



# **2022 Fact Book**

## **Course Enrollment Trends**

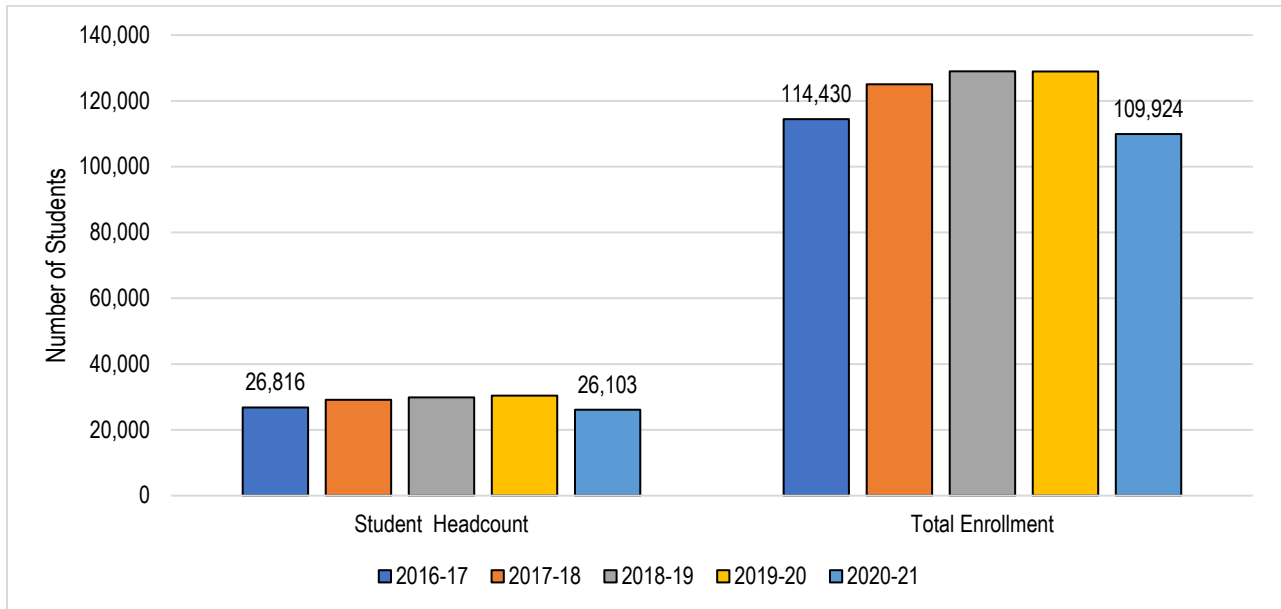
Note that the 2020-2021 Session Instruction Method was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,  
Planning and Institutional Effectiveness

## Table of Contents

Annual Unduplicated Student Headcount and Total Enrollment .....	2
Course Enrollment (Credit and Non-Credit) .....	3
Course Enrollment (Distance Education) .....	4
Course Enrollment (Distance Education) By Terms: 2016-17 Through 2020-21 .....	5
Course Enrollment By Location .....	6
Full-Time Equivalent Students (FTES): SBCCD .....	7
Full-Time Equivalent Students (FTES): Crafton Hills College .....	8
Full-Time Equivalent Students (FTES): San Bernardino Valley College .....	9

### Annual Unduplicated Student Headcount and Total Enrollment

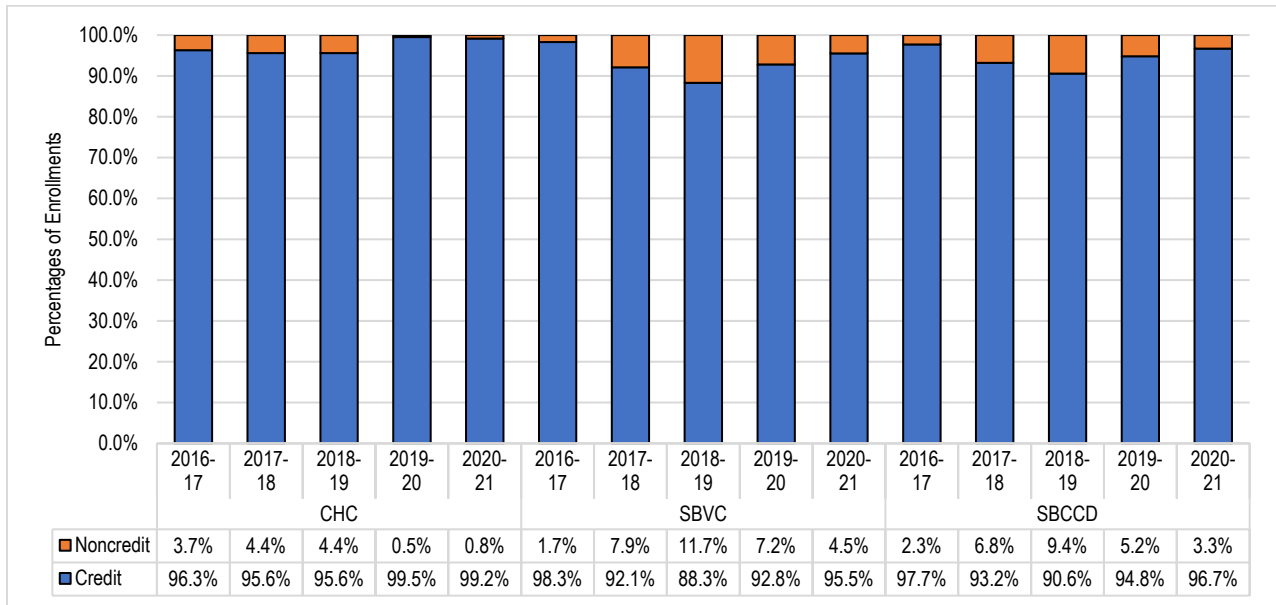


		2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change	5 Year Average
Crafton Hills College	Headcount	8,331	8,865	9,485	9,480	8,461	+1.6%	8,924
	Total Enrollment	36,790	37,944	40,126	39,609	35,628	-3.2%	38,019
San Bernardino Valley College	Headcount	18,485	20,286	20,388	20,911	17,642	-4.6%	19,542
	Total Enrollment	77,640	87,107	88,878	89,330	74,296	-4.3%	83,450
SBCCD (Total)	Headcount	26,816	29,151	29,873	30,391	26,103	-2.7%	28,467
	Total Enrollment	114,430	125,051	129,004	128,939	109,924	-3.9%	121,470

Source: CCCC MIS Referential Data Files

Between 2016-17 and 2020-21, the annual unduplicated student headcount for both colleges in the District declined by 2.7% from 26,816 to 26,103. Over this period, the number of course enrollments in the District declined by 3.9% from 114,430 to 109,924. Course enrollments reflect the **total number of classes** that SBCCD students enrolled in during a given term and therefore will be greater than the headcount. That is, students may be enrolled in more than one class and would therefore be duplicated in the course enrollment count.

**Course Enrollment (Credit and Non-Credit)**

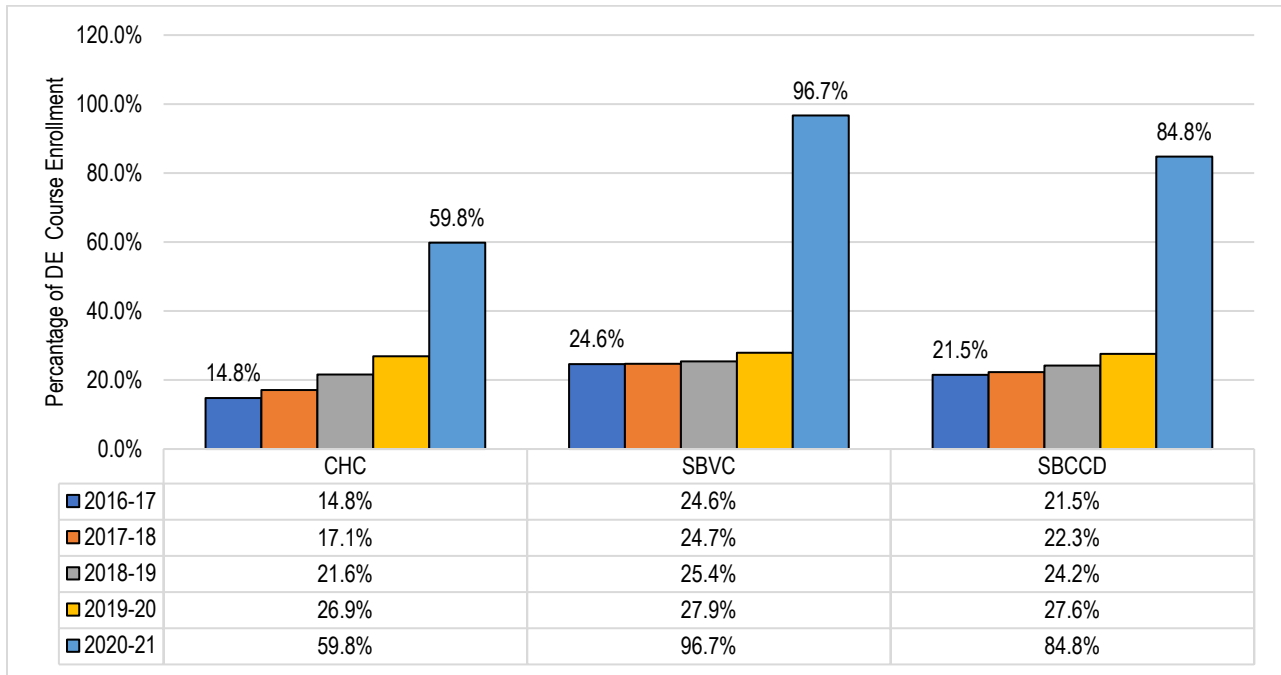


Academic Year	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Credit	Noncredit	Total	Credit	Noncredit	Total	Credit	Noncredit	Total
2016-17	35,433	1,357	36,790	76,309	1,331	77,640	111,742	2,688	114,430
2017-18	36,284	1,660	37,944	80,257	6,850	87,107	116,541	8,510	125,051
2018-19	38,348	1,778	40,126	78,510	10,368	88,878	116,858	12,146	129,004
2019-20	39,404	205	39,609	82,894	6,436	89,330	122,298	6,641	128,939
2020-21	35,326	302	35,628	70,969	3,327	74,296	106,295	3,629	109,924
Grand Total	184,795	5,302	190,097	388,939	28,312	417,251	573,734	33,614	607,348
5 Year Change	-0.3%	-77.7%	-3.2%	-7.0%	+150.0%	-4.3%	-4.9%	+35.0%	-3.9%
5 Year Average	36,959	1,060	38,019	77,788	5,662	83,450	114,747	6,723	121,470

Source: CCCC MIS Referential Data Files

Between 2016-17 and 2020-21, districtwide course enrollments for credit courses declined 4.9% from 111,742 to 106,295, and course enrollments in non-credit courses increased by 35.0% from 2,688 to 3,629.

**Course Enrollment (Distance Education)**



Academic Year	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	Distance Education*	Total	Face to Face	Distance Education	Total	Face to Face	Distance Education	Total
2016-17	31,344	5,446	36,790	58,525	19,115	77,640	89,869	24,561	114,430
2017-18	31,468	6,476	37,944	65,635	21,472	87,107	97,103	27,948	125,051
2018-19	31,463	8,663	40,126	66,279	22,599	88,878	97,742	31,262	129,004
2019-20	28,970	10,639	39,609	64,422	24,908	89,330	93,392	35,547	128,939
2020-21	14,311**	21,317**	35,628	2,452	71,844	74,296	16,763	93,161	109,924
Grand Total	137,556	52,541	190,097	257,313	159,938	417,251	394,869	212,479	607,348
5 Year Change	-54.3%	+291.4%	-3.2%	-95.8%	+275.9%	-4.3%	-81.3%	+279.3%	-3.9%
5 Year Average	27,511	10,508	38,019	51,463	31,988	83,450	78,974	42,496	121,470

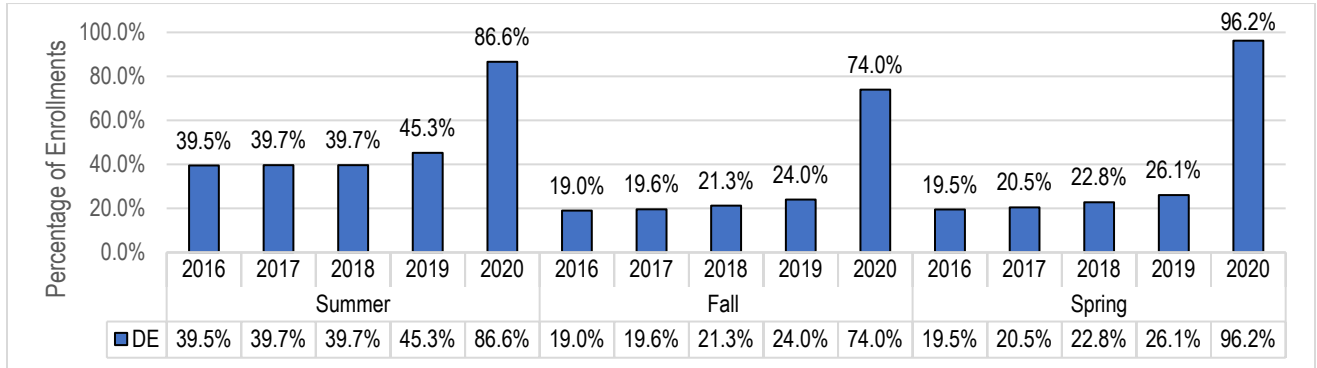
Source: CCCC MIS Referential Data Files

\*Note: Distance Education modalities at SBCCD include fully online, hybrid, and distance learning classroom courses.

Note that \*\* means that the 2020-21 Data was impacted by the Covid-19 Pandemic and the course’s instructional methods did not update from Face to Face to DE. As such, the accuracy of these numbers is not verifiable.

Between 2016-17 and 2020-21, the percentage of Distance Education course enrollments increased by 63.3% from 21.5% to 84.8%. Over this period, the enrollments for Distance Education courses increased by 279.3% from 24,561 to 93,161 with a five-year average enrollment of 42,496, and the enrollments for face-to-face courses declined by 81.3% from 89,869 to 16,763.

**Course Enrollment (Distance Education) By Terms: 2016-17 Through 2020-21**



	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2016 Summer	1,978	1,470	3,448	5,621	3,483	9,104	7,599	4,953	12,552
2017 Summer	2,467	1,450	3,917	6,421	4,399	10,820	8,888	5,849	14,737
2018 Summer	2,436	1,849	4,285	7,371	4,595	11,966	9,807	6,444	16,251
2019 Summer	2,164	2,214	4,378	6,724	5,144	11,868	8,888	7,358	16,246
2020 Summer	1,969*	2,688*	4,657	154	11,074	11,228	2,123	13,762	15,885
Grand Total	11,014	9,671	20,685	26,291	28,695	54,986	37,305	38,366	75,671
5 Year Change	-0.5%	+82.9%	+35.1%	-97.3%	+217.9%	+23.3%	-72.1%	+177.9%	+26.6%

	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2016 Fall	14,231	1,991	16,222	25,654	7,373	33,027	39,885	9,364	49,249
2017 Fall	15,864	2,294	18,158	29,181	8,663	37,844	45,045	10,957	56,002
2018 Fall	14,489	3,168	11,966	29,594	8,731	38,325	44,083	11,899	55,982
2019 Fall	14,672	4,204	18,876	30,787	10,176	40,963	45,459	14,380	59,839
2020 Fall	11,673*	4,803*	16,476	1,309	32,219	33,528	12,982	37,022	50,004
Grand Total	70,929	16,460	81,698	116,525	67,162	183,687	187,454	83,622	271,076
5 Year Change	-18.0%	+141.2%	+1.6%	-94.9%	+337.0%	+1.5%	-67.5%	+295.4%	+1.5%

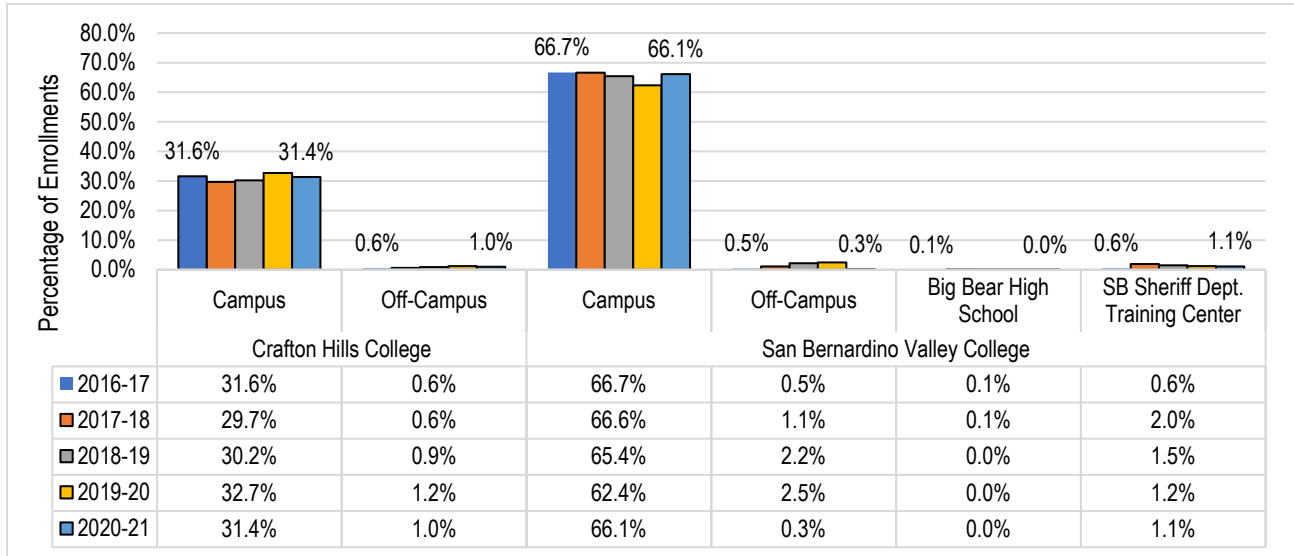
	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2017 Spring	15,135	1,985	17,120	27,250	8,259	35,509	42,385	10,244	52,629
2018 Spring	13,137	2,732	15,869	30,033	8,410	38,443	43,170	11,142	54,312
2019 Spring	14,538	3,646	18,184	29,314	9,273	4,285	43,852	12,919	56,771
2020 Spring	12,134	4,221	16,355	26,911	9,588	36,499	39,045	13,809	52,854
2021 Spring	669	13,826	14,495	989	28,551	29,540	1,658	42,377	44,035
Grand Total	55,613	26,410	82,023	114,497	64,081	144,276	170,110	90,491	260,601
5 Year Change	-95.6%	+596.5%	-15.3%	-96.4%	+245.7%	-16.8%	-96.1%	+313.7%	-16.3%

Source: CCCC MIS Referential Data Files

Note that \* means that the 2020-21 Data was impacted by the Covid-19 Pandemic and the course's instructional methods did not update from Face to Face to DE. As such, the accuracy of these numbers is not verifiable.

Between 2016-17 and 2020-21, districtwide Summer course enrollments increased by 26.6%, Fall course enrollments increased by 1.5%, and Spring course enrollments declined by 16.3%. Over this period, the percentage of Distance Education course enrollments increased for Summer (39.5% in 2016-17 to 86.6% in 2020-21), for Fall (19% in 2016-17, 74.0% in 2020-21), and for Spring (19.5% in 2016-17, 96.2% in 2020-21).

**Course Enrollment By Location**

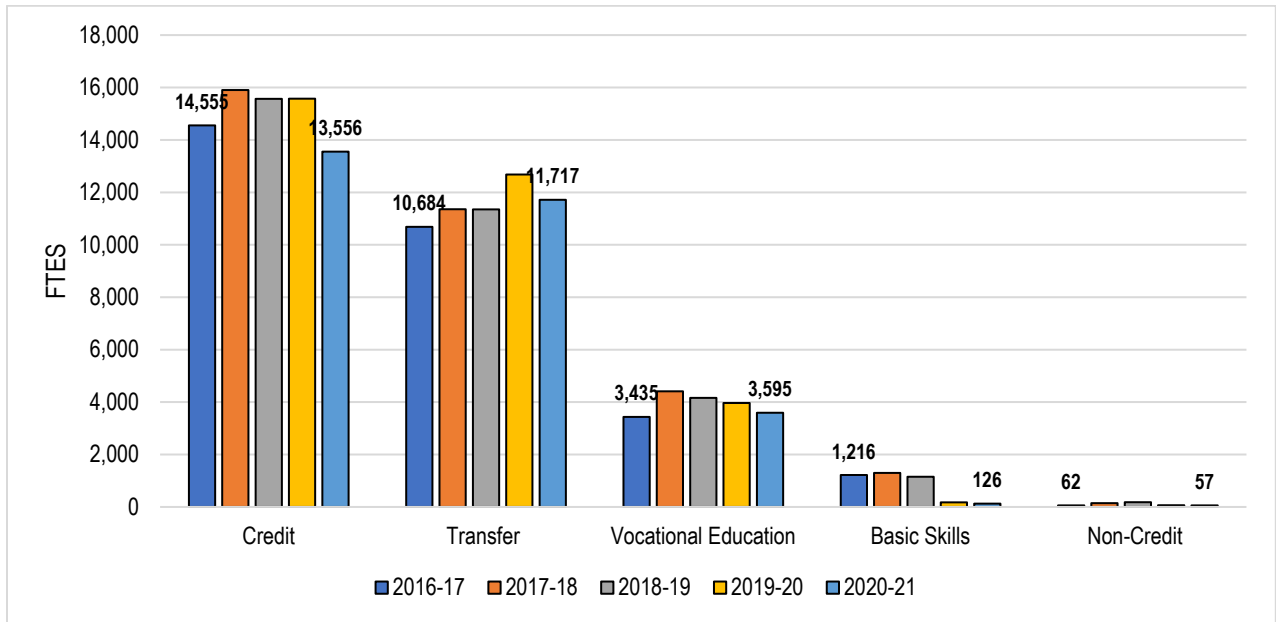


		2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change	5 Year Average
Crafton Hills College	Campus	36,159	37,143	38,948	38,161	34,499	-4.6%	36,982
	Off-Campus	631	801	1,178	1,448	1,129	+78.9%	1,037
San Bernardino Valley College	Campus	76,319	83,282	84,397	72,724	72,724	-4.7%	77,889
	Off-Campus	562	1,302	2,496	2,822	315	-44.0%	1,499
	Big Bear High School	84	82	54	53	53	-36.9%	65
	SB Sheriff Dept. Training Center	675	2,441	1,931	1,417	1,254	+85.8%	1,544
<b>Total</b>		<b>114,430</b>	<b>125,051</b>	<b>129,004</b>	<b>116,625</b>	<b>109,974</b>	<b>-3.9%</b>	<b>119,017</b>

Source: CCCC MIS Referential Data Files; SBCCD's Executive Information System

Between 2016-17 and 2020-21, course enrollment increases were observed at the CHC Off-Campus (+498, a 78.9% increase), and SB Sheriff Dept. Training Center (+579, a 85.8% increase). A decrease in course enrollments was observed at SBVC Campus (-3595, a 4.6% decline), CHC Campus (-1660, a 4.6% decline), SBVC Off-Campus (-247, a 44% decline), and Big Bear High School (-31, a 36.9% decline).

**Full-Time Equivalent Students (FTES): SBCCD**



FTES	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change	5 Year Average
Credit	14,555	15,902	15,570	15,574	13,556	-6.9%	15,031
Transfer	10,684	11,360	11,352	12,684	11,717	+9.7%	11,559
Vocational Education	3,435	4,413	4,160	3,964	3,595	+4.6%	3,913
Basic Skills	1,216	1,296	1,151	173	126	-89.7%	792
Non-Credit	62	143	183	64	57	-7.6%	102
<b>Total FTES</b>	<b>14,616</b>	<b>16,045</b>	<b>15,753</b>	<b>15,638</b>	<b>13,614</b>	<b>-6.9%</b>	<b>15,133</b>

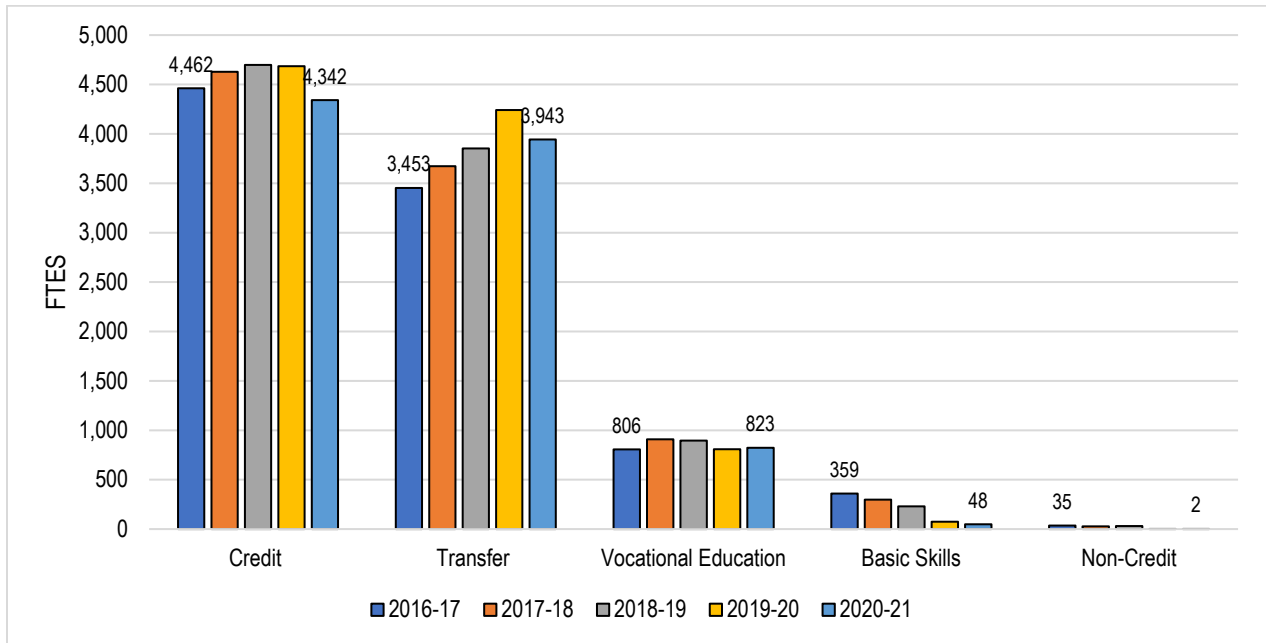
Source: CCCCO Data Mart at the following link: [https://datamart.cccco.edu/Students/FTES\\_Summary.aspx](https://datamart.cccco.edu/Students/FTES_Summary.aspx)

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCCO MIS Data Element Dictionary) in all the enrollment records reported to CCCCO MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2016-17 and 2020-21, the District Credit FTES declined by 6.9% from 14,555 to 13,556, the Basic Skills FTES declined by 89.7% from 1,216 to 126, and the Non-Credit FTES declined by 7.6% from 62 to 57. However, the Transfer FTES increased by 9.7% from 10,684 to 11,717, and the Vocational FTES increased by 4.6% from 3,435 to 3,595.



**Full-Time Equivalent Students (FTES): Crafton Hills College**



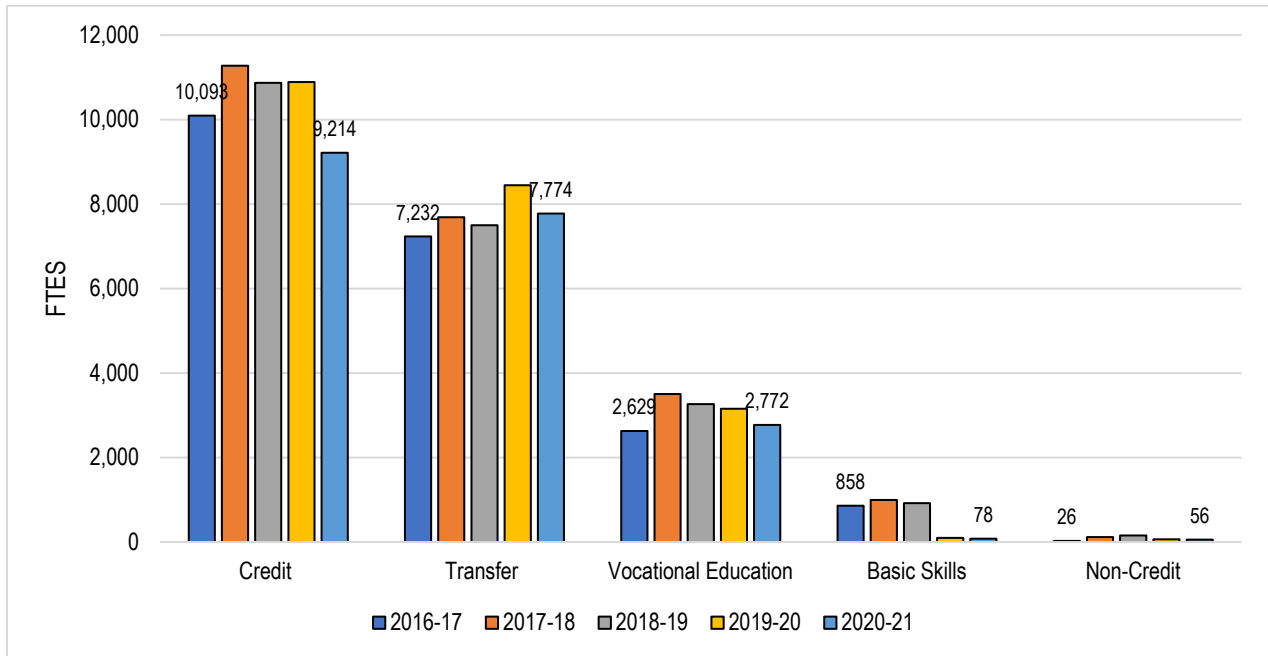
FTES	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change	5 Year Average
Credit FTES	4,462	4,628	4,699	4,685	4,342	-2.7%	4,563
Transfer	3,453	3,673	3,853	4,241	3,943	+14.2%	3,832
Vocational Education	806	908	896	808	823	+2.1%	848
Basic Skills	359	298	230	74	48	-86.7%	202
Non-Credit FTES	35	27	30	1	2	-95.1%	19
<b>Total FTES</b>	<b>4,497</b>	<b>4,655</b>	<b>4,729</b>	<b>4,686</b>	<b>4,344</b>	<b>-3.4%</b>	<b>4,582</b>

Source: CCCCO Data Mart at the following link: [https://datamart.cccco.edu/Students/FTES\\_Summary.aspx](https://datamart.cccco.edu/Students/FTES_Summary.aspx)

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCCO MIS Data Element Dictionary) in all the enrollment records reported to CCCCO MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2016-17 and 2020-21, the Credit FTES generated by Crafton Hills College declined by 2.7% from 4,462 to 4,342, the Basic Skills FTES declined by 86.7% from 359 to 48, and the Non-Credit FTES declined by 95.1% from 35 to 2. However, the Transfer FTES increased by 14.2% from 3,453 to 3,943, and the Vocational Education FTES increased by 2.1% from 806 to 823.

**Full-Time Equivalent Students (FTES): San Bernardino Valley College**



FTES	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change	5 Year Average
Credit FTES	10,093	11,274	10,871	10,889	9,214	-8.7%	10,468
Transfer	7,232	7,687	7,499	8,444	7,774	+7.5%	7,727
Vocational Education	2,629	3,504	3,264	3,156	2,772	+5.4%	3,065
Basic Skills	858	997	920	99	78	-90.9%	590
Non-Credit FTES	26	116	153	63	56	+110.7%	83
<b>Total FTES</b>	<b>10,119</b>	<b>11,391</b>	<b>11,024</b>	<b>10,952</b>	<b>9,270</b>	<b>-8.4%</b>	<b>10,551</b>

Source: CCCCO Data Mart at the following link: [https://datamart.cccco.edu/Students/FTES\\_Summary.aspx](https://datamart.cccco.edu/Students/FTES_Summary.aspx)

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCCO MIS Data Element Dictionary) in all the enrollment records reported to CCCCO MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2016-17 and 2020-21, the Credit FTES generated by San Bernardino Valley College declined by 8.7% from 10,093 to 9,214, and the Basic Skills FTES declined by 90.9% from 858 to 78. However, the Transfer FTES increased by 7.5% from 7,232 to 7,774, the Vocational Education FTES increased by 5.4% from 2,629 to 2,772, and the Non-Credit FTES dramatically increased 110.7% from 26 to 56.