



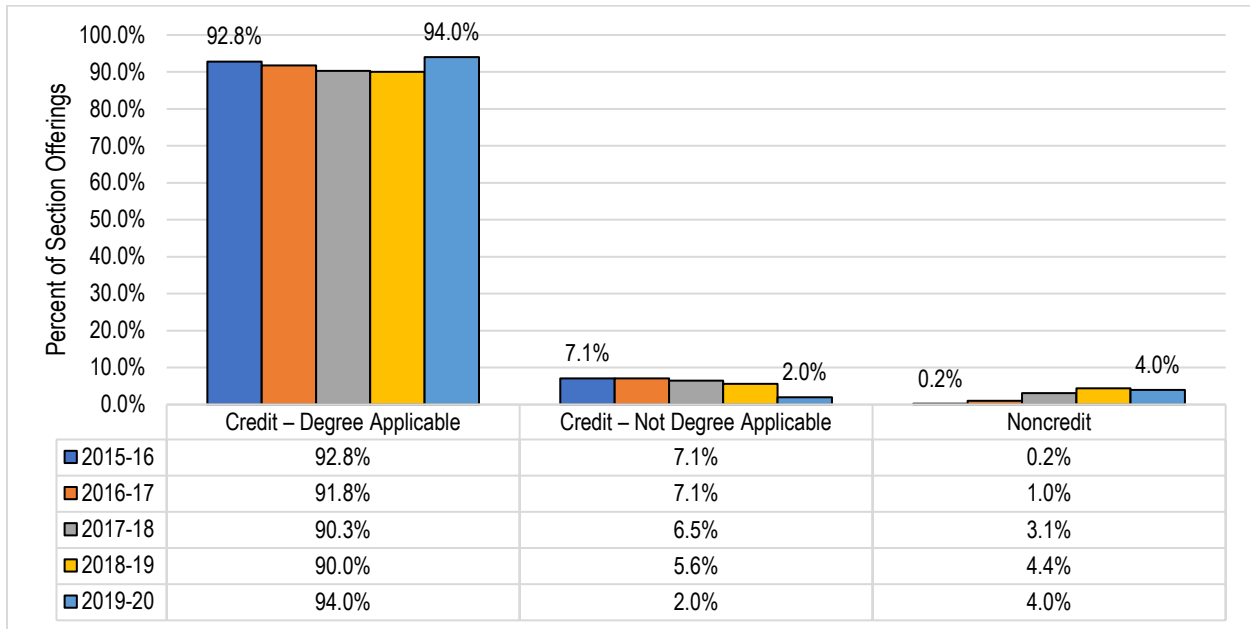
## **2021 Fact Book Instructional Data**

Prepared by the SBCCD Office of Research,  
Planning and Institutional Effectiveness

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**Number of Sections by Credit Status: SBCCD**



	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Credit – Degree Applicable	4,524	4,686	4,845	4,934	5,313	+17.4%
Credit – Not Degree Applicable	344	363	351	306	112	-67.4%
Noncredit	8	53	168	240	228	+2750.0%
<b>Total</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>15.9%</b>

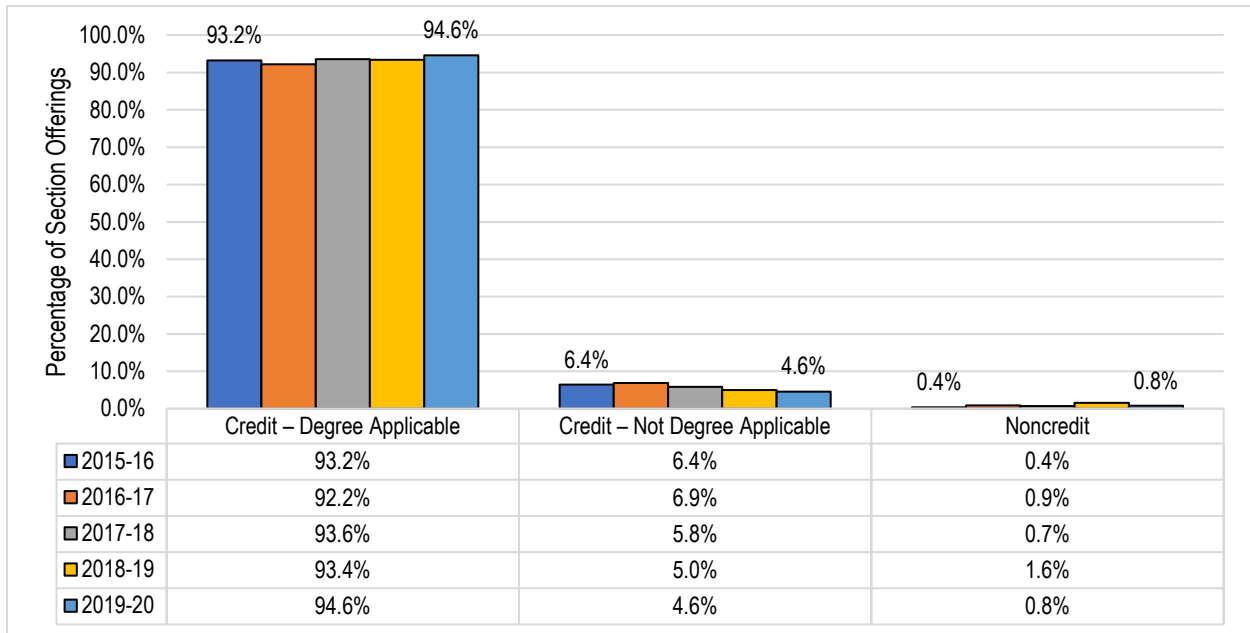
Sources: CCCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 97.4% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit has declined from 99.8% in 2015-16 to 96.0% in 2019-20, while the percentage of non-credit sections has increased from 0.2% in 2015-16 to 4.0% in 2019-20.

Over this period, the number of sections offered by the District increased by 15.7% from 4,876 in 2015-16 to 5,635 in 2019-20. An increase in the number of sections was observed in sections for credit, degree applicable (+789 sections, a 17.4% increase) while a decrease in the number of sections was observed in sections for credit, not degree applicable (-232 sections, a 67.4% decrease).

Although it presents a small percentage of total section offerings, non-credit section offerings dramatically increased (+220 sections, a 2750.0% increase).

**Number of Sections by Credit Status: Crafton Hills College**



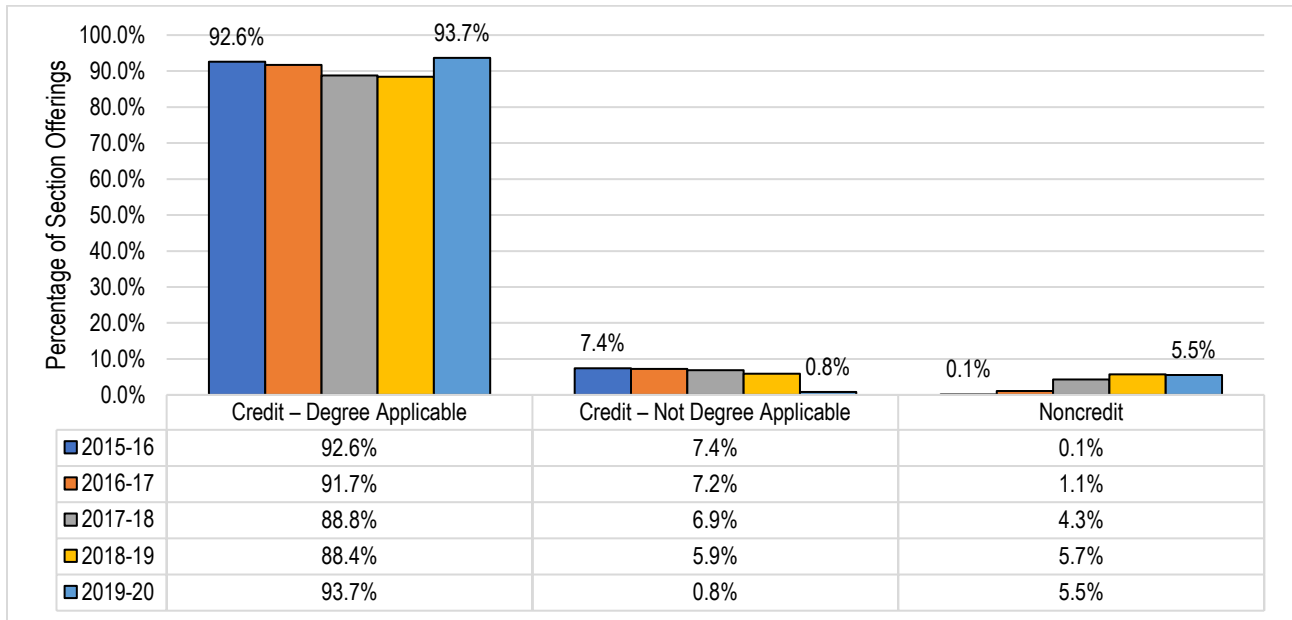
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Credit – Degree Applicable	1,565	1,557	1,574	1,664	1,695	+8.3%
Credit – Not Degree Applicable	108	117	97	89	83	-23.1%
Noncredit	6	15	11	29	14	+133.3%
<b>Total</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,782</b>	<b>1,792</b>	<b>+6.7%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 99.1% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit slightly declined from 99.6% in 2015-16 to 99.2% in 2019-20, while the percentage of non-credit sections slightly increased from 0.4% in 2015-16 to 0.8% in 2019-20.

Over this period, the number of sections offered by Crafton Hills College increased by 6.7%, from 1,679 in 2015-16 to 1,792 in 2019-20. An increase in the number of sections was observed in sections for credit, degree applicable (+130 sections, a 8.3% increase) and for non-credit (+8 sections, a 133.3% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-25 sections, a 23.1% decrease).

**Number of Sections by Credit Status: San Bernardino Valley College**



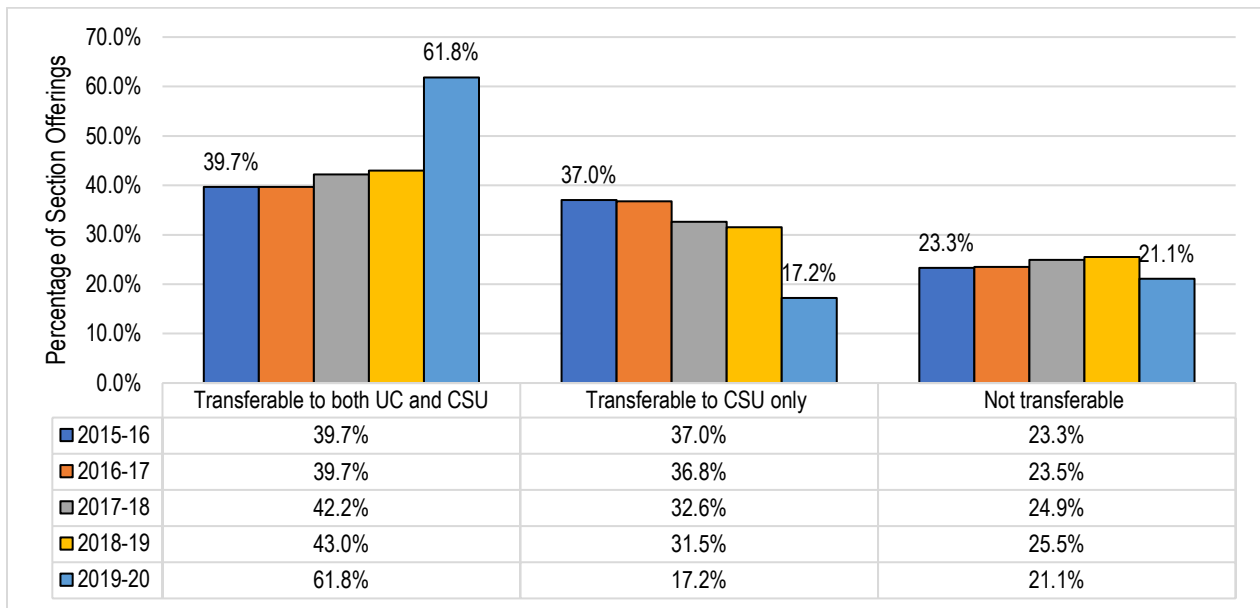
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Credit – Degree Applicable	2,959	3,129	3,271	3,270	3,618	+22.3%
Credit – Not Degree Applicable	236	246	254	217	29	-87.7%
Noncredit	2	38	157	211	214	+10600.0%
<b>Total</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,698</b>	<b>3,861</b>	<b>+20.8%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 96.5% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit declined from 99.9% in 2015-16 to 94.5% in 2019-20, while the percentage of non-credit sections increased from 0.1% in 2015-16 to 5.5% in 2019-20.

Over this period, the number of sections offered by the college increased by 22.3% from 3,197 in 2015-16 to 3,618 in 2019-20. An increase in the number of sections was observed in sections for credit, degree applicable (+659 sections, a 22.3% increase) and for non-credit (+212 sections, a 10600.0% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-207 sections, a 87.7% decrease).

**Number of Sections by Transfer Status: SBCCD**



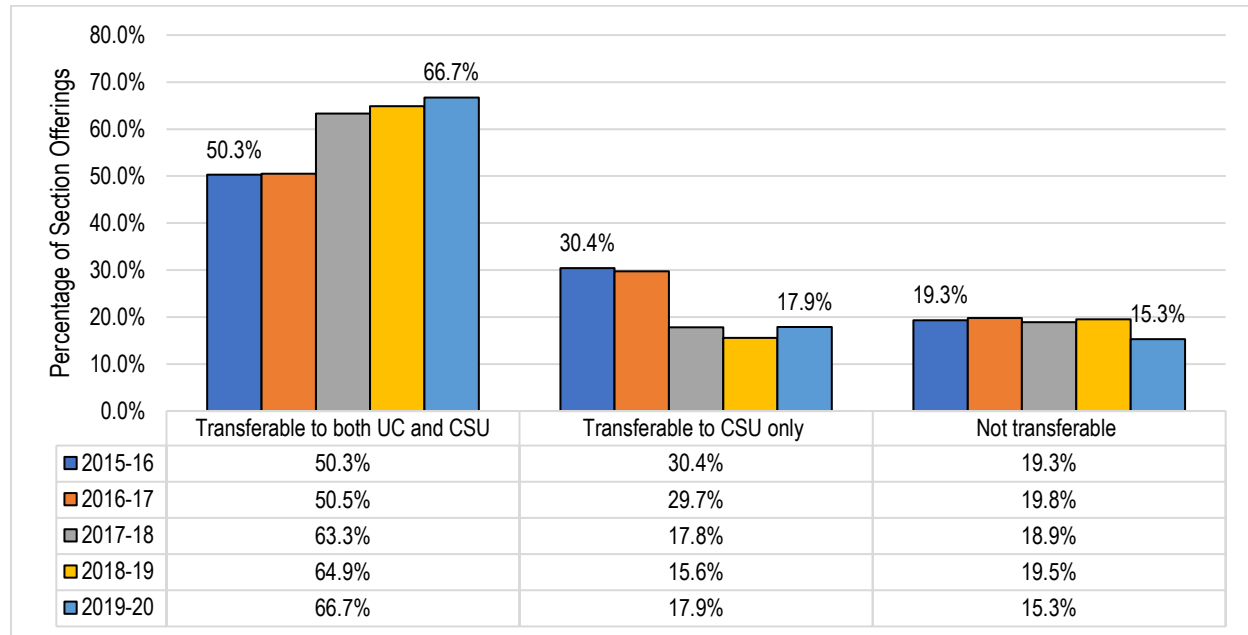
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Transferable to both UC and CSU	1,938	2,026	2,271	2,356	3,491	+80.1%
Transferable to CSU only	1,803	1,879	1,754	1,725	970	-46.2%
Not transferable	1,135	1,197	1,339	1,399	1,192	+5.0%
<b>Total</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>+15.9%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 76.4% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 2.2%, from 76.7% in 2015-16 to 78.9% in 2019-20.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+1,153 sections, a 80.1% increase), and not transferable (+57 sections, a 5.0% increase). However, a decrease in the number of sections was observed in transferable only to CSU (-833 sections, a 46.2% decrease).

**Number of Sections by Transfer Status: Crafton Hills College**



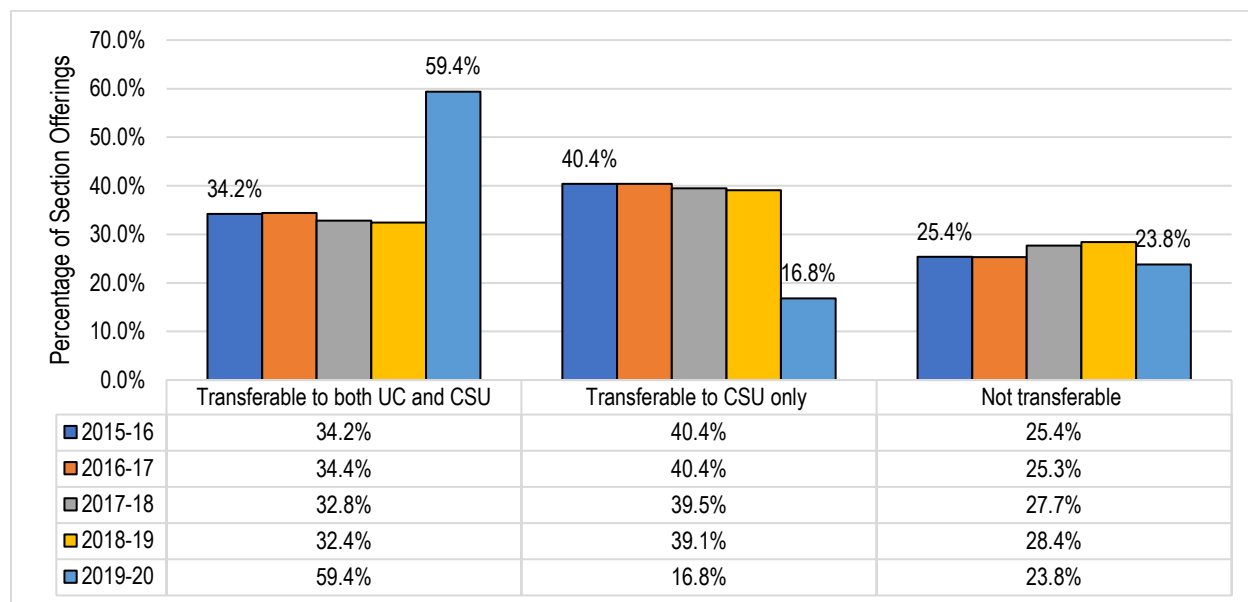
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Transferable to both UC and CSU	845	853	1,064	1,157	1,196	+41.5%
Transferable to CSU only	510	501	300	278	321	-37.1%
Not transferable	324	335	318	347	275	-15.1%
<b>Total</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,782</b>	<b>1,792</b>	<b>+6.7%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 81.5% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable increased by 2.9%, from 80.7% in 2015-16 to 84.7% in 2019-20.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+351 sections, a 41.5% increase) while a decrease in the number of sections was observed among transferable only to CSU (-189 sections, a 35.0% decrease) and not transferable (-49 sections, a 1.2% decrease).

**Number of Sections by Transfer Status: San Bernardino Valley College**



	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Transferable to both UC and CSU	1,093	1,173	1,207	1,199	2,295	+110.0%
Transferable to CSU only	1,293	1,378	1,454	1,447	649	-49.8%
Not transferable	811	862	1,021	1,052	917	+13.1%
<b>Total</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,698</b>	<b>3,861</b>	<b>+20.8%</b>

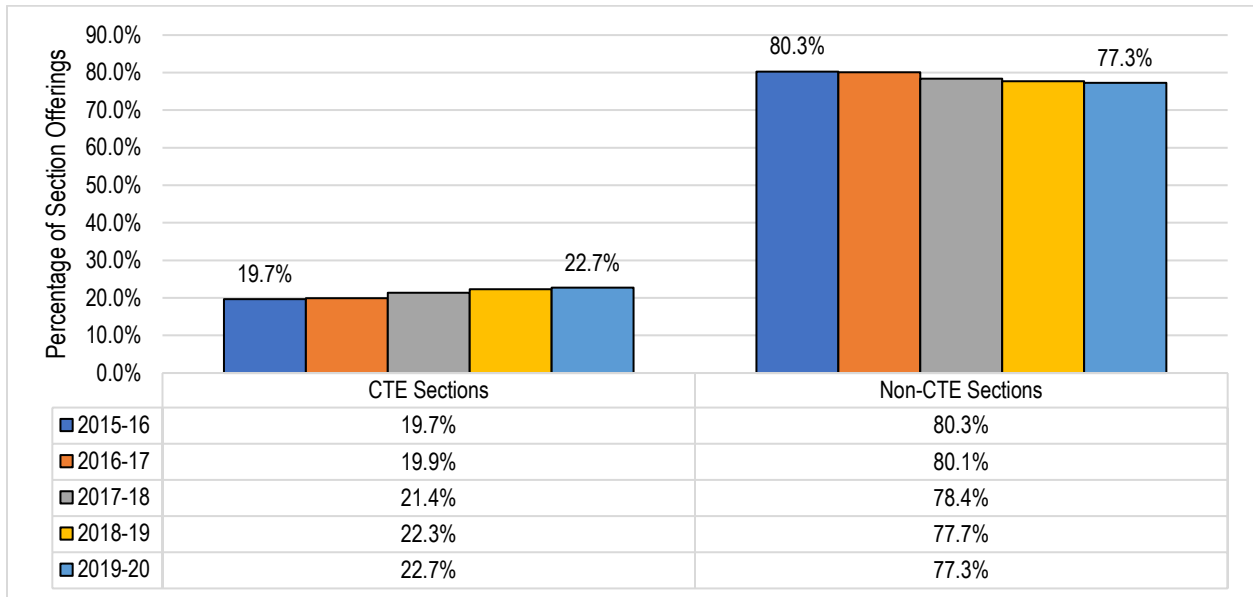
Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 73.9% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 1.6%, from 74.6% in 2015-16 to 76.2% in 2019-20.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+1202 sections, a 110.0% increase and not transferable (+256 sections, a 32.1% increase) while a decrease in the number of sections was observed among transferable only to CSU (-644 sections, a 49.8% decrease).



**Number of Sections Offered by Career Technical Skills Status: SBCCD**



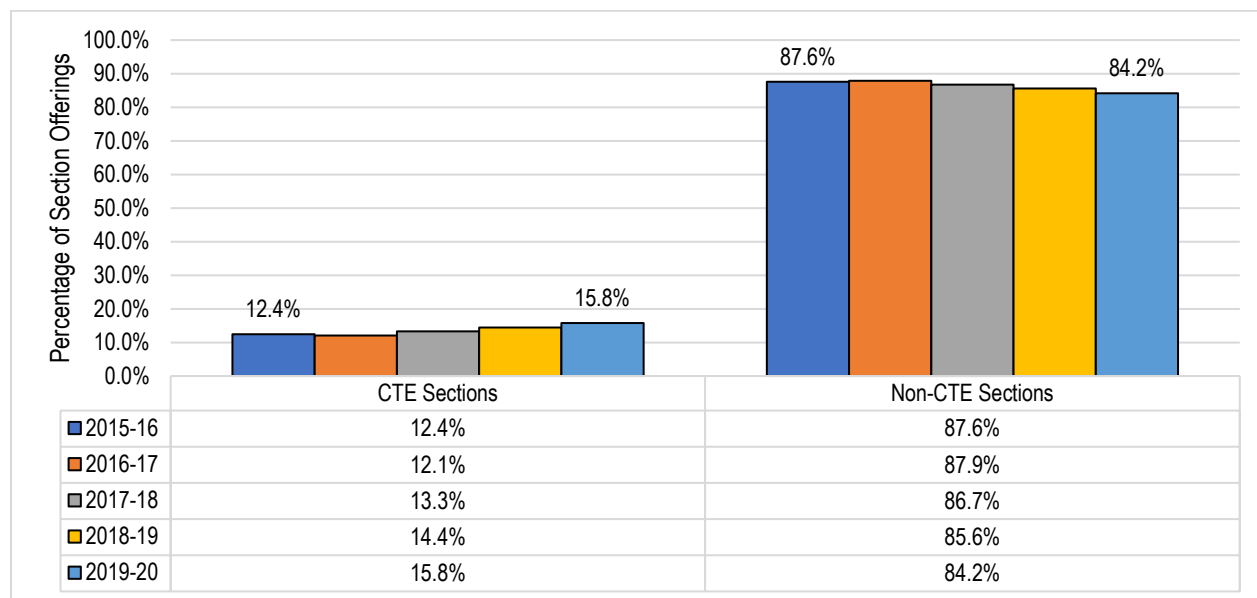
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
CTE Sections	962	1,017	1,149	1,222	1,282	+33.3%
Non-CTE Sections	3,914	4,085	4,215	4,258	4,371	+11.7%
<b>Total</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>+15.9%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 21.4% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections increased by 3.0%, from 19.7% in 2015-16 to 22.7% in 2019-20.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+320 sections, a 33.3% increase) and for Non-CTE courses (+457 sections, a 11.7% increase).

**Number of Sections Offered by Career Technical Skills Status: Crafton Hills College**



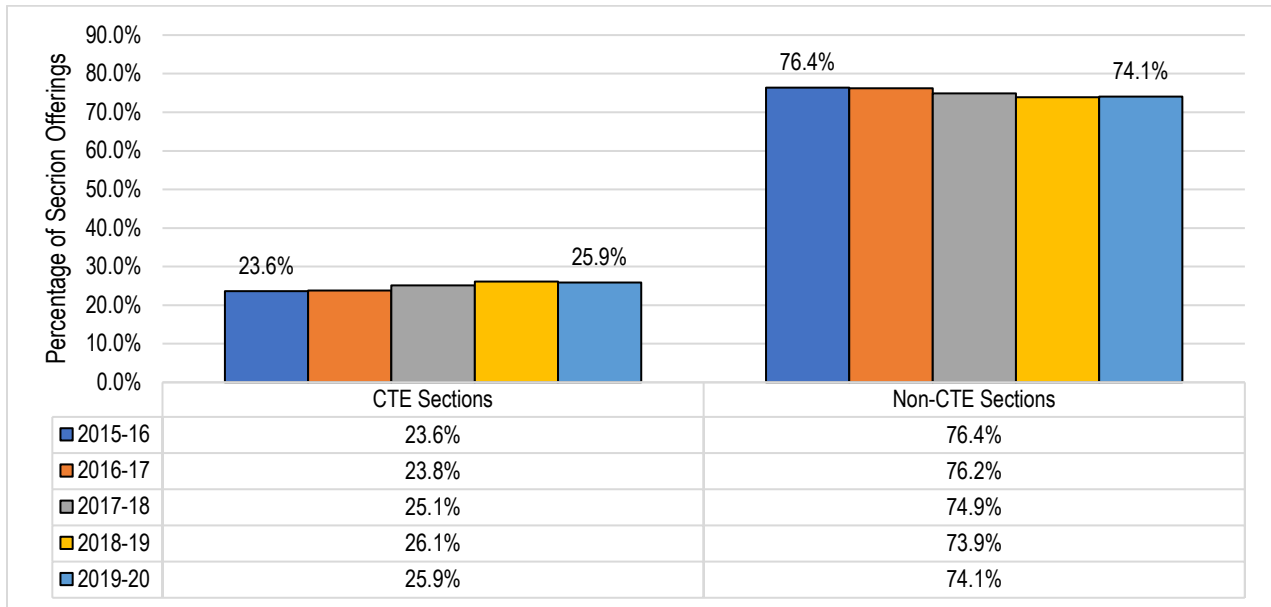
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
CTE Sections	208	205	224	257	283	+36.1%
Non-CTE Sections	1,471	1,484	1,458	1,525	1,509	+2.6%
<b>Total</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,782</b>	<b>1,792</b>	<b>+6.7%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 13.8% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 3.4%, from 12.4% in 2015-16 to 15.8% in 2019-20.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+75 sections, a 36.1% increase) and for Non-CTE courses (+38 sections, a 2.6% increase).

**Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College**



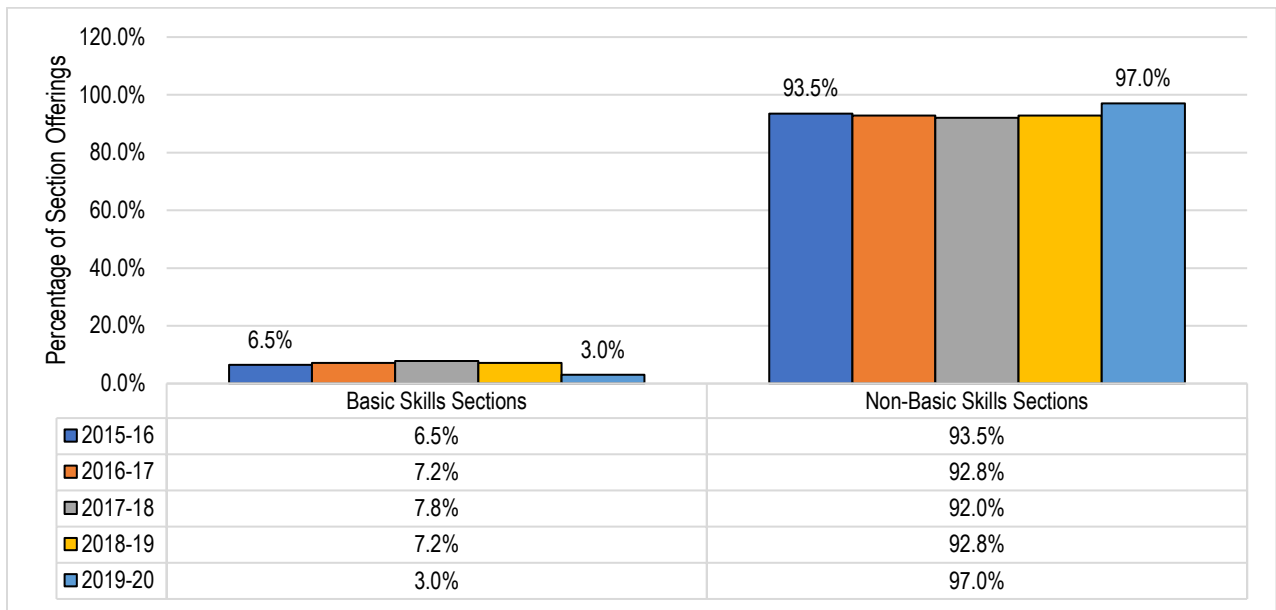
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
CTE Sections	754	812	925	965	999	+32.5%
Non-CTE Sections	2,443	2,601	2,757	2,733	2,862	+17.2%
<b>Total</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,698</b>	<b>3,861</b>	<b>+20.8%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 25.1% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections increased by 2.3%, from 23.6% in 2015-16 to 25.9% in 2019-20.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+245 sections, a 32.5% increase) and for Non-CTE courses (+419 sections, a 17.2% increase).

**Number of Sections by Basic Skills Status: SBCCD**



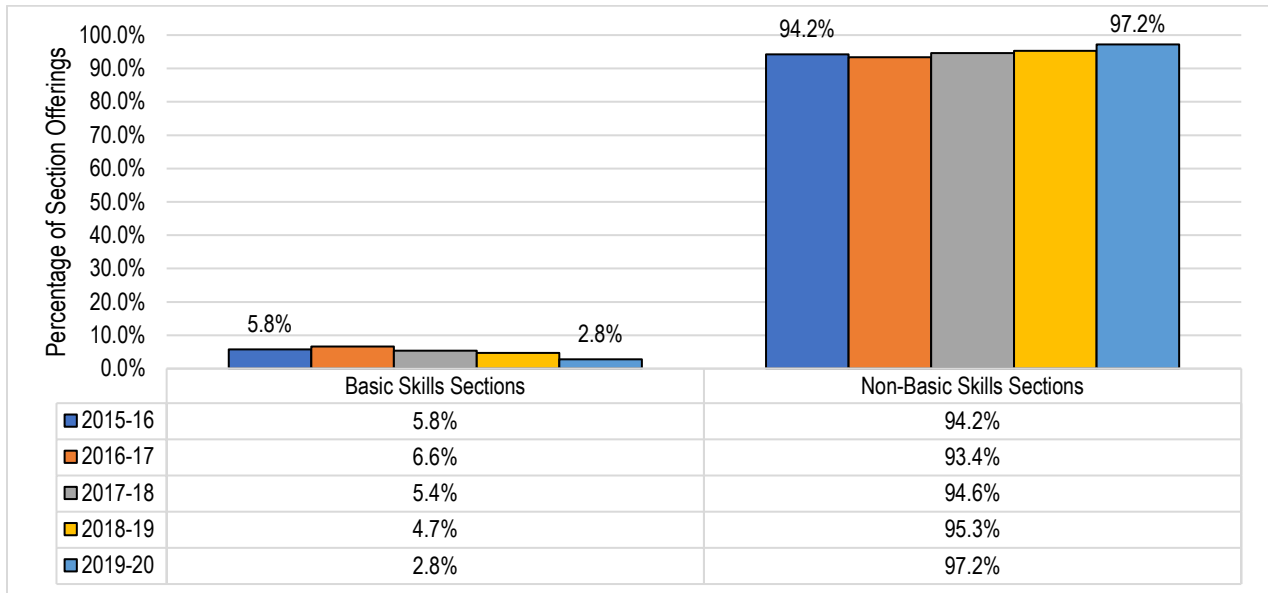
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Basic Skills Sections	315	369	419	392	170	-46.0%
Non-Basic Skills Sections	4,561	4,733	4,945	5,088	5,483	+20.2%
<b>Total</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>+15.9%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 6.3% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses declined by 3.5% from 6.5% in 2015-16 to 3.0% in 2019-20.

Over the period, an increase in the number of sections was observed among for Non-Basic Skills (+922 sections, a 20.2% increase), while a decrease in the number of sections was observed among sections for Basic Skills courses (-145 sections, a 46.0% decrease).

**Number of Sections by Basic Skills Status: Crafton Hills College**



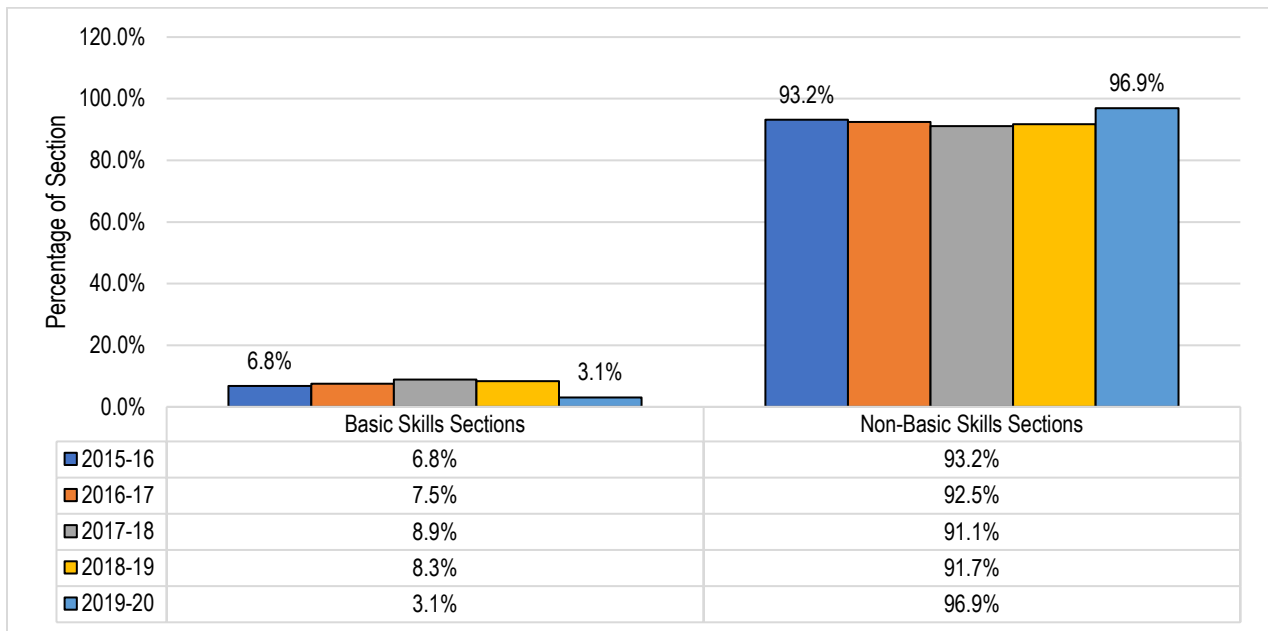
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Basic Skills Sections	98	112	91	84	50	-49.0%
Non-Basic Skills Sections	1,581	1,577	1,591	1,698	1,742	+10.2%
<b>Total</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,782</b>	<b>1,792</b>	<b>+6.7%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 5.9% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 3.0%, from 5.8% in 2015-16 to 2.8% in 2019-20.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills Courses (-48 sections, a 49.0% decrease), while an increase in the number of Non-Basic skills sections increased by 10.2% (+161 sections, a 10.2% increase).

**Number of Sections by Basic Skills Status: San Bernardino Valley College**



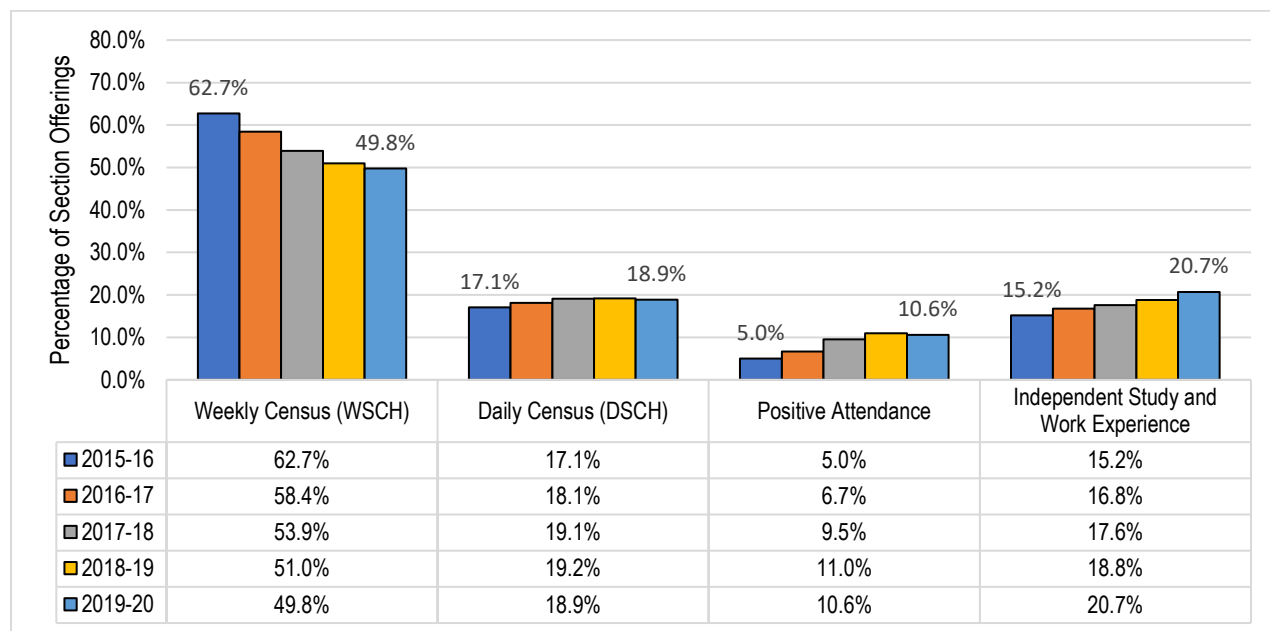
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Basic Skills Sections	217	257	328	308	120	-44.7%
Non-Basic Skills Sections	2,980	3,156	3,354	3,390	3,741	+25.5%
<b>Total</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,698</b>	<b>3,861</b>	<b>+20.8%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 6.9% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses increased by 3.7%, from 6.8% in 2015-16 to 3.1% in 2019-20.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills Courses (-97 sections, a 44.7% decrease), while an increase in the number of Non-Basic skills sections increased by 10.2% (+761 sections, a 25.5% increase).

**Number of Sections Offered by Attendance Accounting Method: SBCCD**



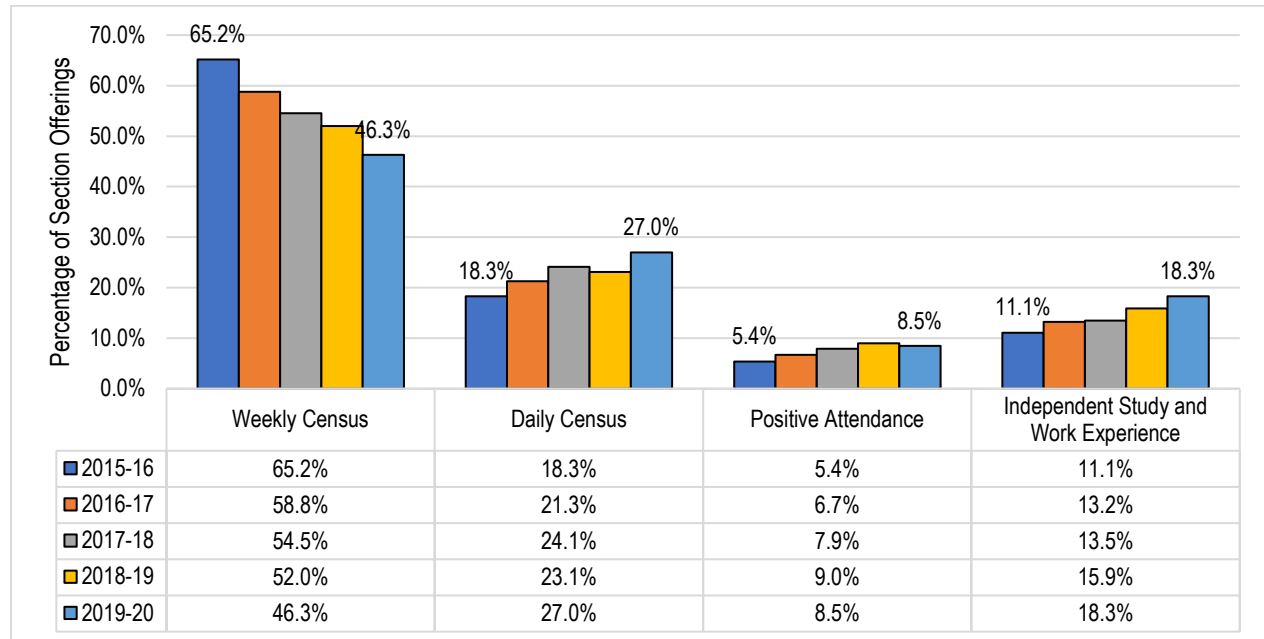
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Weekly Census (WSCH)	3,055	2,979	2,889	2,795	2,815	-7.9%
Daily Census (DSCH)	835	924	1,024	1,050	1,071	+28.3%
Positive Attendance	244	344	508	603	598	+145.1%
Independent Study and Work Experience	742	855	943	1,032	1,169	+57.5%
<b>Total</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>+15.9%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2015-16 and 2019-20, the percentage of Weekly Census procedure section offerings (WSCH) declined by 12.9%, from 62.7% in 2015-16 to 49.8% in 2019-20. Over the same period, the percentage of Positive Attendance section offerings (+5.6%), Independent Study and Work Experience section offerings (+5.5%), and Daily Census section offerings (+1.8%) increased.

Over this period, there was an increase in Daily Census section offerings (+236 sections, a 28.3% increase), positive attendance section offerings (+354 sections, a 145.1% increase), and Independent Study and Work Experience section offerings (+427 sections, a 57.5% increase). However, a decrease was observed in Weekly Census section offerings (-240 sections, a 7.9% decrease).

**Number of Sections Offered by Attendance Accounting Method: Crafton Hills College**



	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Weekly Census	1,094	993	916	926	829	-24.2%
Daily Census	308	359	406	412	483	+56.8%
Positive Attendance	91	114	133	160	152	+67.0%
Independent Study and Work Experience	186	223	227	284	328	+76.3%
<b>Total</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,782</b>	<b>1,792</b>	<b>+6.7%</b>

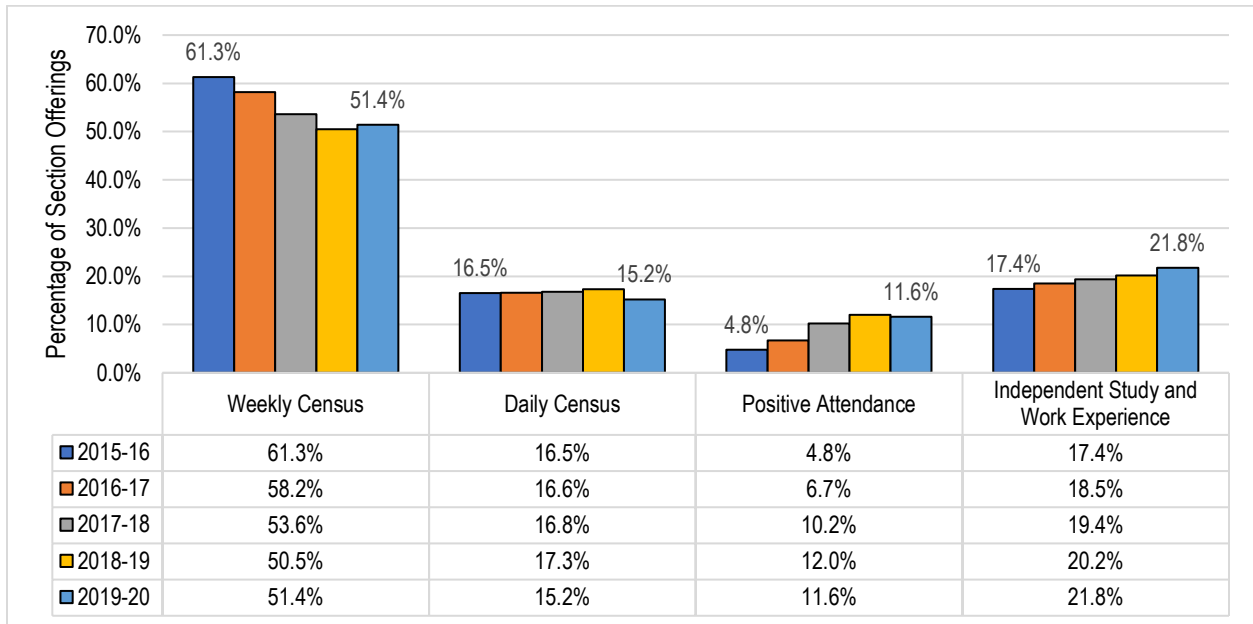
Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2015-16 and 2019-20, the percentage of Weekly Census procedure section offerings (WSCH) significantly declined by 18.9%, from 65.2% in 2015-16 to 46.3% in 2019-20. Over the same period, the percentage of Daily Census section offerings (+8.7%), Independent Study, Work Experience section offerings (+7.2%), and Positive Attendance section offerings (+3.1%) increased.

Over this period, there was a larger increase in Daily Census section offerings (+175 sections, a 56.8% increase), Positive Attendance section offerings (+61 sections, a 67.0% increase), and Independent Study and Work Experience section offerings (+142 sections, a 76.3% increase). However, a decrease was observed in Weekly Census section offerings (-265 sections, a 13.1% decrease).



**Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College**



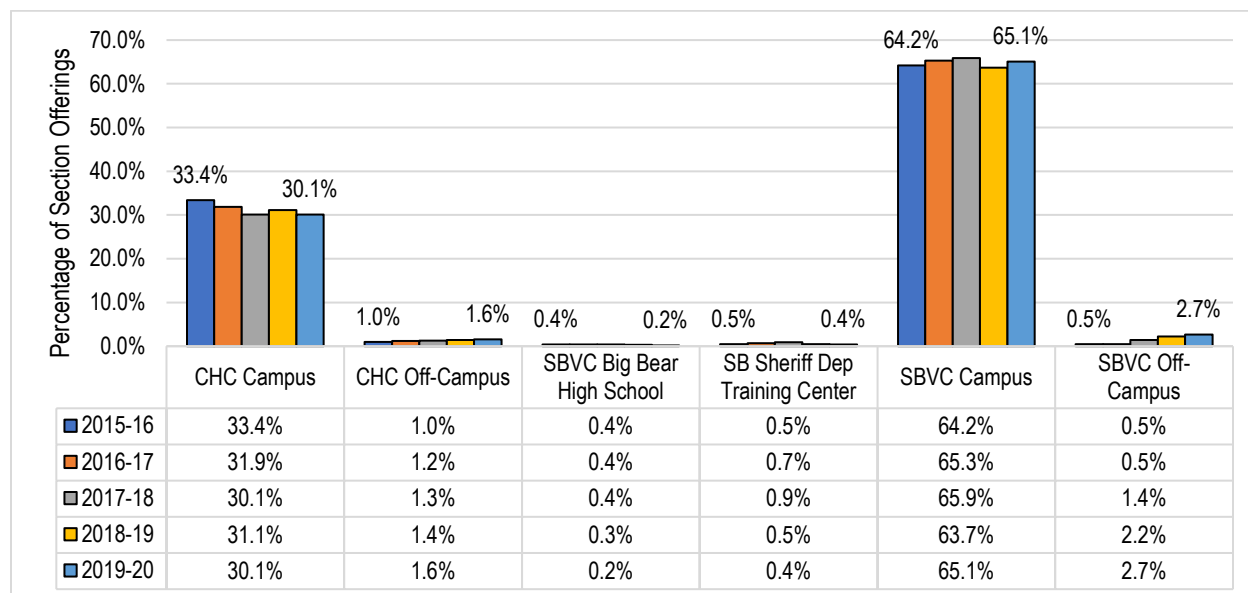
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Weekly Census	1,961	1,986	1,973	1,869	1,986	+1.3%
Daily Census	527	565	618	638	588	+11.6%
Positive Attendance	153	230	375	443	446	+191.5%
Independent Study and Work Experience	556	632	716	748	841	+51.3%
<b>Total</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,698</b>	<b>3,861</b>	<b>+20.8%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2015-16 and 2019-20, the percentage of Weekly Census procedure section offerings (WSCH) declined by 9.9%, from 61.3% in 2015-16 to 51.4% in 2019-20. Over the same period, the percentage of Positive Attendance offerings (6.8%), Independent study and work experience section offerings (+4.4%), and Daily census section offerings (+2.3%) increased.

Over the period, there was an increase in Weekly Census section offerings (+80 sections, a 1.3% increase), Daily Census section offerings (+61 sections, a 11.6% increase), Positive Attendance section offerings (+293 sections, a 191.5% increase), and Independent Study and Work Experience section offerings (+285 sections, a 51.3% increase).

### Number of Sections Offered by Location

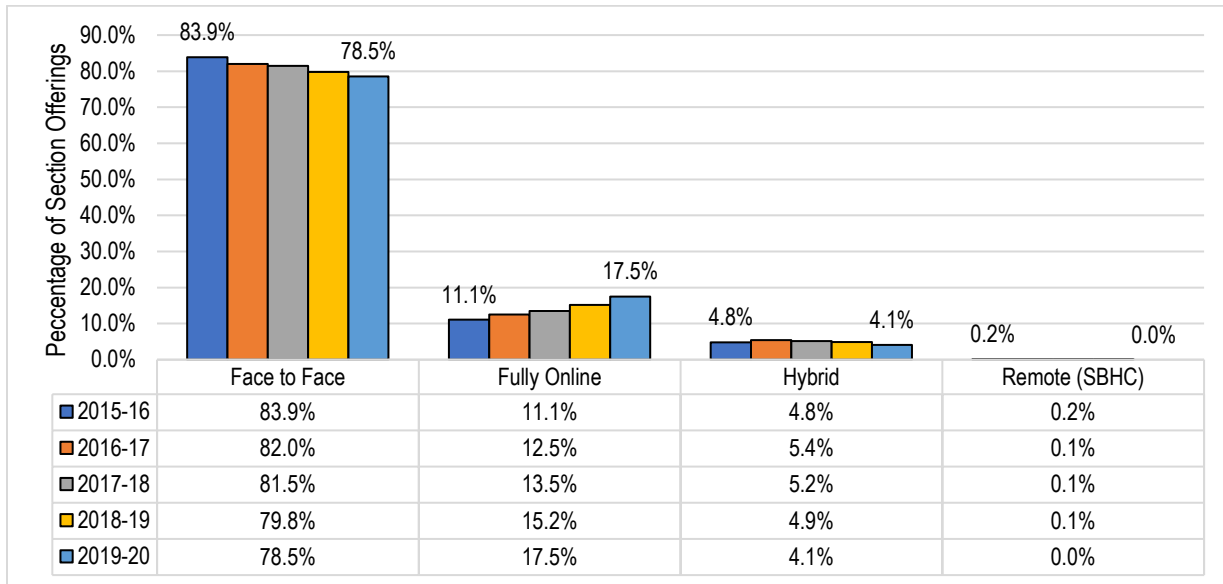


Location	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
CHC Campus	1,629	1,630	1,616	1,705	1,701	+4.4%
CHC Off-Campus	50	59	71	77	91	+82.0%
SBVC Big Bear High School	21	22	22	19	11	-47.6%
SB Sheriff Dept. Training Center	23	35	46	26	21	-8.7%
SBVC Campus	3,129	3,333	3,534	3,529	3,678	+17.5%
SBVC Off-Campus	24	23	75	124	151	+529.2%
<b>Total</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>+15.9%</b>

Sources: CCCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2015-16 and 2019-20, the percentage of sections offered at the SBVC and CHC Campuses slightly declined by 2.4%. Over this same period, the percentage of sections offered at the SBVC Off-campus (+2.2%), SB Sheriff Dept. Training Center (+0.6%), and CHC Off-campus (+0.6%) increased.

**Number of Sections Offered by Distance Learning Status: SBCCD**



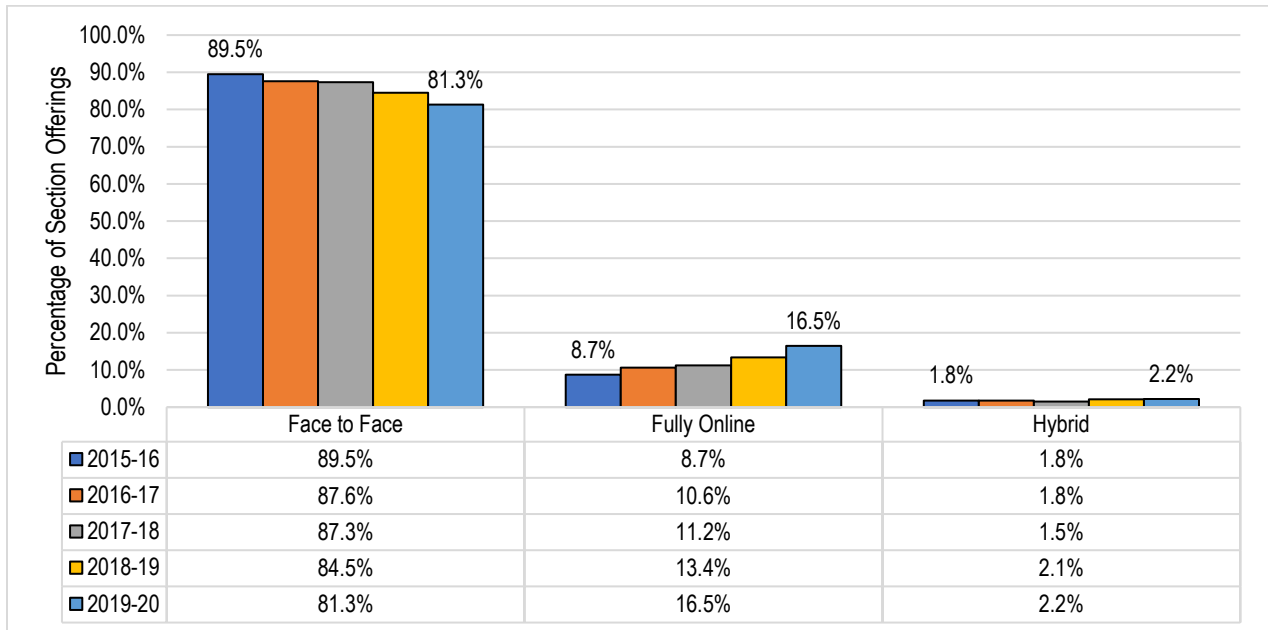
Instructional Method		2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Non-Distance Education	Face to Face	4,090	4,186	4,355	4,374	4,435	+8.4%
	Fully Online	540	636	723	831	987	+82.8%
Distance Education	Hybrid	236	275	278	267	231	-2.1%
	Remote (SBHC)	10	5	8	8	0	-100.0%
	Total	786	916	1,009	1,106	1,218	+55.0%
<b>Total</b>		<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>+15.9%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2015-16 and 2019-20, the percentage of face-to-face section offerings has declined by 5.4%, from 83.9% in 2015-16 to 78.5% in 2019-20. Over the same period, the percentage of fully online section offerings has increased by 6.4%, from 11.1% in 2015-16 to 17.5% in 2019-20.

Over this period, an increase in the number of sections was observed among face to face section offerings (+345 sections, a 8.4% increase) and fully online section offerings (+447 sections, a 82.8% increase) while a decrease in the number of sections was observed among hybrid section offerings (-5 sections, a 2.1% decrease).

**Number of Sections Offered by Distance Learning Status: Crafton Hills College**



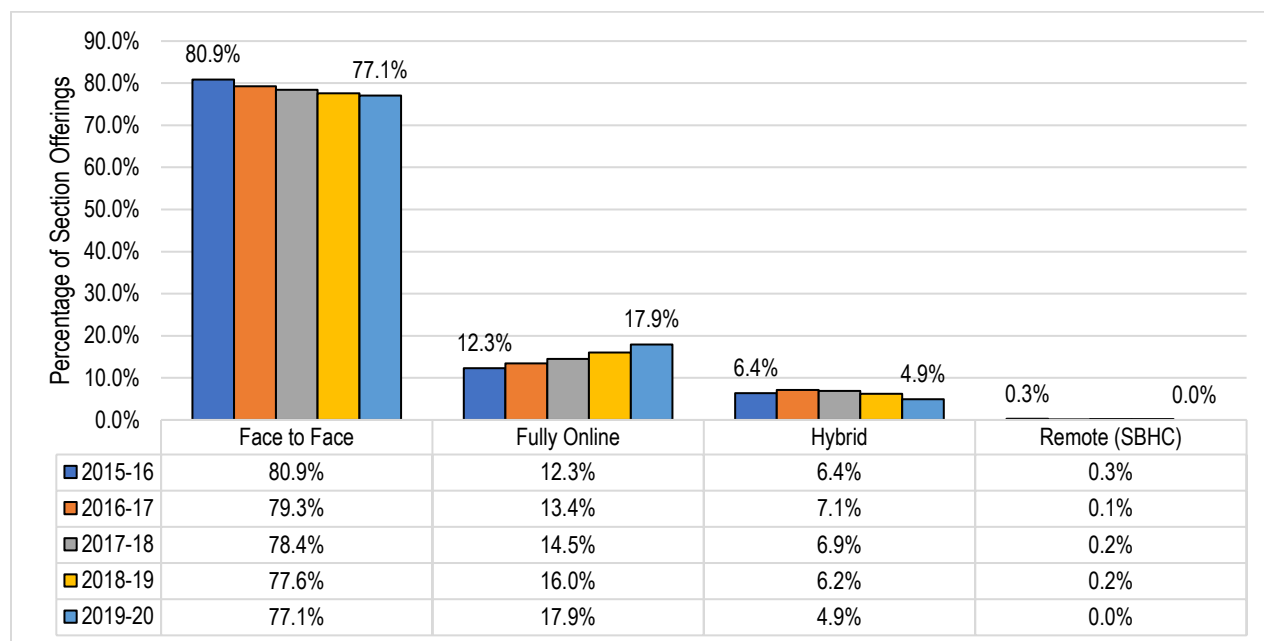
Instructional Method		2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Non-Distance Education	Face to Face	1,503	1,479	1,468	1,506	1,457	-3.1%
	Fully Online	146	179	189	239	295	+102.1%
Distance Education	Hybrid	30	31	25	37	40	+33.3%
	Total	176	210	214	276	335	+90.3%
<b>Total</b>		<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,782</b>	<b>1,792</b>	<b>+6.7%</b>

Sources: CCCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2015-16 and 2019-20, the percentage of face-to-face section offerings has declined by 8.2%, from 89.5% in 2015-16 to 81.3% in 2019-20. Over the same period, the percentage of fully online section offerings has increased by 7.8%, from 8.7% in 2015-16 to 16.5% in 2019-20.

Over this period, an increase in the number of sections was observed among fully online section offerings (+149 sections, a 102.1% increase), and hybrid section offerings (+10 sections, a 33.3% increase). However, a decrease in the number of sections was observed among face to face section offerings (-46 sections, a 3.1% decrease),

**Number of Sections Offered by Distance Learning Status: San Bernardino Valley College**



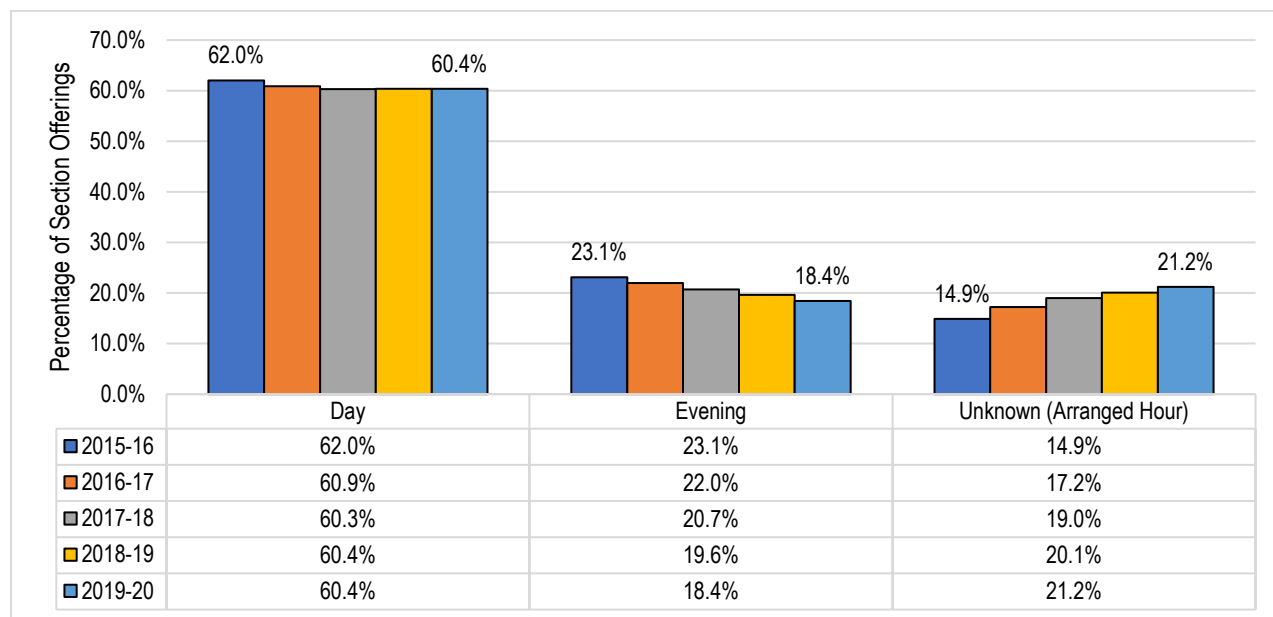
Instructional Method		2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Non-Distance Education	Face to Face	2,587	2,707	2,887	2,868	2,978	+15.1%
	Fully Online	394	457	534	592	692	+75.6%
Distance Education	Hybrid	206	244	253	230	191	-7.3%
	Remote (SBHC)	10	5	8	8	0	-100.0%
	Total	610	706	795	830	883	+44.8%
<b>Total</b>		<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,698</b>	<b>3,861</b>	<b>+20.8%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2015-16 and 2019-20, the percentage of face-to-face section offerings has declined by 3.8% from 80.9% in 2015-16 to 77.1% in 2019-20. Over the same period, the percentage of fully online section offerings has increased by 5.6%, from 12.3% in 2015-16 to 17.9% in 2019-20.

Over this period, an increase in the number of sections was observed among face to face section offerings (+391 sections, a 15.1% increase), fully online section offerings (+298 sections, a 75.6% increase) while a decrease in the number of sections was observed among hybrid section offerings (-15 sections, a 7.3% decrease).

**Number of Sections Offered by Meeting Time: SBCCD**



	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Day*	3,024	3,105	3,232	3,309	3,412	+12.8%
Evening**	1,127	1,122	1,111	1,072	1,042	-7.5%
Unknown (Arranged Hour)***	725	875	1,021	1,099	1,199	+65.4%
<b>Total</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,480</b>	<b>5,653</b>	<b>+15.9%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Note: \*Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

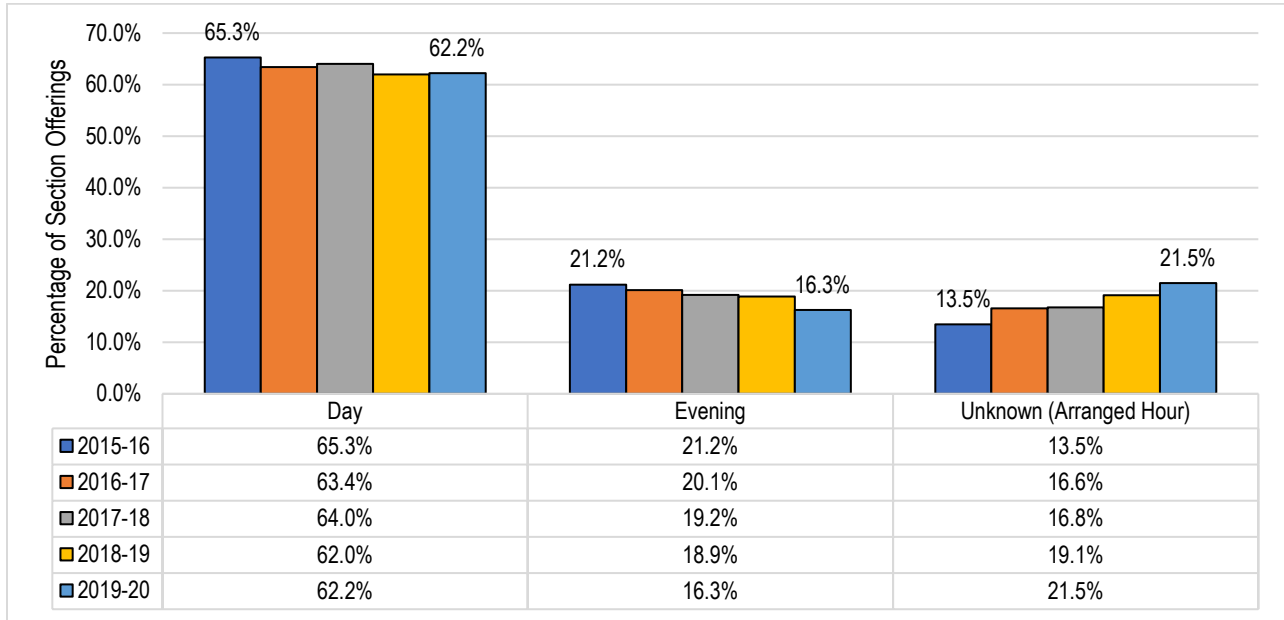
\*\*Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

\*\*\*Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2015-16 and 2019-20, 60.4% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Evening and Day has declined. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 6.3%, from 14.9% in 2015-16 to 21.2% in 2019-20.

An increase in the number of sections was observed among Day section offerings (+388 sections, a 12.8% increase), and Unknown section offerings (+487 sections, a 65.4% increase). However, a decrease was observed among evening section offerings (-85 sections, a 7.5% decrease).

**Number of Sections Offered by Meeting Time: Crafton Hills College**



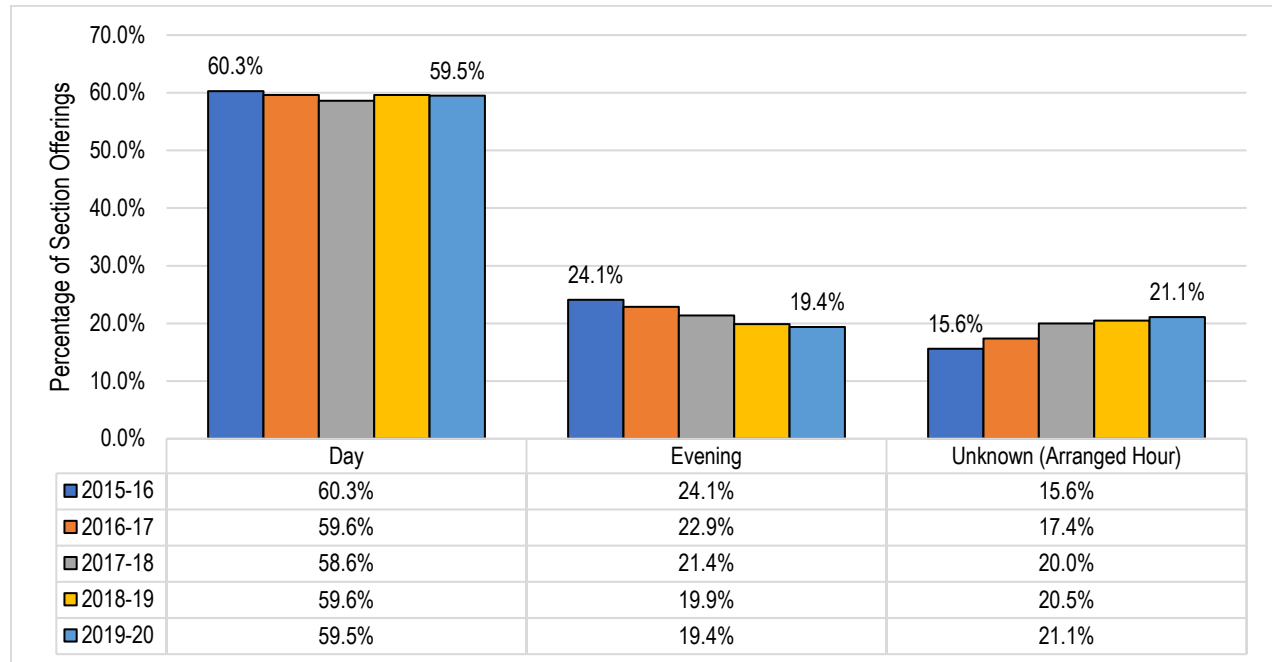
	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Day	1,096	1,070	1,076	1,105	1,114	+1.6%
Evening	356	339	323	337	292	-18.0%
Unknown (Arranged Hour)	227	280	283	340	386	+70.0%
<b>Total</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,782</b>	<b>1,792</b>	<b>+6.7%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 63.2% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Evening and Day has declined. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 8.0%, from 13.5% in 2015-16 to 21.5% in 2019-20.

An increase in the number of sections was observed among Day section offerings (+18 sections, a 1.6% increase and Unknown section offerings (+159 sections, a 70.0% increase). However, a decrease was observed among evening section offerings (-64 sections, a 18.0% decrease).

**Number of Sections Offered by Meeting Time: San Bernardino Valley College**



	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Change
Day	1,928	2,035	2,156	2,204	2,298	+19.2%
Evening	771	783	788	735	750	-2.7%
Unknown (Arranged Hour)	498	595	738	759	813	+63.3%
<b>Total</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,698</b>	<b>3,861</b>	<b>+20.8%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2015-16 and 2019-20, 59.4% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Evening and Day has declined. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 5.5%, from 15.6% in 2015-16 to 21.1% in 2019-20.

Over the period, an increase in the number of sections was observed among Day section offerings (+370 section, a 19.2% increase) and Unknown section offerings (+315 sections, a 63.3% increase). However, a decrease was observed among Evening section offerings (-21 sections, a 2.7% decrease).