



2022 Fact Book

Instructional Data

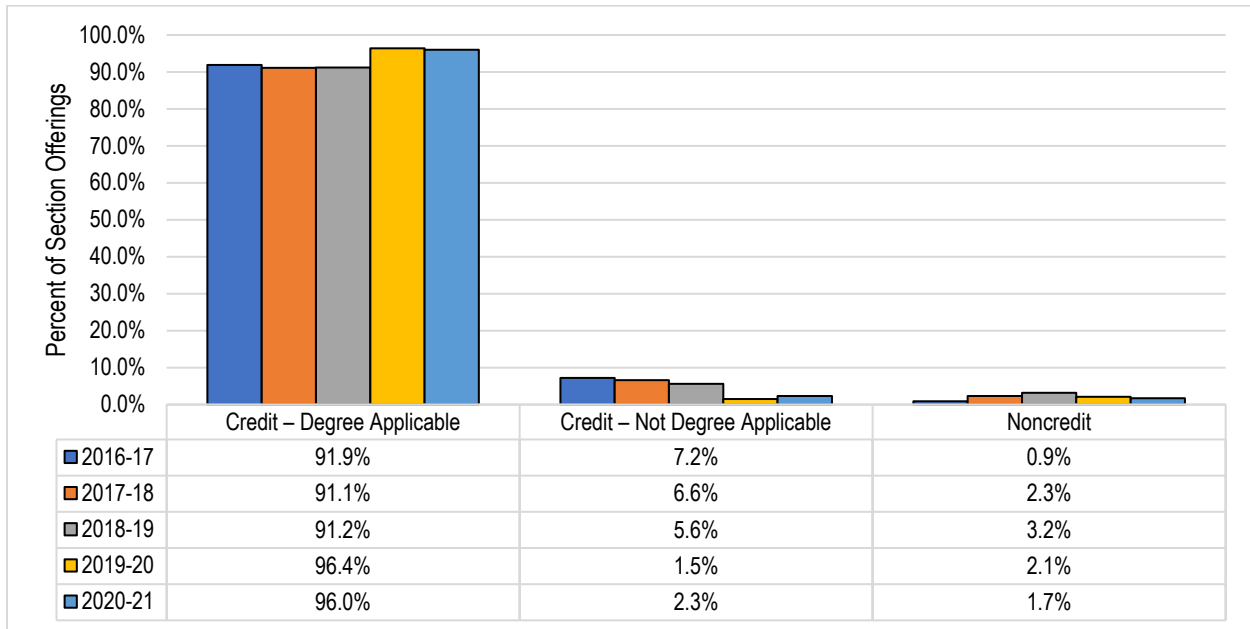
Note that the 2020-2021 Coding of the Session Instruction Method on Page 18 (CHC only) was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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Number of Sections by Credit Status: SBCCD



	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Credit – Degree Applicable	4,563	4,784	4,880	5,103	4,713	+3.3%
Credit – Not Degree Applicable	356	345	302	81	113	-68.3%
Noncredit	45	120	171	111	83	+84.4%
Total	4,964	5,249	5,353	5,295	4,909	-1.1%

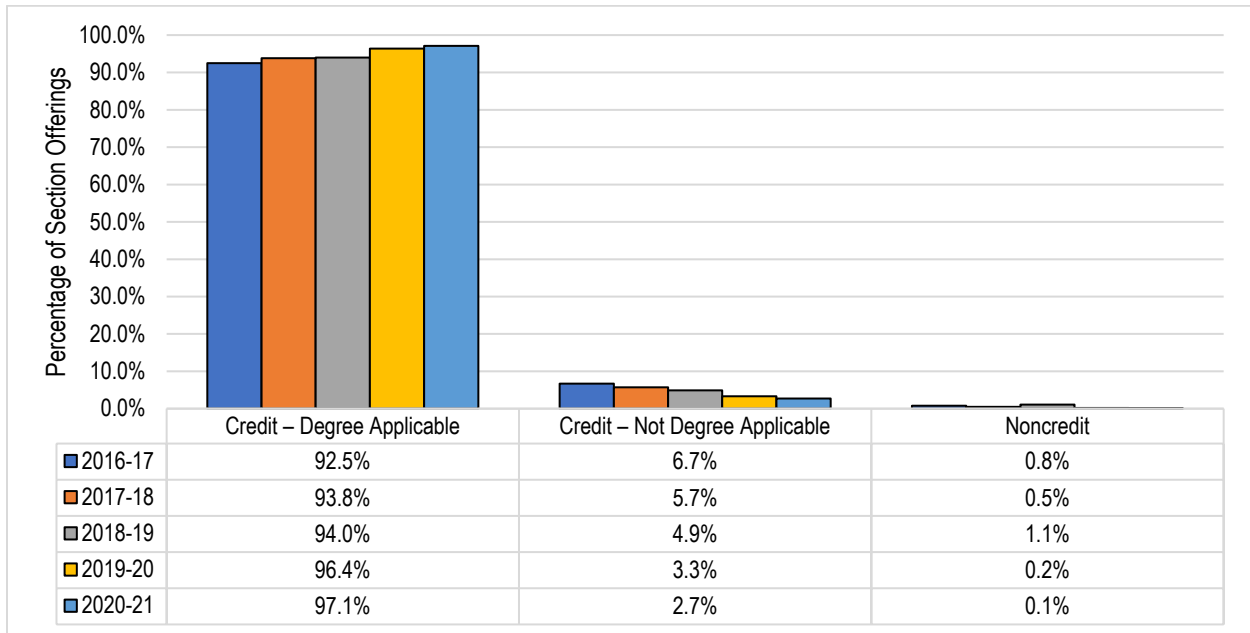
Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 97.9% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit has declined from 99.1% in 2016-17 to 98.3% in 2020-21, while the percentage of non-credit sections has increased from 0.9% in 2016-17 to 1.7% in 2020-21.

Over this period, the number of sections offered by the District declined by 1.1% from 4,964 in 2016-17 to 4,909 in 2020-21. An increase in the number of sections was observed in sections for credit, degree applicable (+150 sections, a 3.3% increase) while a decrease in the number of sections was observed in sections for credit, not degree applicable (-243 sections, a 68.3% decrease).

Although it represents a small percentage of total section offerings, non-credit section offerings increased (+38 sections, a 84.4% increase).

Number of Sections by Credit Status: Crafton Hills College



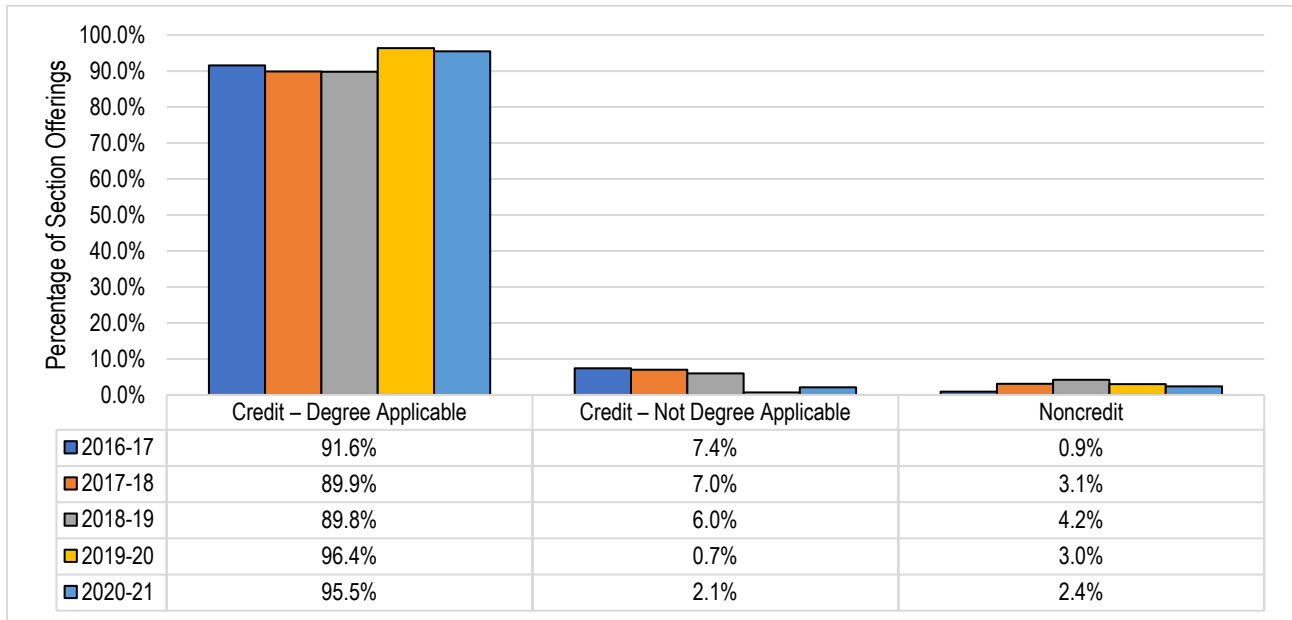
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Credit – Degree Applicable	1,534	1,546	1,620	1,641	1,493	-2.7%
Credit – Not Degree Applicable	111	94	85	57	42	-62.2%
Noncredit	14	8	19	4	2	-85.7%
Total	1,659	1,648	1,724	1,702	1,537	-7.4%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 99.4% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit slightly increased from 99.2% in 2016-17 to 99.9% in 2020-21, while the percentage of non-credit sections slightly declined from 0.8% in 2016-17 to 0.1% in 2020-21.

Over this period, the number of sections offered by Crafton Hills College declined by 7.4%, from 1,659 in 2016-17 to 1,537 in 2020-21. A decrease in the number of sections was observed in sections for credit, degree applicable (-41 sections, a 2.7% decrease), for credit, not degree applicable (-69 sections, a 62.2% decrease), and for non-credit (-12 sections, a 85.7% decrease).

Number of Sections by Credit Status: San Bernardino Valley College



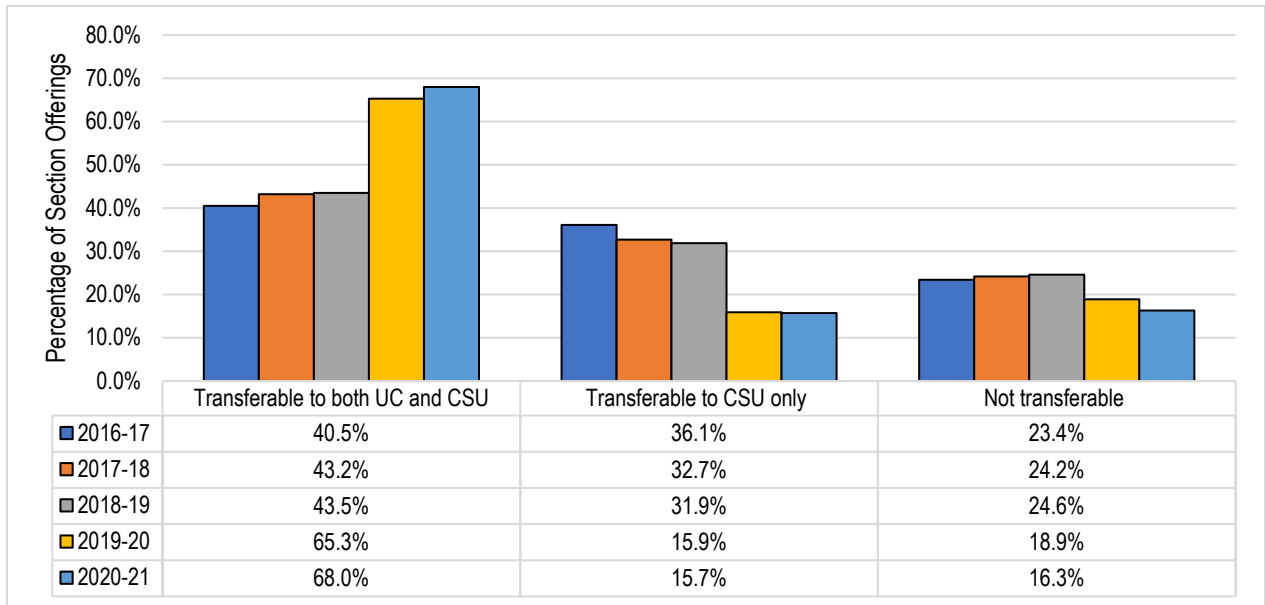
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Credit – Degree Applicable	3,029	3,238	3,260	3,462	3,220	+6.3%
Credit – Not Degree Applicable	245	251	217	24	71	-71.0%
Noncredit	31	112	152	107	81	+161.3%
Total	3,305	3,601	3,629	3,593	3,372	+2.0%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 97.2% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit declined from 99.1% in 2016-17 to 97.6% in 2020-21, while the percentage of non-credit sections increased from 0.9% in 2016-17 to 2.4% in 2020-21.

Over this period, the number of sections offered by the college increased by 2.0% from 3,305 in 2016-17 to 3,372 in 2020-21. An increase in the number of sections was observed in sections for credit, degree applicable (+191 sections, a 6.3% increase) and for non-credit (+50 sections, a 161.3% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-174 sections, a 71.0% decrease).

Number of Sections by Transfer Status: SBCCD



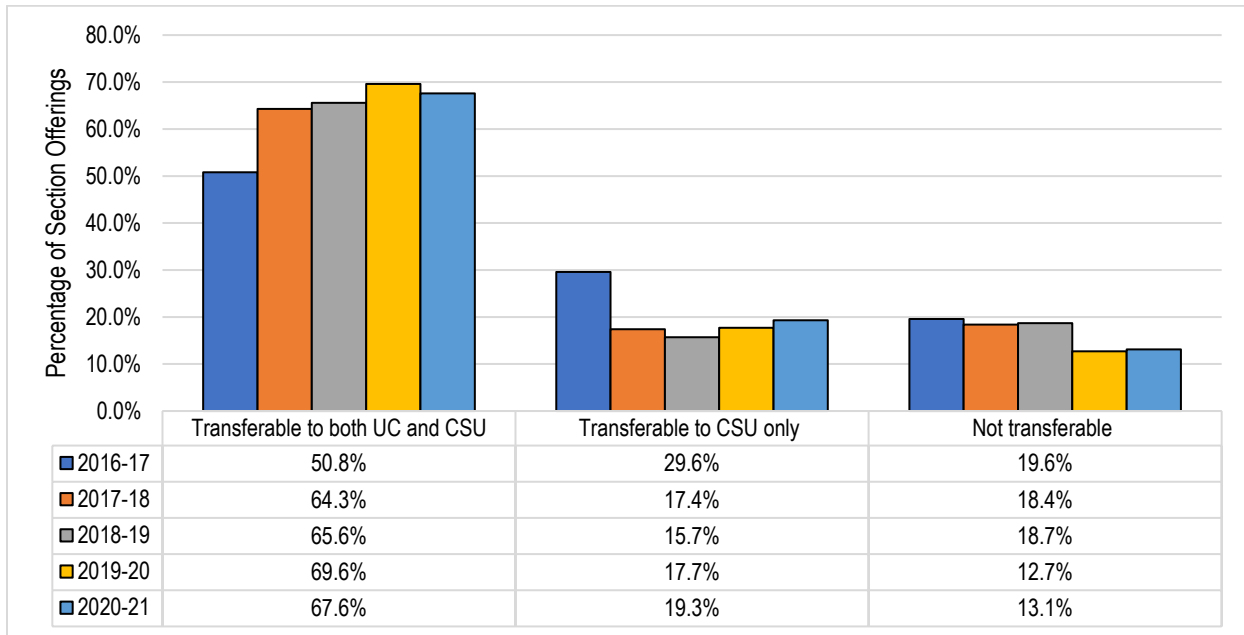
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Transferable to both UC and CSU	2,011	2,266	2,330	3,455	3,338	+66.0%
Transferable to CSU only	1,793	1,714	1,705	840	771	-57.0%
Not transferable	1,160	1,269	1,318	1,000	800	-31.0%
Total	4,964	5,249	5,353	5,295	4,909	-1.1%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 78.5% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 7.1%, from 76.6% in 2016-17 to 83.7% in 2020-21.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+1,327 sections, a 66.0% increase) while a decrease in the number of sections was observed among sections transferable only to CSU (-1,022 sections, a 57.0% decrease) and not transferable (-360 sections, a 31.0% decrease).

Number of Sections by Transfer Status: Crafton Hills College



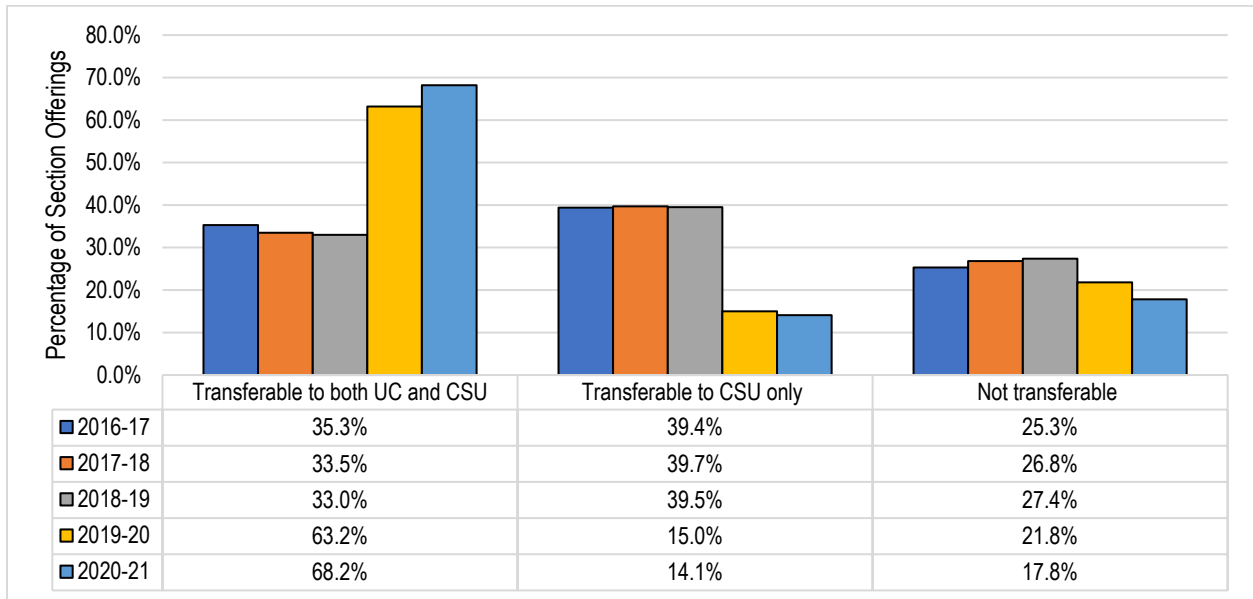
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Transferable to both UC and CSU	843	1,059	1,131	1,184	1,039	+23.3%
Transferable to CSU only	491	286	270	301	297	-39.5%
Not transferable	325	303	323	217	201	-38.2%
Total	1,659	1,648	1,724	1,702	1,537	-7.4%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 83.4% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable increased by 6.5%, from 80.4% in 2016-17 to 86.9% in 2020-21.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+196 sections, a 23.3% increase) while a decrease in the number of sections was observed among sections transferable only to CSU (-194 sections, a 39.5% decrease) and not transferable (-124 sections, a 38.2% decrease).

Number of Sections by Transfer Status: San Bernardino Valley College



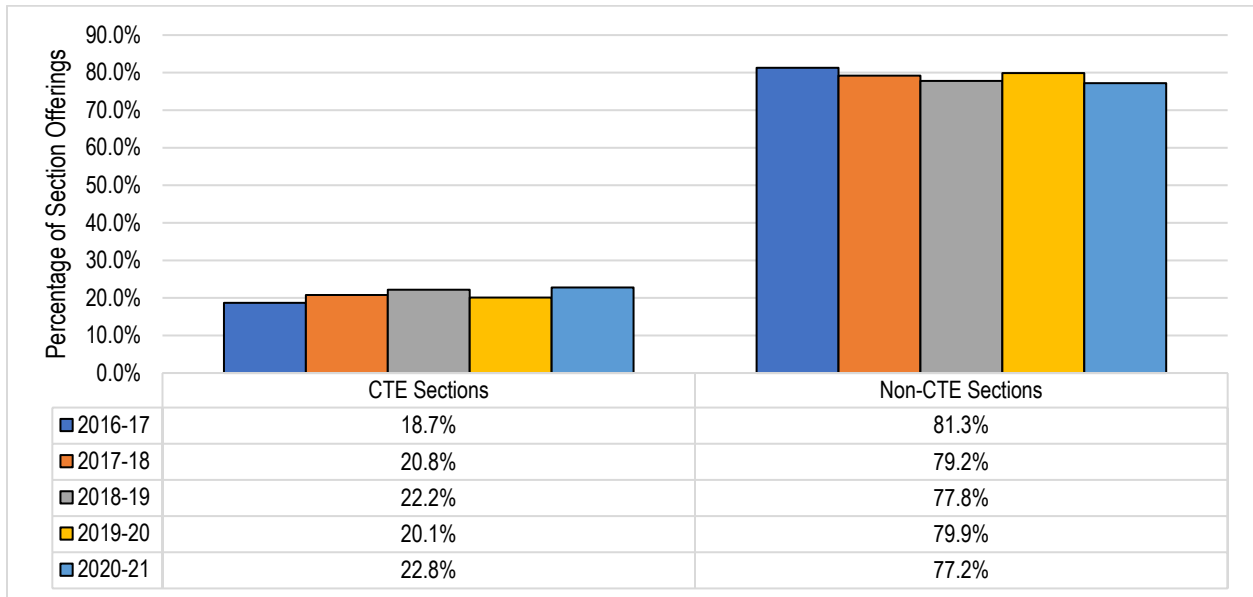
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Transferable to both UC and CSU	1,168	1,207	1,199	2,271	2,299	96.8%
Transferable to CSU only	1,302	1,428	1,435	539	474	-63.6%
Not transferable	835	966	995	783	599	-28.3%
Total	3,305	3,601	3,629	3,593	3,372	+2.0%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 76.1% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 6.8%, from 74.7% in 2016-17 to 81.5% in 2020-21.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+1,131 sections, a 96.8%) while a decrease in the number of sections was observed among transferable only to CSU (-828 sections, a 63.6% decrease) and not transferable (-236 sections, a 28.3% decrease).

Number of Sections Offered by Career Technical Skills Status: SBCCD



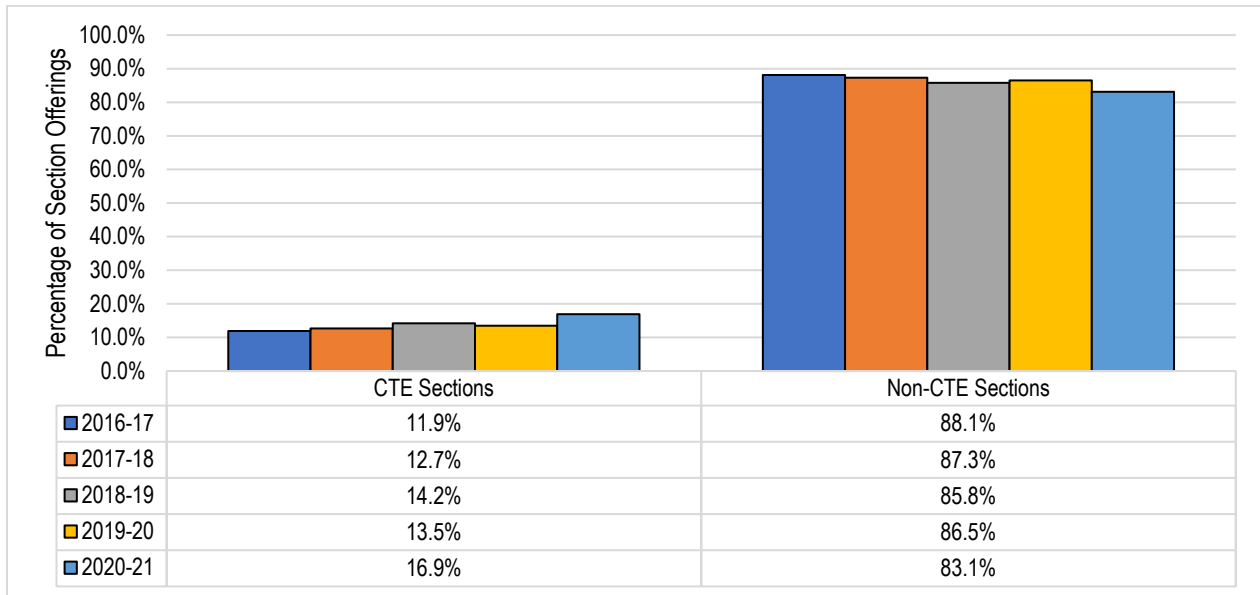
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
CTE Sections	926	1,093	1,186	1,062	1,117	20.6%
Non-CTE Sections	4,038	4,156	4,167	4,233	3,792	-6.1%
Total	4,964	5,249	5,353	5,295	4,909	-1.1%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 20.9% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections increased by 4.1%, from 18.7% in 2016-17 to 22.8% in 2020-21.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+191 sections, a 20.6% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-246 sections, a 6.1% decrease).

Number of Sections Offered by Career Technical Skills Status: Crafton Hills College



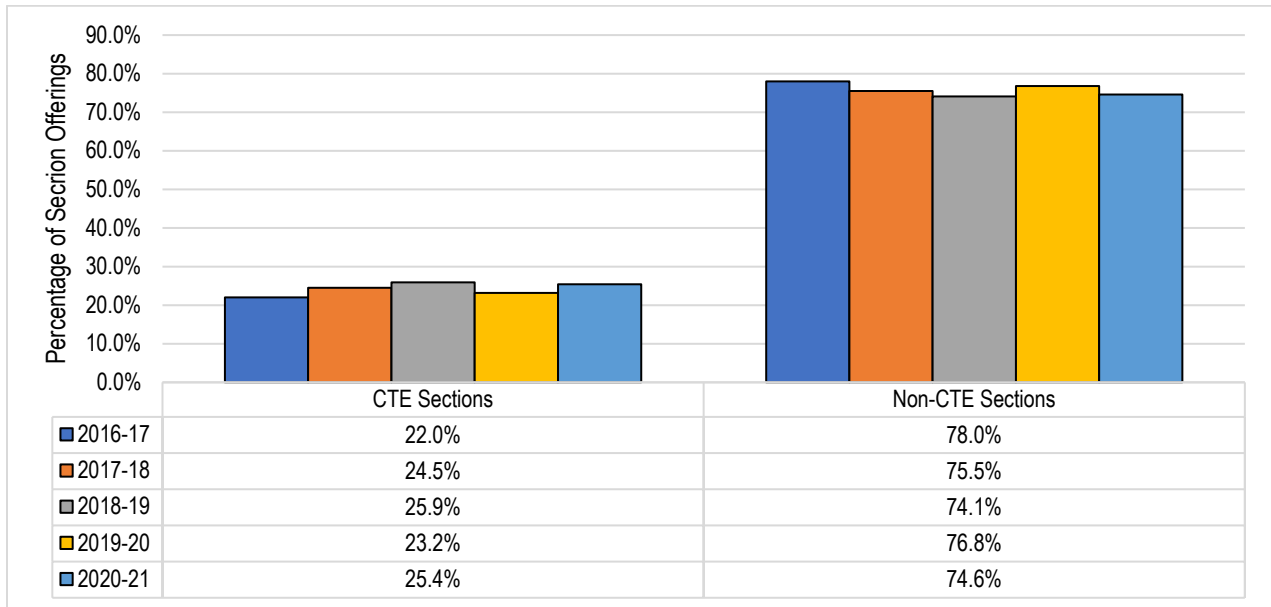
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
CTE Sections	198	210	245	230	260	+31.3%
Non-CTE Sections	1,461	1,438	1,479	1,472	1,277	-12.6%
Total	1,659	1,648	1,724	1,702	1,537	-7.4%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 13.8% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 5.0%, from 11.9% in 2016-17 to 16.9% in 2020-21.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+62 sections, a 31.3% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-184 sections, a 12.6% decrease).

Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College



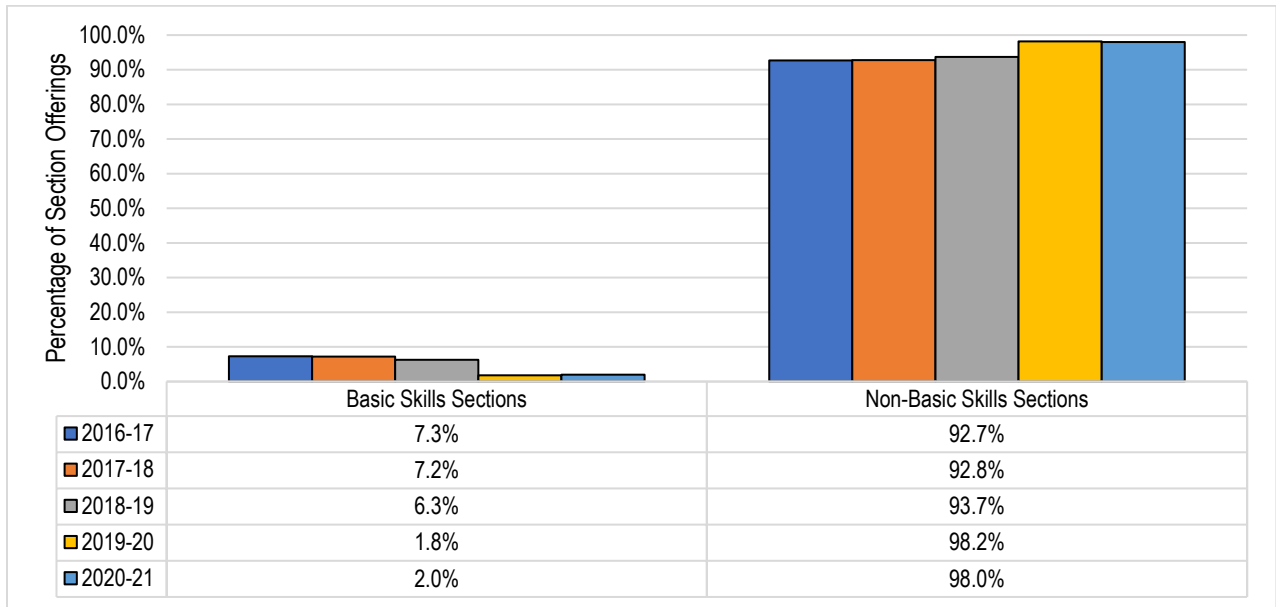
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
CTE Sections	728	883	941	832	857	+17.7%
Non-CTE Sections	2,577	2,718	2,688	2,761	2,515	-2.4%
Total	3,305	3,601	3,629	3,593	3,372	+2.0%

Sources: CCCCO MIS Referential Data Files

On average, between 2016-17 and 2020-21, 24.2% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections increased by 3.4%, from 22.0% in 2016-17 to 25.4% in 2020-21.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+129 sections, a 17.7% increase) while a decrease in the number of sections was observed among sections for Non-CTE courses (-62 sections, a 2.4% decrease).

Number of Sections by Basic Skills Status: SBCCD



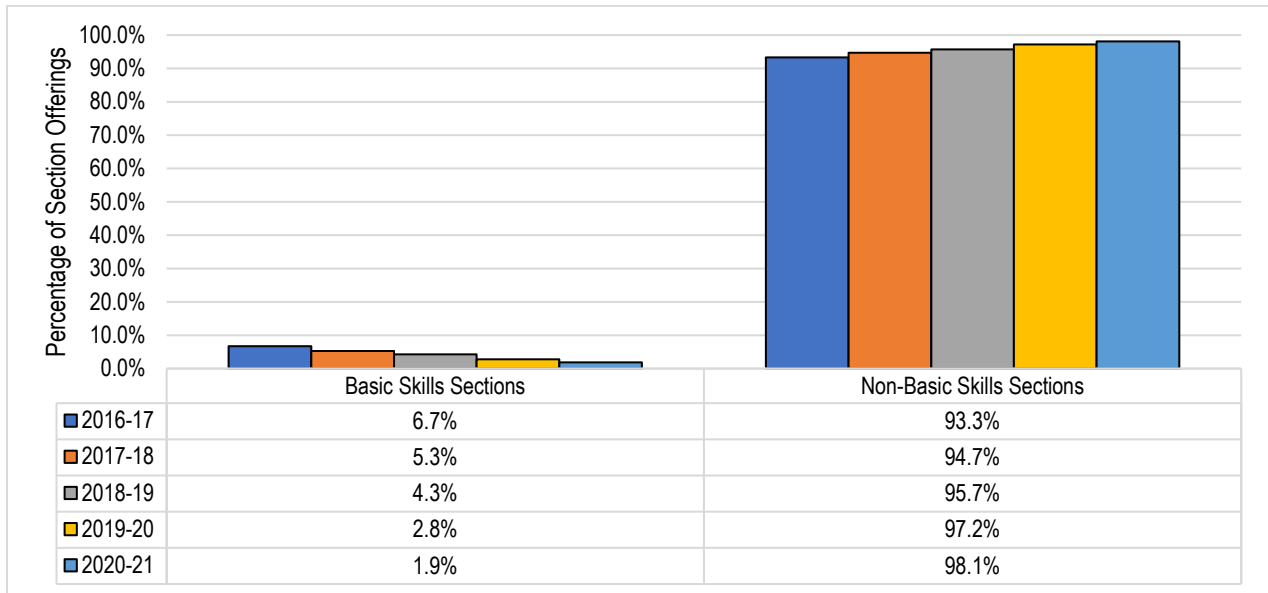
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Basic Skills Sections	362	379	338	97	99	-72.7%
Non-Basic Skills Sections	4,602	4,870	5,015	5,198	4,810	+4.5%
Total	4,964	5,249	5,353	5,295	4,909	-1.1%

Sources: CCCCO MIS Referential Data Files

On average, between 2016-17 and 2020-21, 4.9% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses declined by 5.3% from 7.3% in 2016-17 to 2.0% in 2020-21.

Over the period, an increase in the number of sections was observed among sections for Non-Basic Skills (+208 sections, a 4.5% increase) while a decrease in the number of sections was observed among sections for Basic Skills courses (-263 sections, a 72.7% decrease).

Number of Sections by Basic Skills Status: Crafton Hills College



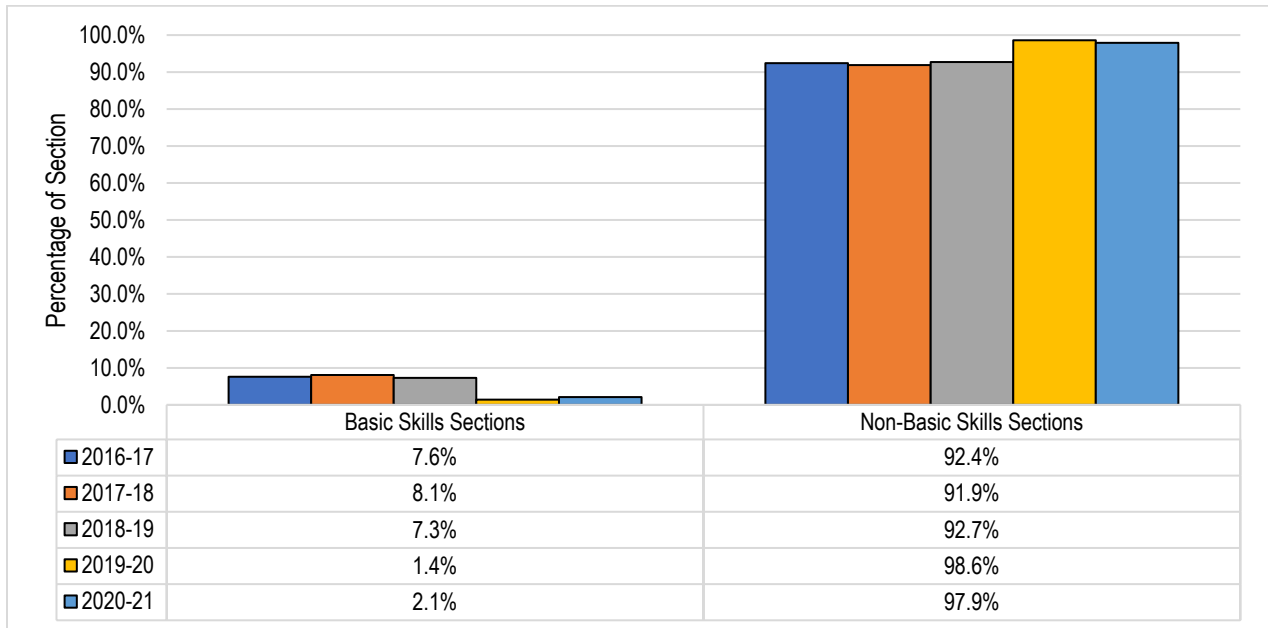
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Basic Skills Sections	111	88	74	47	29	-73.9%
Non-Basic Skills Sections	1,548	1,560	1,650	1,655	1,508	-2.6%
Total	1,659	1,648	1,724	1,702	1,537	-7.4%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 4.2% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 4.8%, from 6.7% in 2016-17 to 1.9% in 2020-21.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-82 sections, a 73.9% decrease) and for Non-Basic Skills (-40 sections, a 2.6% decrease).

Number of Sections by Basic Skills Status: San Bernardino Valley College



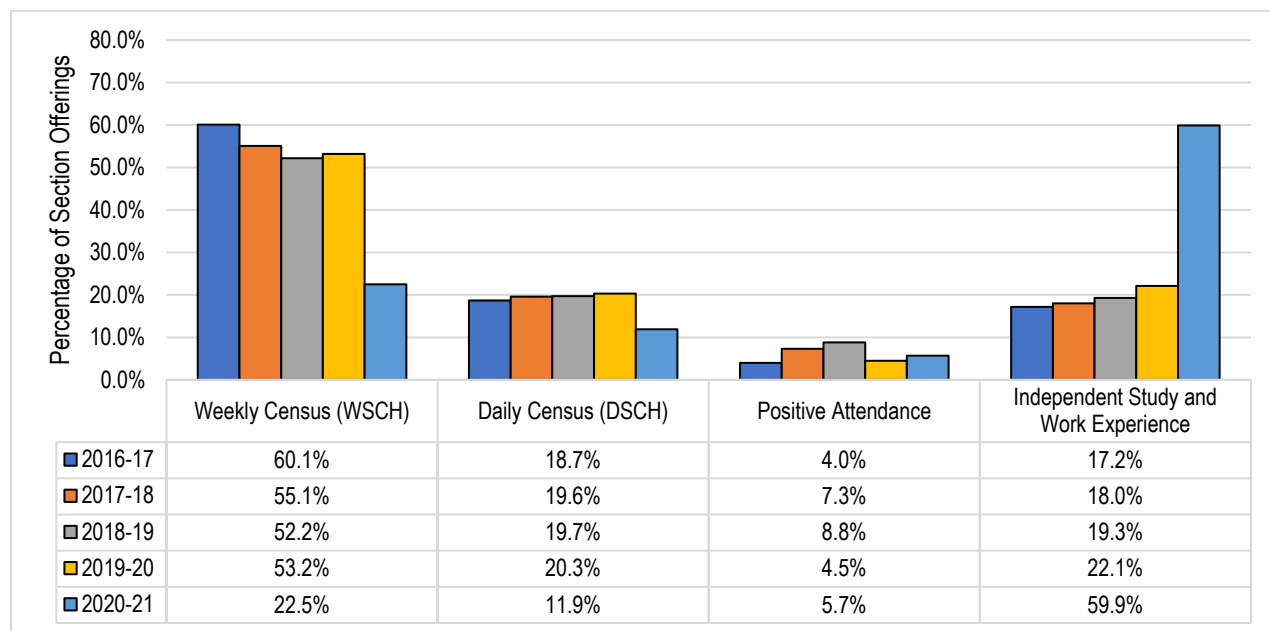
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Basic Skills Sections	251	291	264	50	70	-72.1%
Non-Basic Skills Sections	3,054	3,310	3,365	3,543	3,302	+8.1%
Total	3,305	3,601	3,629	3,593	3,372	+2.0%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 5.3% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 5.5%, from 7.6% in 2016-17 to 2.1% in 2020-21.

Over the period, an increase in the number of sections was observed among for Non-Basic Skills (+248 sections, a 8.1% increase), while a decrease in the number of sections was observed among sections for Basic Skills courses (-181 sections, a 72.1% decrease).

Number of Sections Offered by Attendance Accounting Method: SBCCD



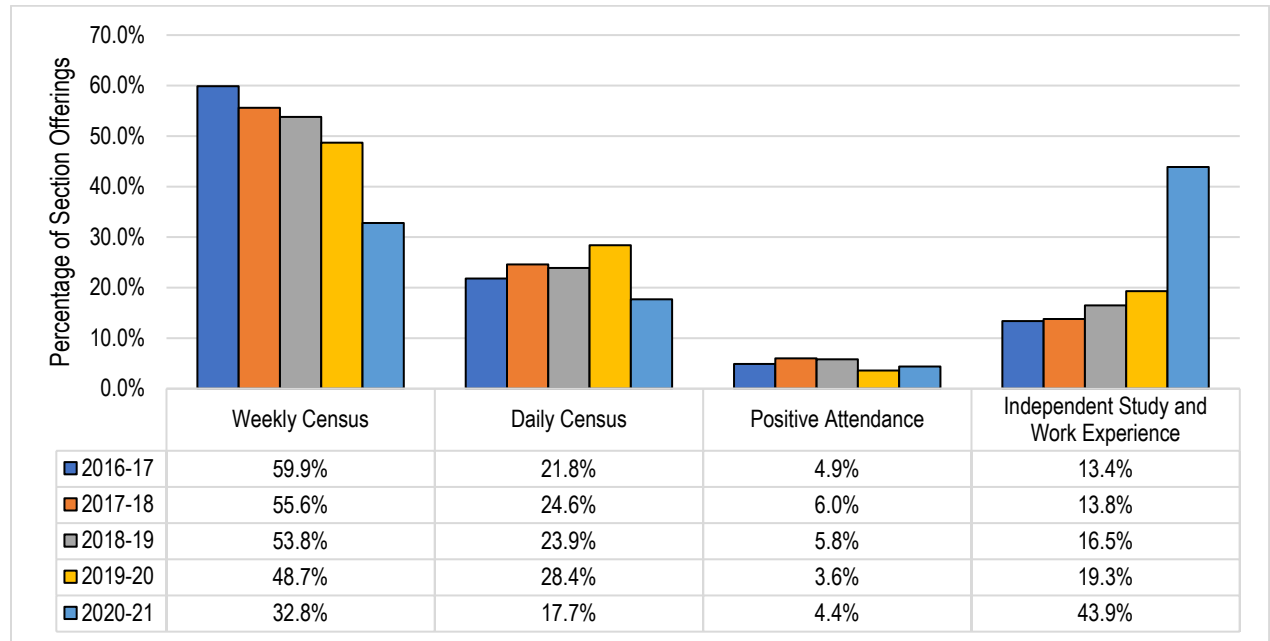
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Weekly Census (WSCH)	2,981	2,891	2,796	2,815	1,105	-62.9%
Daily Census (DSCH)	928	1,030	1,052	1,074	584	-37.1%
Positive Attendance	200	385	471	237	280	+40.0%
Independent Study and Work Experience	855	943	1,034	1,169	2,940	+243.9%
Total	4,964	5,249	5,353	5,295	4,909	-1.1%

Sources: CCCC MIS Referential Data Files

Between 2016-17 and 2020-21, the percentage of Weekly Census procedure section offerings (WSCH) (-37.5%) and Daily Census section offerings (-6.8%) declined. Over the same period, the percentage of Independent Study and Work Experience section offerings (+42.7%) and Positive Attendance section offerings (+1.7%) increased.

Over this period, there was an increase in positive attendance section offerings (+80 sections, a 40.0% increase) and Independent Study and Work Experience section offerings (+2,085 sections, a 243.9% increase). However, a decrease was observed in Weekly Census section offerings (-1,876 sections, a 62.9% decrease) and Daily Census section offerings (-344 sections, a 37.1% decrease).

Number of Sections Offered by Attendance Accounting Method: Crafton Hills College



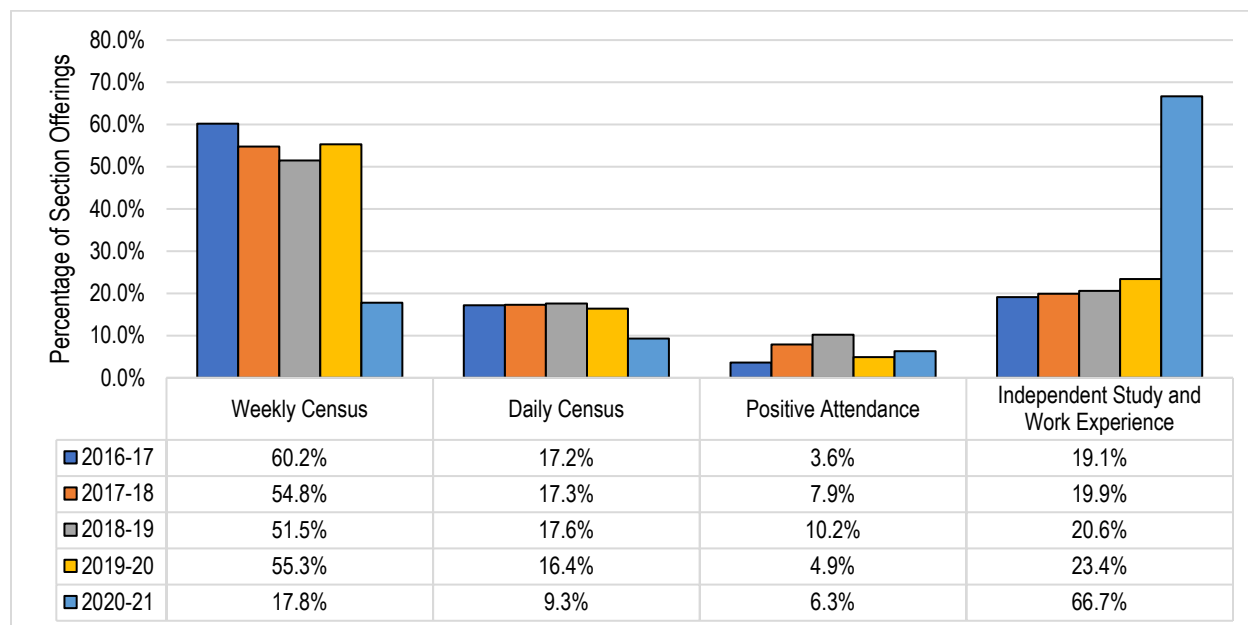
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Weekly Census	993	916	927	829	504	-49.2%
Daily Census	361	406	412	483	272	-24.7%
Positive Attendance	82	99	100	62	69	-15.9%
Independent Study and Work Experience	223	227	285	328	692	+210.3%
Total	1,659	1,648	1,724	1,702	1,537	-7.4%

Sources: CCCC MIS Referential Data Files

Between 2016-17 and 2020-21, the percentage of Weekly Census procedure section offerings (WSCH) (-27.1%), Daily Census section offerings (-4.1%), and Positive Attendance section offerings (-0.5%) declined. Over the same period, the percentage of Independent Study and Work Experience section offerings (+31.6%) increased.

Over this period, there was a larger increase in Independent Study and Work Experience section offerings (+469 sections, a 210.3% increase). However, a decrease was observed in Weekly Census section offerings (-489 sections, a 49.2% decrease), Daily Census section offerings (-89 sections, a 24.7% decrease), and Positive Attendance section offerings (-13 sections, a 15.9% decrease).

Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College



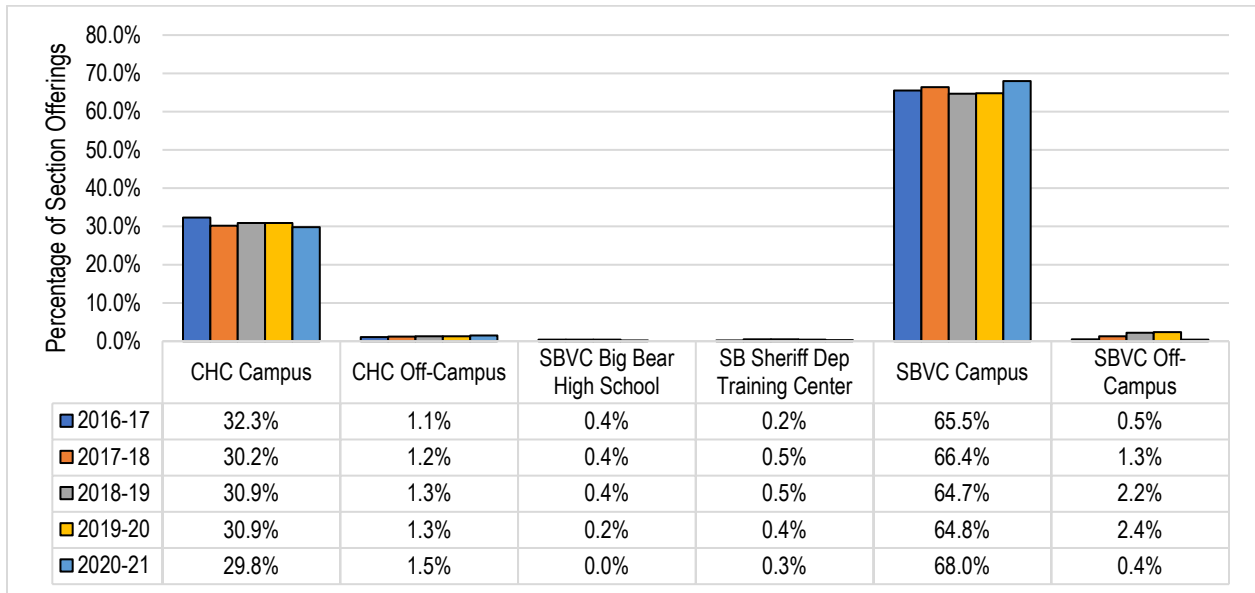
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Weekly Census	1,988	1,975	1,869	1,986	601	-69.8%
Daily Census	567	624	640	591	312	-45.0%
Positive Attendance	118	286	371	175	211	+78.8%
Independent Study and Work Experience	632	716	749	841	2,248	+255.7%
Total	3,305	3,601	3,629	3,593	3,372	+2.0%

Sources: CCCC MIS Referential Data Files

Between 2016-17 and 2020-21, the percentage of Weekly Census procedure section offerings (WSCH) (-42.3%) and Daily census section offerings (-7.9%) declined. Over the same period, the percentage of Independent study and work experience section offerings (+47.5%) and Positive Attendance offerings (2.7%) increased.

Over the period, there was an increase in Independent Study and Work Experience section offerings (+1,616 sections, a 255.7% increase) and Positive Attendance section offerings (+93 sections, a 78.8% increase). However, a decrease was observed in Weekly Census section offerings (-1,387 sections, a 69.8% decrease) and Daily Census section offerings (-255 sections, a 45.0% decrease).

Number of Sections Offered by Location

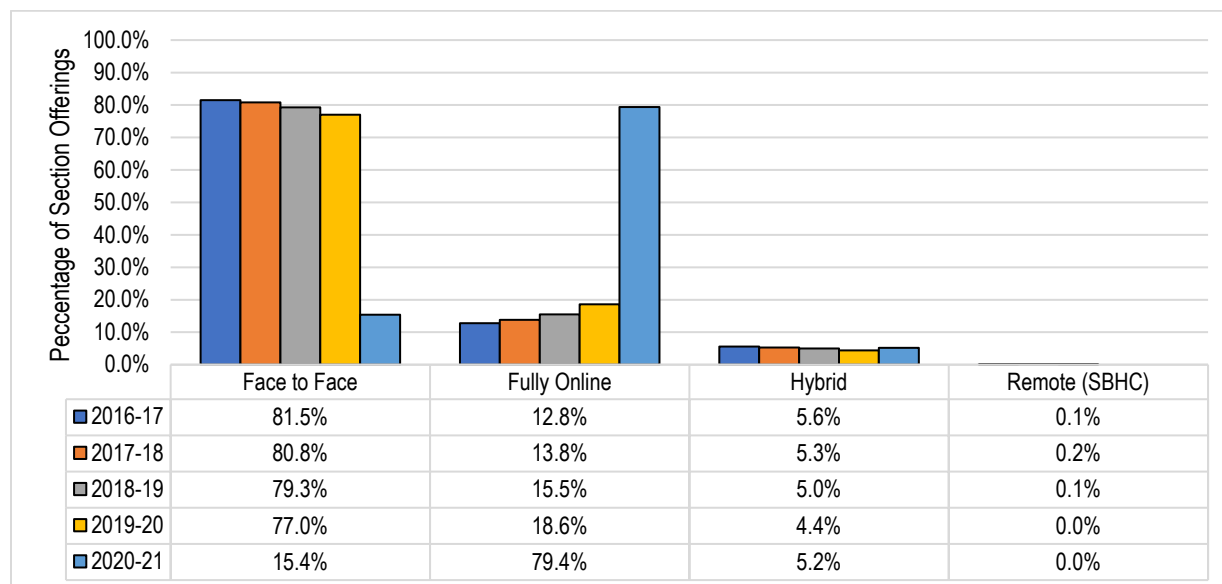


Location	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
CHC Campus	1,605	1,586	1,653	1,635	1,465	-8.7%
CHC Off-Campus	54	62	71	67	72	+33.3%
SBVC Big Bear High School	22	22	19	11	1	-95.5%
SB Sheriff Dept. Training Center	10	27	26	21	15	+50.0%
SBVC Campus	3,250	3,484	3,466	3,433	3,336	+2.6%
SBVC Off-Campus	23	68	118	128	20	-13.0%
Total	4,964	5,249	5,353	5,295	4,909	-1.1%

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

The percentage of sections offered at the SBVC Campus increased by 2.5% from 65.5% in 2016-17 to 68.0% in 2020-21. The percentage of sections offered at the CHC Campus declined by 2.5% from 32.3% in 2016-17 to 29.8% in 2020-21.

Number of Sections Offered by Distance Learning Status: SBCCD



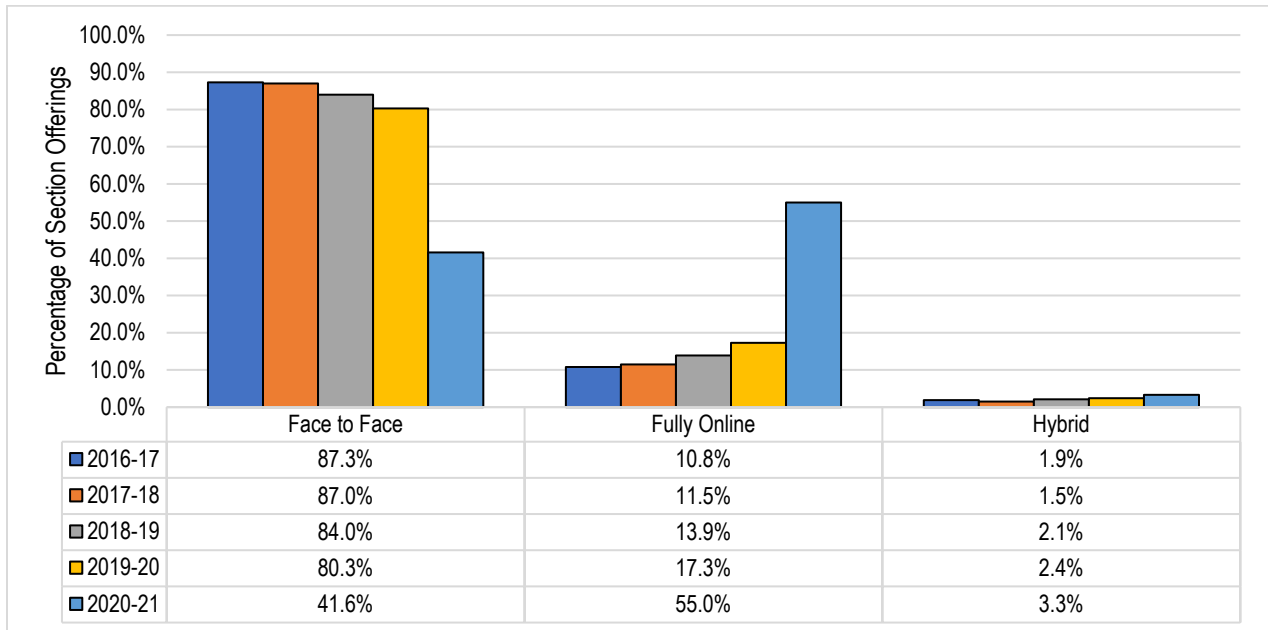
Instructional Method		2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Non-Distance Education	Face to Face	4,047	4,240	4,246	4,077	755	-81.3%
	Fully Online	636	723	832	987	3,900	+513.2%
Distance Education	Hybrid	276	278	267	231	254	-8.0%
	Remote (BBHS)	5	8	8	0	0	-100.0%
	Total	917	1,009	1,107	1,218	4,154	+353.0%
Total		4,964	5,249	5,353	5,295	4,909	-1.1%

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2016-17 and 2020-21, the percentage of face-to-face section offerings declined by 66.1%, from 81.5% in 2016-17 to 15.4% in 2020-21. Over the same period, the percentage of fully online section offerings has increased by 66.6%, from 12.8% in 2016-17 to 79.4% in 2020-21.

Over this period, an increase in the number of sections was observed among fully online section offerings (+3,264 sections, a 513.2% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-3,292 sections, 81.3% decrease) and hybrid section offerings (-22 sections, a 8.0% decrease).

Number of Sections Offered by Distance Learning Status: Crafton Hills College



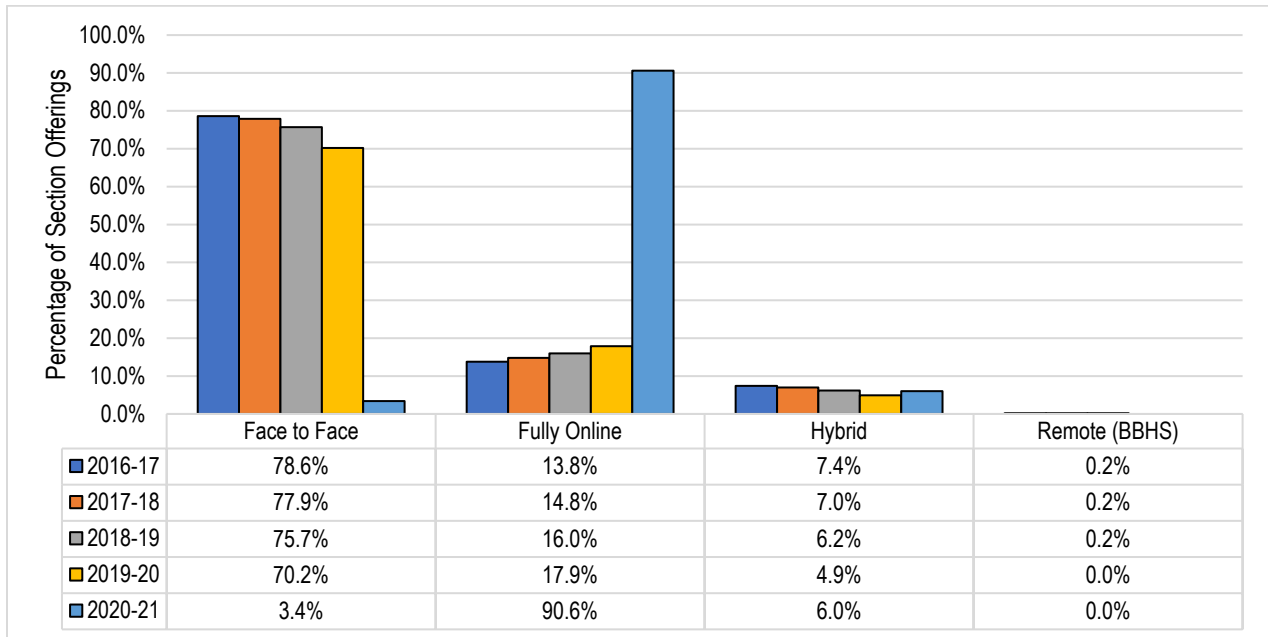
Instructional Method		2016-17	2017-18	2018-19	2019-20	2019-20	5 Year Change
Non-Distance Education	Face to Face	1,449	1,434	1,448	1,367	640	-55.8%
	Fully Online	179	189	239	295	846	+372.6%
Distance Education	Hybrid	31	25	37	40	51	+64.5%
	Total	210	214	276	335	897	+327.1%
Total		1,659	1,648	1,724	1,702	1,537	-7.4%

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2016-17 and 2020-21, the percentage of face-to-face section offerings declined by 45.7%, from 87.3% in 2016-17 to 41.6% in 2020-21. Over the same period, the percentage of fully online section offerings has increased by 44.3%, from 10.8% in 2016-17 to 55.0% in 2020-21.

Over this period, an increase in the number of sections was observed among fully online section offerings (+669 sections, a 372.6% increase) and hybrid section offerings (+20 sections, a 64.5% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-809 sections, 55.8% decrease).

Number of Sections Offered by Distance Learning Status: San Bernardino Valley College



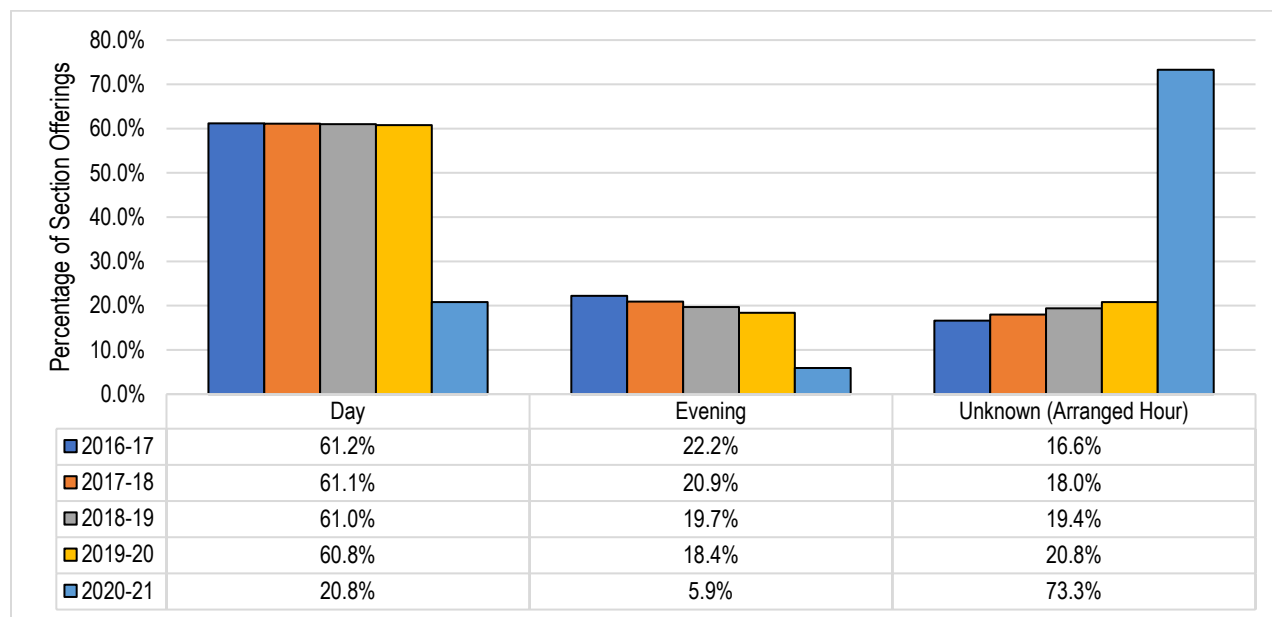
Instructional Method		2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Non-Distance Education	Face to Face	2,598	2806	2,798	2,710	115	-95.6%
	Fully Online	457	534	593	692	3,054	+568.3%
Distance Education	Hybrid	245	253	230	191	203	-17.1%
	Remote (BBHS)	5	8	8	0	0	-100.0%
	Total	707	795	831	883	3,257	+360.7%
Total		3,305	3,601	3,629	3,593	3,372	+2.0%

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2016-17 and 2020-21, the percentage of face-to-face section offerings declined by 75.2%, from 78.6% in 2016-17 to 3.4% in 2020-21. Over the same period, the percentage of fully online section offerings has increased by 76.7%, from 13.8% in 2016-17 to 90.6% in 2020-21.

Over this period, an increase in the number of sections was observed among fully online section offerings (+2,597 sections, a 568.3% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-2,483 sections, 95.6% decrease) and hybrid section offerings (-42 sections, a 17.1% decrease).

Number of Sections Offered by Meeting Time: SBCCD



	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Day*	3,039	3,208	3,264	3,217	1,021	-66.4%
Evening**	1,100	1,097	1,053	976	291	-73.5%
Unknown (Arranged Hour)***	825	944	1,036	1,102	3,597	+336.0%
Total	4,964	5,249	5,353	5,295	4,909	-1.1%

Sources: CCCC MIS Referential Data Files

Note: *Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

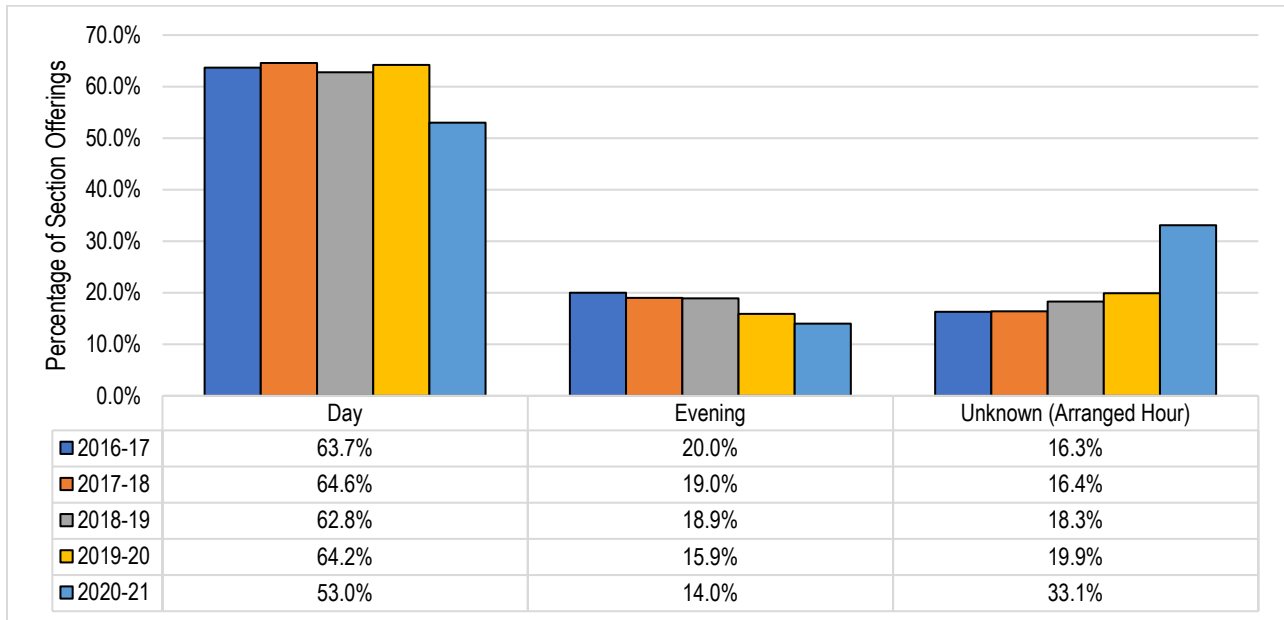
**Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

***Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2016-17 and 2020-21, 53.4% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 40.4% from 61.2% in 2016-17 to 20.8% in 2020-21. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 56.7%, from 16.6% in 2016-17 to 73.3% in 2020-21.

An increase in the number of sections was observed among Unknown section offerings (+2,772 sections, a 336.0% increase). However, a decrease was observed among evening section offerings (-809 sections, a 73.5% decrease) and Day section offerings (-2,018 sections, a 66.4% decrease).

Number of Sections Offered by Meeting Time: Crafton Hills College



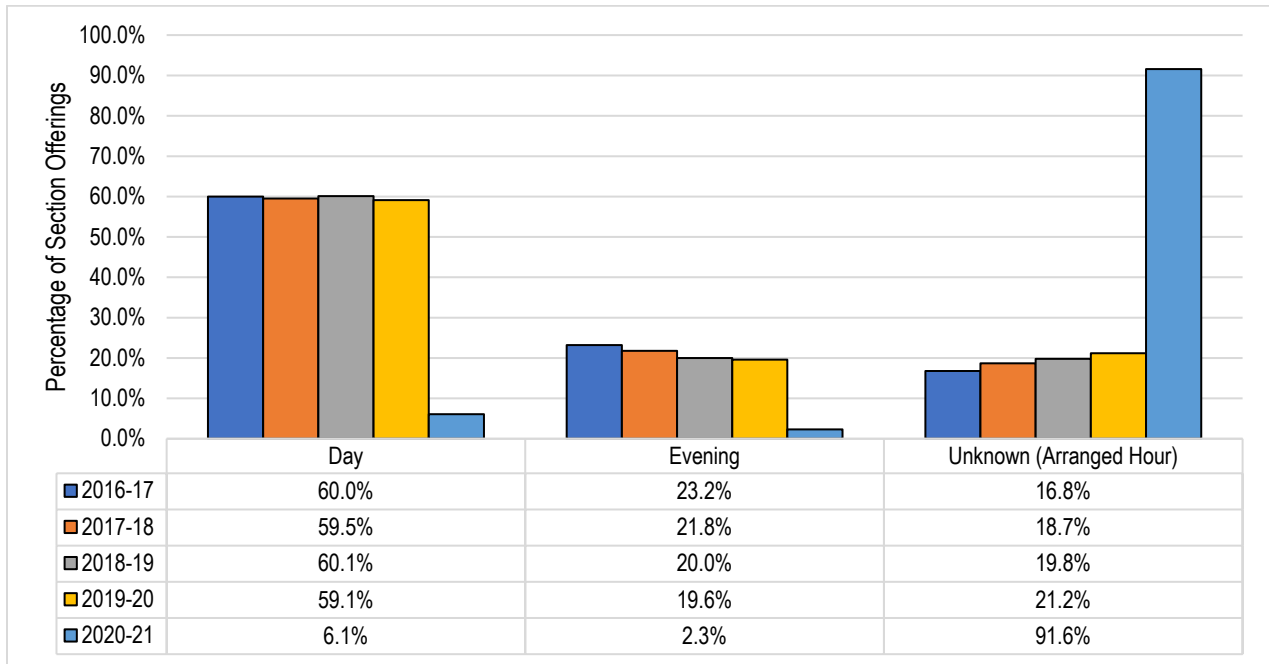
	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Day	1,057	1,065	1,082	1,092	814	-23.0%
Evening	332	313	326	271	215	-35.2%
Unknown (Arranged Hour)	270	270	316	339	508	+88.1%
Total	1,659	1,648	1,724	1,702	1,537	-7.4%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 61.8% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day has declined by 10.8% from 63.7% in 2016-17 to 53.0% in 2020-21. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 16.8%, from 16.3% in 2016-17 to 33.1% in 2020-21.

An increase in the number of sections was observed among Unknown section offerings (+238 sections, a 88.1% increase). However, a decrease was observed among evening section offerings (-117 sections, a 35.2% decrease) and Day section offerings (-243 sections, a 23.0% decrease).

Number of Sections Offered by Meeting Time: San Bernardino Valley College



	2016-17	2017-18	2018-19	2019-20	2020-21	5 Year Change
Day	1,982	2,143	2,182	2,125	207	-89.6%
Evening	768	784	727	705	76	-90.1%
Unknown (Arranged Hour)	555	674	720	763	3,089	+456.6%
Total	3,305	3,601	3,629	3,593	3,372	+2.0%

Sources: CCCC MIS Referential Data Files

On average, between 2016-17 and 2020-21, 49.4% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 53.9% from 60.0% in 2016-17 to 6.1% in 2020-21. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 74.8%, from 16.8% in 2016-17 to 91.6% in 2020-21.

Over the period, an increase in the number of sections was observed among Unknown section offerings (+2,534 sections, a 456.6% increase). However, a decrease was observed among Evening section offerings (-692 sections, a 90.1% decrease) and Day section offerings (-1,775 sections, a 89.6% decrease).