of Sections Fully Online	2015-2016	2016-2017	2017-2018	2018-2019
Crafton Hills College (CHC)	146	179	189	239
San Bernardino Valley College (SBVC)	394	457	534	592
SBCCD (District Total)	540	636	723	831



Analysis: The total number of fully online sections has been on the rise over this four-year period, with an average of 107 fully online sections added per academic year. The greatest increase of fully online sections occurred between 2017-2018 and 2018-2019 with the addition of 108 fully online sections, while the smallest increase occurred between 2016-2017 and 2017-2018 with the addition of 87 fully online sections. The percentage of fully online sections for the consecutive four years were 11.07%, 12.47%, 13.48%, and 15.05%.