



2024 Fact Book

Course Enrollment Trends

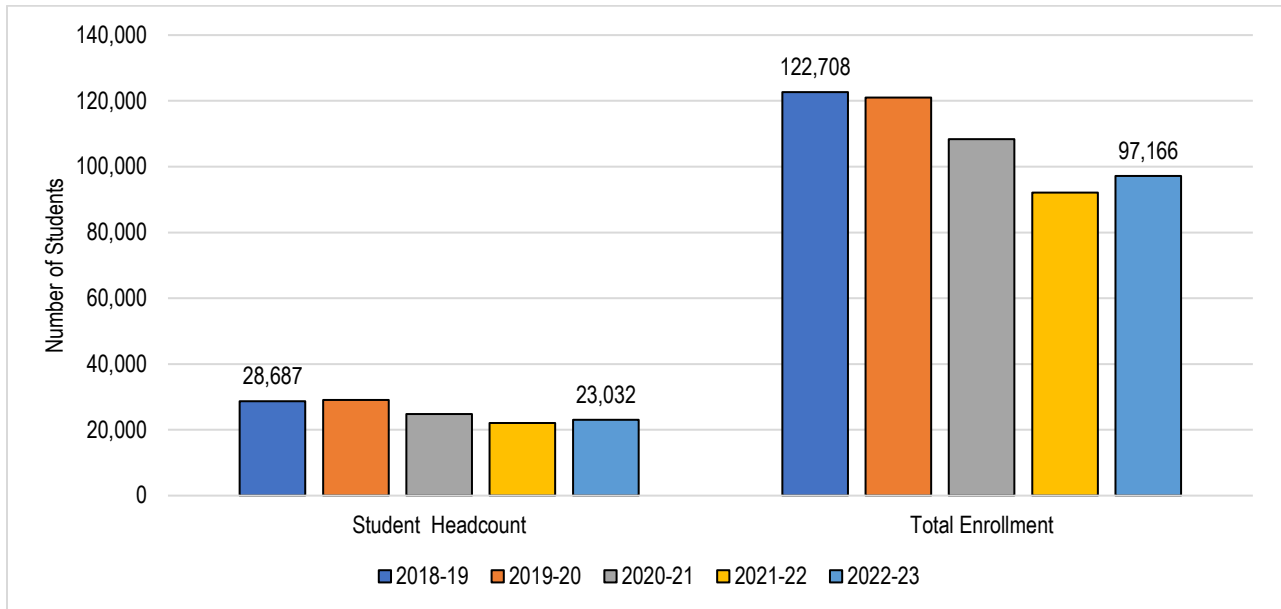
Note that the 2020-2021 Session Instruction Method was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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Annual Unduplicated Student Headcount and Total Enrollment

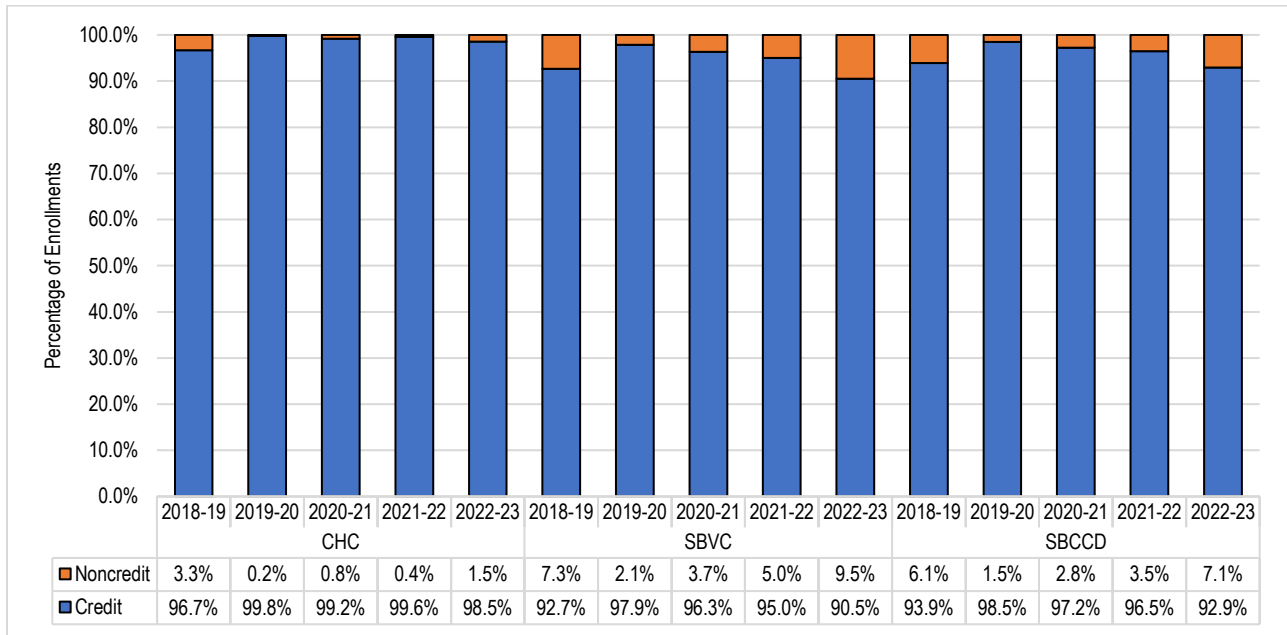


		2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change	5 Year Average
Crafton Hills College	Headcount	9,485	9,480	8,461	7,488	7,609	-19.8%	8,505
	Total Enrollment	38,323	37,949	35,141	29,164	29,483	-23.1%	34,012
San Bernardino Valley College	Headcount	20,388	20,911	17,642	15,650	16,682	-18.2%	18,255
	Total Enrollment	84,385	83,035	73,225	62,928	67,683	-19.8%	74,251
SBCCD (Total)	Headcount	29,873	30,391	26,103	22,029	23,032	-22.9%	26,286
	Total Enrollment	122,708	120,984	108,366	92,092	97,166	-20.8%	108,263

Source: CCCC MIS Referential Data Files

Between 2018-19 and 2022-23, the annual unduplicated student headcount for both colleges in the District declined by 22.9% from 29,873 to 23,032. Over this period, the number of course enrollments in the District declined by 20.8% from 122,708 to 97,166. Course enrollments reflect the **total number of classes** that SBCCD students enrolled in during a given term and therefore will be greater than the headcount. That is, students may be enrolled in more than one class and would therefore be duplicated in the course enrollment count.

Course Enrollment (Credit and Non-Credit)

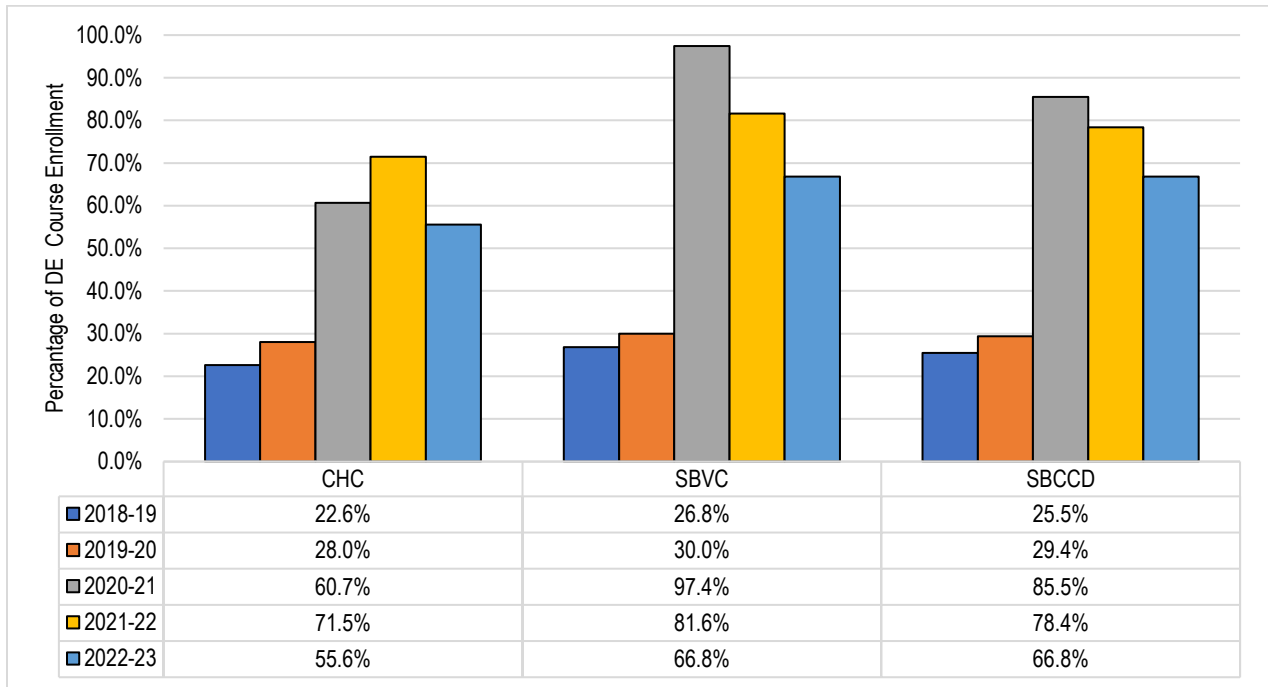


Academic Year	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Credit	Noncredit	Total	Credit	Noncredit	Total	Credit	Noncredit	Total
2018-19	37,059	1,264	38,323	78,198	6,187	84,385	115,257	7,451	122,708
2019-20	37,876	73	37,949	81,267	1,768	83,035	119,143	1,841	120,984
2020-21	34,843	298	35,141	70,542	2,683	73,225	105,385	2,981	108,366
2021-22	29,048	116	29,164	59,791	3,137	62,928	88,839	3,253	92,092
2022-23	29,055	428	29,483	61,245	6,438	67,683	90,300	6,866	97,166
Grand Total	167,881	2,179	170,060	351,043	20,213	371,256	518,924	22,392	541,316
5 Year Change	-21.6%	-66.1%	-23.1%	-21.7%	4.1%	-19.8%	-21.7%	-7.9%	-20.8%
5 Year Average	33,576	436	34,012	70,209	4,043	74,251	103,785	4,478	108,263

Source: CCCC MIS Referential Data Files

Between 2018-19 and 2022-23, districtwide course enrollments for credit courses declined 21.7% from 115,257 to 90,300, and course enrollments in non-credit courses declined by 7.9% from 7,451 to 6,866.

Course Enrollment (Distance Education)



Academic Year	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	Distance Education*	Total	Face to Face	Distance Education	Total	Face to Face	Distance Education	Total
2018-19	29,660	8,663	38,323	61,787	22,598	84,385	91,447	31,261	122,708
2019-20	27,310	10,639	37,949	58,127	24,908	83,035	85,437	35,547	120,984
2020-21	13,821**	21,320**	35,141	1,940	71,285	73,225	15,761	92,605	108,366
2021-22	8,315	20,849	29,164	11,549	51,379	62,928	19,864	72,228	92,092
2022-23	13,076	16,407	29,483	22,483	45,200	67,683	35,559	61,607	97,166
Grand Total	92,182	77,878	170,060	155,886	215,370	371,256	248,068	293,248	541,316
5 Year Change	-55.9%	+89.4%	-23.1%	-63.6%	+100.0%	-19.8%	-61.1%	+97.1%	-20.8%
5 Year Average	18,436	15,576	34,012	31,177	43,074	74,251	49,614	58,650	108,263

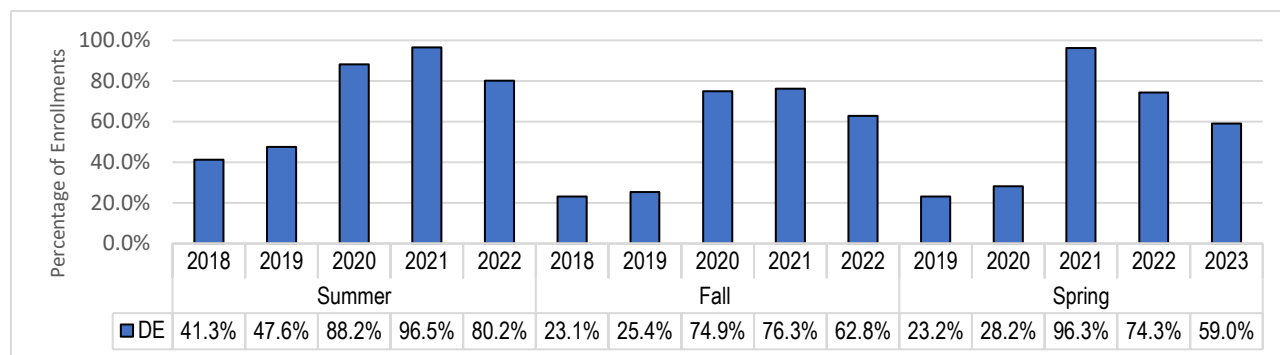
Source: CCCCCO MIS Referential Data Files

*Note: Distance Education modalities at SBCCD include fully online, hybrid, and distance learning classroom courses.

Note that ** means that the 2020-21 Data was impacted by the Covid-19 Pandemic and the course's instructional methods did not update from Face to Face to DE. As such, the accuracy of these numbers is not verifiable.

Between 2018-19 and 2022-23, the percentage of Distance Education course enrollments increased by 37.9% from 25.5% to 63.4%. Over this period, the enrollments for Distance Education courses increased by 97.1% from 31,261 to 61,607 with a five-year average enrollment of 58,650, and the enrollments for face-to-face courses declined by 61.1% from 91,447 to 35,559.

Course Enrollment (Distance Education) By Terms: 2018-19 Through 2022-23



	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2018 Summer	2,060	1,849	3,909	7,095	4,595	11,690	9,155	6,444	15,599
2019 Summer	2,274	2,214	4,488	5,829	5,144	10,973	8,103	7,358	15,461
2020 Summer	1,753*	2,692*	4,445	67	10,887	10,954	1,820	13,579	15,399
2021 Summer	116	3,454	3,570	350	9,350	9,700	466	12,804	13,270
2022 Summer	704	2,615	3,319	1,792	7,503	9,295	2,496	10,118	12,614
Grand Total	6,907	12,824	19,731	15,133	37,479	52,612	22,040	50,303	72,343
5 Year Change	-65.8%	+41.4%	-15.1%	-74.7%	+63.3%	-20.5%	-72.7%	+57.0%	-19.1%

	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2018 Fall	13,981	3,168	17,149	25,599	8,731	34,330	39,580	11,899	51,479
2019 Fall	13,881	4,204	18,085	28,315	10,176	38,491	42,196	14,380	56,576
2020 Fall	11,406*	4,803*	16,209	902	31,956	32,858	12,308	36,759	49,067
2021 Fall	4,783	8,800	13,583	5,102	23,065	28,167	9,885	31,865	41,750
2022 Fall	6,369	7,145	13,514	9,651	19,856	29,507	16,020	27,001	43,021
Grand Total	50,420	28,120	78,540	69,569	93,784	163,353	119,989	121,904	241,893
5 Year Change	-54.4%	+125.5%	-21.2%	-62.3%	+127.4%	-14.0%	-59.5%	+126.9%	-16.4%

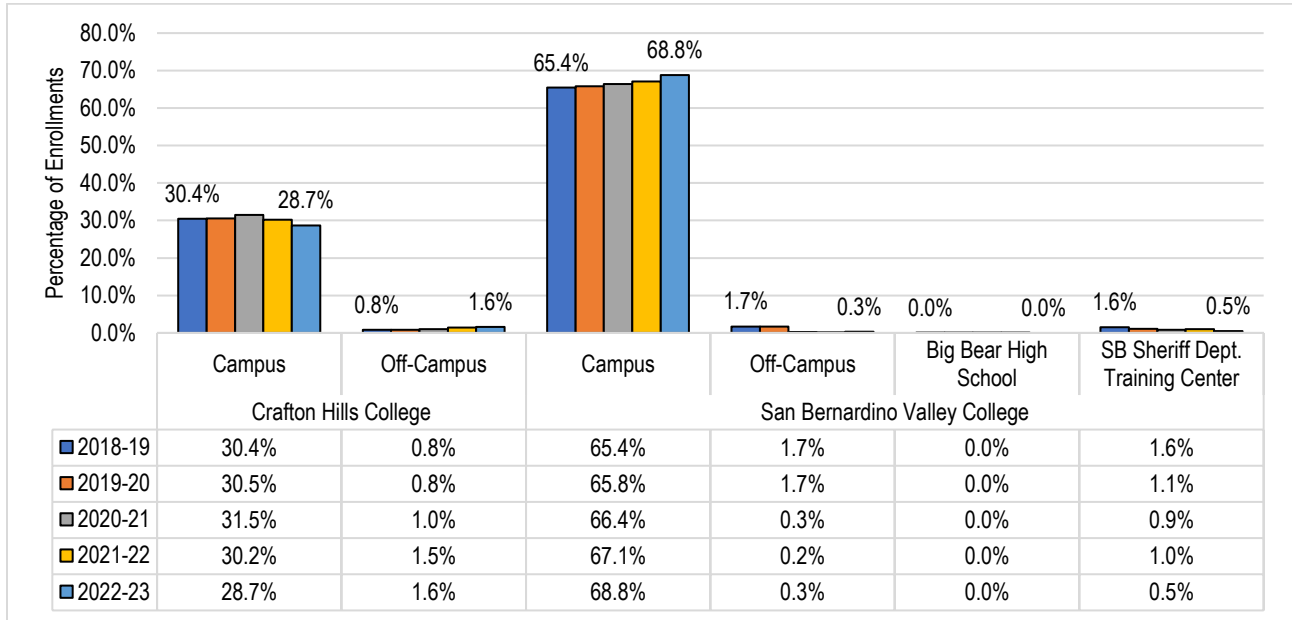
	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2019 Spring	13,619	3,646	17,265	29,093	9,272	38,365	42,712	12,918	55,630
2020 Spring	11,155	4,221	15,376	23,983	9,588	33,571	35,138	13,809	48,947
2021 Spring	662	13,825	14,487	971	28,442	29,413	1,633	42,267	43,900
2022 Spring	3,416	8,595	12,011	6,097	18,964	25,061	9,513	27,559	37,072
2023 Spring	6,003	6,647	12,650	11,040	17,841	28,881	17,043	24,488	41,531
Grand Total	34,855	36,934	71,789	71,184	84,107	155,291	106,039	121,041	227,080
5 Year Change	-55.9%	+82.3%	-26.7%	-62.1%	+92.4%	-24.7%	-60.1%	+89.6%	-25.3%

Source: CCCC MIS Referential Data Files

Note that * means that the 2020-21 Data was impacted by the Covid-19 Pandemic and the course's instructional methods did not update from Face to Face to DE. As such, the accuracy of these numbers is not verifiable.

Between 2018-19 and 2022-23, districtwide Summer course enrollments declined by 19.1%, Fall course enrollments declined by 16.4%, and Spring course enrollments declined by 25.3%. Over this period, the percentage of Distance Education course enrollments increased for Summer (41.3% in 2018-19 to 80.2% in 2022-23), for Fall (23.1% in 2018-19, 62.8% in 2022-23), and for Spring (23.2% in 2018-19, 59.0% in 2022-23).

Course Enrollment By Location

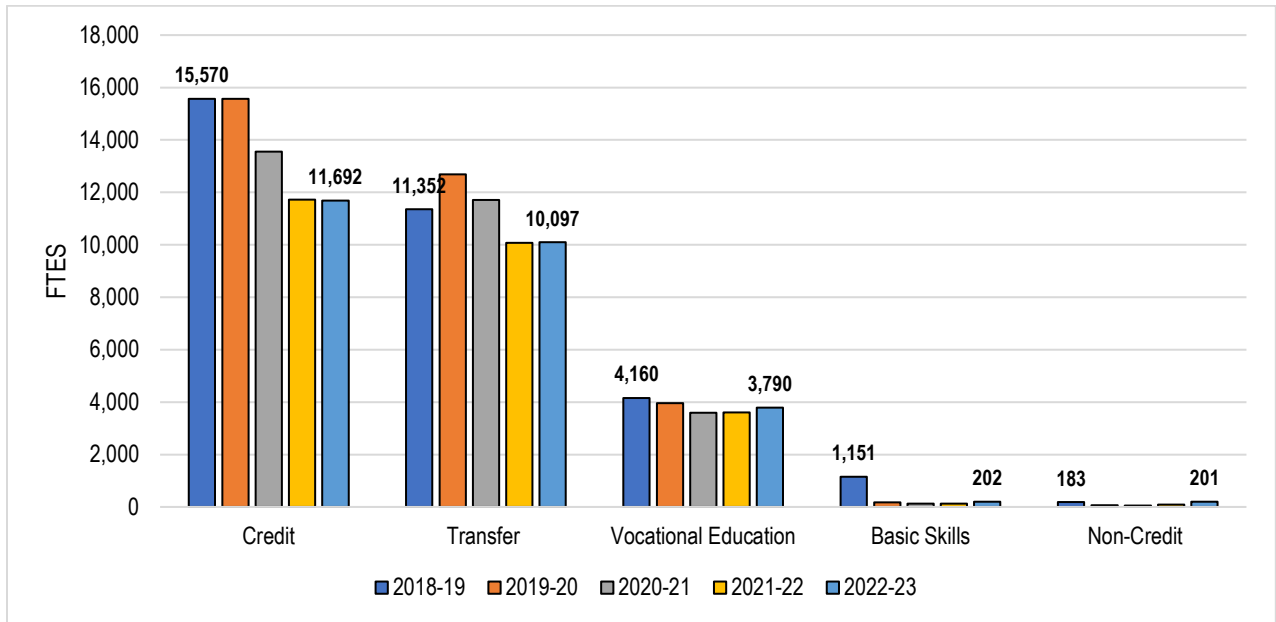


		2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change	5 Year Average
Crafton Hills College	Campus	37,345	36,947	34,090	27,810	27,895	-25.3%	32,817
	Off-Campus	978	1,002	1,051	1,354	1,588	+62.4%	1,195
San Bernardino Valley College	Campus	80,308	79,596	71,991	61,826	66,872	-16.7%	72,119
	Off-Campus	2,114	2,048	307	164	339	-84.0%	994
	Big Bear High School	54	53	3	8	0	-100.0%	24
	SB Sheriff Dept. Training Center	1,909	1,338	924	930	472	-75.3%	1,115
Total		122,708	120,984	108,366	92,092	97,166	-20.8%	108,263

Source: CCCC MIS Referential Data Files; SBCCD's Executive Information System

Between 2018-19 and 2022-23, course enrollment increases were observed at the CHC Off-Campus (+610, a 62.4% increase). A decrease in course enrollments was observed at SBVC Campus (-134360, a 16.7% decline), CHC Campus (-9450, a 25.3% decline), SBVC Off-Campus (-1775, a 84.0% decline), SB Sheriff Dept. Training Center(-1115, a 75.3% decline), and Big Bear High School (-54, a 100% decline).

Full-Time Equivalent Students (FTES): SBCCD



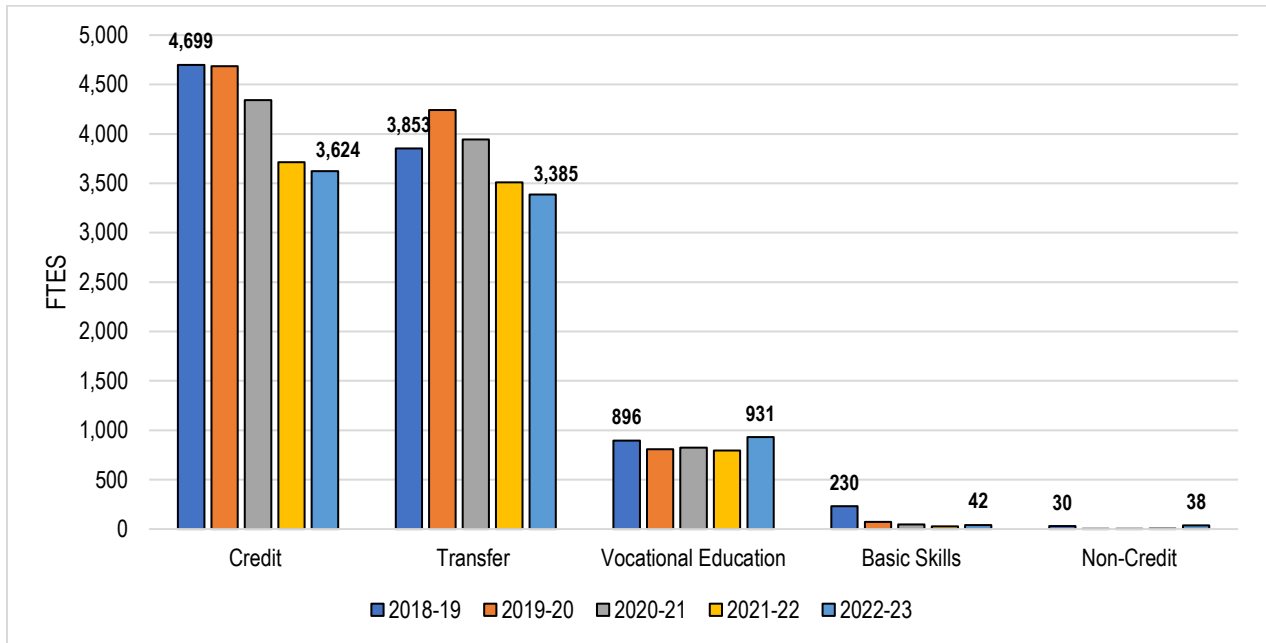
FTES	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change	5 Year Average
Credit FTES	15,570	15,574	13,556	11,721	11,692	-24.9%	13,623
Transfer	11,352	12,684	11,717	10,073	10,097	-11.1%	11,185
Vocational Education	4,160	3,964	3,595	3,611	3,790	-8.9%	3,824
Basic Skills	1,151	173	126	126	202	-82.4%	356
Non-Credit FTES	183	64	57	92	201	+9.6%	120
Total FTES	15,753	15,638	13,614	11,814	11,893	-24.5%	13,742

Source: CCCCO Data Mart at the following link: https://datamart.cccco.edu/Students/FTES_Summary.aspx

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCCO MIS Data Element Dictionary) in all the enrollment records reported to CCCCO MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2018-19 and 2022-23, the District Credit FTES declined by 24.9% from 15,570 to 11,692, the Transfer FTES declined by 11.1% from 11,352 to 10,097, and the Vocational FTES declined by 8.9% from 4,160 to 3,790, the Basic Skills FTES declined by 82.4% from 1,151 to 202. However, the Non-Credit FTES increased by 9.6% from 183 to 201.

Full-Time Equivalent Students (FTES): Crafton Hills College



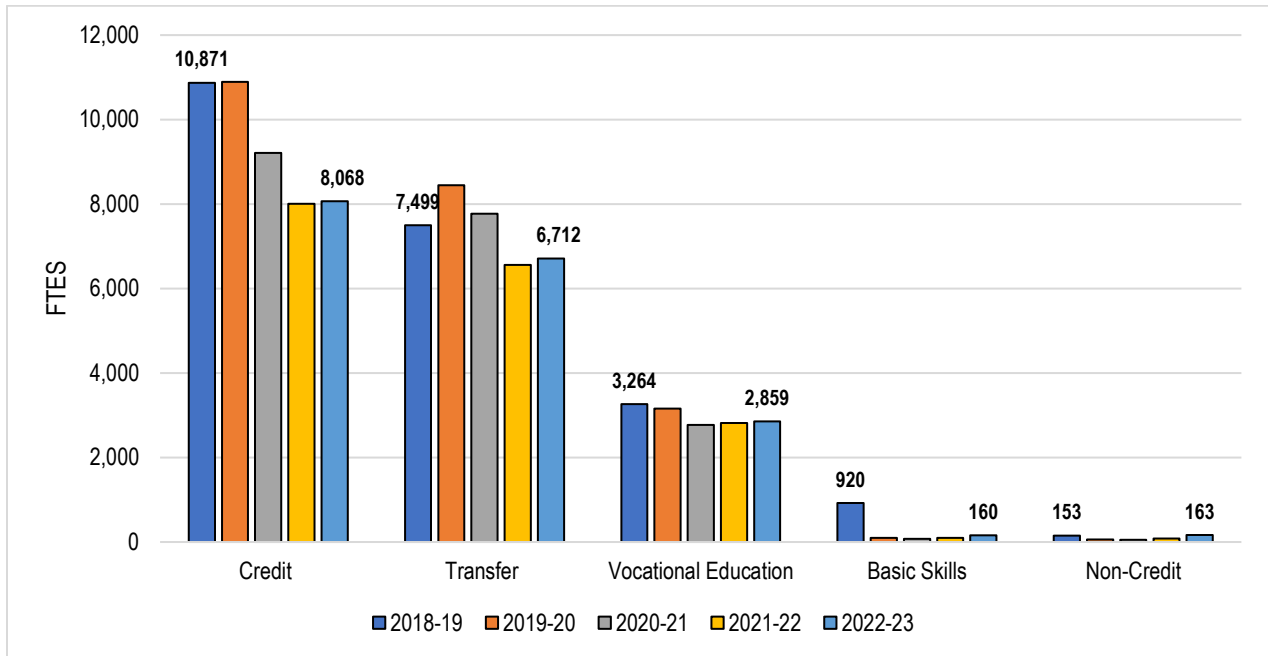
FTES	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change	5 Year Average
Credit FTES	4,699	4,685	4,342	3,712	3,624	-22.9%	4,212
Transfer	3,853	4,241	3,943	3,510	3,385	-12.1%	3,786
Vocational Education	896	808	823	794	931	+3.9%	850
Basic Skills	230	74	48	28	42	-82.0%	84
Non-Credit FTES	30	1	2	6	38	+24.3%	15
Total FTES	4,729	4,686	4,344	3,718	3,662	-22.6%	4,228

Source: CCCCO Data Mart at the following link: https://datamart.cccco.edu/Students/FTES_Summary.aspx

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCCO MIS Data Element Dictionary) in all the enrollment records reported to CCCCO MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2018-19 and 2022-23, the Credit FTES generated by Crafton Hills College declined by 22.9% from 4,699 to 3,624, the Transfer FTES declined by 12.1% from 3,853 to 3,385, and the Basic Skills FTES declined by 82.0% from 230 to 42. However, the Non-Credit FTES increased by 24.3% from 30 to 38, and the Vocational Education FTES increased by 3.9% from 896 to 931.

Full-Time Equivalent Students (FTES): San Bernardino Valley College



FTES	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change	5 Year Average
Credit FTES	10,871	10,889	9,214	8,009	8,068	-25.8%	9,410
Transfer	7,499	8,444	7,774	6,563	6,712	-10.5%	7,398
Vocational Education	3,264	3,156	2,772	2,817	2,859	-12.4%	2,973
Basic Skills	920	99	78	98	160	-82.6%	271
Non-Credit FTES	153	63	56	86	163	+6.5%	104
Total FTES	11,024	10,952	9,270	8,095	8,231	-25.3%	9,514

Source: CCCCO Data Mart at the following link: https://datamart.cccco.edu/Students/FTES_Summary.aspx

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCCO MIS Data Element Dictionary) in all the enrollment records reported to CCCCO MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2018-19 and 2022-23, the Credit FTES generated by San Bernardino Valley College declined by 25.8% from 10,871 to 8,068, the Transfer FTES declined by 10.5% from 7,499 to 6,712, the Vocational Education FTES declined by 12.4% from 3,264 to 2,859, and the Basic Skills FTES declined by 82.6% from 920 to 160. However, the Non-Credit FTES increased by 6.5% from 153 to 163.