



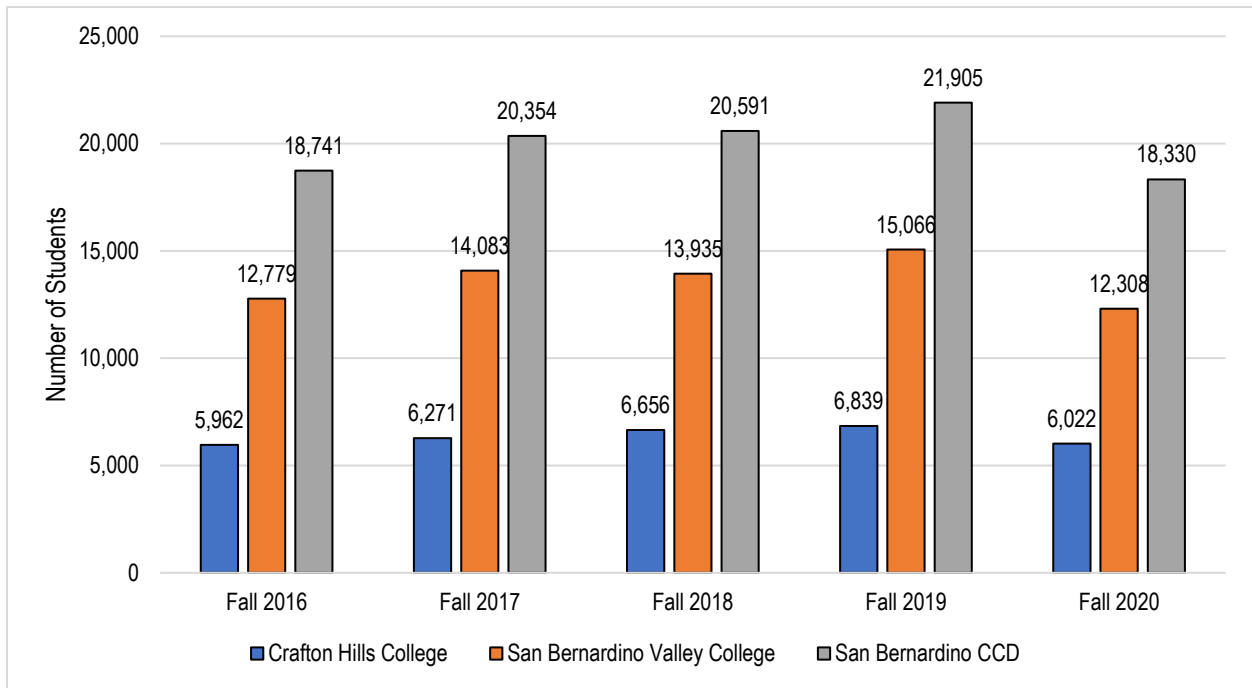
**2022 Fact Book**  
**Student Demographics**

Prepared by the SBCCD Office of Research,  
Planning and Institutional Effectiveness

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**Student Unduplicated Headcount**

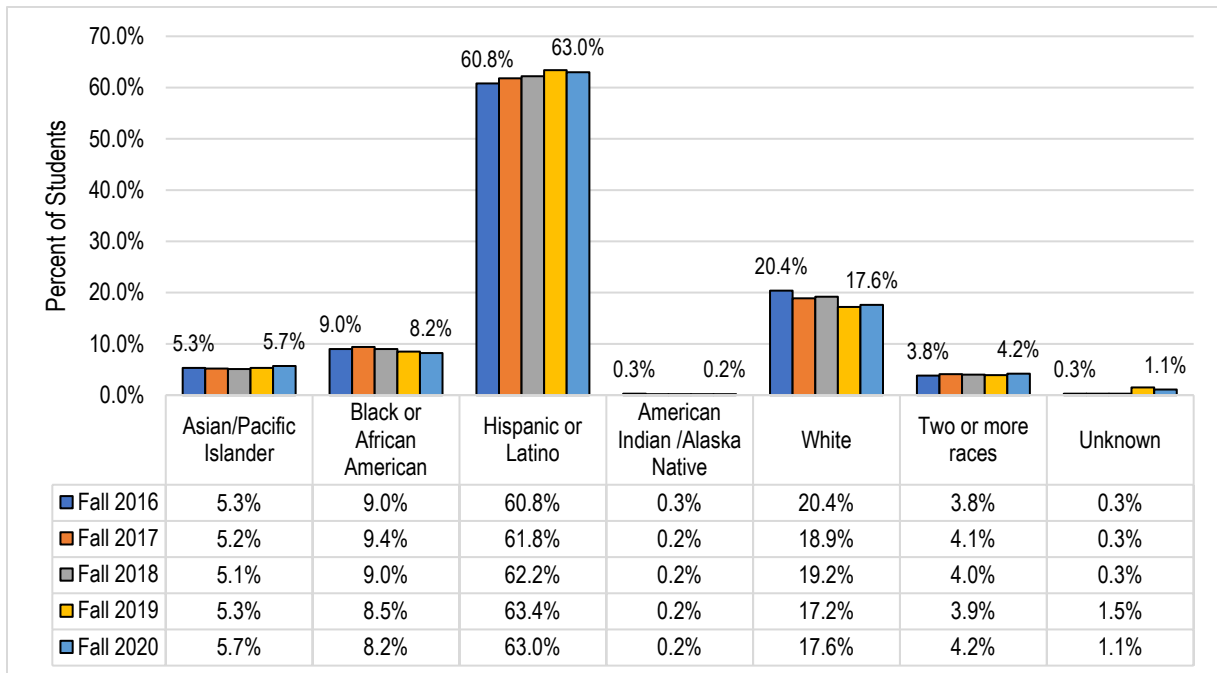


	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Crafton Hills College	5,962	6,271	6,656	6,839	6,022	+60	+1.0%
San Bernardino Valley College	12,779	14,083	13,935	15,066	12,308	-471	-3.7%
<b>San Bernardino CCD</b>	18,741	20,354	20,591	21,905	18,330	-411	-2.2%

Source: CCCC MIS Referential Data Files

The San Bernardino Community College District student population declined by 2.2% from 18,741 in Fall 2016 to 18,330 in Fall 2020. Overall, San Bernardino Valley college represented 68.2% of the student population and Crafton Hills college represented 31.8% of the student population. An increase in number of students was observed at Crafton Hills College (+1.0%) and a decrease in number of students was observed at San Bernardino Valley College (-3.7%).

**Racial/Ethnicity Distribution: SBCCD**



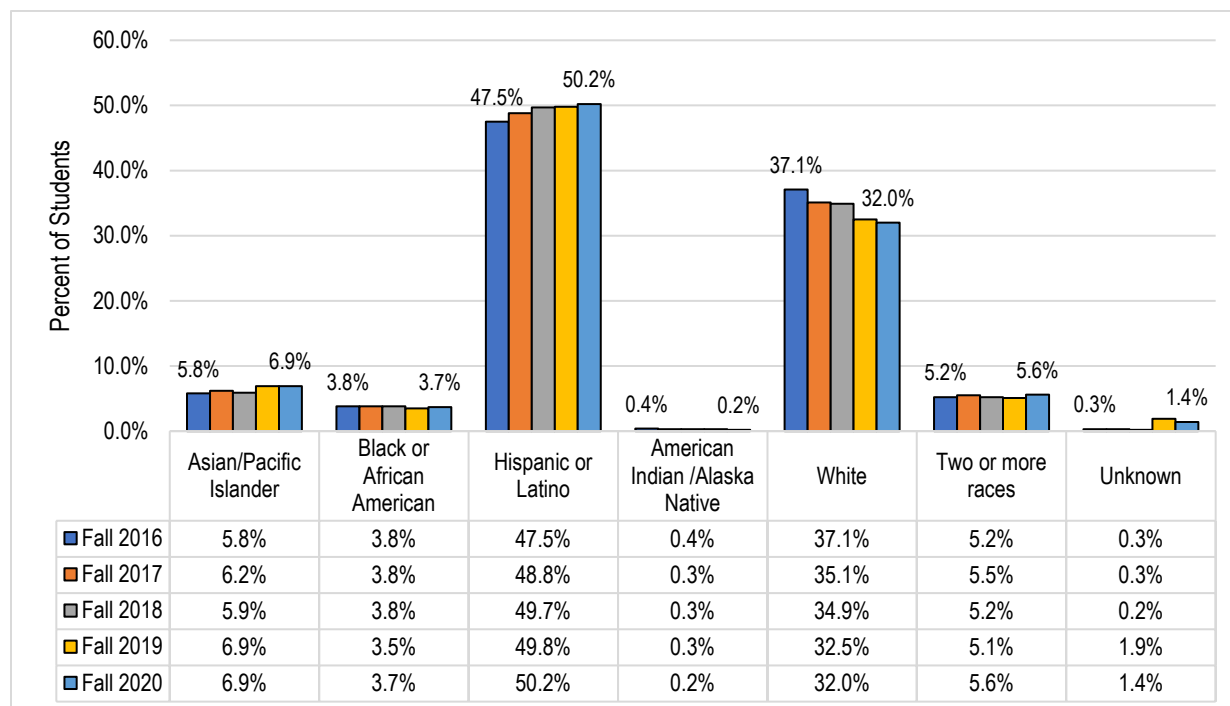
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Asian/Pacific Islander	989	1,068	1,050	1,152	1,037	+48	+4.9%
Black or African American	1,694	1,920	1,853	1,863	1,510	-184	-10.9%
Hispanic or Latino	11,393	12,576	12,815	13,897	11,545	+152	+1.3%
American Indian /Alaska Native	53	47	46	46	35	-18	-34.0%
White	3,832	3,851	3,952	3,761	3,231	-601	-15.7%
Two or more races	718	829	817	860	762	+44	+6.1%
Unknown	62	63	58	326	210	+148	+238.7%
<b>Total</b>	<b>18,741</b>	<b>20,354</b>	<b>20,591</b>	<b>21,905</b>	<b>18,330</b>	<b>-411</b>	<b>-2.2%</b>

Source: CCCC MIS Referential Data Files

In the Fall 2020 semester, 81.2% of the SBCCD student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic and Asian students and a decrease in White and African American students.

Between Fall 2016 and Fall 2020, the greatest increase in the number of students was observed among Hispanic (+152), Asian (+49), and Two or more race (+44) students. Over this same period, a decrease in the number of students was observed for White (-601), African American (-184), and American Indian/Alaska Native (-18) students.

### Racial/Ethnicity Distribution: Crafton Hills College



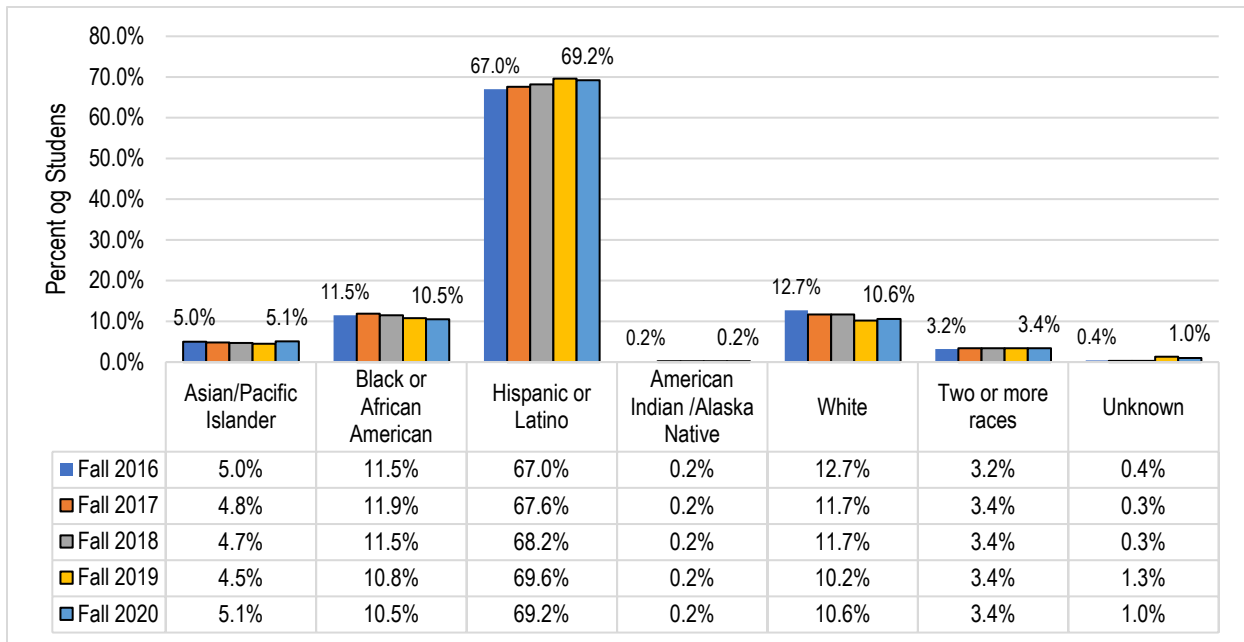
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Asian/Pacific Islander	346	390	395	469	415	+69	+19.9%
Black or African American	225	239	252	240	222	-3	-1.3%
Hispanic or Latino	2,831	3,060	3,307	3,404	3,023	+192	+6.8%
American Indian /Alaska Native	23	20	21	23	14	-9	-39.1%
White	2,210	2,198	2,324	2,222	1,925	-285	-12.9%
Two or more races	310	348	343	351	338	+28	+9.0%
Unknown	17	16	14	130	85	+68	+400.0%
<b>Total</b>	<b>5,962</b>	<b>6,271</b>	<b>6,656</b>	<b>6,839</b>	<b>6,022</b>	<b>+60</b>	<b>+1.0%</b>

Source: CCCC MIS Referential Data Files

In the Fall 2020 semester, 66.6% of the CHC student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic, Asian, and Two more race students and a decrease in White, Black or African American, and American Indian/Alaska students.

Between Fall 2016 and Fall 2020, the greatest increase in the number of students was observed among Hispanic (+192), Asian (+70), and Two or more race (+28) students. Over this same period, a decrease in the number of students was observed for White (-285), American Indian/Alaska (-9), and African American (-3) students.

**Racial/Ethnicity Distribution: San Bernardino Valley College**



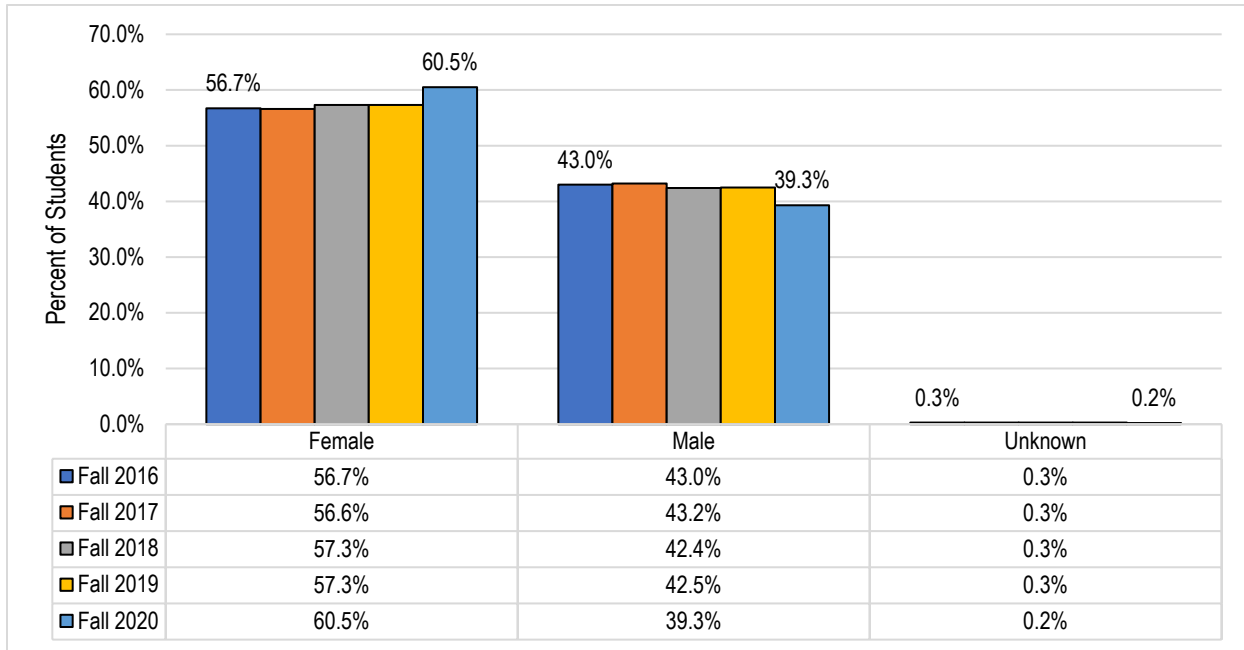
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Asian/Pacific Islander	643	678	655	683	622	-21	-3.3%
Black or African American	1,469	1,681	1,601	1,623	1,288	-181	-12.3%
Hispanic or Latino	8,562	9,516	9,508	10,493	8,522	-40	-0.5%
American Indian /Alaska Native	30	27	25	23	21	-9	-30.0%
White	1,622	1,653	1,628	1,539	1,306	-316	-19.5%
Two or more races	408	481	474	509	424	+16	+3.9%
Unknown	45	47	44	196	125	+80	+177.8%
<b>Total</b>	<b>12,779</b>	<b>14,083</b>	<b>13,935</b>	<b>15,066</b>	<b>12,308</b>	<b>-471</b>	<b>-3.7%</b>

Source: CCCC MIS Referential Data Files

In the Fall 2020 semester, 88.4% of the SBVC student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic and Asian students and a decrease in White and African American students.

Between Fall 2016 and Fall 2020, the greatest decrease in the number of students was observed among White (-316), African American (-181), Hispanic (-40), and Asian (-21) students. Over this same period, an increase in the number of students was observed for Two or more race (+16) students.

**Gender Distribution: SBCCD**



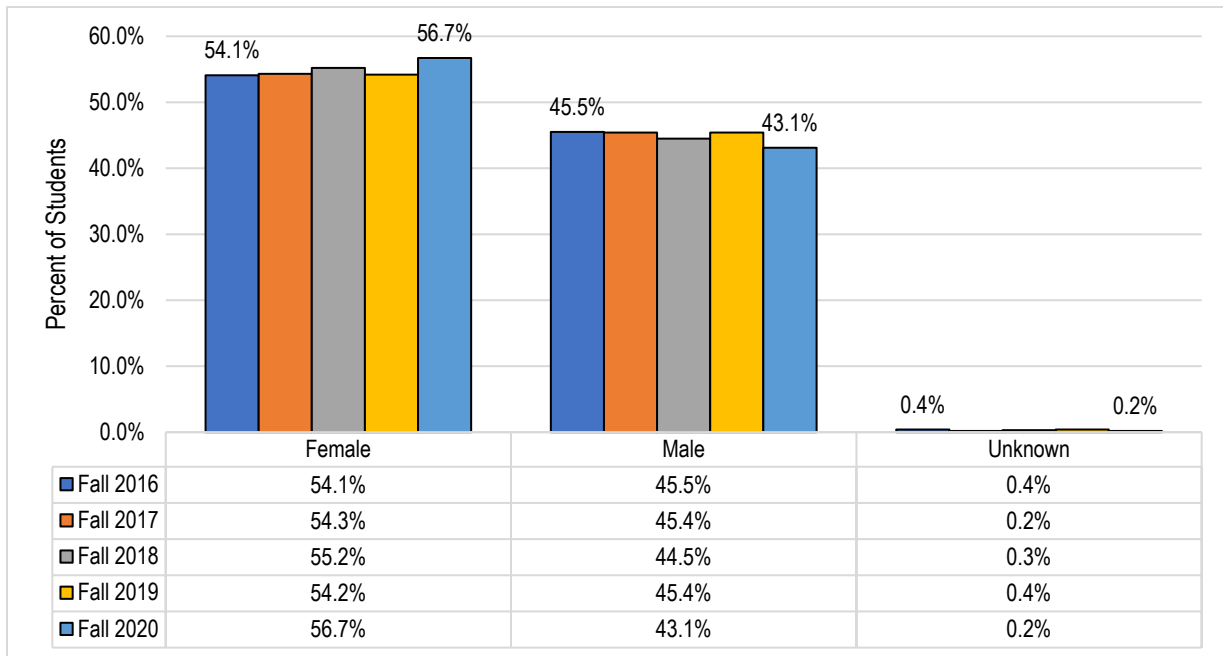
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Female	10,633	11,513	11,807	12,546	11,085	+452	+4.3%
Male	8,050	8,784	8,732	9,299	7,209	-841	-10.4%
Unknown	58	57	52	60	36	-22	-37.9%
<b>Total</b>	<b>18,741</b>	<b>20,354</b>	<b>20,591</b>	<b>21,905</b>	<b>18,330</b>	<b>-411</b>	<b>-2.2%</b>

Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of female students increased by 3.8% from 56.7% to 60.5%, while the percentage of male students decreased by 3.7% from 43.0% to 39.3%.

Over the past five years, the number of female students increased by 452, from 10,633 in Fall 2016 to 11,085 in Fall 2020, and the number of male students declined by 841, from 8,050 in Fall 2016 to 7,209 in Fall 2020.

**Gender Distribution: Crafton Hills College**



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Female	3,227	3,406	3,674	3,709	3,413	+186	+5.8%
Male	2,710	2,850	2,962	3,106	2,598	-112	-4.1%
Unknown	25	15	20	24	11	-14	-56.0%
<b>Total</b>	<b>5,962</b>	<b>6,271</b>	<b>6,656</b>	<b>6,839</b>	<b>6,022</b>	<b>+60</b>	<b>+1.0%</b>

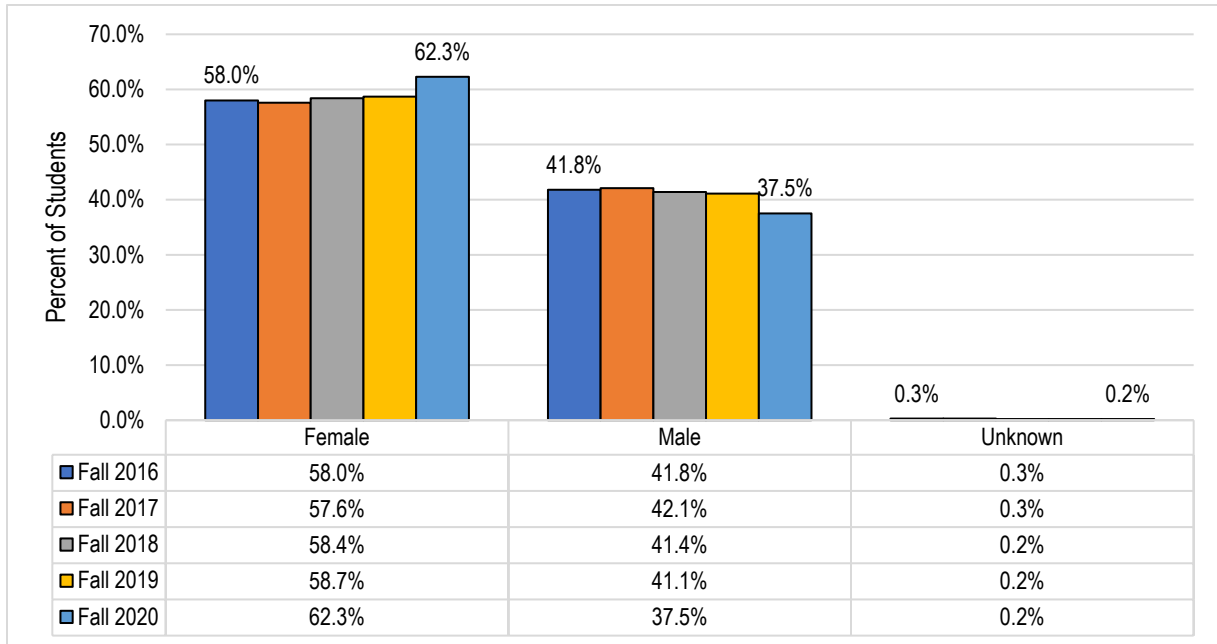
Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percent of female students at Crafton Hills College increased by 2.6% from 54.1% to 56.7%, while the percentage of male students decreased by 2.4% from 45.5% to 43.1%.

Over the past five years, the number of female students increased by 186, from 3,227 in Fall 2016 to 3,413 in Fall 2020, and the number of male students decreased by 112, from 2,710 in Fall 2016 to 2,598 in Fall 2020.



**Gender Distribution: San Bernardino Valley College**



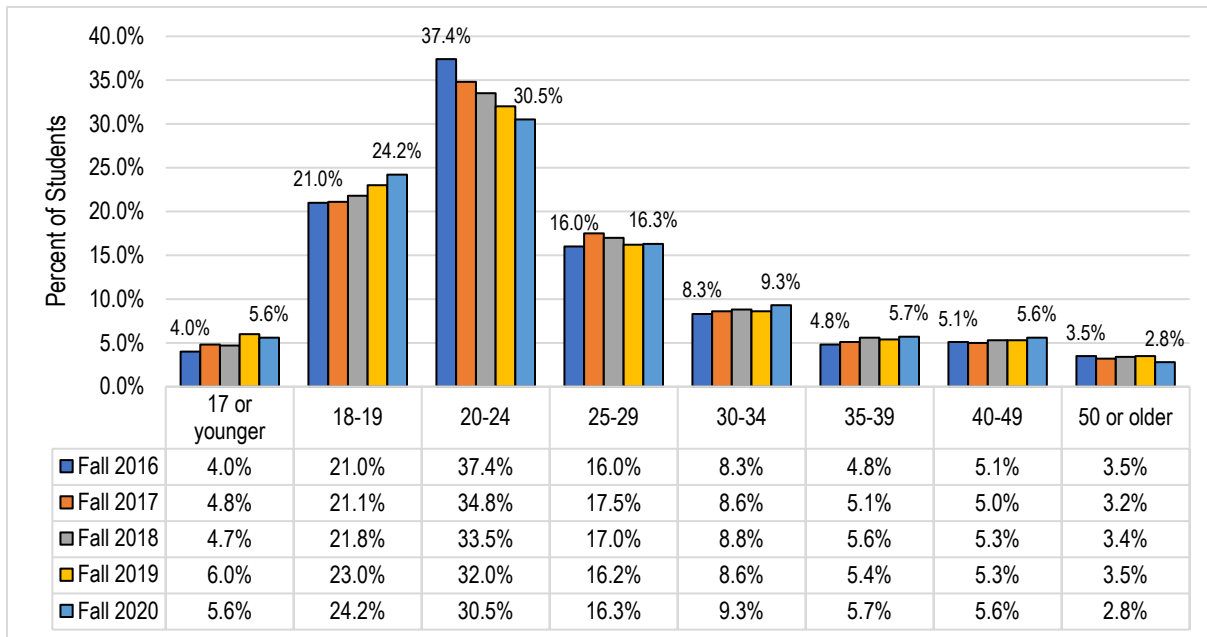
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Female	7,406	8,107	8,133	8,837	7,672	+266	+3.6%
Male	5,340	5,934	5,770	6,193	4,611	-729	-13.7%
Unknown	33	42	32	36	25	-8	-24.2%
<b>Total</b>	<b>12,779</b>	<b>14,083</b>	<b>13,935</b>	<b>15,066</b>	<b>12,308</b>	<b>-471</b>	<b>-3.7%</b>

Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of female students increased by 4.38% from 58.0% to 62.3%, while the percentage of male students decreased by 4.32% from 41.8% to 37.5%.

Over the past five years, the number of female students increased by 266, from 7,406 in Fall 2016 to 7,672 in Fall 2020, and the number of male students decreased by 729, from 5,340 in Fall 2016 to 4,611 in Fall 2020.

**Age Range Distribution: SBCCD**



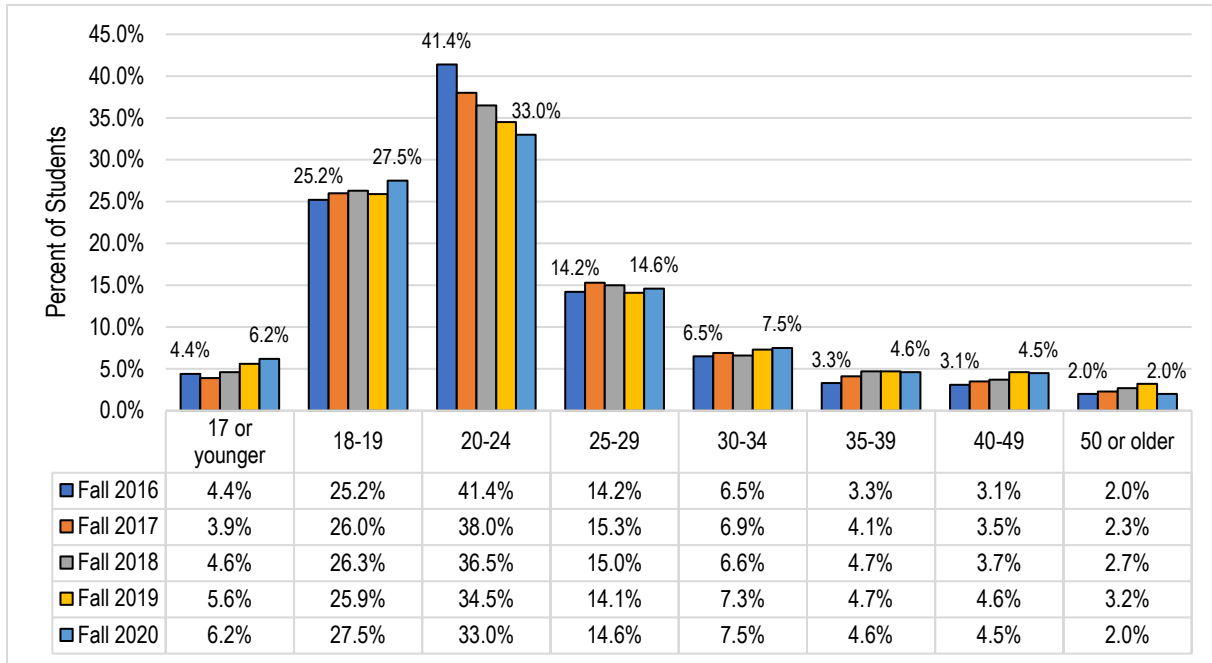
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
17 or younger	743	981	961	1,321	1,034	+291	+39.2%
18-19	3,927	4,298	4,484	5,041	4,436	+509	+13.0%
20-24	7,010	7,080	6,906	7,007	5,596	-1,414	-20.2%
25-29	3,006	3,554	3,491	3,550	2,985	-21	-0.7%
30-34	1,559	1,748	1,814	1,883	1,696	+137	+8.8%
35-39	894	1,037	1,145	1,187	1,044	+150	+16.8%
40-49	954	1,009	1,092	1,156	1,029	+75	+7.9%
50 or older	648	647	698	760	510	-138	-21.3%
<b>Total</b>	<b>18,741</b>	<b>20,354</b>	<b>20,591</b>	<b>21,905</b>	<b>18,330</b>	<b>-411</b>	<b>-2.2%</b>
<b>Mean Age</b>	<b>25.48</b>	<b>25.49</b>	<b>25.71</b>	<b>25.50</b>	<b>25.42</b>		
<b>Median Age</b>	<b>22.00</b>	<b>23.00</b>	<b>23.00</b>	<b>22.00</b>	<b>22.00</b>		

Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of students 20-24 years of age declined by 6.9% from 37.4% to 30.5%. Over the same period, the percentage of students under 17 years of age increased by 1.7% from 4.0% to 5.6%. The percentage of students 18-19 years old also increased by 3.2% from 21.0% to 24.2%.

An increase in the number of students was observed among students 18-19 years of age (+509), students under 17-years-old (+291), students 30-34-years-old (+137), students 35-39-years-old (+150), and students 40-49-years-old (+75). A decrease was observed among students 20-24-years-old (-1,414), students 25-29-years-old (-21), and students 50 years of age or older (-138).

**Age Range Distribution: Crafton Hills College**



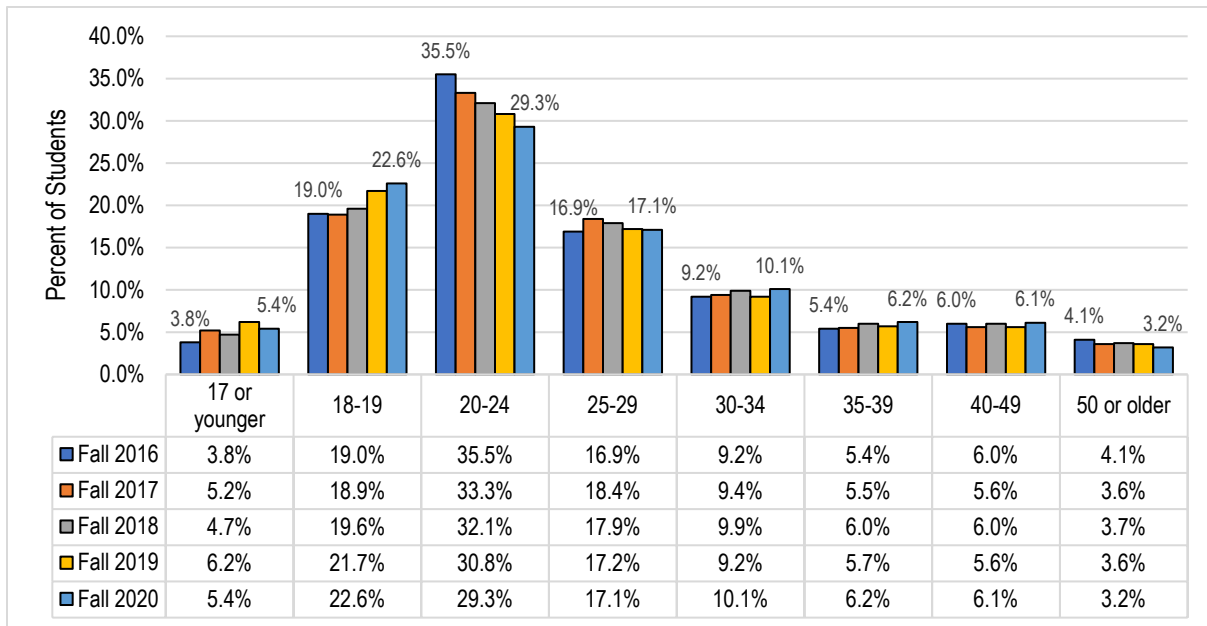
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
17 or younger	260	242	304	383	373	+113	+43.5%
18-19	1,500	1,631	1,748	1,769	1,656	+156	+10.4%
20-24	2,469	2,385	2,430	2,360	1,990	-479	-19.4%
25-29	844	958	998	966	881	+37	+4.4%
30-34	388	431	436	501	454	+66	+17.0%
35-39	199	259	313	321	275	+76	+38.2%
40-49	182	222	249	318	273	+91	+50.0%
50 or older	120	143	178	221	120	0	0.0%
<b>Total</b>	<b>5,962</b>	<b>6,271</b>	<b>6,656</b>	<b>6,839</b>	<b>6,022</b>	<b>+60</b>	<b>+1.0%</b>
<b>Mean Age</b>	<b>23.86</b>	<b>24.30</b>	<b>24.55</b>	<b>24.91</b>	<b>24.29</b>		
<b>Median Age</b>	<b>21.00</b>	<b>21.00</b>	<b>22.00</b>	<b>21.00</b>	<b>21.00</b>		

Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of students 20-24 years of age declined by 8.4% from 41.4% to 33.0%, while the percentage of students under 17-years-old increased by 1.8% from 4.4% to 6.2%. The percentage of students 18-19 years-old also increased by 2.3% from 25.2% to 27.5%.

An increase in the number of students was observed among under 17-years-old (+113), students 18-19-years-old (+156), students 25-29-years-old (+37), students 30-34-years-old (+66), and students 35-39-years-old (+76). A decrease was observed among students 20-24-years-old (-479).

**Age Range Distribution: San Bernardino Valley College**



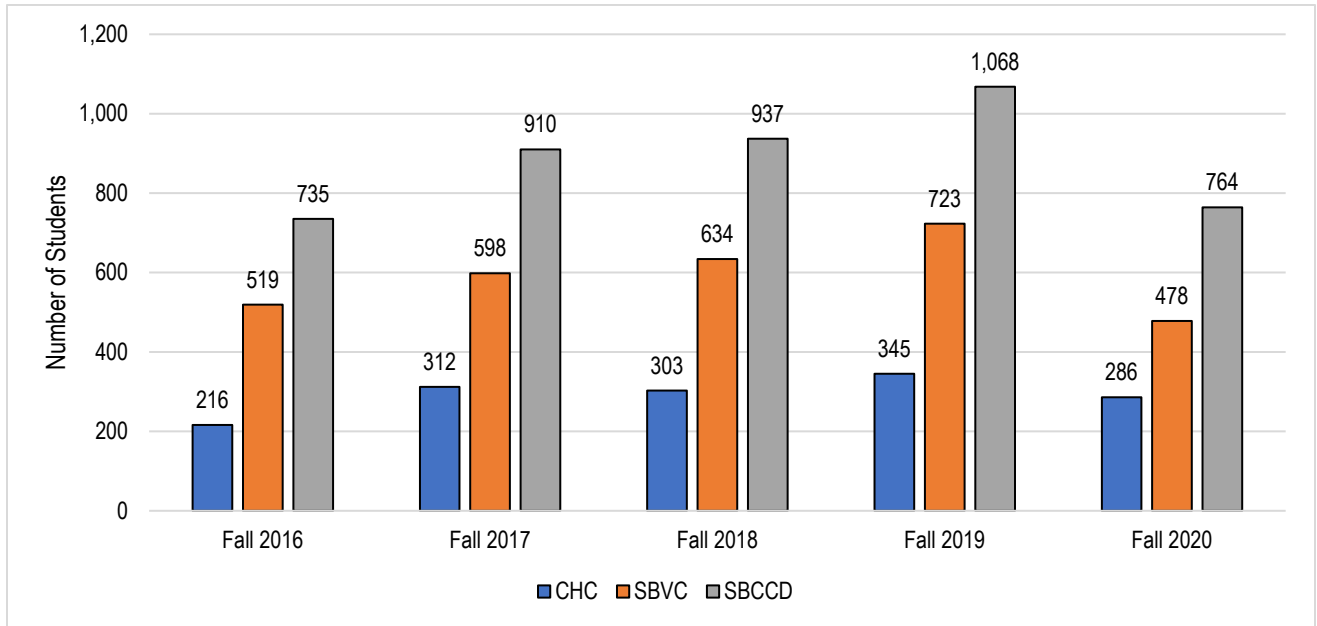
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
17 or younger	483	739	657	938	661	+178	+36.9%
18-19	2,427	2,667	2,736	3,272	2,780	+353	+14.5%
20-24	4,541	4,695	4,476	4,647	3,606	-935	-20.6%
25-29	2,162	2,596	2,493	2,584	2,104	-58	-2.7%
30-34	1,171	1,317	1,378	1,382	1,242	+71	+6.1%
35-39	695	778	832	866	769	+74	+10.6%
40-49	772	787	843	838	756	-16	-2.1%
50 or older	528	504	520	539	390	-138	-26.1%
<b>Total</b>	<b>12,779</b>	<b>14,083</b>	<b>13,935</b>	<b>15,066</b>	<b>12,308</b>	<b>-471</b>	<b>-3.7%</b>
<b>Mean Age</b>	<b>26.24</b>	<b>26.02</b>	<b>26.27</b>	<b>25.77</b>	<b>25.97</b>		
<b>Median Age</b>	<b>23.00</b>	<b>23.00</b>	<b>23.00</b>	<b>23.00</b>	<b>23.00</b>		

Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of students 20-24 years of age declined by 6.2% from 35.5% to 29.3%. Over the same period, the percentage of students under 17-year-old increased by 1.6% from 3.8% to 5.4%. The percentage of students 18-19 years of age also increased by 3.6% from 19.0% to 22.6%.

An increase in the number of students was observed among students 18-19 years of age (+353), students under 17-years-old (+178), students 30-34-years-old (+71), and students 35-39-years-old (+74). A decrease was observed among students 20-24-years-old (-935), students 25-29-years-old (-58), and students 40 years of age or older (-154).

**Student Headcount By Disability Status**

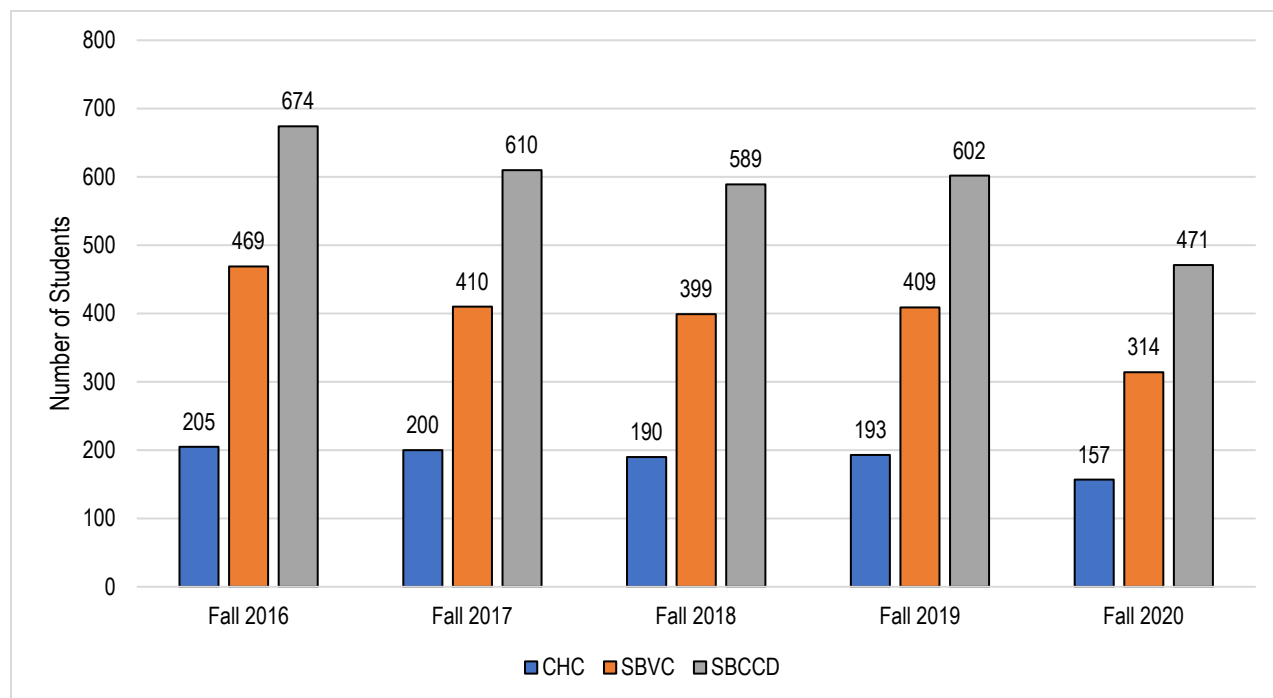


College	Status	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
CHC	Students with Disabilities	216 3.6%	312 5.0%	303 4.6%	345 5.0%	286 4.7%	+70
	Non-Disabled Students	5,746 96.4%	5,959 95.0%	6,353 95.4%	6,494 95.0%	5,736 95.3%	-10
	Total	5,962	6,271	6,656	6,839	6,022	+60
SBVC	Students with Disabilities	519 4.1%	598 4.2%	634 4.5%	723 4.8%	478 3.9%	-41
	Non-Disabled Students	12,260 95.9%	13,485 95.8%	13,301 95.5%	14,343 95.2%	11,830 96.1%	-430
	Total	12,779	14,083	13,935	15,066	12,308	-471
SBCCD	Students with Disabilities	735 3.9%	910 4.5%	937 4.6%	1,068 4.9%	764 4.2%	+29
	Non-Disabled Students	18,006 96.1%	19,444 95.5%	19,654 95.4%	20,837 95.1%	17,566 95.8%	-440
	Total	18,741	20,354	20,591	21,905	18,330	-411

Source: CCCCO MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of students with disabilities increased by 0.3%, representing 4.2% of the Fall 2020 student population. The number of students with disabilities decreased by 29, from 735 in Fall 2016 to 764 in Fall 2020.

### Student Headcount By Veteran Status

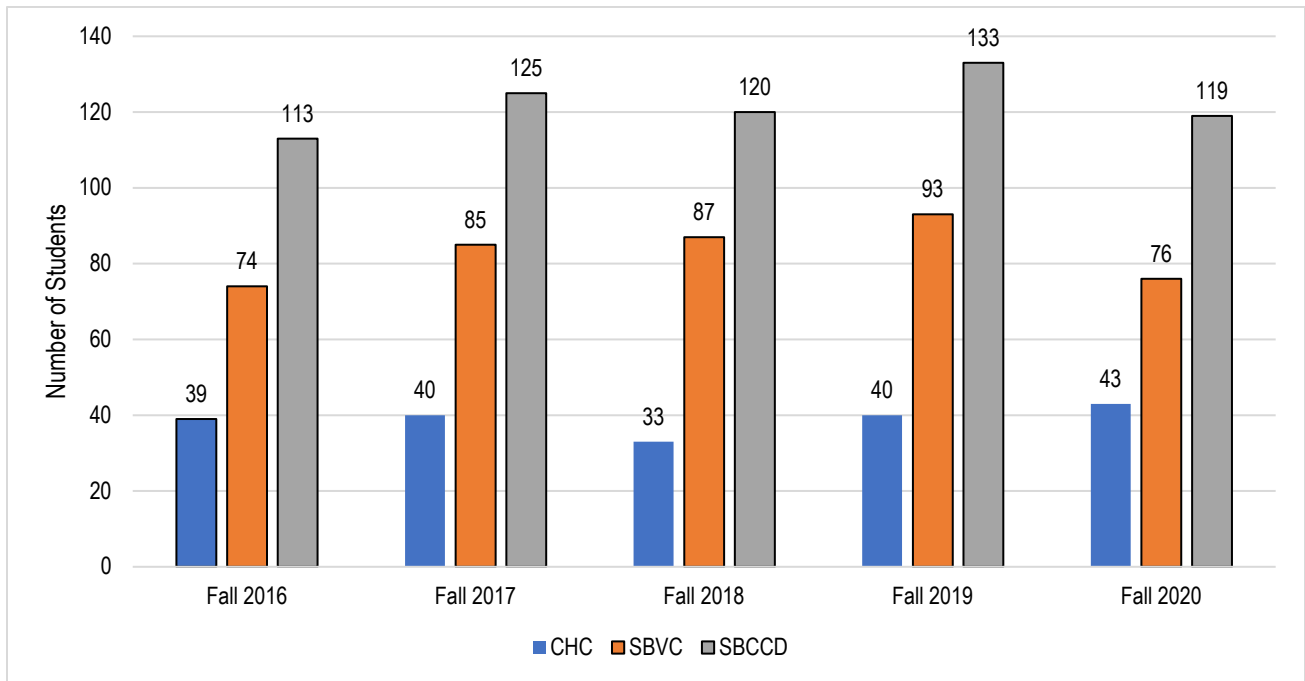


College	Status	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
CHC	Veteran	205 3.4%	200 3.2%	190 2.9%	193 2.8%	157 2.6%	-48
	Not a Veteran	5,757 96.6%	6,071 96.8%	6,466 97.1%	6,646 97.2%	5,865 97.4%	+108
	Total	5,962	6,271	6,656	6,839	6,022	+60
SBVC	Veteran	469 3.7%	410 2.9%	399 2.9%	409 2.7%	314 2.6%	-155
	Not a Veteran	12,310 96.3%	13,673 97.1%	13,536 97.1%	14,657 97.3%	11,994 97.4%	-316
	Total	12,779	14,083	13,935	15,066	12,308	-471
SBCCD	Veteran	674 3.6%	610 3.0%	589 2.9%	602 2.7%	471 2.6%	-203
	Not a Veteran	18,067 96.4%	19,744 97.0%	20,002 97.1%	21,303 97.3%	17,859 97.4%	-208
	Total	18,741	20,354	20,591	21,905	18,330	-411

Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of veteran students declined by 1.0%, representing 2.6% of the Fall 2020 Student Population. During the period, the number of veteran students declined by 203, from 674 in Fall 2016 to 471 in Fall 2020.

**Student Headcount By Foster Youth Status**

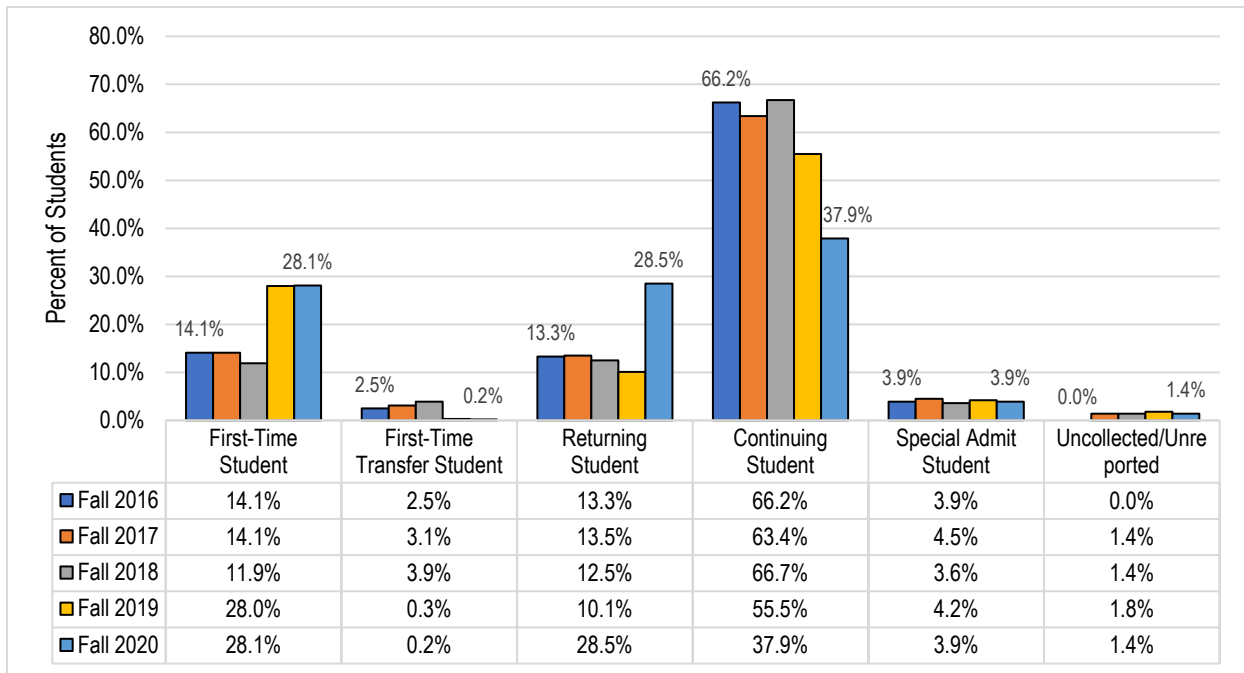


College	Status	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
CHC	Foster Youth	39 0.7%	40 0.6%	33 0.5%	40 0.6%	43 0.7%	+4
	Not a Foster Youth	5,923 99.3%	6,231 99.4%	6,623 99.5%	6,799 99.4%	5,979 99.3%	+56
	Total	5,962	6,271	6,656	6,839	6,022	+60
SBVC	Foster Youth	74 0.6%	85 0.6%	87 0.6%	93 0.6%	76 0.6%	+2
	Not a Foster Youth	12,705 99.4%	13,998 99.4%	13,848 99.4%	14,973 99.4%	12,232 99.4%	-473
	Total	12,779	14,083	13,935	15,066	12,308	-471
SBCCD	Foster Youth	113 0.6%	125 0.6%	120 0.6%	133 0.6%	119 0.6%	+6
	Not a Foster Youth	18,628 99.4%	20,229 99.4%	20,471 99.4%	21,772 99.4%	18,211 99.4%	-417
	Total	18,741	20,354	20,591	21,905	18,330	-411

Source: CCCC MIS Referential Data Files

Between Fall 2016 and Fall 2020, the percentage of foster youth students remained stable, representing 0.6% of the Fall 2020 Student Population. During the period, the number of foster youth students increased by 6, from 113 in Fall 2016 to 119 in Fall 2020.

**Student Headcount By Enrollment Status: SBCCD**



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
First-Time	2,651	2,861	2,454	6,142	5,147	+2,496	+94.2%
First-Time Transfer	465	623	801	73	39	-426	-91.6%
Returning	2,493	2,751	2,580	2,223	5,218	+2,725	+109.3%
Continuing	12,399	12,911	13,731	12,153	6,953	-5,446	-43.9%
Special Admit	724	917	734	915	722	-2	-0.3%
Uncollected/Unreported	9	291	291	399	251	+242	+2688.9%
Total	18,741	20,354	20,591	21,905	18,330	-411	-2.2%

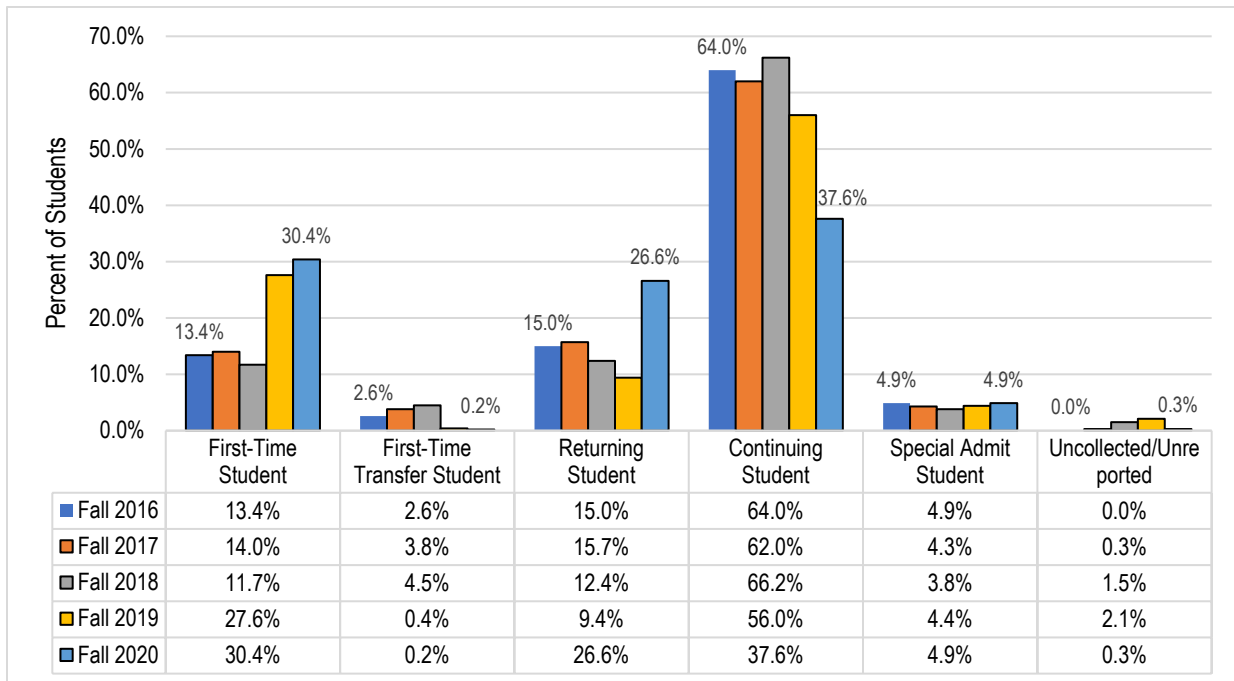
Source: CCCCO Data Mart: [https://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](https://datamart.cccco.edu/Students/Enrollment_Status.aspx)

Between Fall 2016 and Fall 2020, the percentage of first-time students increased by 13.9%, representing 28.1% of the Fall 2020 student population. The percentage of returning students also increased by 15.2% from 13.3% to 28.5%. However, the percentage of continuing students declined by 28.2% from 66.2% to 37.9%.

An increase in the number of students was observed among first-time students (+2,496), and returning students (+2,725). A decrease was observed among first-time transfer students (-426), and continuing students (-5,446).



**Student Headcount By Enrollment Status: Crafton Hills College**



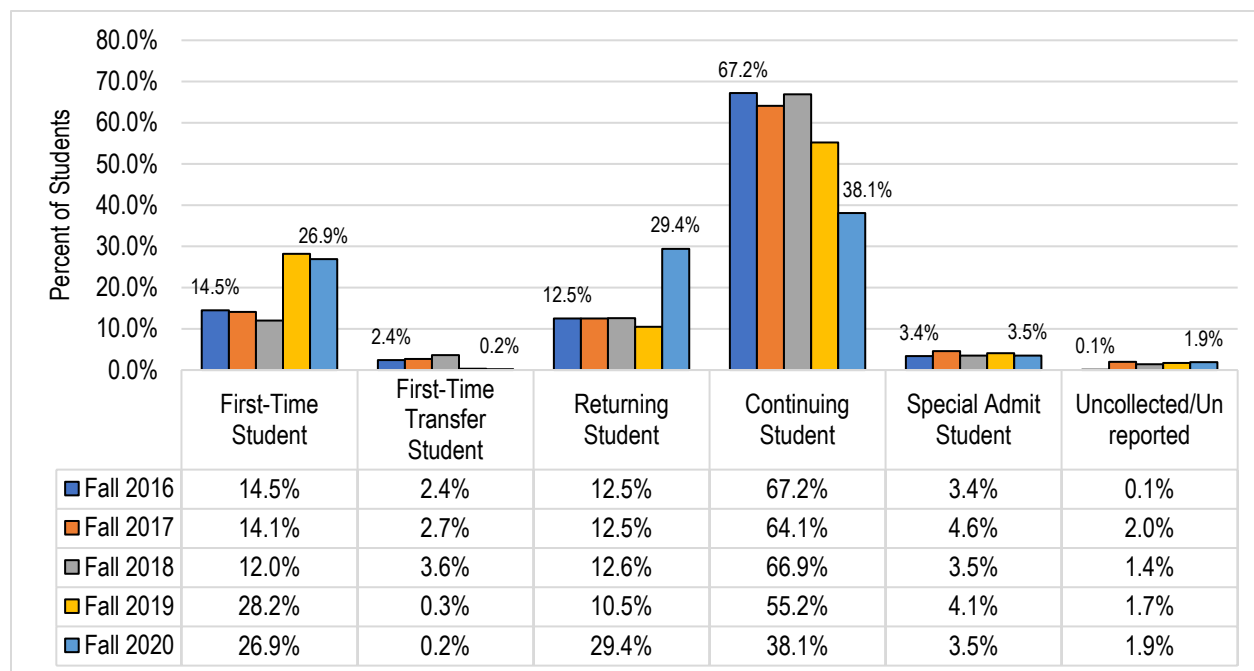
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
First-Time	798	876	776	1,888	1,831	+1,033	+129.4%
First-Time Transfer	156	237	298	27	14	-142	-91.0%
Returning	897	984	824	646	1,599	+702	+78.3%
Continuing	3,817	3,890	4,409	3,833	2,263	-1,554	-40.7%
Special Admit	294	268	252	300	295	+1	+0.3%
Uncollected/Unreported	0	16	97	145	20	+20	
<b>Total</b>	<b>5,962</b>	<b>6,271</b>	<b>6,656</b>	<b>6,839</b>	<b>6,022</b>	<b>+60</b>	<b>+1.0%</b>

Source: CCCCO Data Mart: [https://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](https://datamart.cccco.edu/Students/Enrollment_Status.aspx)

Between Fall 2016 and Fall 2020, the percentage of first-time students at Crafton Hills College increased by 17.0%, representing 30.4% of the Fall 2020 student population. The percentage of returning students also increased by 11.6% from 15.0% to 26.6%. Over the same period, the percentage of continuing students declined by 26.4%, representing 37.6% of the Fall 2020 student population. The percentage of first-time transfer students also declined by 2.4% from 2.6% to 0.2%.

An increase in the number of students was observed among first-time students (+1,033), returning students (+702), and special admit students (+1). A decrease was observed among continuing students (-1,554), and first-time transfer students (-142).

### Student Headcount By Enrollment Status: San Bernardino Valley College



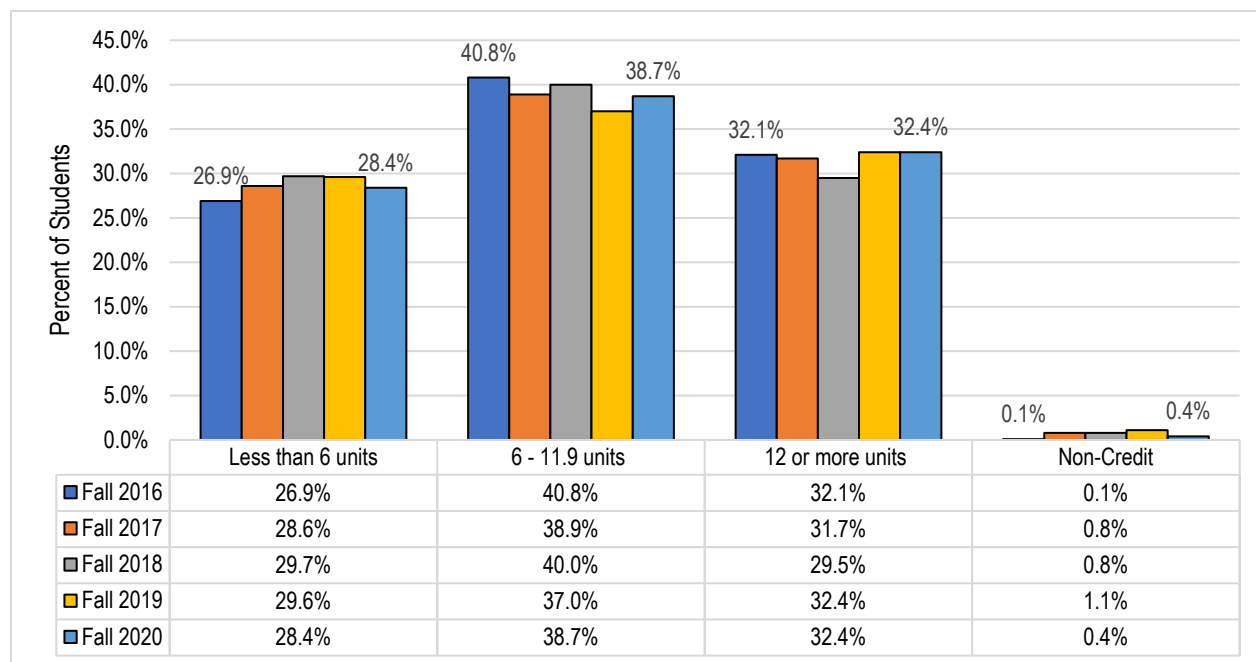
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
First-Time	1,853	1,985	1,678	4,254	3,316	+1,463	+79.0%
First-Time Transfer	309	386	503	46	25	-284	-91.9%
Returning	1,596	1,767	1,756	1,577	3,619	+2,023	+126.8%
Continuing	8,582	9,021	9,322	8,320	4,690	-3,892	-45.4%
Special Admit	430	649	482	615	427	-3	-0.7%
Uncollected/Unreported	9	275	194	254	231	+222	+2466.7%
<b>Total</b>	<b>12,779</b>	<b>14,083</b>	<b>13,935</b>	<b>15,066</b>	<b>12,308</b>	<b>-471</b>	<b>-3.7%</b>

Source: CCCCO Data Mart: [https://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](https://datamart.cccco.edu/Students/Enrollment_Status.aspx)

Between Fall 2016 and Fall 2020, the percentage of first-time college students at San Bernardino Valley College increased by 17.0%, representing 30.4% of the Fall 2020 student population. The percentage of returning students also increased by 11.6% from 15.0% to 26.6%. However, the percentage of continuing students declined by 26.4% from 64.0% to 37.6%.

An increase in the number of students was observed among first-time students (+1,463), and returning students (+2,023). A decrease was observed among continuing students (-3,892), first-time transfer students (-284), and special admit students (-3).

**Student Headcount By Full-time/Part-time Status (Unit Load): SBCCD**



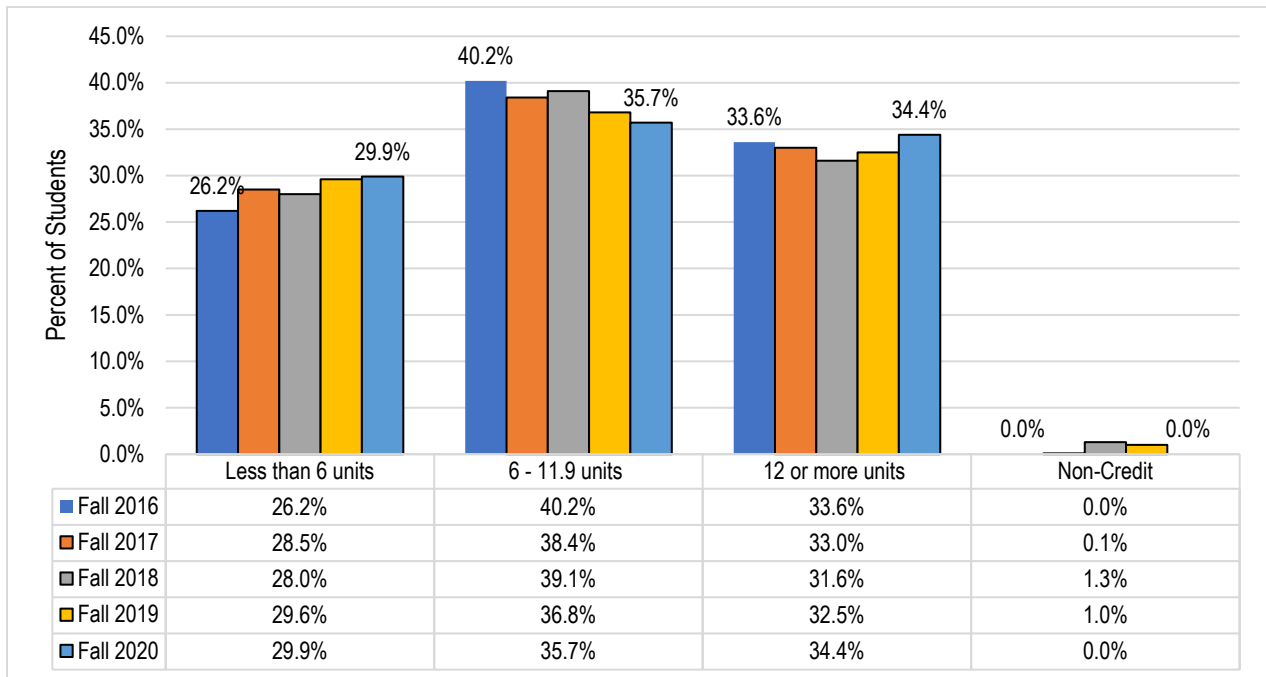
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Less than 6 units	5,043	5,818	6,121	6,479	5,204	+161	+3.2%
6 - 11.9 units	7,645	7,914	8,232	8,101	7,102	-543	-7.1%
12 or more units	6,025	6,460	6,082	7,087	5,945	-80	-1.3%
Non-Credit	28	162	156	238	79	+51	+182.1%
<b>Total</b>	<b>18,741</b>	<b>20,354</b>	<b>20,591</b>	<b>21,905</b>	<b>18,330</b>	<b>-411</b>	<b>-2.2%</b>

Source: CCCCO DataMart: [https://datamart.cccco.edu/Students/Unit\\_Load\\_Status.aspx](https://datamart.cccco.edu/Students/Unit_Load_Status.aspx)

Between Fall 2016 and Fall 2020, the percentage of students taking 12 or more units increased by 0.3%, representing 32.4% of the Fall 2020 student population. The percentage of students taking less than 6 units also increased by 1.5% from 26.9% to 28.4%. Over the same period, the percentage of students taking 6-11.9 units declined by 2.0% from 40.8% to 38.7%.

The greatest increase in the number of students was observed among students taking less than 6 units (+161), and students taking Non-Credit courses (+51). A decrease in the number of students was observed among students taking 6.0-11.9 units (-543), and students taking 12 or more units (-80).

**Student Headcount By Full-time/Part-time Status (Unit Load): Crafton Hills College**



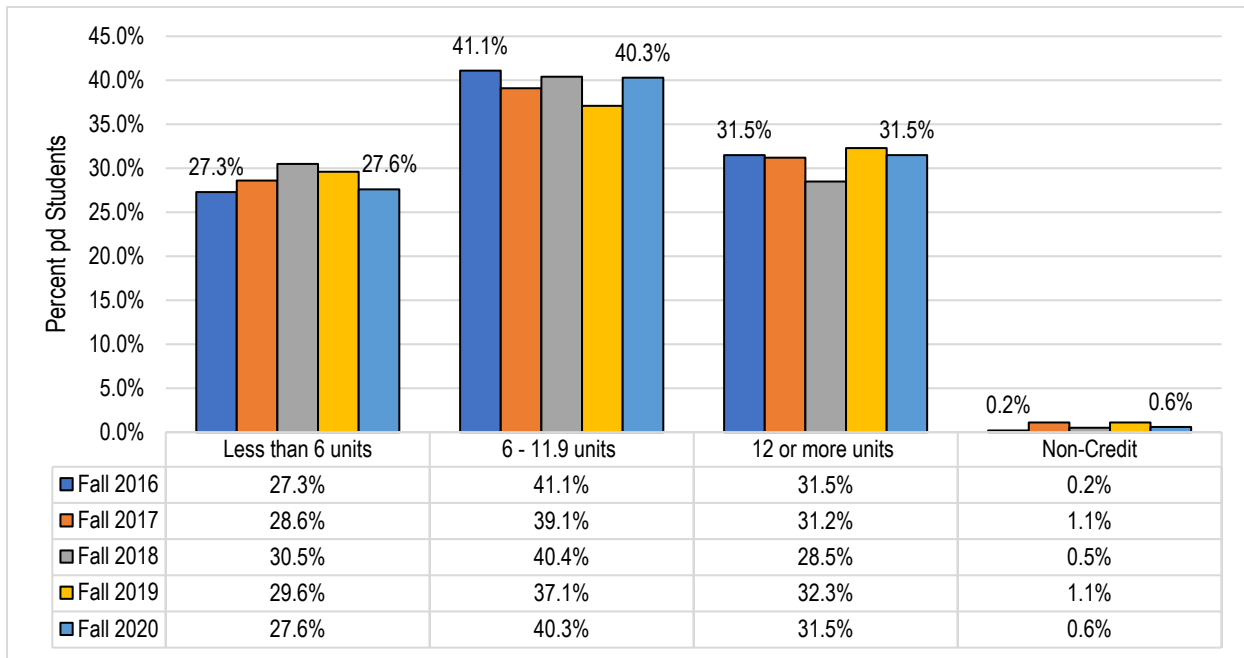
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Less than 6 units	1,560	1,788	1,866	2,026	1,803	+243	+15.6%
6 - 11.9 units	2,397	2,406	2,601	2,519	2,147	-250	-10.4%
12 or more units	2,005	2,071	2,104	2,224	2,072	+67	+3.3%
Non-Credit	0	6	85	70	0	0	
<b>Total</b>	<b>5,962</b>	<b>6,271</b>	<b>6,656</b>	<b>6,839</b>	<b>6,022</b>	<b>60</b>	<b>+1.0%</b>

Source: CCCCO DataMart: [https://datamart.cccco.edu/Students/Unit\\_Load\\_Status.aspx](https://datamart.cccco.edu/Students/Unit_Load_Status.aspx)

Between Fall 2016 and Fall 2020, the percentage of CHC students taking 12 or more units increased by 0.8% from 33.6% to 34.4%. The percentage of students taking less than 6 units also increased by 3.8% from 26.2% to 29.9%. Over the same period, the percentage of students taking 6-11.9 units also declined by 4.6% from 40.2% to 35.7%.

The greatest increase in the number of students was observed among students taking less than 6 units (+243), and students taking 12 or more units (+67). A decrease in the number of students was observed among students taking 6.0-11.9 units (-250).

**Student Headcount By Full-time/Part-time (Unit Load): San Bernardino Valley College**



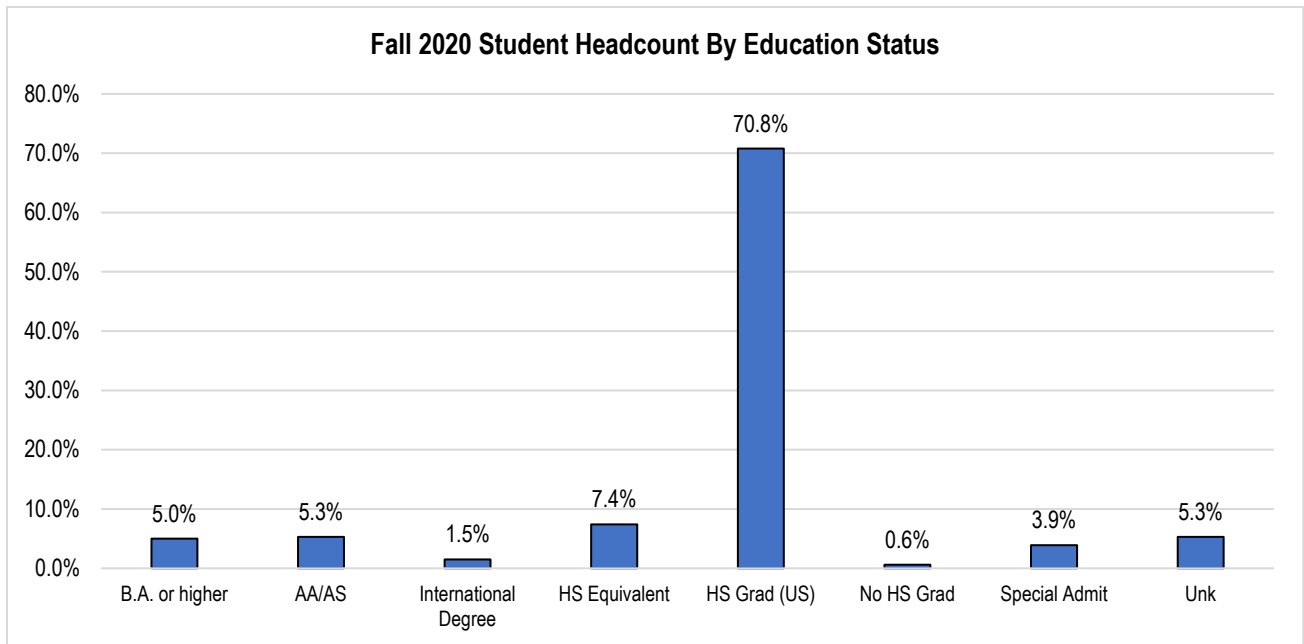
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% 5Yr Change	
Less than 6 units	3,483	4,030	4,255	4,453	3,401	-82	-2.4%
6 - 11.9 units	5,248	5,508	5,631	5,582	4,955	-293	-5.6%
12 or more units	4,020	4,389	3,978	4,863	3,873	-147	-3.7%
Non-Credit	28	156	71	168	79	+51	+182.1%
<b>Total</b>	<b>12,779</b>	<b>14,083</b>	<b>13,935</b>	<b>15,066</b>	<b>12,308</b>	<b>-471</b>	<b>-3.7%</b>

Source: CCCCO DataMart [https://datamart.cccco.edu/Students/Unit\\_Load\\_Status.aspx](https://datamart.cccco.edu/Students/Unit_Load_Status.aspx)

Between Fall 2016 and Fall 2020, the percentage of SBVC students taking 12 or more units stayed the same at 31.5%. The percentage of students taking 6-11.9 units declined by 0.8% from 41.1% to 40.3%. Over the same period, the percentage of students taking less than 6 units and students taking Non-Credit courses increased by 0.3% and 0.4%, respectively.

An increase in the number of students was observed among students taking Non-Credit courses (+51). A decrease in the number of students was observed among students taking 6.0-11.9 units (-293), students taking 12 or more units (-147), and students taking less than 6 units (-82).

**Student Headcount By Education Status: SBCCD**

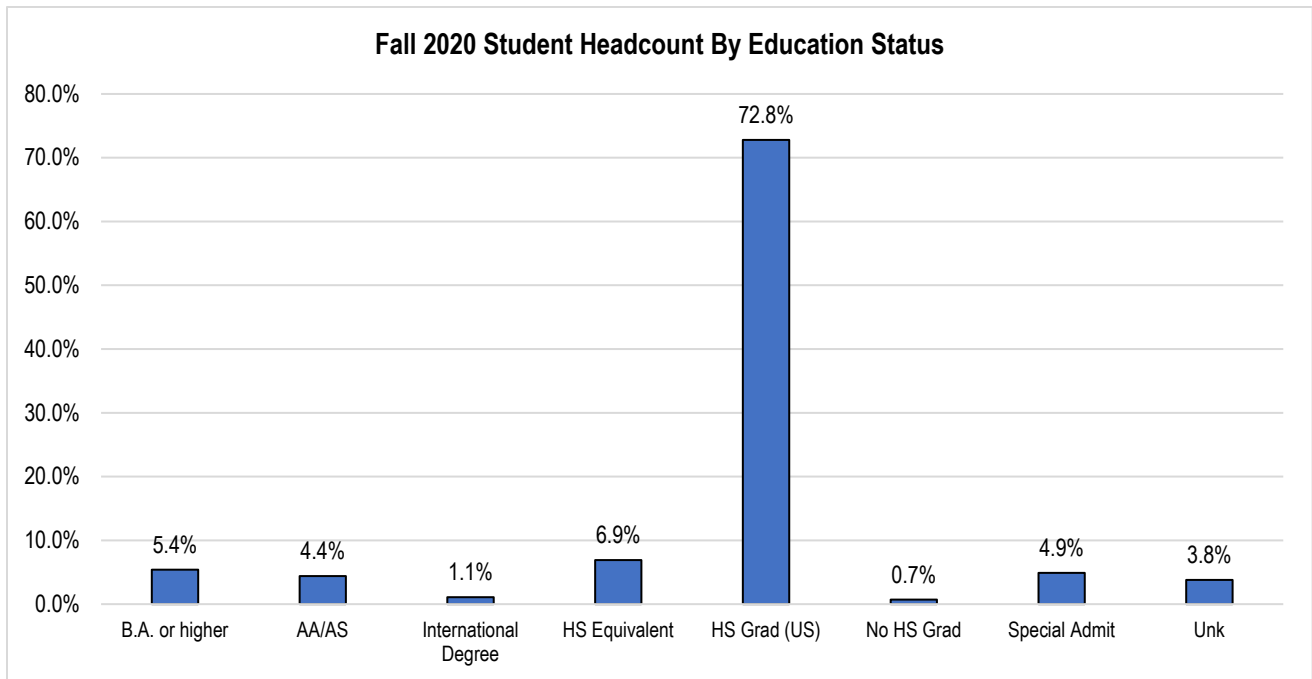


	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
Bachelor's degree or higher	50 0.3%	56 0.3%	1,067 5.2%	1,083 4.9%	916 5.0%	+866
Associate Degree	463 2.5%	557 2.7%	1,323 6.4%	1,155 5.3%	972 5.3%	+509
Foreign Secondary School Diploma / Certificate of Graduation	373 2.0%	379 1.9%	295 1.4%	342 1.6%	284 1.5%	-89
HS Equivalency, Prof. Certificate	1,745 9.3%	1,828 9.0%	1,759 8.5%	1,723 7.9%	1,359 7.4%	-386
H.S Graduate (US)	14,395 76.8%	15,662 76.9%	14,716 71.5%	15,617 71.3%	12,986 70.8%	-1,409
Not a H.S Graduate	239 1.3%	253 1.2%	209 1.0%	187 0.9%	117 0.6%	-122
Special Admit students currently enrolled in K-12	724 3.9%	917 4.5%	734 3.6%	915 4.2%	722 3.9%	-2
Unknown/Unreported	752 4.0%	702 3.4%	488 2.4%	883 4.0%	974 5.3%	+222
<b>Total</b>	18,741 100%	20,354 100%	20,591 100%	21,905 100%	18,330 100%	-411

Source: CCCC DataMart : [https://datamart.cccc.edu/Students/Education\\_Status\\_Summary.aspx](https://datamart.cccc.edu/Students/Education_Status_Summary.aspx)

Between Fall 2016 and Fall 2020, the percentage of high school graduates declined by 6.0%, representing 70.8% of the Fall 2020 students. The percentage of students who hold Associate degree or higher increased by 7.5%, from 2.8% in Fall 2016 to 10.3% in Fall 2020.

**Student Headcount By Education Status: Crafton Hills College**

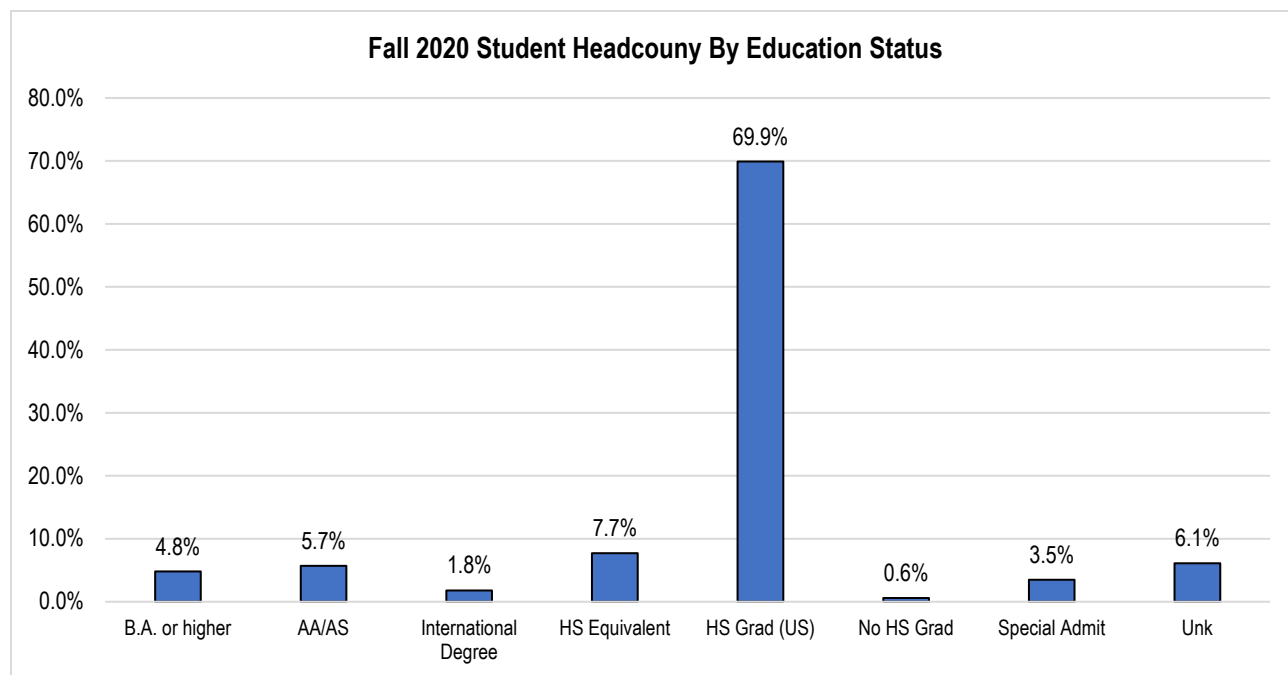


	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
Bachelor's degree or higher	11 0.2%	23 0.4%	347 5.2%	333 4.9%	325 5.4%	+314
Associate Degree	103 1.7%	123 2.0%	332 5.0%	307 4.5%	267 4.4%	+164
Foreign Secondary School Diploma / Certificate of Graduation	84 1.4%	89 1.4%	75 1.1%	81 1.2%	66 1.1%	-18
HS Equivalency, Prof. Certificate	490 8.2%	491 7.8%	475 7.1%	500 7.3%	413 6.9%	-77
H.S Graduate (US)	4,701 78.8%	5,011 79.9%	4,875 73.2%	4,785 70.0%	4,385 72.8%	-316
Not a H.S Graduate	73 1.2%	74 1.2%	102 1.5%	90 1.3%	44 0.7%	-29
Special Admit students currently enrolled in K-12	294 4.9%	268 4.3%	252 3.8%	300 4.4%	295 4.9%	+1
Unknown/Unreported	206 3.5%	192 3.1%	198 3.0%	443 6.5%	227 3.8%	+21
<b>Total</b>	5,962 100%	6,271 100%	6,656 100%	6,839 100%	6,022 100%	+60

Source: CCCCO DataMart : [https://datamart.cccco.edu/Students/Education\\_Status\\_Summary.aspx](https://datamart.cccco.edu/Students/Education_Status_Summary.aspx)

Between Fall 2016 and Fall 2020, the percentage of high school graduates declined by 6.0%, representing 72.8% of the Fall 2020 students. The percentage of students who hold Associate degree or higher also increased by 7.9%, from 1.9% in Fall 2016 to 9.8% in Fall 2020.

**Student Headcount By Education Status: San Bernardino Valley College**



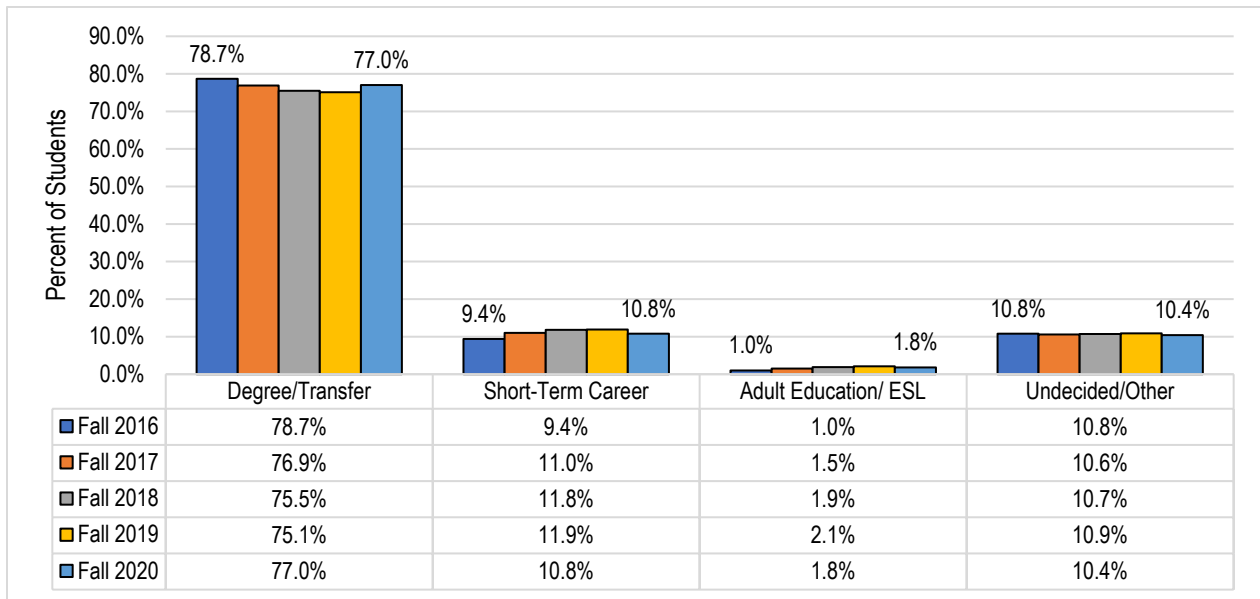
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
Bachelor's degree or higher	39 0.3%	33 0.2%	720 5.2%	750 5.0%	591 4.8%	+552
Associate Degree	360 2.8%	434 3.1%	991 7.1%	848 5.6%	705 5.7%	+345
Foreign Secondary School Diploma / Certificate of Graduation	289 2.3%	290 2.1%	220 1.6%	261 1.7%	218 1.8%	-71
HS Equivalency, Prof. Certificate	1,255 9.8%	1,337 9.5%	1,284 9.2%	1,223 8.1%	946 7.7%	-309
H.S Graduate (US)	9,694 75.9%	10,651 75.6%	9,841 70.6%	10,832 71.9%	8,601 69.9%	-1,093
Not a H.S Graduate	166 1.3%	179 1.3%	107 0.8%	97 0.6%	73 0.6%	-93
Special Admit students currently enrolled in K-12	430 3.4%	649 4.6%	482 3.5%	615 4.1%	427 3.5%	-3
Unknown/Unreported	546 4.3%	510 3.6%	290 2.1%	440 2.9%	747 6.1%	+201
<b>Total</b>	12,779 100%	14,083 100%	13,935 100%	15,066 100%	12,308 100%	-471

Source: CCCCO DataMart : [https://datamart.cccco.edu/Students/Education\\_Status\\_Summary.aspx](https://datamart.cccco.edu/Students/Education_Status_Summary.aspx)

Between Fall 2016 and Fall 2020, the percentage of high school graduates declined by 6.0%, representing 69.9% of the Fall 2020 students. The percentage of students who hold Associate degree or higher also increased by 7.4%, from 3.1% in Fall 2016 to 10.5% in Fall 2020.



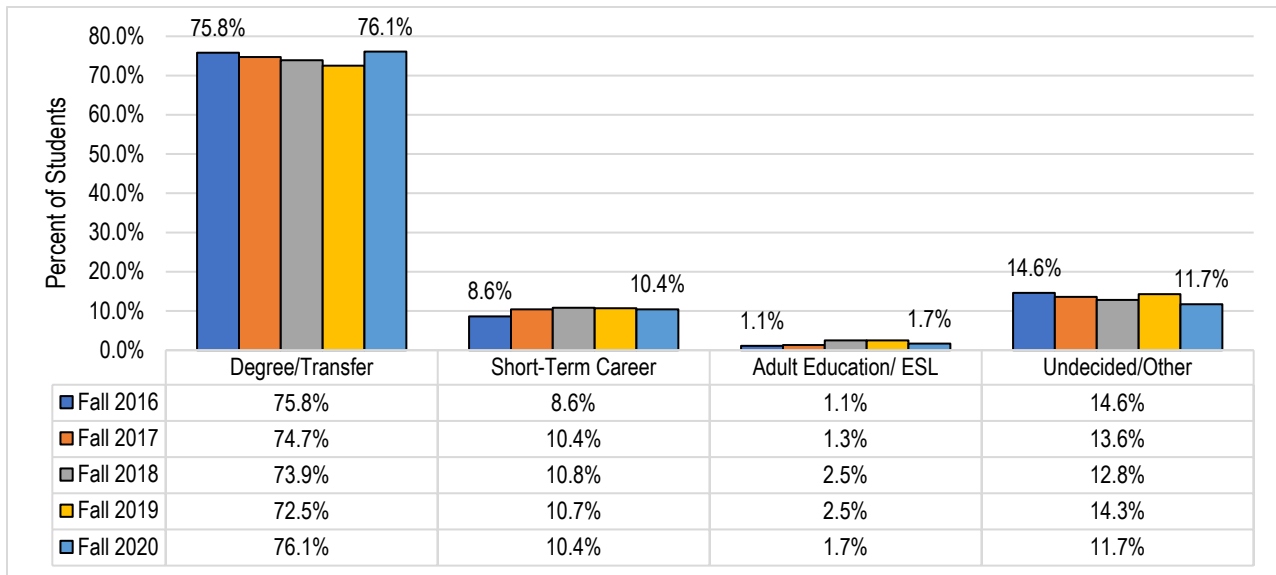
**Student Headcount By Educational Goal: SBCCD**



Educational Goal	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
BA/BS w AA Degree	10,448 55.7%	11,084 54.5%	10,975 53.3%	11,521 52.6%	10,066 54.9%	-382
BA/BS w/o AA Degree	2,121 11.3%	2,289 11.2%	2,231 10.8%	2,320 10.6%	1,928 10.5%	-193
AA/AS w/o Transfer	2,189 11.7%	2,274 11.2%	2,347 11.4%	2,602 11.9%	2,111 11.5%	-78
<b>Degree/Transfer</b>	<b>14,758</b> 78.7%	<b>15,647</b> 76.9%	<b>15,553</b> 75.5%	<b>16,443</b> 75.1%	<b>14,105</b> 77.0%	<b>-653</b>
Vocational certificate w/o transfer	814 4.3%	984 4.8%	1,076 5.2%	1,222 5.6%	892 4.9%	78
Discover/formulate career interests, plans, goals	160 0.9%	179 0.9%	236 1.1%	214 1.0%	160 0.9%	0
Prepare for a new career	399 2.1%	588 2.9%	604 2.9%	576 2.6%	478 2.6%	+79
Advance in current job/career	242 1.3%	294 1.4%	330 1.6%	369 1.7%	271 1.5%	+29
Maintain certificate or license	150 0.8%	193 0.9%	190 0.9%	225 1.0%	181 1.0%	+31
<b>Short-Term Career</b>	<b>1,765</b> 9.4%	<b>2,238</b> 11.0%	<b>2,436</b> 11.8%	<b>2,606</b> 11.9%	<b>1,982</b> 10.8%	<b>+217</b>
Basic skills in English, reading or math	114 0.6%	157 0.8%	203 1.0%	236 1.1%	110 0.6%	-4
GED/high school Credits	70 0.4%	142 0.7%	186 0.9%	213 1.0%	216 1.2%	+146
Move from noncredit coursework to credit coursework	9 0.0%	4 0.0%	8 0.0%	9 0.0%	4 0.0%	-5
<b>Adult Education/ ESL</b>	<b>193</b> 1.0%	<b>303</b> 1.5%	<b>397</b> 1.9%	<b>458</b> 2.1%	<b>330</b> 1.8%	<b>+137</b>
Educational development (intellectual, cultural)	273 1.5%	313 1.5%	439 2.1%	471 2.2%	426 2.3%	+153
Undecided on goal	1,005 5.4%	1,248 6.1%	1,224 5.9%	1,363 6.2%	1,017 5.5%	+12
4-year college student needs units	498 2.7%	583 2.9%	532 2.6%	535 2.4%	410 2.2%	-88
Uncollected/unreported	249 1.3%	22 0.1%	10 0.0%	29 0.1%	60 0.3%	-189
<b>Undecided/Other</b>	<b>2,025</b> 10.8%	<b>2,166</b> 10.6%	<b>2,205</b> 10.7%	<b>2,398</b> 10.9%	<b>1,913</b> 10.4%	<b>-112</b>
<b>Total</b>	<b>18,741</b>	<b>20,354</b>	<b>20,591</b>	<b>21,905</b>	<b>18,330</b>	<b>-411</b>

Source: CCCCO DataMart: [https://datamart.cccco.edu/Students/Education\\_Status\\_Summary.aspx](https://datamart.cccco.edu/Students/Education_Status_Summary.aspx)

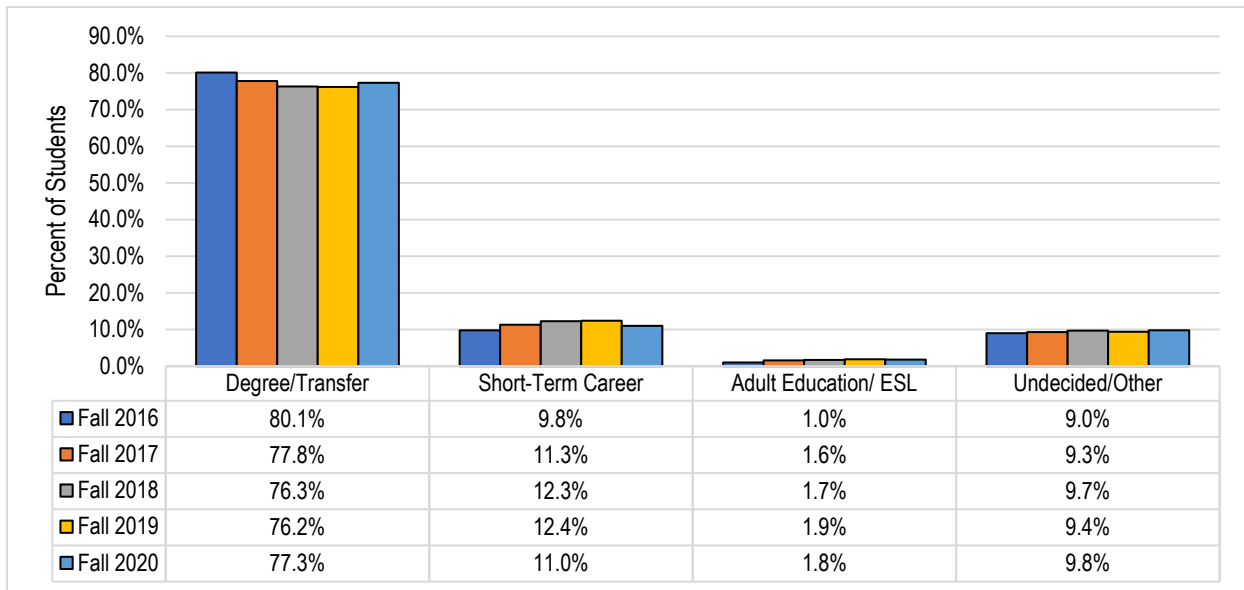
**Student Headcount By Educational Goal: Crafton Hills College**



Educational Goal	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
BA/BS w AA Degree	3,161 53.0%	3,251 51.8%	3,440 51.7%	3,478 50.9%	3,284 54.5%	+123
BA/BS w/o AA Degree	757 12.7%	807 12.9%	821 12.3%	793 11.6%	683 11.3%	-74
AA/AS w/o Transfer	599 10.0%	629 10.0%	657 9.9%	689 10.1%	618 10.3%	+19
<b>Degree/Transfer</b>	<b>4,517</b> <b>75.8%</b>	<b>4,687</b> <b>74.7%</b>	<b>4,918</b> <b>73.9%</b>	<b>4,960</b> <b>72.5%</b>	<b>4,585</b> <b>76.1%</b>	<b>+68</b>
Vocational certificate w/o transfer	174 2.9%	241 3.8%	253 3.8%	246 3.6%	236 3.9%	+62
Discover/formulate career interests, plans, goals	75 1.3%	74 1.2%	116 1.7%	97 1.4%	58 1.0%	-17
Prepare for a new career	143 2.4%	201 3.2%	213 3.2%	203 3.0%	175 2.9%	+32
Advance in current job/career	67 1.1%	86 1.4%	93 1.4%	118 1.7%	109 1.8%	+42
Maintain certificate or license	52 0.9%	48 0.8%	46 0.7%	68 1.0%	51 0.8%	-1
<b>Short-Term Career</b>	<b>511</b> <b>8.6%</b>	<b>650</b> <b>10.4%</b>	<b>721</b> <b>10.8%</b>	<b>732</b> <b>10.7%</b>	<b>629</b> <b>10.4%</b>	<b>+118</b>
Basic skills in English, reading or math	34 0.6%	59 0.9%	96 1.4%	114 1.7%	38 0.6%	+4
GED/high school Credits	26 0.4%	20 0.3%	66 1.0%	57 0.8%	65 1.1%	+39
Move from noncredit coursework to credit coursework	4 0.1%	2 0.0%	4 0.1%	1 0.0%	1 0.0%	-3
<b>Adult Education/ ESL</b>	<b>64</b> <b>1.1%</b>	<b>81</b> <b>1.3%</b>	<b>166</b> <b>2.5%</b>	<b>172</b> <b>2.5%</b>	<b>104</b> <b>1.7%</b>	<b>+40</b>
Educational development (intellectual, cultural)	98 1.6%	136 2.2%	164 2.5%	169 2.5%	154 2.6%	+56
Undecided on goal	472 7.9%	511 8.1%	501 7.5%	593 8.7%	401 6.7%	-71
4-year college student needs units	177 3.0%	199 3.2%	185 2.8%	208 3.0%	149 2.5%	-28
Uncollected/unreported	123 2.1%	7 0.1%	1 0.0%	5 0.1%	0 0.0%	-123
<b>Undecided/Other</b>	<b>870</b> <b>14.6%</b>	<b>853</b> <b>13.6%</b>	<b>851</b> <b>12.8%</b>	<b>975</b> <b>14.3%</b>	<b>704</b> <b>11.7%</b>	<b>-166</b>
<b>Total</b>	<b>5,962</b>	<b>6,271</b>	<b>6,656</b>	<b>6,839</b>	<b>6,022</b>	<b>+60</b>

Source: CCCCO DataMart: [https://datamart.cccco.edu/Students/Education\\_Status\\_Summary.aspx](https://datamart.cccco.edu/Students/Education_Status_Summary.aspx)

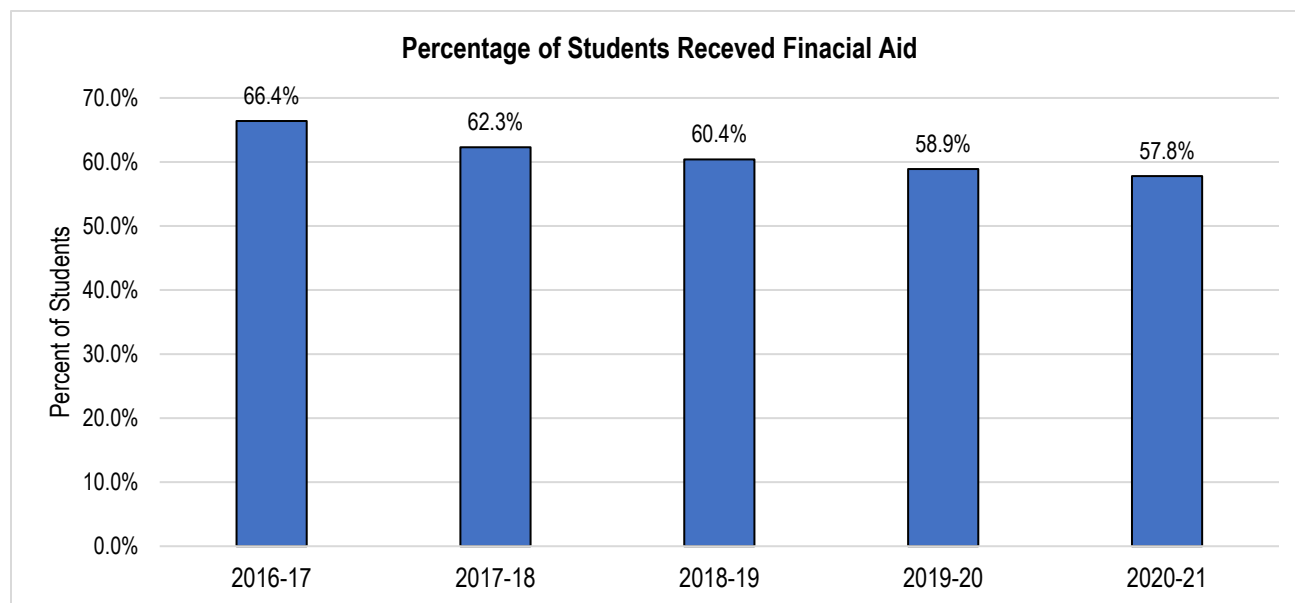
**Student Headcount By Educational Goal: San Bernardino Valley College**



Educational Goal	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Change
BA/BS w AA Degree	7,287 57.0%	7,833 55.6%	7,535 54.1%	8,043 53.4%	6,782 55.1%	-505
BA/BS w/o AA Degree	1,364 10.7%	1,482 10.5%	1,410 10.1%	1,527 10.1%	1,245 10.1%	-119
AA/AS w/o Transfer	1,590 12.4%	1,645 11.7%	1,690 12.1%	1,913 12.7%	1,493 12.1%	-97
<b>Degree/Transfer</b>	<b>10,241</b> 80.1%	<b>10,960</b> 77.8%	<b>10,635</b> 76.3%	<b>11,483</b> 76.2%	<b>9,520</b> 77.3%	<b>-721</b>
Vocational certificate w/o transfer	640 5.0%	743 5.3%	823 5.9%	976 6.5%	656 5.3%	+16
Discover/formulate career interests, plans, goals	85 0.7%	105 0.7%	120 0.9%	117 0.8%	102 0.8%	+17
Prepare for a new career	256 2.0%	387 2.7%	391 2.8%	373 2.5%	303 2.5%	+47
Advance in current job/career	175 1.4%	208 1.5%	237 1.7%	251 1.7%	162 1.3%	-13
Maintain certificate or license	98 0.8%	145 1.0%	144 1.0%	157 1.0%	130 1.1%	+32
<b>Short-Term Career</b>	<b>1,254</b> 9.8%	<b>1,588</b> 11.3%	<b>1,715</b> 12.3%	<b>1,874</b> 12.4%	<b>1,353</b> 11.0%	<b>+99</b>
Basic skills in English, reading or math	80 0.6%	98 0.7%	107 0.8%	122 0.8%	72 0.6%	-8
GED/high school Credits	44 0.3%	122 0.9%	120 0.9%	156 1.0%	151 1.2%	+107
Move from noncredit coursework to credit coursework	5 0.0%	2 0.0%	4 0.0%	8 0.1%	3 0.0%	-2
<b>Adult Education/ ESL</b>	<b>129</b> 1.0%	<b>222</b> 1.6%	<b>231</b> 1.7%	<b>286</b> 1.9%	<b>226</b> 1.8%	<b>+97</b>
Educational development (intellectual, cultural)	175 1.4%	177 1.3%	275 2.0%	302 2.0%	272 2.2%	+97
Undecided on goal	533 4.2%	737 5.2%	723 5.2%	770 5.1%	616 5.0%	+83
4-year college student needs units	321 2.5%	384 2.7%	347 2.5%	327 2.2%	261 2.1%	-60
Uncollected/unreported	126 1.0%	15 0.1%	9 0.1%	24 0.0%	60 0.1%	-66
<b>Undecided/Other</b>	<b>1,155</b> 9.0%	<b>1,313</b> 9.3%	<b>1,354</b> 9.7%	<b>1,423</b> 9.4%	<b>1,209</b> 9.8%	<b>+54</b>
<b>Total</b>	<b>12,779</b>	<b>14,083</b>	<b>13,935</b>	<b>15,066</b>	<b>12,308</b>	<b>-471</b>

Source: CCCCO DataMart: [https://datamart.cccco.edu/Students/Education\\_Status\\_Summary.aspx](https://datamart.cccco.edu/Students/Education_Status_Summary.aspx)

## Number of Students Receiving Financial Aid Awards By Award Type: SBCCD



Award Type	2016-17	2017-18	2018-19	2019-20	2020-21	5 Yr Change	
California College Promise Grant	16,826	17,228	16,952	16,756	14,089	-2,737	-16.3%
Pell Grant	6,126	5,916	6,045	6,280	4,741	-1,385	-22.6%
Cal Grant	1,632	1,641	1,560	1,723	1,436	-196	-12.0%
Care Grant	43	60	51	56	45	+2	+4.7%
Chaffe Grant	25	23	28	33	43	+18	+72.0%
Full-time Student Success Grant	1,174	1,075					
Supplemental Educational Opportunity Grant (SEOG)	1,369	1,774	1,469	1,448	1,749	+380	+27.8%
Student Success Completion Grant			905	945	888		
Other Grant*	16	213	15	11	182	+166	+1037.5%
Loans	35	28	29	18	13	-22	-62.9%
Scholarship	139	128	170	201	167	+28	20.1%
Work Study	152	120	156	139	5	-147	-96.7%
Unduplicated Number of students received	17,170	17,505	17,310	17,144	14,317	-2,853	-16.6%
Annual Student Unduplicated Headcount	25,873	28,076	28,687	29,107	24,778	-1,095	-4.2%
% of students received financial aid	66.4%	62.3%	60.4%	58.9%	57.8%	-8.6%	

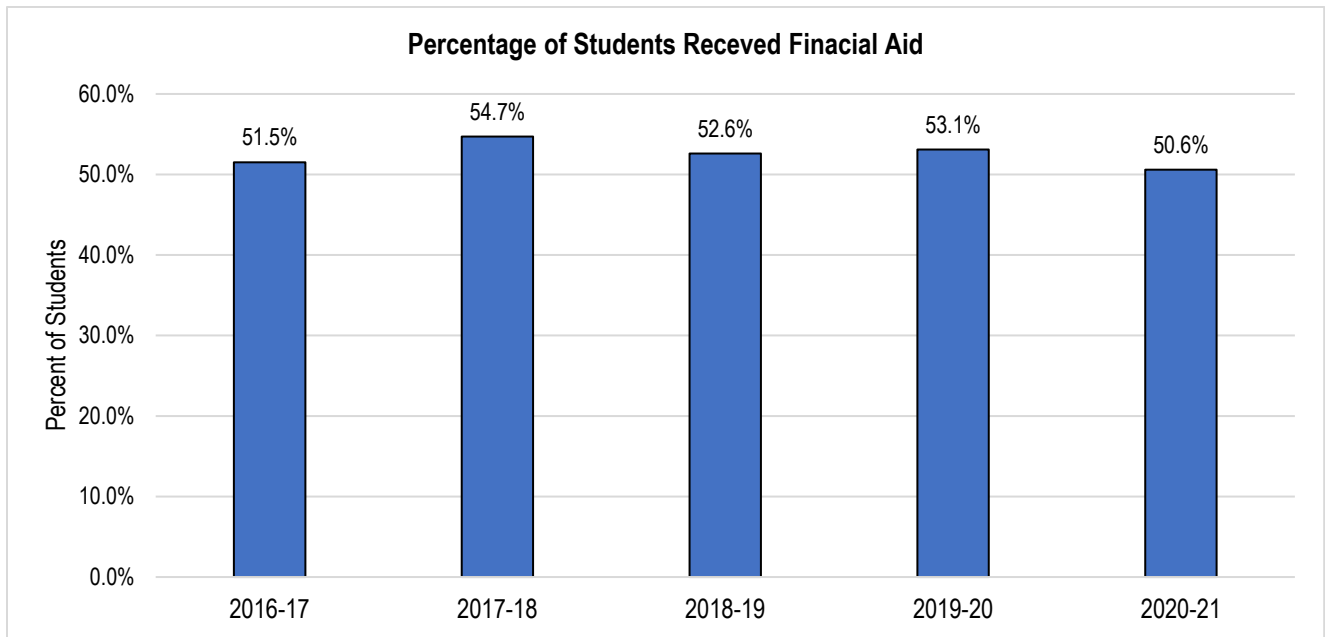
Source: CCCC DataMart: [https://datamart.cccco.edu/Services/FinAid\\_Summary.aspx](https://datamart.cccco.edu/Services/FinAid_Summary.aspx), retrieved June 27, 2022

Note: 1. \* includes EOPS Grant, Completion Grant, and Other Grant from Institutional source.

2. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 2018-19 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2016-17 and 2020-21, the percentage of students awarded financial aid decreased by 8.6%, representing 57.8% of the 2020-21 student population. The number of students receiving financial aid decreased by 16.6%, from 17,170 to 14,317. An increase was observed among students who received SEOG (+380), EOPS Grant (+172), Chaffe Grants (+18), Care Grants (+2), and Scholarships (+28). During this same period, a decrease was observed among students who received California College Promise Grants (-2,737), Pell Grants (-1,385), Cal Grants (-196), Work Study (-147), and Loans (-22).

**Number of Students Receiving Financial Aid Awards By Award Type: Crafton Hills College**



Award Type	2016-17	2017-18	2018-19	2019-20	2020-21	5 Yr Change	
California College Promise Grant	4,234	4,792	4,929	4,977	4,247	+13	0.3%
Pell Grant	1,148	1,116	1,038	936	1,023	-125	-10.9%
Cal Grant	312	324	301	274	268	-44	-14.1%
Care Grant	14	24	14	15	14	0	0.0%
Chaffe Grant	7	7	3	5	11	+4	+57.1%
Full-time Student Success Grant	226	237					
Supplemental Educational Opportunity Grant (SEOG)	208	220	197	474	344	+136	+65.4%
Student Success Completion			211	219	204		
Other Grant*		49			171		
Loans			1	1			
Scholarship	58	38	86	87	9	-49	-84.5%
Work Study	32	25	33	21	0	-32	-100.0%
Unduplicated Number of students received	4,293	4,846	4,991	5,031	4,280	-13	-0.3%
Annual Student Unduplicated Headcount	8,331	8,865	9,485	9,480	8,461	+130	+1.6%
% of students received financial aid	51.5%	54.7%	52.6%	53.1%	50.6%		

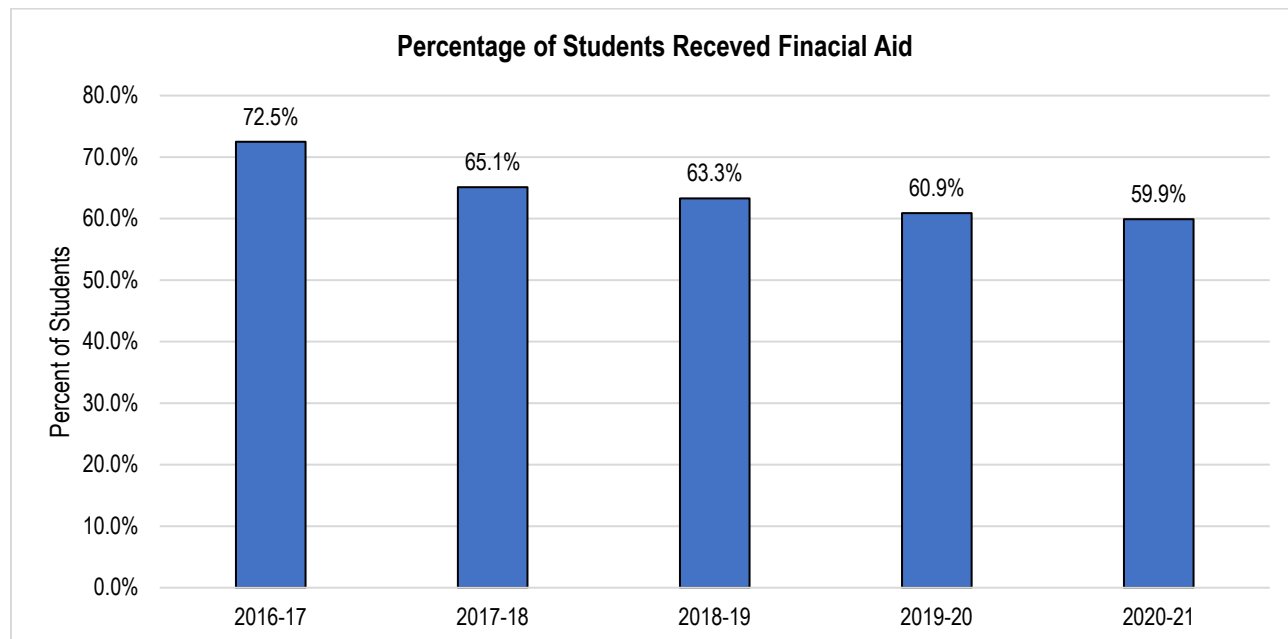
Source: CCCCO DataMart: [https://datamart.cccco.edu/Services/FinAid\\_Summary.aspx](https://datamart.cccco.edu/Services/FinAid_Summary.aspx), retrieved June 27, 2022.

Note: 1. \* includes EOPS Grant, and Completion Grant

2. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 2018-19 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2016-17 and 2020-21, the percentage of CHC students receiving financial aid declined by 0.9%, representing 50.6% of the 2020-21 CHC student population. The number of students receiving financial aid declined by 0.3% from 4,293 to 4,280. An increase was observed among students who received EOPS Grant (+171), SEOG (+136), California College Promise Grants (+13), and Chaffe Grant (+4). During this same period, a decrease was observed among students who received Pell Grants (-125), Scholarships (-49), Cal Grants (-44), and Work Study (-32).

### Number of Students Receiving Financial Aid Awards By Award Type: San Bernardino Valley College



Award Type	2016-17	2017-18	2018-19	2019-20	2020-21	5 Yr Change	
California College Promise Grant	13,046	12,924	12,552	12,344	10,563	-2,483	-19.0%
Pell Grant	4,978	4,800	5,007	5,344	3,719	-1,259	-25.3%
Cal Grant	1,320	1,317	1,259	1,449	1,168	-152	-11.5%
Care Grant	29	36	37	41	31	+2	+6.9%
Chaffe Grant	18	16	25	28	32	+14	+77.8%
Full-time Student Success Grant	948	838					
SEOG	1,161	1,554	1,272	974	1,406	+245	+21.1%
Student Success Completion Grant			694	726	684		
Other Grant*	16	164	15	11	11	-5	-31.3%
Loans	35	28	28	17	13	-22	-62.9%
Scholarship	81	90	84	114	158	+77	+95.1%
Work Study	120	95	123	118	5	-115	-95.8%
Unduplicated Number of students received	13,400	13,199	12,901	12,742	10,563	-2,837	-21.2%
Annual Student Unduplicated Headcount	18,485	20,286	20,388	20,911	17,642	-843	-4.6%
% of students received financial aid	72.5%	65.1%	63.3%	60.9%	59.9%		

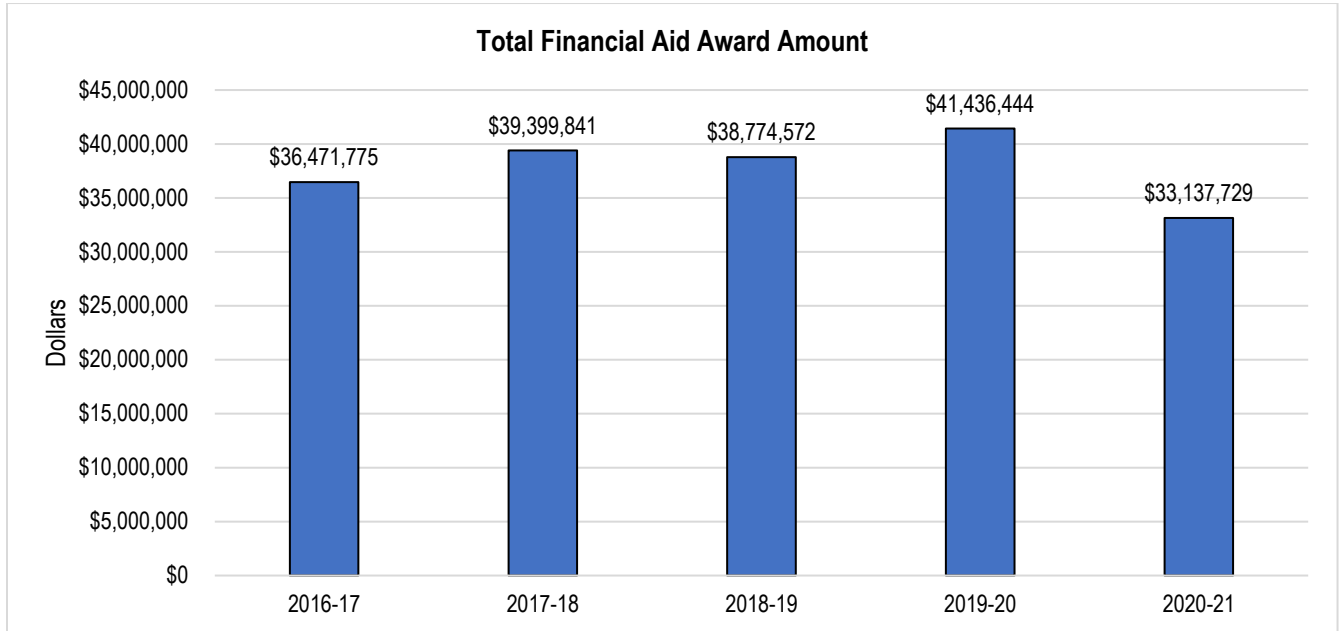
Source: CCCCO DataMart: [https://datamart.cccco.edu/Services/FinAid\\_Summary.aspx](https://datamart.cccco.edu/Services/FinAid_Summary.aspx), retrieved June 27, 2022.

Note: 1. \* includes EOPS Grant, Completion Grant, and Other Grant from Institutional source.

2. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 2018-19 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2016-17 and 2020-21, the percentage of SBVC students receiving financial aid declined by 12.6%, representing 59.9% of the 2020-21 SBVC student population. The number of students receiving financial aid also decreased by 21.2% from 13,400 to 10,563. An increase was observed among students who SEOG (+245), received Chaffe Grant (+14), CARE Grant (+2), and Scholarships (+77). A decrease was observed among students received California College Promise Grants (-2,483), Pell Grants (-1,259), Cal Grant (-152), Work study (-115), and Loans (-22).

**Total Financial Aid Award Amount By Award Type: SBCCD**



Award Type	2016-17	2017-18	2018-19	2019-20	2020-21	5 Yr Change	
California College Promise Grant	\$12,609,469	\$12,888,823	\$12,709,172	\$12,283,347	\$10,795,093	(\$1,814,376)	-14.4%
Pell Grant	\$19,698,810	\$21,974,759	\$20,832,161	\$22,608,380	\$16,666,199	(\$3,032,611)	-15.4%
Cal Grant	\$1,994,922	\$2,015,844	\$1,872,645	\$3,274,925	\$2,579,367	\$584,445	+29.3%
Care Grant	\$24,833	\$35,299	\$27,996	\$26,900	\$32,744	\$7,911	+31.9%
Chaffe Grant	\$105,000	\$102,500	\$105,000	\$130,000	\$170,000	\$65,000	+61.9%
Full-time Student Success Grant	\$558,900	\$816,500					
SEOG	\$611,886	\$736,550	\$709,250	\$735,684	\$984,850	\$372,964	+61.0%
Student Success Completion Grant			\$1,600,616	\$1,488,981	\$1,532,789	\$1,532,789	
Other Grant*	\$10,000	\$196,000	\$9,990	\$9,998	\$66,500	\$56,500	+565.0%
Loans	\$294,463	\$246,616	\$343,649	\$242,591	\$153,850	(\$140,613)	-47.8%
Scholarship	\$190,823	\$142,738	\$209,187	\$264,490	\$145,575	(\$45,248)	-23.7%
Work Study	\$372,669	\$244,212	\$354,906	\$371,148	\$10,762	(\$361,907)	-97.1%
<b>Total</b>	<b>\$36,471,775</b>	<b>\$39,399,841</b>	<b>\$38,774,572</b>	<b>\$41,436,444</b>	<b>\$33,137,729</b>	<b>(\$3,334,046)</b>	<b>-9.1%</b>

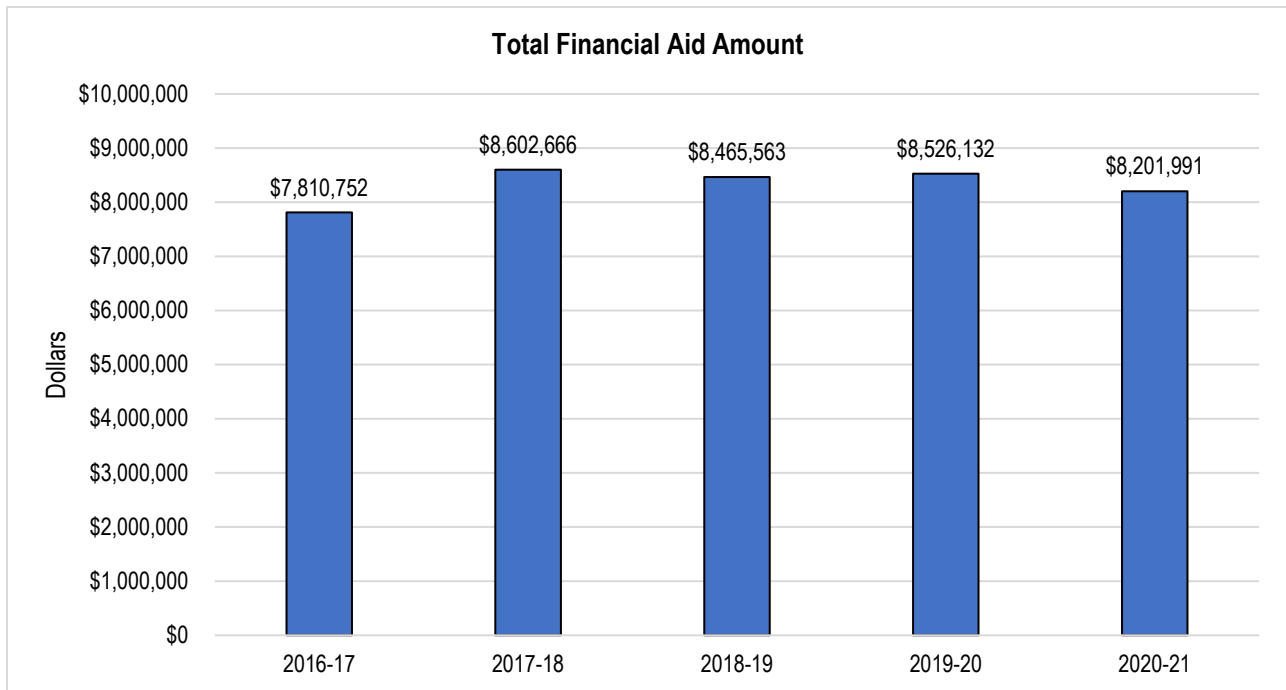
Source: CCCCO DataMart: [https://datamart.cccco.edu/Services/FinAid\\_Summary.aspx](https://datamart.cccco.edu/Services/FinAid_Summary.aspx), retrieved June 27, 2022.

Note: 1. \* includes EOPS Grant, Completion Grant, and Other Grant from Institutional source.

2. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 2018-19 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2016-17 and 2020-21, the total amount of students that received financial aid declined by 9.1%, from \$36,471,775 to \$33,137,729. Largest increases were observed in Chaffe Grants (+61.9%), SEOG Grants (+61.0%), Care Grants (+31.9%), and Cal grants (+29.3%). Largest decreases were observed in Pell Grants (-15.4%), California College Promise Grants (-14.4%), Work study (-97.1%), Loans (-47.8%), and Scholarships (-23.7%).

**Total Financial Aid Award Amount By Award Type: Crafton Hills College**



Award Type	2016-17	2017-18	2018-19	2019-20	2020-21	5 Yr Change	
California College Promise Grant	\$3,117,787	\$3,501,610	\$3,569,018	\$3,578,092	\$3,250,894	\$133,107	+4.3%
Pell Grant	\$3,829,209	\$4,250,999	\$3,713,370	\$3,621,155	\$3,713,614	(\$115,595)	-3.0%
Cal Grant	\$397,914	\$407,046	\$376,187	\$488,899	\$412,573	\$14,659	+3.7%
Care Grant	\$5,390	\$9,444	\$5,550	\$7,000	\$10,644	\$5,254	+97.5%
Chaffe Grant	\$32,500	\$30,000	\$12,500	\$22,500	\$47,500	\$15,000	+57.1%
Full-time Student Success Grant	\$109,200	\$183,000					
SEOG	\$145,200	\$98,800	\$162,750	\$235,000	\$311,350	\$166,150	+114.4%
Student Success Completion Grant			\$413,204	\$380,481	\$392,555		
Other Grant*		\$46,500			\$56,100		
Loans			\$10,000	\$17,500			
Scholarship	\$72,290	\$37,651	\$97,693	\$103,225	\$6,761	(\$65,529)	-90.6%
Work Study	\$101,262	\$37,616	\$105,291	\$72,280		(\$101,262)	-100.0%
<b>Total</b>	<b>\$7,810,752</b>	<b>\$8,602,666</b>	<b>\$8,465,563</b>	<b>\$8,526,132</b>	<b>\$8,201,991</b>	<b>\$391,239</b>	<b>+5.0%</b>

Source: CCCCO DataMart: [https://datamart.cccco.edu/Services/FinAid\\_Summary.aspx](https://datamart.cccco.edu/Services/FinAid_Summary.aspx), retrieved June 27, 2022.

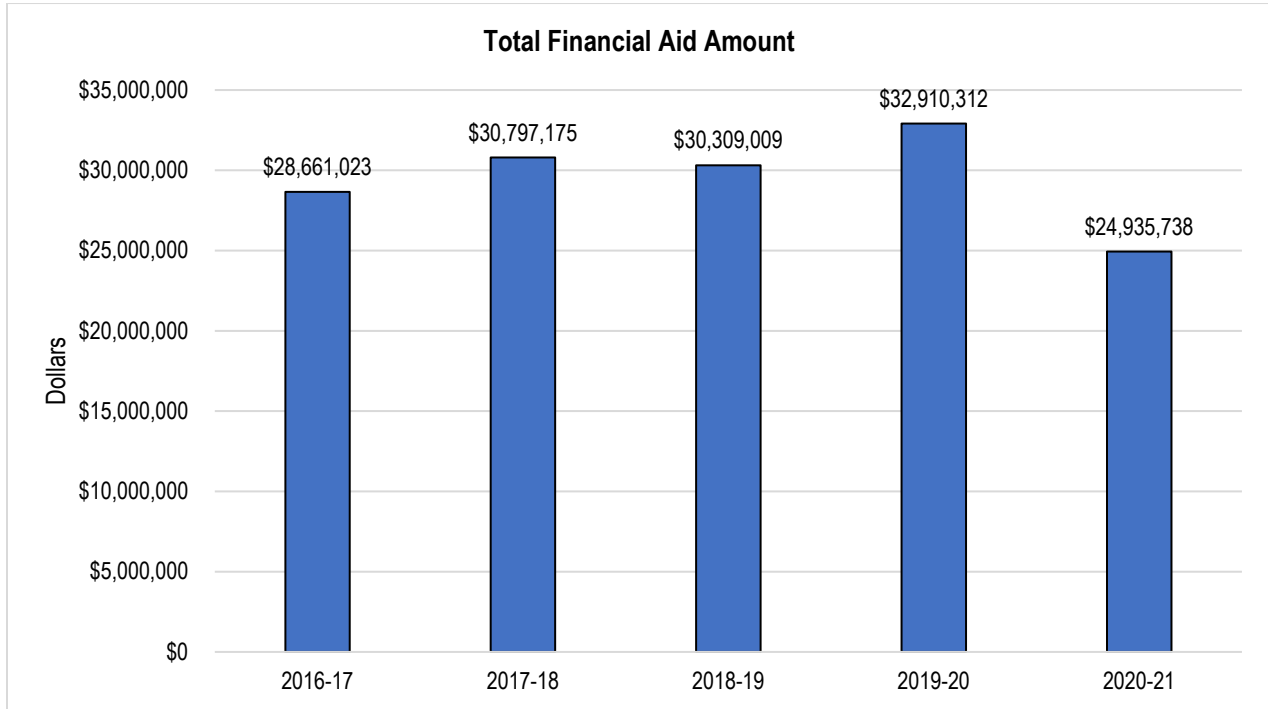
Note: 1. \* includes EOPS Grant, and Completion Grant

2. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 2018-19 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2016-17 and 2020-21, the total amount of students that received financial aid increased by 5.0% from \$7,810,752 to \$8,201,991. Largest increases were observed in SEOG Grants (+114.4%), CARE Grants (+97.5%), Chaffe Grants (+57.1%), California College Promise Grants (+4.3%), and Cal Grants (+3.7%). Largest decreases were observed in Work Study (-100%), Scholarships (-90.6%), and Pell Grants (-3.0%).



**Total Financial Aid Award Amount By Award Type: San Bernardino Valley College**



Award Type	2016-17	2017-18	2018-19	2019-20	2020-21	5 Yr Change	
California College Promise Grant	\$9,491,682	\$9,387,213	\$9,140,154	\$8,705,255	\$7,544,199	(\$1,947,483)	-20.5%
Pell Grant	\$15,869,601	\$17,723,760	\$17,118,791	\$18,987,225	\$12,952,585	(\$2,917,016)	-18.4%
Cal Grant	\$1,597,008	\$1,608,798	\$1,496,458	\$2,786,026	\$2,166,794	\$569,786	+35.7%
Care Grant	\$19,443	\$25,855	\$22,446	\$19,900	\$22,100	\$2,657	+13.7%
Chaffe Grant	\$72,500	\$72,500	\$92,500	\$107,500	\$122,500	\$50,000	+69.0%
Full-time Student Success Grant	\$449,700	\$633,500					
SEOG	\$466,686	\$637,750	\$546,500	\$500,684	\$673,500	\$206,814	+44.3%
Student Success Completion Grant			\$1,187,412	\$1,108,500	\$1,140,234		
Other Grant*	\$10,000	\$149,500	\$9,990	\$9,998	10,400	\$400	+4.0%
Loans	\$294,463	\$246,616	\$333,649	\$225,091	\$153,850	(\$140,613)	-47.8%
Scholarship	\$118,533	\$105,087	\$111,494	\$161,265	\$138,814	\$20,281	+17.1%
Work Study	\$271,407	\$206,596	\$249,615	\$298,868	\$10,762	(\$260,645)	-96.0%
<b>Total</b>	<b>\$28,661,023</b>	<b>\$30,797,175</b>	<b>\$30,309,009</b>	<b>\$32,910,312</b>	<b>\$24,935,738</b>	<b>(\$3,725,285)</b>	<b>-13.0%</b>

Source: CCCC DataMart: [https://datamart.cccco.edu/Services/FinAid\\_Summary.aspx](https://datamart.cccco.edu/Services/FinAid_Summary.aspx), retrieved June 27, 2022.

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2. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 2018-19 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2016-17 and 2020-21, the total amount of students that received financial aid declined by 13.0%, from \$28,661,023 to \$24,935,738. Largest increases were observed in Chaffe Grants (+69.0%), SEOG Grants (+44.3%), Cal grant (+35.7%), Scholarships (+17.1%), and Care Grant (+13.7%). Largest decreases were observed in California College Promise Grant (-20.5%), Pell Grants (-18.4%), Work study (-96.0%), and Loans (-47.8%).