District Strategic Directions

GOAL 1: STUDENT SUCCESS

Provide the programs and services necessary to enable all students to achieve their educational and career goals.

Objective 1.1:
Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

1.1.1: Increase the graduation rate from 16% to 20% by 2019-2020 as measured by the Student Success Scorecard.

1.1.2: Increase the transfer rate from 32% to 39% by 2019-2020 as measured by the Student Success Scorecard.

1.1.3: Increase the percentage of students with a complete educational plan to 100% by 2019-2020 as measured by data collected in Ellucian.

1.1.4: Increase the percentage of students who have completed their educational plan to 50% by 2019-2020 as measured by data collected in Ellucian.

Key Strategies:
- Expand and diversify professional development.
  - Alternative instructional methods
- Expand student support services.
  - Expand tutoring
  - Expand learning communities
  - Enhance early alert intervention
  - Implement degree audit
  - Expand accelerated courses
  - Empower students to become continuous learners (study skills)
- Expand academic advising.
- Align curricular pathways with K-12 and 4-year partners (activities include conducting a sequencing study, etc.).
- Ensure accurate student placement.
- Increase student engagement (learning communities, mentor programs, supplemental instruction, etc.).

Objective 1.2
Increase the number of students who complete developmental education programs and progress to successful completion of freshman-level courses.

1.2.1: Increase the three-year throughput rate of students who first enroll in math developmental courses from 20% to 29% by 2019-2020, as measured by the CCCCO Basic Skills Progress Tracker.

1.2.2: Increase the three-year throughput rate of students who first enroll in English developmental courses from 48% to 60% by 2019-2020, as measured by the CCCCO Basic Skills Progress Tracker.

Key Strategies:
- Work with K-12 before students enroll at SBCCD.
- Increase and improve basic skills offerings, including alternative instructional delivery methods.
- Determine optimum class size and teaching strategies in developmental courses.
- Develop non-credit courses for basic skills program.
- Enhance tutoring and student mentoring.
- Require early and continuous enrollment in math and English.