



2024 Fact Book

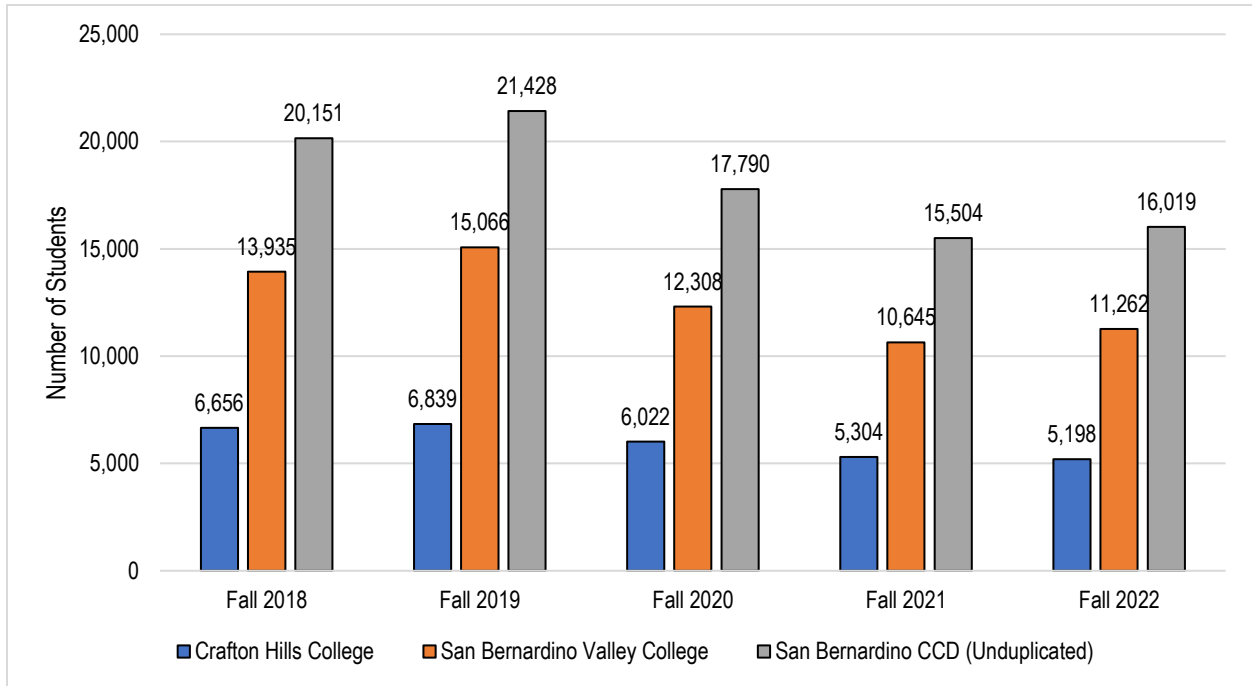
Student Demographics

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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Student Unduplicated Headcount

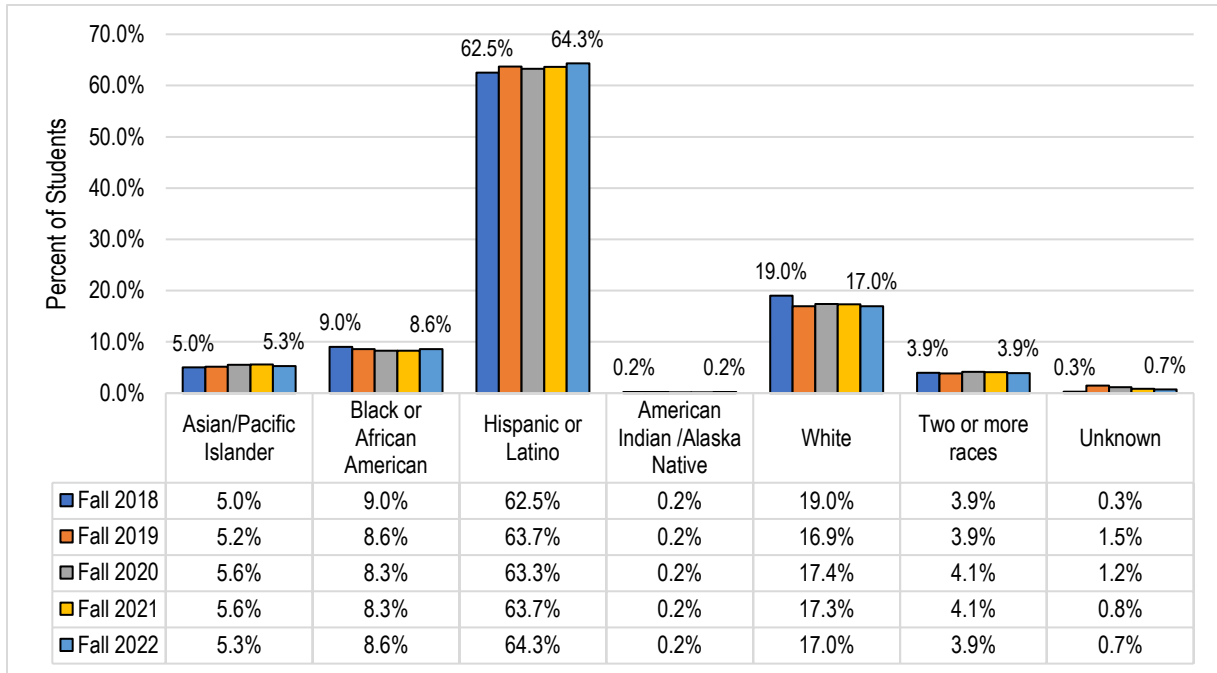


	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Crafton Hills College	6,656	6,839	6,022	5,304	5,198	-1,458	-21.9%
San Bernardino Valley College	13,935	15,066	12,308	10,645	11,262	-2,673	-19.2%
San Bernardino CCD (Unduplicated)	20,151	21,428	17,790	15,504	16,019	-4,132	-20.5%

Source: CCCC MIS Referential Data Files

The San Bernardino Community College District student population declined by 20.5%, from 20,151 in Fall 2018 to 16,019 in Fall 2022, with a five-year average of 18,178. Overall, San Bernardino Valley College represented 67.8% of the student population, and Crafton Hills College represented 32.2% of the student population. A decrease in the number of students was observed at Crafton Hills College (-21.9%) and San Bernardino Valley College (-19.2%).

Racial/Ethnicity Distribution: SBCCD



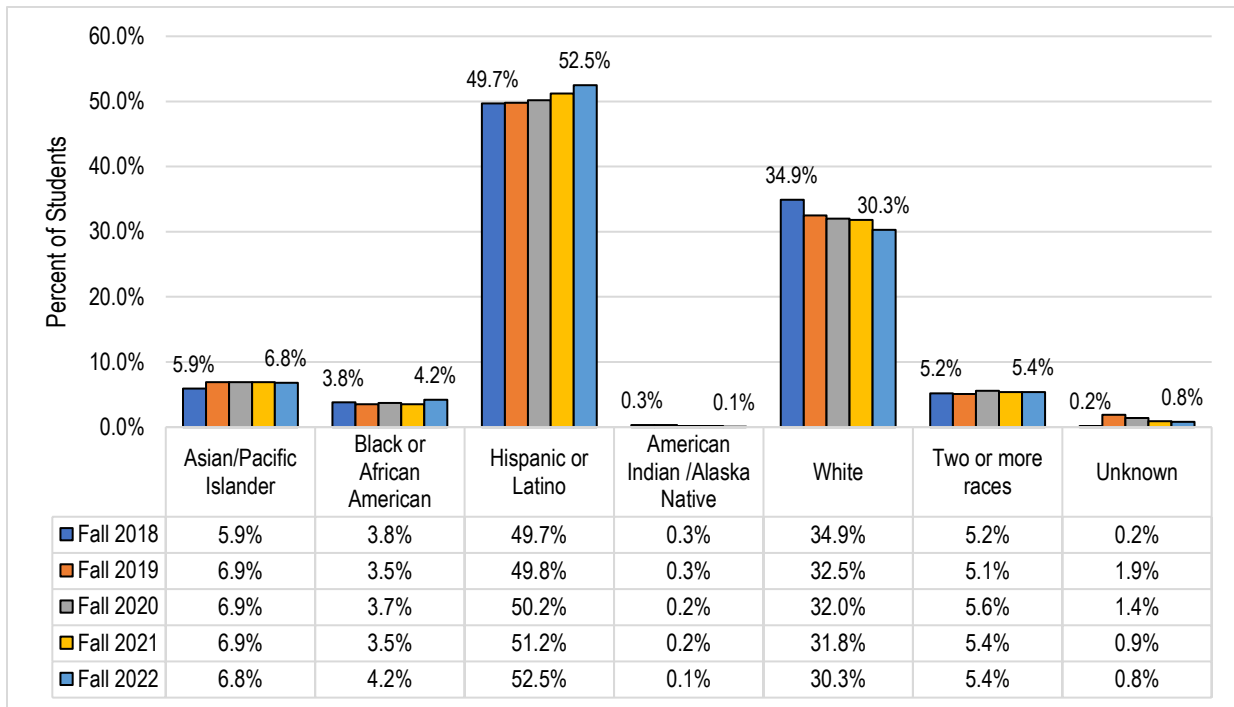
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Asian/Pacific Islander	1,015	1,111	988	872	846	-169	-16.7%
Black or African American	1,818	1,834	1,475	1,286	1,375	-443	-24.4%
Hispanic or Latino	12,594	13,657	11,256	9,868	10,303	-2,291	-18.2%
American Indian /Alaska Native	44	45	33	26	35	-9	-20.5%
White	3,830	3,630	3,096	2,686	2,719	-1,111	-29.0%
Two or more races	793	830	737	635	629	-164	-20.7%
Unknown	57	321	205	131	112	+55	96.5%
Total	20,151	21,428	17,790	15,504	16,019	-4,132	-20.5%

Source: CCCC MIS Referential Data Files

In the Fall 2022 semester, 82.3% of the SBCCD student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic and Asian students and a decrease in White and African American students.

Between Fall 2018 and Fall 2022, the greatest decrease in the number of students was observed among Hispanic (-2,291), White (-1,111), and Black or African American (-443) students. Over this same period, an increase in the number of students was observed for unknown race (+55) students.

Racial/Ethnicity Distribution: Crafton Hills College



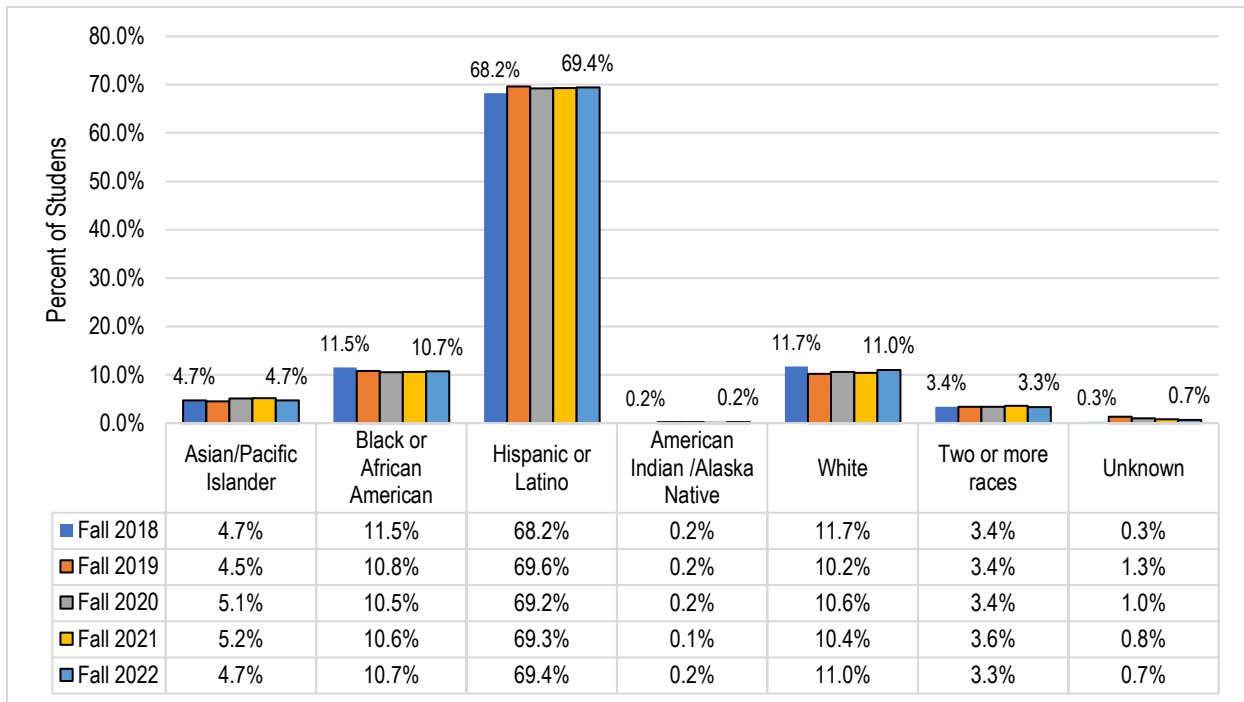
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Asian/Pacific Islander	395	469	415	367	356	-39	-9.9%
Black or African American	252	240	222	185	216	-36	-14.3%
Hispanic or Latino	3,307	3,404	3,023	2,715	2,728	-579	-17.5%
American Indian /Alaska Native	21	23	14	13	7	-14	-66.7%
White	2,324	2,222	1,925	1,687	1,573	-751	-32.3%
Two or more races	343	351	338	288	279	-64	-18.7%
Unknown	14	130	85	49	39	+25	+178.6%
Total	6,656	6,839	6,022	5,304	5,198	-1,458	-21.9%

Source: CCCC MIS Referential Data Files

In the Fall 2022 semester, 69.0% of the CHC student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic, Black or African American, and Asian students and a decrease in White and American Indian/Alaska students.

Between Fall 2018 and Fall 2022, the greatest decrease in the number of students was observed among White (-751), Hispanic (-579), Two or more race (-64), Asian/Pacific Islander (-39), and Black or African American (-36) students. Over this same period, an increase in the number of students was observed for unknown race (+25) students.

Racial/Ethnicity Distribution: San Bernardino Valley College



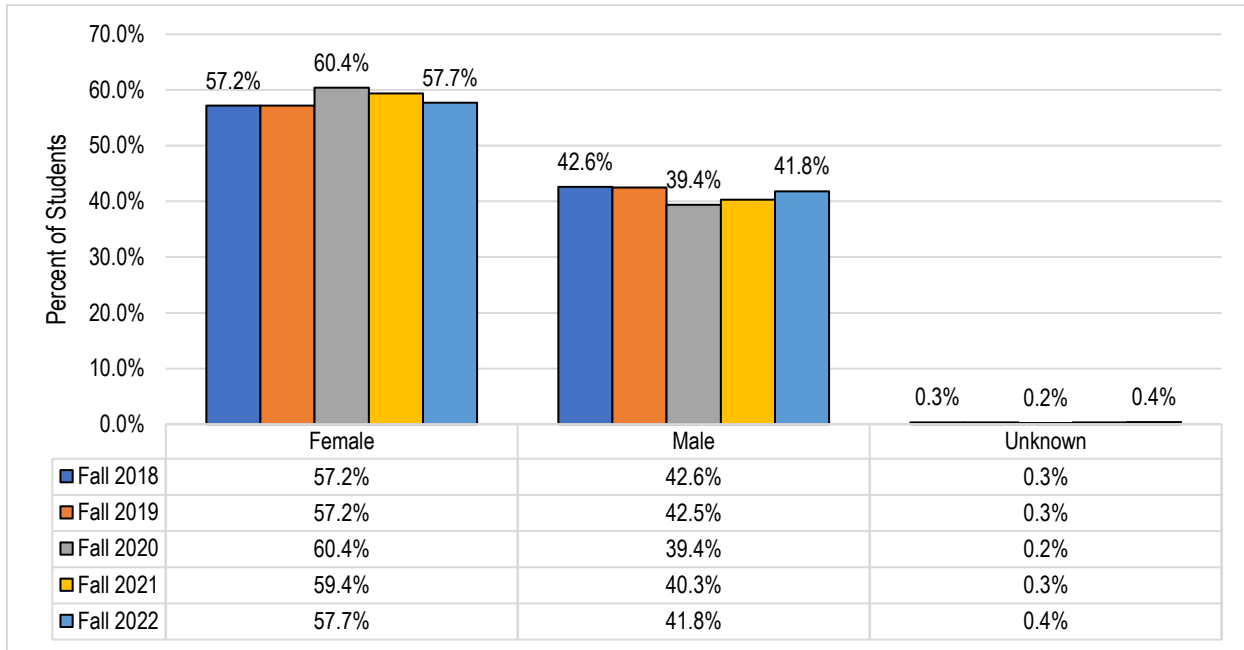
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Asian/Pacific Islander	655	683	622	552	529	-126	-19.2%
Black or African American	1,601	1,623	1,288	1,132	1,201	-400	-25.0%
Hispanic or Latino	9,508	10,493	8,522	7,373	7,819	-1,689	-17.8%
American Indian /Alaska Native	25	23	21	15	28	+3	+12.0%
White	1,628	1,539	1,306	1,109	1,237	-391	-24.0%
Two or more races	474	509	424	380	374	-100	-21.1%
Unknown	44	196	125	84	74	+30	+68.2%
Total	13,935	15,066	12,308	10,645	11,262	-2,673	-19.2%

Source: CCCC MIS Referential Data Files

In the Fall 2022 semester, 88.4% of the SBVC student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic students and a decrease in White and Black or African American students.

Between Fall 2018 and Fall 2022, the greatest decrease in the number of students was observed among Hispanic (-1,689), Black or African American (-400), White (-391), Asian/Pacific Islander (-126), and Two or more race (-100) students. Over this same period, an increase in the number of students was observed for unknown race (+30) and American Indian/Alaska (+3) students.

Gender Distribution: SBCCD



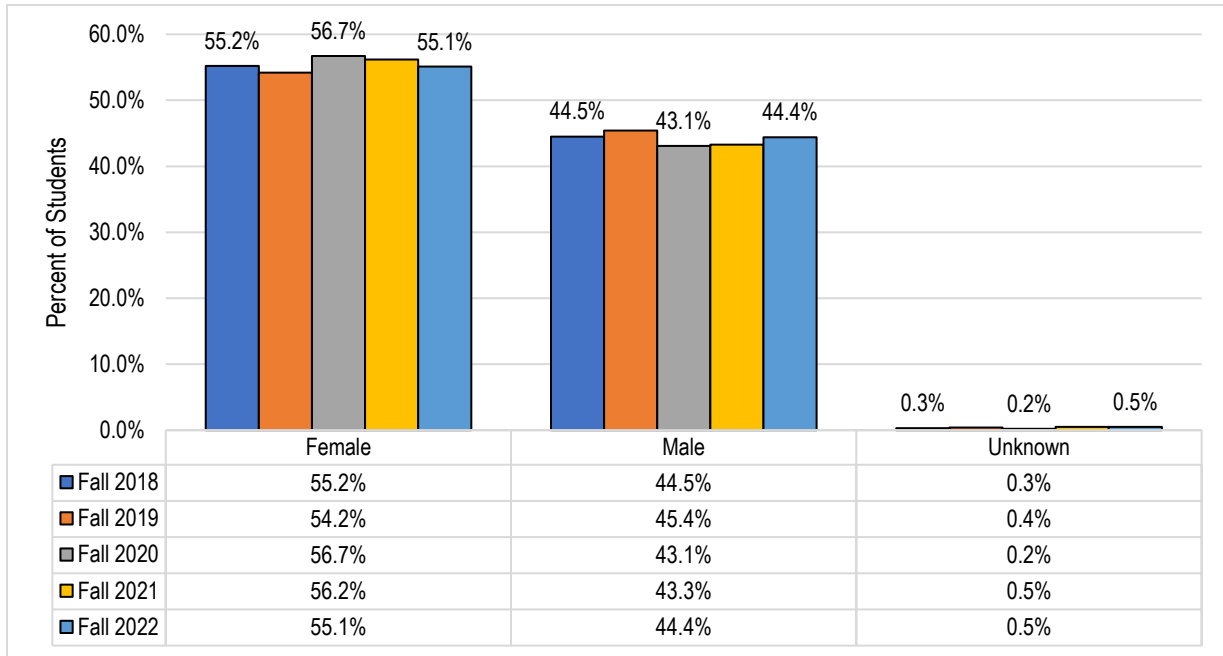
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Female	11,524	12,254	10,742	9,207	9,248	-2,276	-19.8%
Male	8,575	9,115	7,012	6,247	6,703	-1,872	-21.8%
Unknown	52	59	36	50	68	+16	+30.8%
Total	20,151	21,428	17,790	15,504	16,019	-4,132	-20.5%

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of female students increased by 0.5% from 57.2% to 57.7%, while the percentage of male students decreased by 0.8% from 42.6% to 41.8%.

Over the past five years, the number of female students declined by 2,276, from 11,524 in Fall 2018 to 9,248 in Fall 2022, while the number of male students decreased by 1,872, from 8,575 in Fall 2018 to 6,703 in Fall 2022.

Gender Distribution: Crafton Hills College



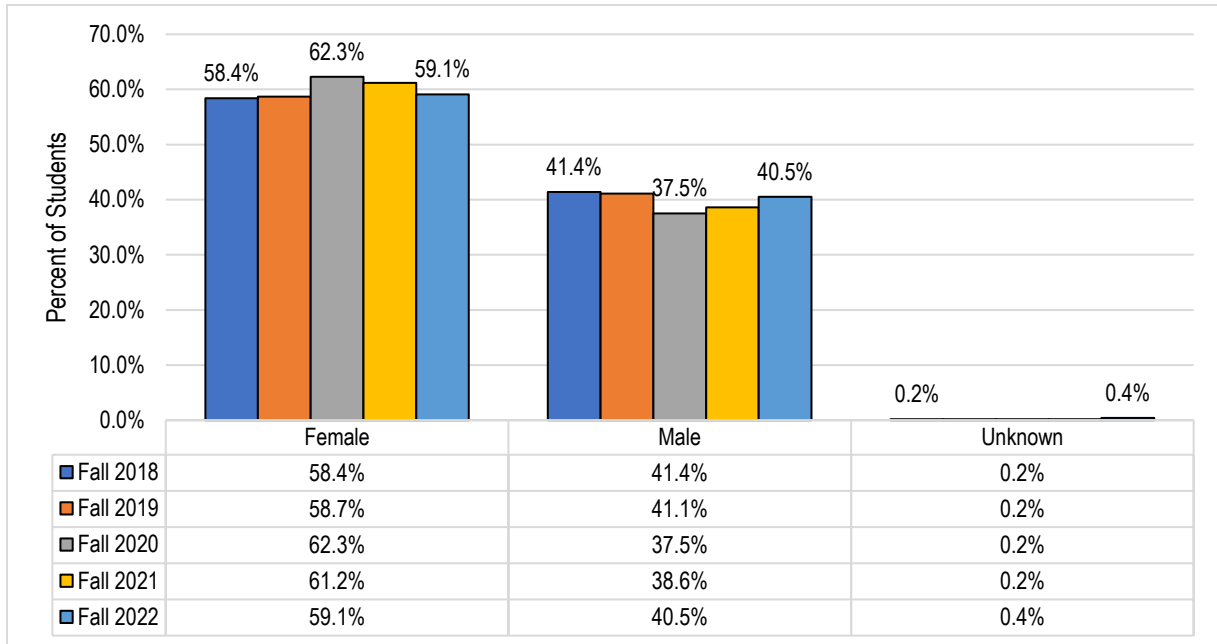
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Female	3,674	3,709	3,413	2,981	2,864	-810	-22.0%
Male	2,962	3,106	2,598	2,296	2,307	-655	-22.1%
Unknown	20	24	11	27	27	+7	+35.0%
Total	6,656	6,839	6,022	5,304	5,198	-1,458	-21.9%

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of female students at Crafton Hills College increased by 1.5% from 55.2% in Fall 2018 to 56.7% Fall 2020, but the percentage declined by 1.6%, from 56.7% Fall 2020 to 55.1% in Fall 2022.

Over the past five years, the number of female students decreased by 810, from 3,674 in Fall 2018 to 2,864 in Fall 2022, while the number of male students decreased by 655, from 2,962 in Fall 2018 to 2,307 in Fall 2022.

Gender Distribution: San Bernardino Valley College



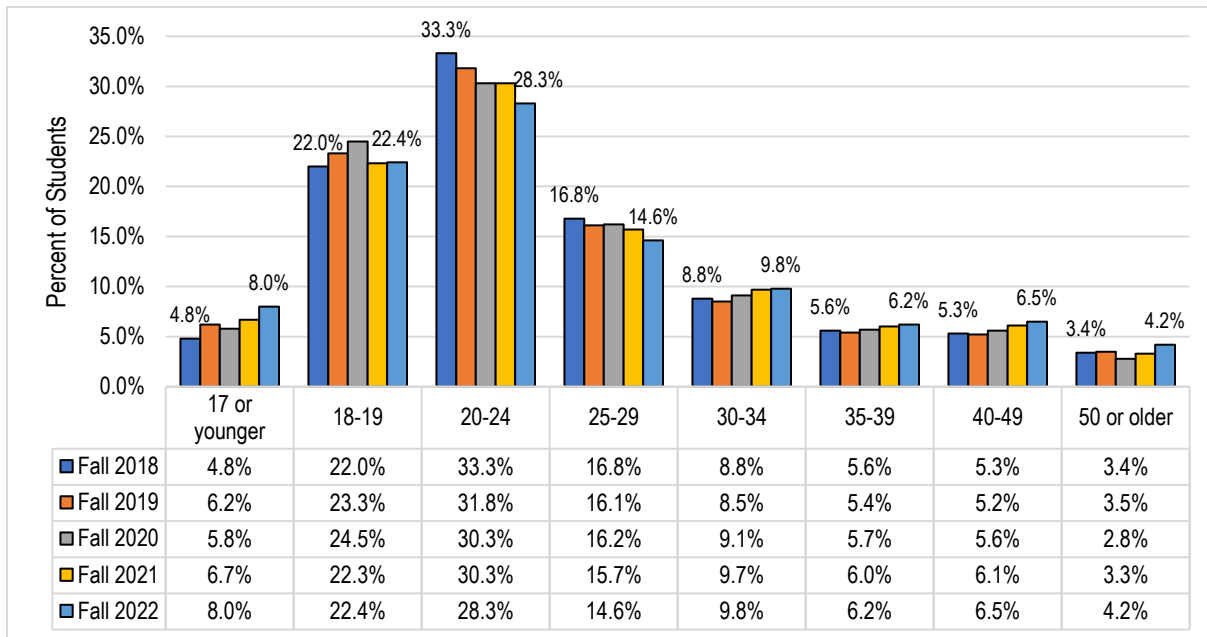
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Female	8,133	8,837	7,672	6,514	6,660	-1,473	-18.1%
Male	5,770	6,193	4,611	4,108	4,561	-1,209	-21.0%
Unknown	32	36	25	23	41	+9	28.1%
Total	13,935	15,066	12,308	10,645	11,262	-2,673	-19.2%

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of female students at San Bernardino Valley College increased by 3.9% from 58.4% in Fall 2018 to 62.3% Fall 2020, but the percentage declined by 3.2%, from 62.3% Fall 2020 to 59.1% in Fall 2022.

Over the past five years, the number of female students decreased by 1,473, from 8,133 in Fall 2018 to 6,660 in Fall 2022, while the number of male students decreased by 1,209, from 5,770 in Fall 2018 to 4,561 in Fall 2022.

Age Range Distribution: SBCCD



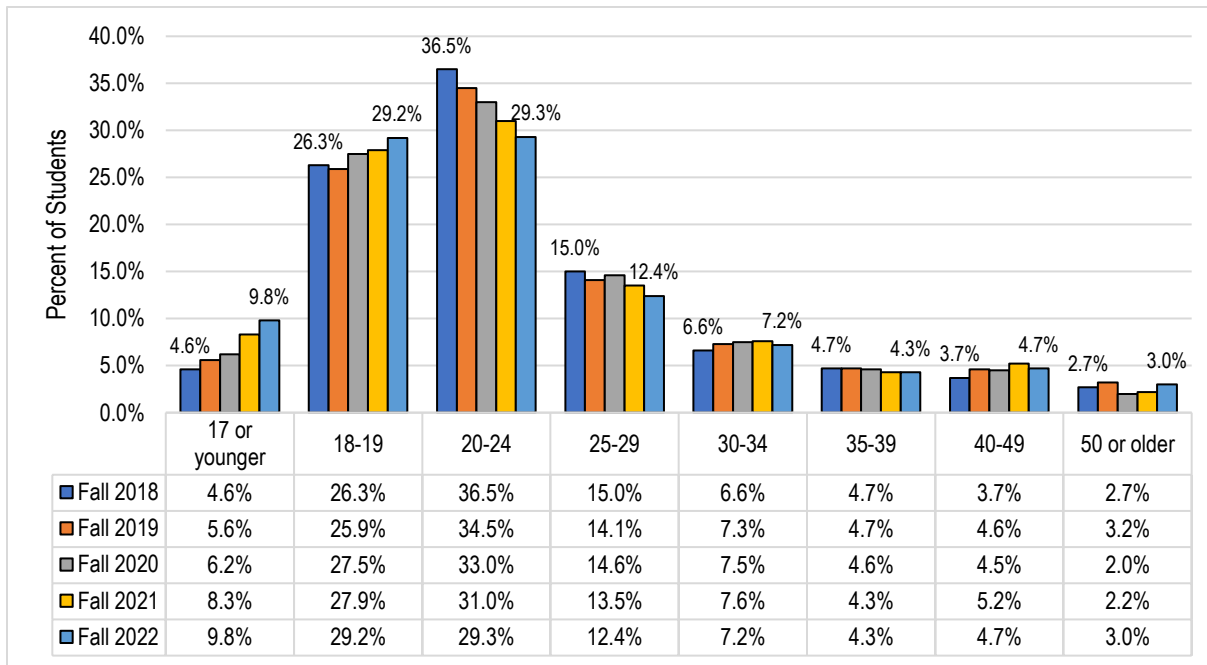
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
17 or younger	959	1,320	1,028	1,035	1,289	+330	+34.4%
18-19	4,436	4,983	4,359	3,455	3,584	-852	-19.2%
20-24	6,716	6,823	5,399	4,692	4,533	-2,183	-32.5%
25-29	3,394	3,456	2,877	2,440	2,341	-1,053	-31.0%
30-34	1,769	1,827	1,627	1,498	1,563	-206	-11.6%
35-39	1,119	1,155	1,012	923	1,001	-118	-10.5%
40-49	1,069	1,123	992	944	1,039	-30	-2.8%
50 or older	689	741	496	517	668	-21	-3.0%
Total	20,151	21,428	17,790	15,504	16,018	-4,133	-20.5%
Mean Age	25.70	25.46	25.38	25.79	26.13		
Median Age	23.00	22.00	22.00	22.00	22.00		

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of students 20-24 years of age declined by 5.0% from 33.3% to 28.3%. Over the same period, the percentage of students under 17 years of age increased by 3.2% from 4.8% to 8.0%.

An increase in the number of students was observed among students under 17-years-old (+330). Over this same period, a decrease was observed among students 20-24-years-old (-2,183), students 25-29-years-old (-1,053), 18-19 years of age (-852), students 30-34-years-old (-206), students 35-39-years-old (-118), and students 40-49-years-old (-30), and students 50 years of age or older (-21).

Age Range Distribution: Crafton Hills College



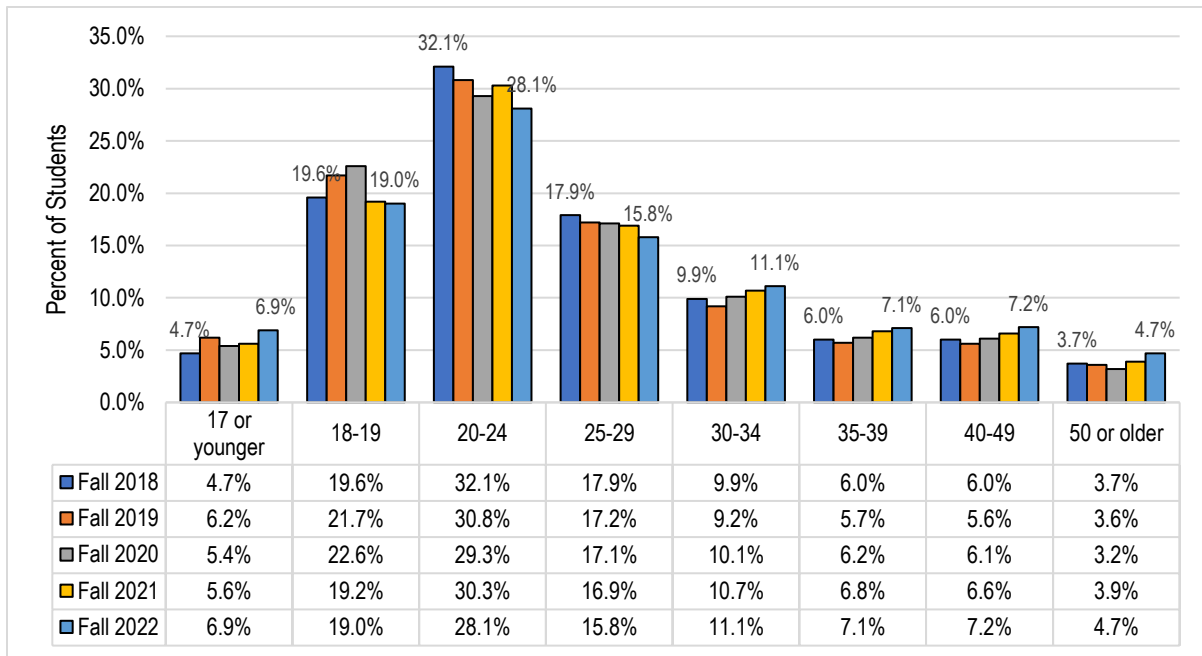
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
17 or younger	304	383	373	441	510	+206	+67.8%
18-19	1,748	1,769	1,656	1,479	1,520	-228	-13.0%
20-24	2,430	2,360	1,990	1,644	1,525	-905	-37.2%
25-29	998	966	881	716	642	-356	-35.7%
30-34	436	501	454	404	376	-60	-13.8%
35-39	313	321	275	228	224	-89	-28.4%
40-49	249	318	273	275	246	-3	-1.2%
50 or older	178	221	120	117	155	-23	-12.9%
Total	6,656	6,839	6,022	5,304	5,198	-1,458	-21.9%
Mean Age	24.55	24.91	24.29	24.32	24.31		
Median Age	22.00	21.00	21.00	21.00	21.00		

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of students 20-24 years of age declined by 7.2% from 36.5% to 29.3%, while the percentage of students under 17-years-old increased by 5.2% from 4.6% to 9.8%. The percentage of students 18-19-years-old also increased by 2.9% from 26.3% to 29.2%.

An increase in the number of students was observed among under 17-years-old (+206). A decrease was observed among students 20-24-years-old (-906), students 25-29-years-old (-356), students 18-19-years-old (-228), students 35-39-years-old (-89), students 30-34-years-old (-60), and students 50 years of age or older (-23), and students 40-49-years-old (-3).

Age Range Distribution: San Bernardino Valley College



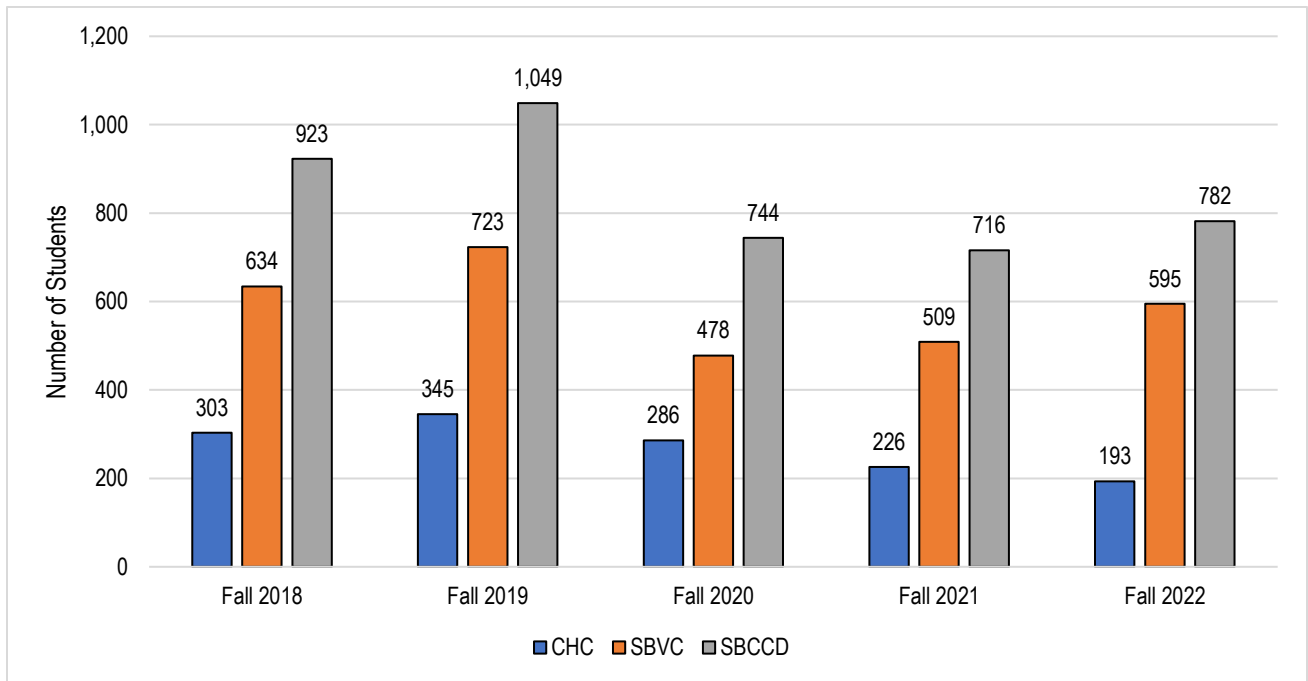
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
17 or younger	657	938	661	596	780	+123	+18.7%
18-19	2,736	3,272	2,780	2,039	2,140	-596	-21.8%
20-24	4,476	4,647	3,606	3,224	3,168	-1,308	-29.2%
25-29	2,493	2,584	2,104	1,803	1,777	-716	-28.7%
30-34	1,378	1,382	1,242	1,141	1,247	-131	-9.5%
35-39	832	866	769	723	805	-27	-3.2%
40-49	843	838	756	705	816	-27	-3.2%
50 or older	520	539	390	414	528	+8	+1.5%
Total	13,935	15,066	12,308	10,645	11,261	-2,674	-19.2%
Mean Age	26.27	25.77	25.97	26.58	27.00		
Median Age	23.00	23.00	23.00	23.00	24.00		

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of students 20-24 years of age declined by 4.0% from 32.1% to 28.1%. The percentage of students 25-29 years of age also declined by 2.1% from 17.9% to 15.8%. Over the same period, the percentage of students under 17-years-old increased by 2.2% from 4.7% to 6.9%.

A decrease in the number of students was observed among students 20-24-years-old (-1,308), students 25-29-years-old (-716), students 18-19-years-old (-596), and students 30-34-years-old (-131), while an increase in the number of students was observed among students under 17-years-old (+123) and students 50 years of age or older (+8).

Student Headcount By Disability Status

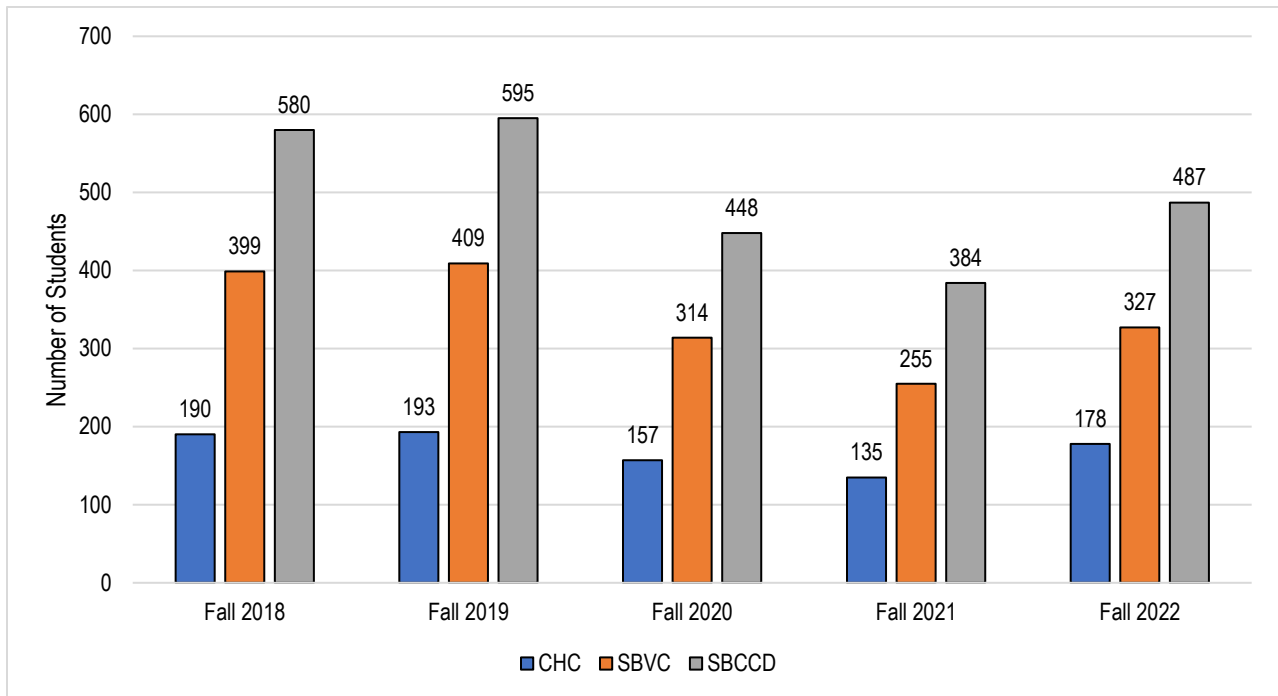


College	Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
CHC	Students with Disabilities	303 4.6%	345 5.0%	286 4.7%	226 4.3%	193 3.7%	-110
	Non-Disabled Students	6,353 95.4%	6,494 95.0%	5,736 95.3%	5,078 95.7%	5,005 96.3%	-1,348
	Total	6,656	6,839	6,022	5,304	5,198	-1,458
SBVC	Students with Disabilities	634 4.5%	723 4.8%	478 3.9%	509 4.8%	595 5.3%	-39
	Non-Disabled Students	13,301 95.5%	14,343 95.2%	11,830 96.1%	10,136 95.2%	10,667 94.7%	-2,634
	Total	13,935	15,066	12,308	10,645	11,262	-2,673
SBCCD	Students with Disabilities	923 4.6%	1,049 4.9%	744 4.2%	716 4.6%	782 4.9%	-141
	Non-Disabled Students	19,228 95.4%	20,379 95.1%	17,046 95.8%	14,788 95.4%	15,237 95.1%	-3,991
	Total	20,151	21,428	17,790	15,504	16,019	-4,132

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of students with disabilities increased by 0.3%, representing 4.9% of the Fall 2022 student population. During the period, the number of students with disabilities decreased by 141, from 923 in Fall 2018 to 782 in Fall 2022.

Student Headcount By Veteran Status

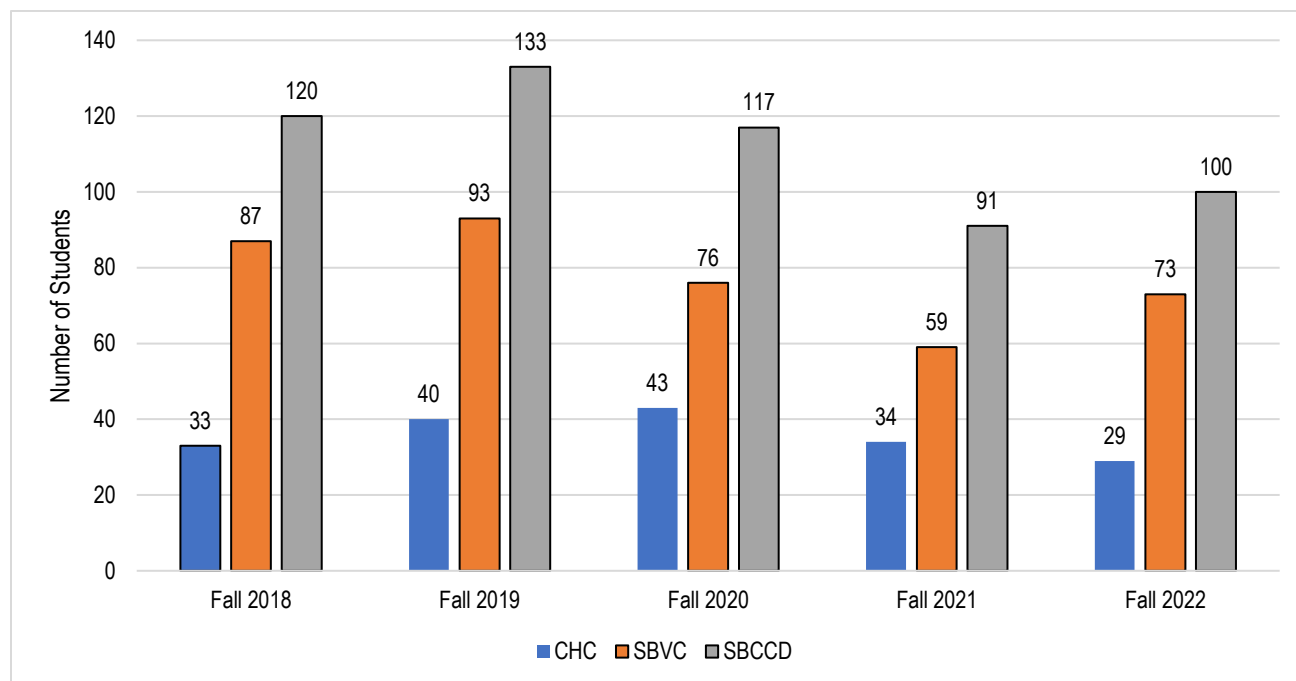


College	Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
CHC	Veteran	190 2.9%	193 2.8%	157 2.6%	135 2.5%	178 3.4%	-12
	Not a Veteran	6,466 97.1%	6,646 97.2%	5,865 97.4%	5,169 97.5%	5,020 96.6%	-1,446
	Total	6,656	6,839	6,022	5,304	5,198	-1,458
SBVC	Veteran	399 2.9%	409 2.7%	314 2.6%	255 2.4%	327 2.9%	-72
	Not a Veteran	13,536 97.1%	14,657 97.3%	11,994 97.4%	10,390 97.6%	10,935 97.1%	-2,601
	Total	13,935	15,066	12,308	10,645	11,262	-2,673
SBCCD	Veteran	580 2.9%	595 2.8%	448 2.5%	384 2.5%	487 3.0%	-93
	Not a Veteran	19,571 97.1%	20,833 97.2%	17,342 97.5%	15,120 97.5%	15,532 97.0%	-4,039
	Total	20,151	21,428	17,790	15,504	16,019	-4,132

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of veteran students increased by 0.1%, representing 3.0% of the Fall 2022 Student Population. During the period, the number of veteran students declined by 93, from 580 in Fall 2018 to 487 in Fall 2022.

Student Headcount By Foster Youth Status

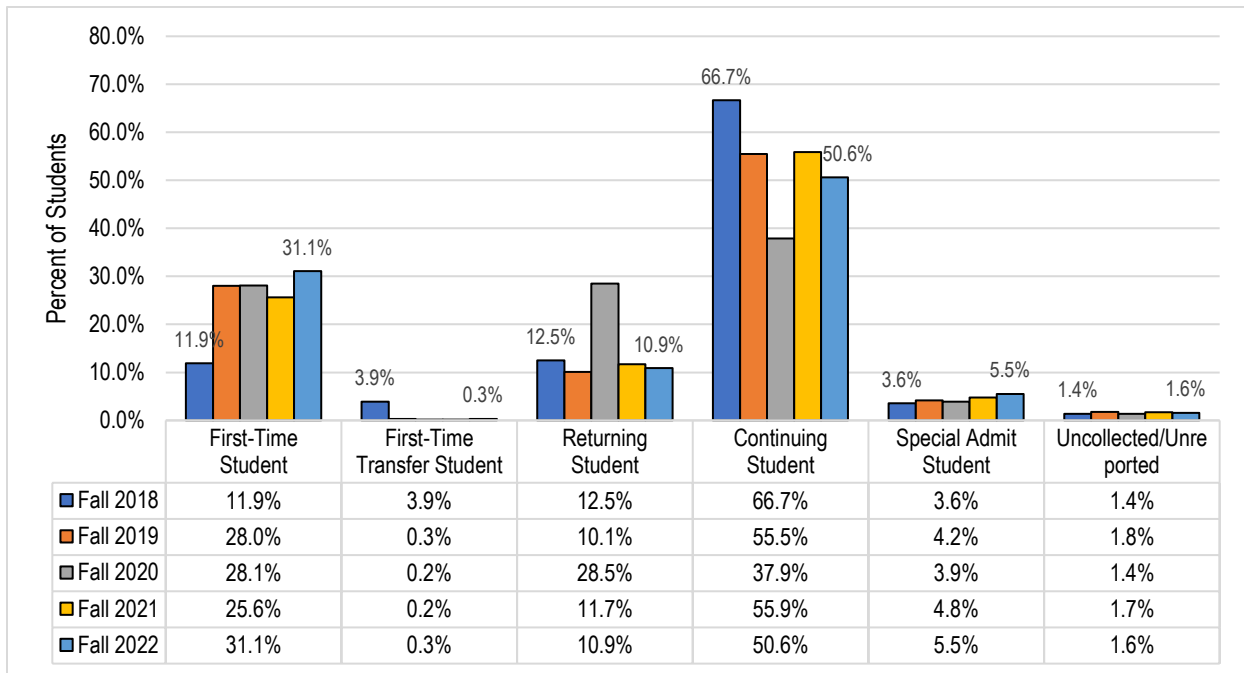


College	Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
CHC	Foster Youth	33 0.5%	40 0.6%	43 0.7%	34 0.6%	29 0.6%	-4
	Not a Foster Youth	6,623 99.5%	6,799 99.4%	5,979 99.3%	5,270 99.4%	5,169 99.4%	-1,454
	Total	6,656	6,839	6,022	5,304	5,198	-1,458
SBVC	Foster Youth	87 0.6%	93 0.6%	76 0.6%	59 0.6%	73 0.6%	-14
	Not a Foster Youth	13,848 99.4%	14,973 99.4%	12,232 99.4%	10,586 99.4%	11,189 99.4%	-2,659
	Total	13,935	15,066	12,308	10,645	11,262	-2,673
SBCCD	Foster Youth	120 0.6%	133 0.6%	117 0.7%	91 0.6%	100 0.6%	-20
	Not a Foster Youth	20,031 99.4%	21,295 99.4%	17,673 99.3%	15,413 99.4%	15,919 99.4%	-4,112
	Total	20,151	21,428	17,790	15,504	16,019	-4,132

Source: CCCC MIS Referential Data Files

Between Fall 2018 and Fall 2022, the percentage of foster youth students remained stable, representing 0.6% of the Fall 2022 Student Population. During the period, the number of foster youth students declined by 20, from 120 in Fall 2018 to 100 in Fall 2022.

Student Headcount By Enrollment Status: SBCCD



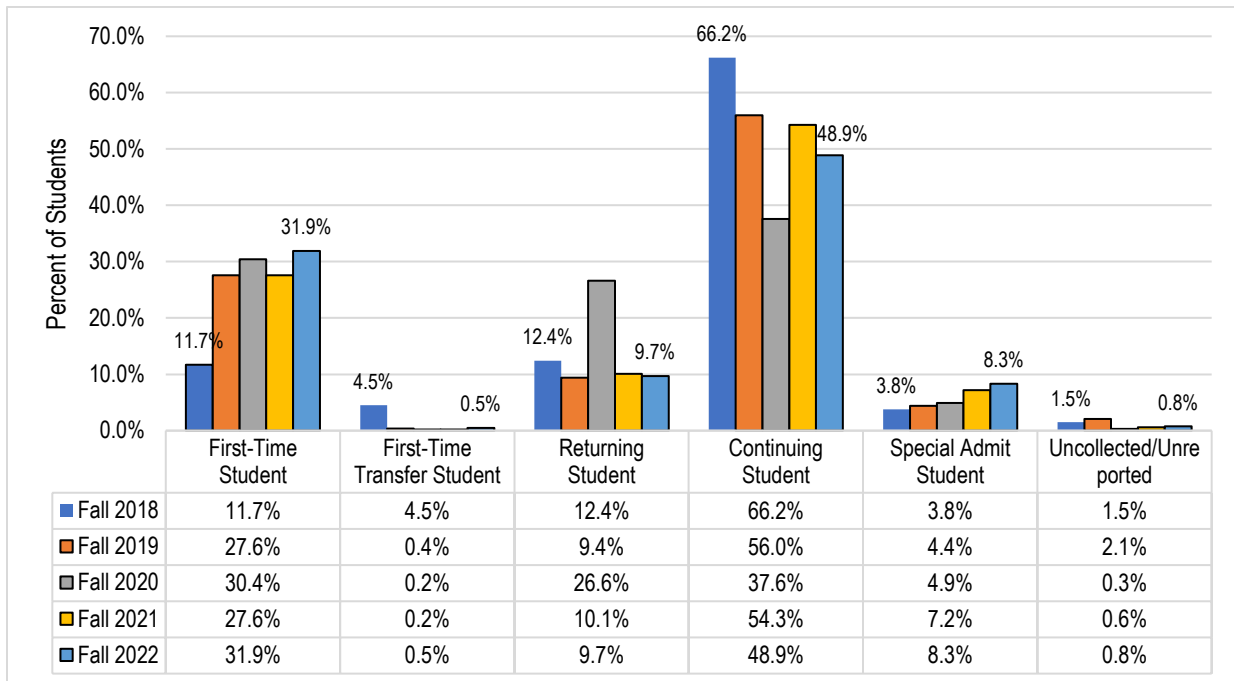
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
First-Time	2,454	6,142	5,147	4,090	5,122	+2,668	+108.7%
First-Time Transfer	801	73	39	34	55	-746	-93.1%
Returning	2,580	2,223	5,218	1,870	1,790	-790	-30.6%
Continuing	13,731	12,153	6,953	8,922	8,322	-5,409	-39.4%
Special Admit	734	915	722	758	901	+167	+22.8%
Uncollected/Unreported	291	399	251	275	270	-21	-7.2%
Total (Duplicated Headcount)	20,591	21,905	18,330	15,949	16,460	-4,131	-20.1%

Source: CCCCO Data Mart: https://datamart.ccco.edu/Students/Enrollment_Status.aspx

Between Fall 2018 and Fall 2022, the percentage of first-time students increased by 19.2%, representing 31.1% of the Fall 2022 student population. However, the percentage of continuing students declined by 16.1% from 66.7% to 50.6%.

An increase in the number of students was observed among first-time students (+2,668) and Special admits students (+167). A decrease was observed among continuing students (-5,409), returning students (-790), and first-time transfer students (-746).

Student Headcount By Enrollment Status: Crafton Hills College



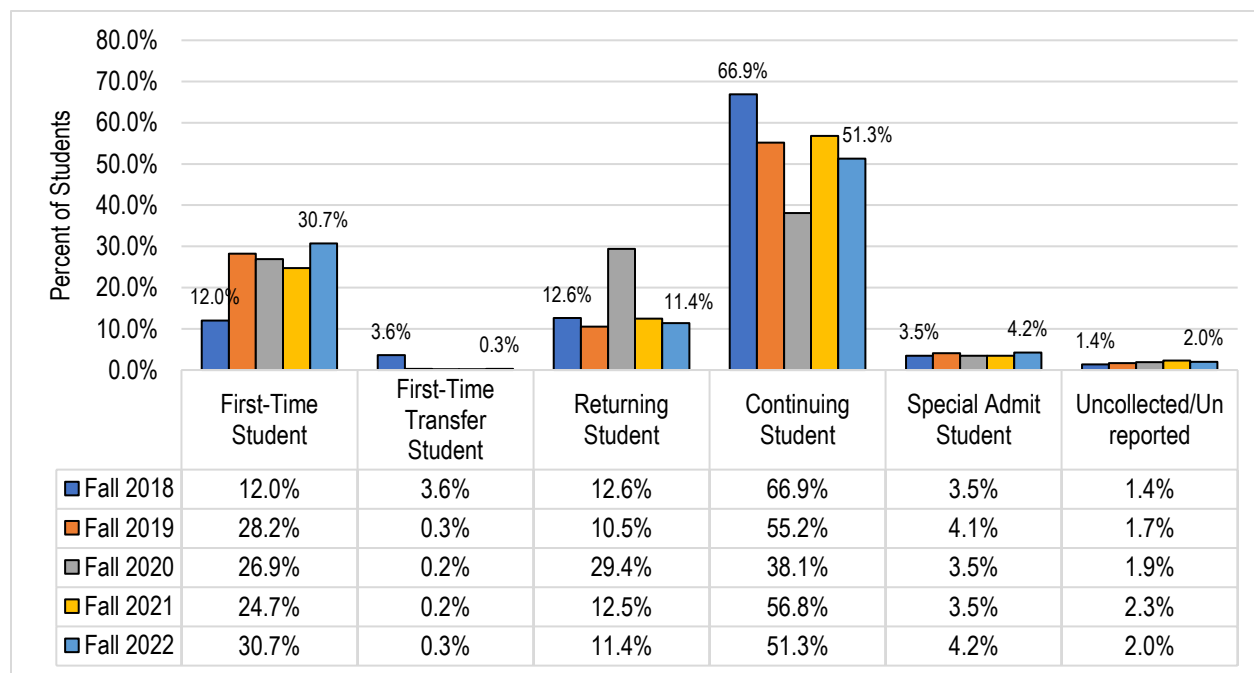
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
First-Time	776	1,888	1,831	1,464	1,660	+884	+113.9%
First-Time Transfer	298	27	14	10	24	-274	-91.9%
Returning	824	646	1,599	538	505	-319	-38.7%
Continuing	4,409	3,833	2,263	2,878	2,540	-1,869	-42.4%
Special Admit	252	300	295	383	429	+177	+70.2%
Uncollected/Unreported	97	145	20	31	40	-57	-58.8%
Total	6,656	6,839	6,022	5,304	5,198	-1,458	-21.9%

Source: CCCCO Data Mart: https://datamart.cccco.edu/Students/Enrollment_Status.aspx

Between Fall 2018 and Fall 2022, the percentage of first-time students at Crafton Hills College increased by 20.2%, representing 31.9% of the Fall 2022 student population. The percentage of special admit students also increased by 4.5% from 3.8% to 8.3%. Over the same period, the percentage of continuing students declined by 17.4%, representing 48.9% of the Fall 2022 student population. The percentage of returning students also declined by 2.7% from 12.4% to 9.7%.

An increase in the number of students was observed among first-time students (+884) and special admit students (+177). A decrease was observed among continuing students (-1,869), returning students (-319), and first-time transfer students (-274).

Student Headcount By Enrollment Status: San Bernardino Valley College



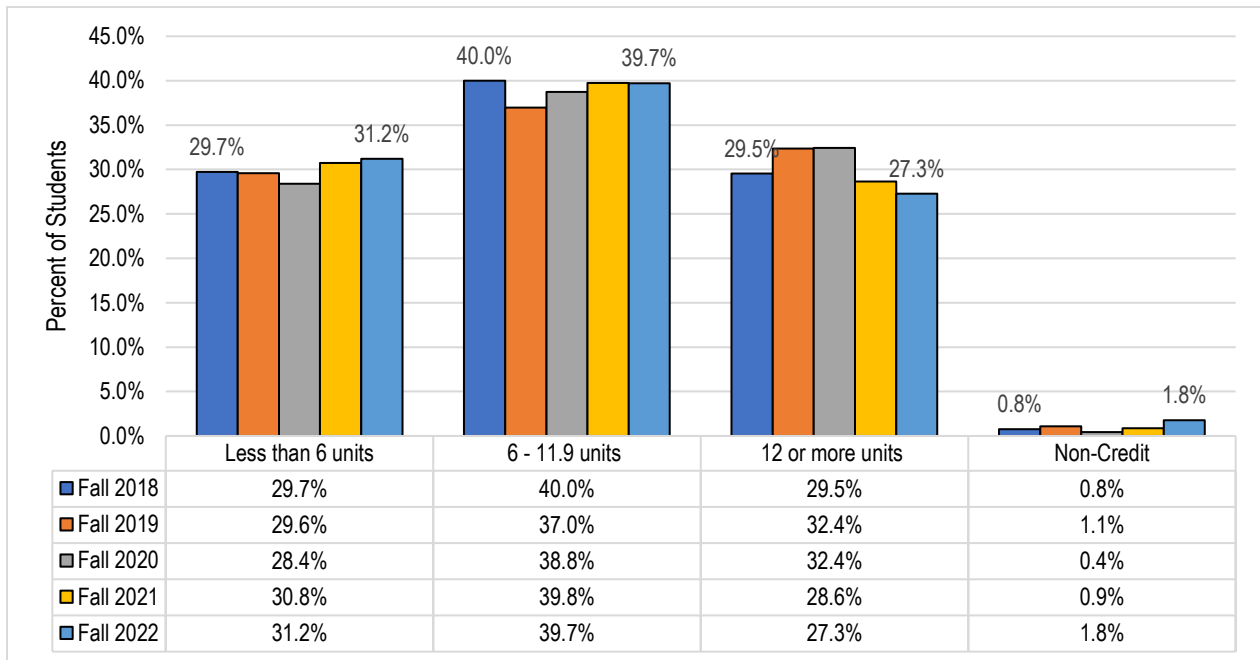
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
First-Time	1,678	4,254	3,316	2,626	3,462	+1,784	+106.3%
First-Time Transfer	503	46	25	24	31	-472	-93.8%
Returning	1,756	1,577	3,619	1,332	1,285	-471	-26.8%
Continuing	9,322	8,320	4,690	6,044	5,782	-3,540	-38.0%
Special Admit	482	615	427	375	230	+36	+18.6%
Uncollected/Unreported	194	254	231	244	472	-10	-2.1%
Total	13,935	15,066	12,308	10,645	11,262	-2,673	-19.2%

Source: CCCCO Data Mart: https://datamart.cccco.edu/Students/Enrollment_Status.aspx

Between Fall 2018 and Fall 2022, the percentage of first-time college students at San Bernardino Valley College increased by 18.7%, representing 30.7% of the Fall 2022 student population. However, the percentage of continuing students declined by 15.6% from 66.9% to 51.3%. The percentage of first-time transfer students also declined by 3.3% from 3.6% to 0.3%.

An increase in the number of students was observed among first-time students (+1,784) and special admit students (+36). A decrease was observed among continuing students (-3,540), first-time transfer students (-472), and returning students (-471).

Student Headcount By Full-time/Part-time Status (Unit Load): SBCCD



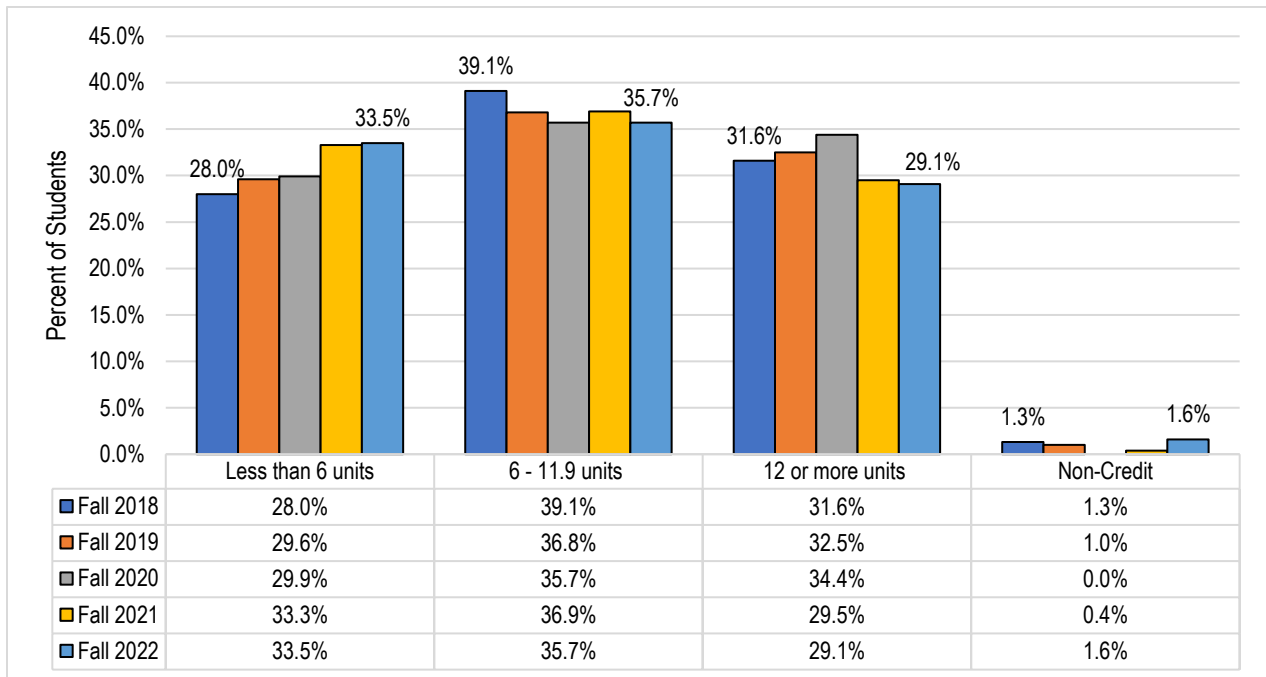
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Less than 6 units	6,121	6,479	5,204	4,904	5,139	-982	-16.0%
6 - 11.9 units	8,232	8,101	7,102	6,340	6,538	-1,694	-20.6%
12 or more units	6,082	7,087	5,945	4,568	4,492	-1,590	-26.1%
Non-Credit	156	238	79	137	291	+135	+86.5%
Total	20,591	21,905	18,330	15,949	16,460	-4,131	-20.1%

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Unit_Load_Status.aspx

Between Fall 2018 and Fall 2022, the percentage of students taking 12 or more units decreased by 2.2%, representing 27.3% of the Fall 2022 student population. Over the same period, the percentage of students taking less than 6 units and students taking Non-Credit courses increased by 1.5% and 1.0%, respectively.

A decrease in the number of students was observed among students taking 12 or more units (-1,590), students taking 6.0-11.9 units (-1,694), and students taking less than 6 units (-982), while an increase in the number of students was observed among students taking Non-Credit courses (+135).

Student Headcount By Full-time/Part-time Status (Unit Load): Crafton Hills College



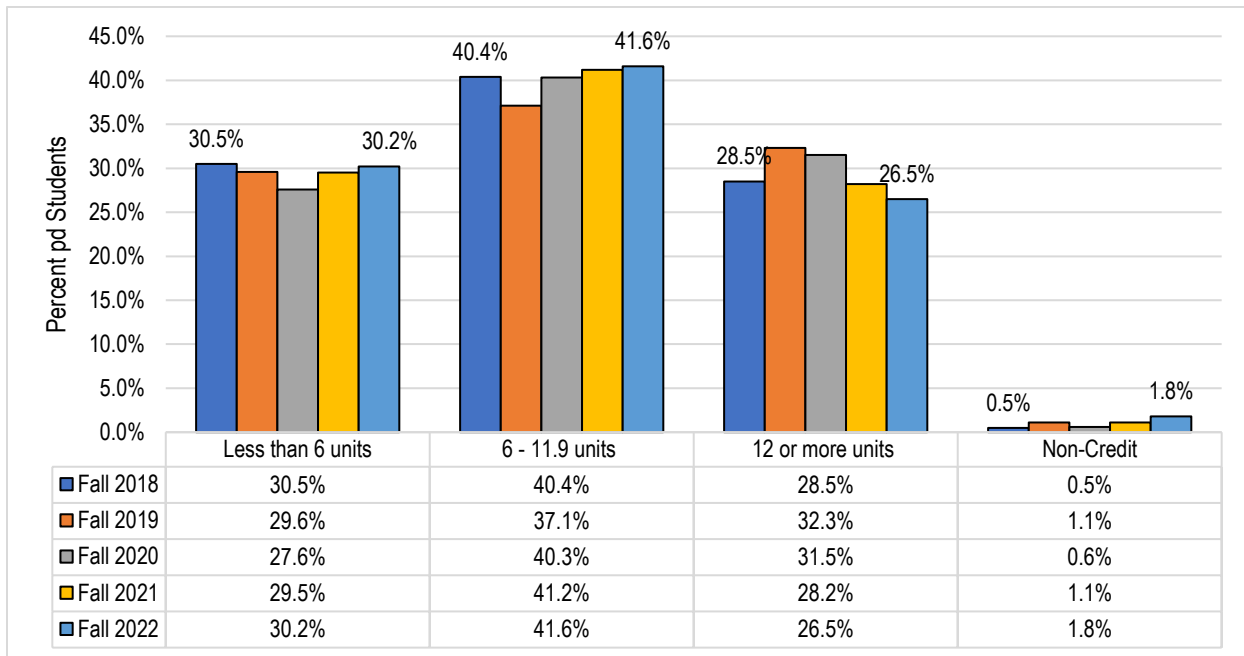
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Less than 6 units	1,866	2,026	1,803	1,767	1,743	-123	-6.6%
6 - 11.9 units	2,601	2,519	2,147	1,955	1,858	-743	-28.6%
12 or more units	2,104	2,224	2,072	1,563	1,512	-592	-28.1%
Non-Credit	85	70	0	19	85	0	0.0%
Total	6,656	6,839	6,022	5,304	5,198	-1,458	-21.9%

Source: CCCC DataMart: https://datamart.cccc.edu/Students/Unit_Load_Status.aspx

Between Fall 2018 and Fall 2022, the percentage of students taking 12 or more units declined by 2.5%, representing 29.1% of the Fall 2022 student population. The percentage of students taking 6-11.9 units also declined by 3.4% from 39.1% to 35.7%. Over the same period, the percentage of CHC students taking less than 6 units increased by 5.5% from 28.0% to 33.5%.

A decrease in the number of students was observed among students taking 6.0-11.9 units (-743), students taking 12 or more units (-592), and students taking less than 6 units (-123).

Student Headcount By Full-time/Part-time (Unit Load): San Bernardino Valley College



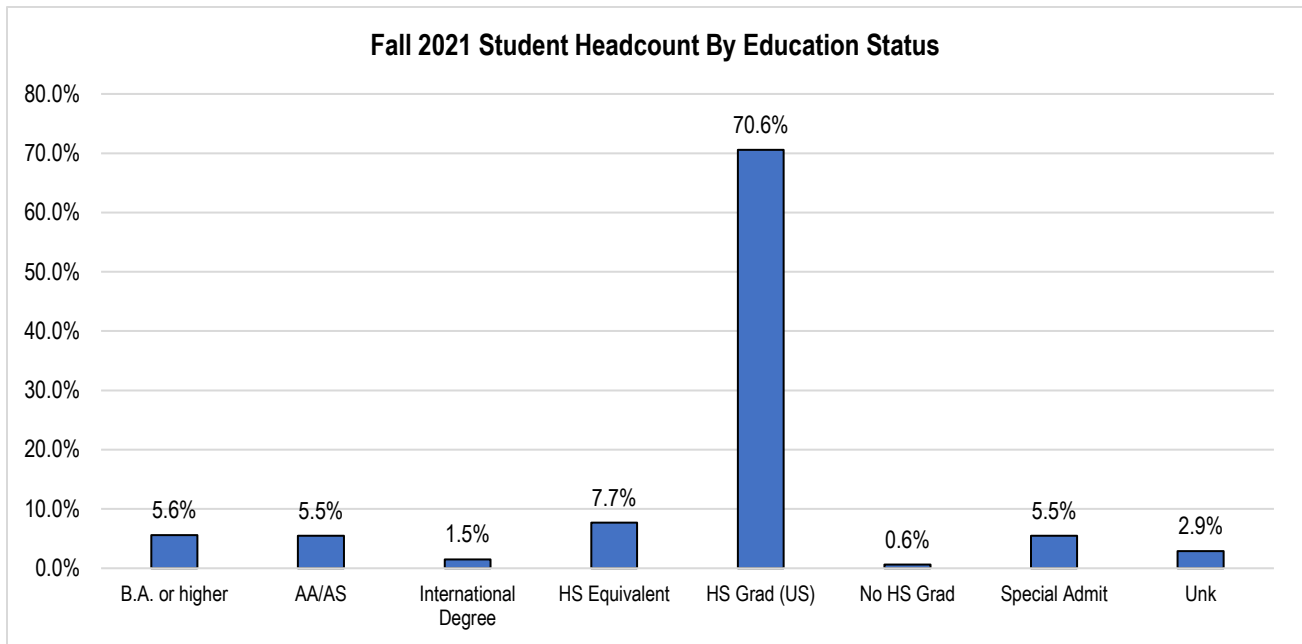
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% 5Yr Change	
Less than 6 units	4,255	4,453	3,401	3,137	3,396	-859	-20.2%
6 - 11.9 units	5,631	5,582	4,955	4,385	4,680	-951	-16.9%
12 or more units	3,978	4,863	3,873	3,005	2,980	-998	-25.1%
Non-Credit	71	168	79	118	206	+135	+190.1%
Total	13,935	15,066	12,308	10,645	11,262	-2,673	-19.2%

Source: CCCCO DataMart https://datamart.cccco.edu/Students/Unit_Load_Status.aspx

Between Fall 2018 and Fall 2022, the percentage of SBVC students taking 12 or more units declined by 2.0%, representing 26.5% of the Fall 2022 student population. Over the same period, the percentage of students taking 6-11.8 units increased by 1.1% from 40.4% to 41.6%. The percentage of students taking Non-Credit courses also increased by 1.3% from 0.5% to 1.8%.

A decrease in the number of students was observed among students taking 12 or more units (-998), students taking 6.0-11.9 units (-951), and students taking less than 6 units (-859) while an increase in the number of students was observed among students taking Non-Credit courses (+135).

Student Headcount By Education Status: SBCCD

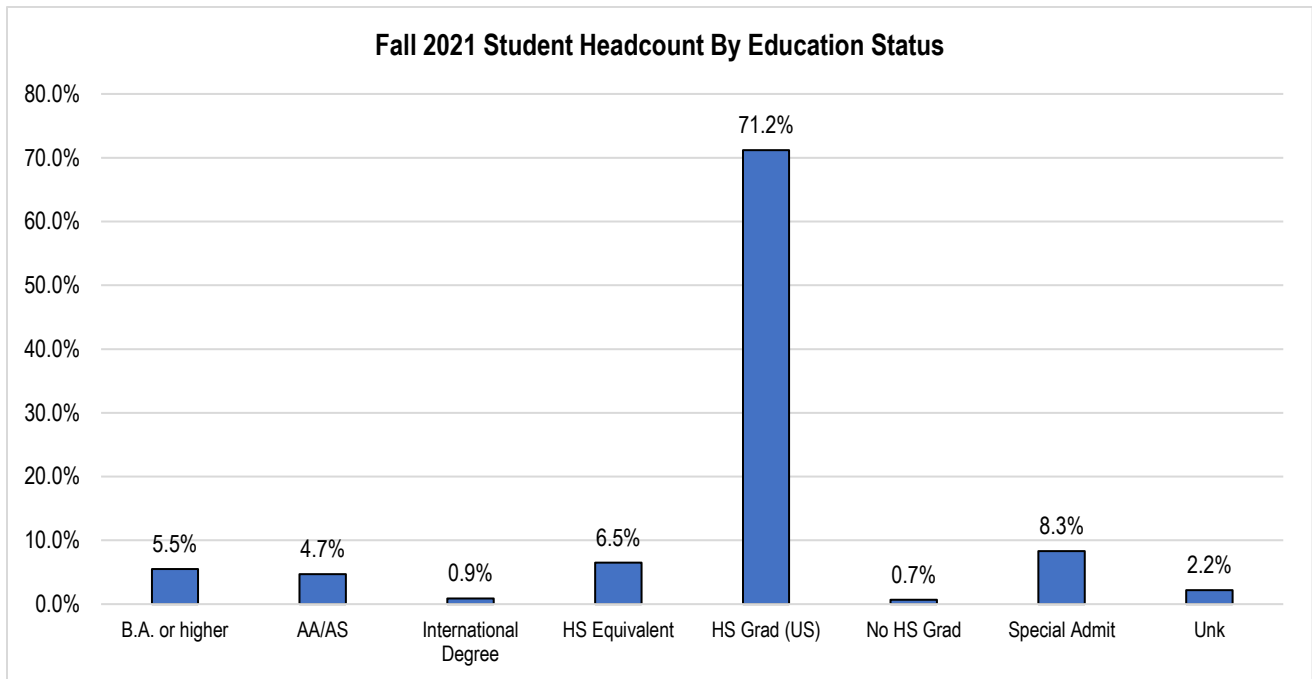


	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
Bachelor's degree or higher	1,067 5.2%	1,083 4.9%	916 5.0%	942 5.9%	918 5.6%	-149
Associate Degree	1,323 6.4%	1,155 5.3%	972 5.3%	891 5.6%	911 5.5%	-412
Foreign Secondary School Diploma / Certificate of Graduation	295 1.4%	342 1.6%	284 1.5%	269 1.7%	253 1.5%	-42
HS Equivalency, Prof. Certificate	1,759 8.5%	1,723 7.9%	1,359 7.4%	1,221 7.7%	1,268 7.7%	-491
H.S Graduate (US)	14,716 71.5%	15,617 71.3%	12,986 70.8%	11,247 70.5%	11,624 70.6%	-3,092
Not a H.S Graduate	209 1.0%	187 0.9%	117 0.6%	102 0.6%	100 0.6%	-109
Special Admit students currently enrolled in K-12	734 3.6%	915 4.2%	722 3.9%	758 4.8%	901 5.5%	+167
Unknown/Unreported	488 2.4%	883 4.0%	974 5.3%	519 3.3%	485 2.9%	-3
Total	20,591 100%	21,905 100%	18,330 100%	15,949 100%	16,460 100%	-4,131

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Education_Status_Summary.aspx

Between Fall 2018 and Fall 2022, the percentage of high school graduates declined by 0.9%, representing 70.6% of the Fall 2022 student population. The percentage of Special Admit students currently enrolled in K-12 increased by 1.9%, representing 5.5% of the Fall 2022 student population.

Student Headcount By Education Status: Crafton Hills College

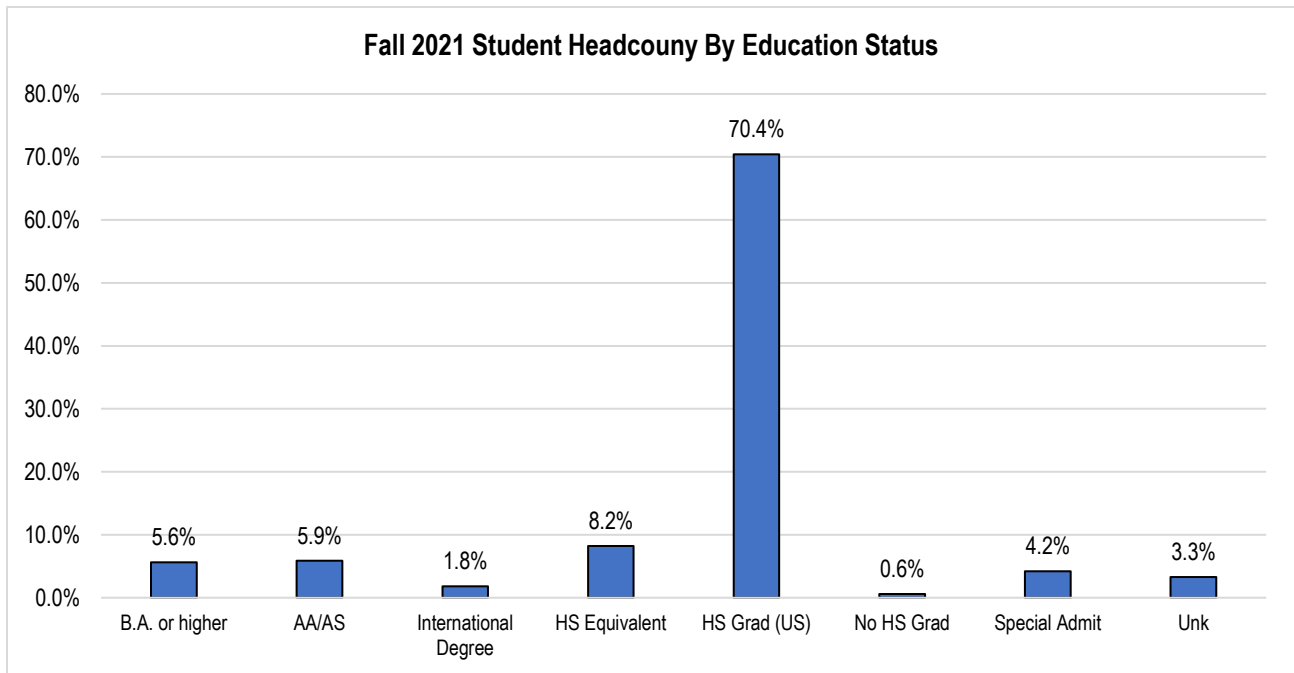


	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
Bachelor's degree or higher	347 5.2%	333 4.9%	325 5.4%	304 5.7%	287 5.5%	-60
Associate Degree	332 5.0%	307 4.5%	267 4.4%	230 4.3%	242 4.7%	-90
Foreign Secondary School Diploma / Certificate of Graduation	75 1.1%	81 1.2%	66 1.1%	58 1.1%	49 0.9%	-26
HS Equivalency, Prof. Certificate	475 7.1%	500 7.3%	413 6.9%	360 6.8%	339 6.5%	-136
H.S Graduate (US)	4,875 73.2%	4,785 70.0%	4,385 72.8%	3,812 71.9%	3,700 71.2%	-1,175
Not a H.S Graduate	102 1.5%	90 1.3%	44 0.7%	31 0.6%	38 0.7%	-64
Special Admit students currently enrolled in K-12	252 3.8%	300 4.4%	295 4.9%	383 7.2%	429 8.3%	+177
Unknown/Unreported	198 3.0%	443 6.5%	227 3.8%	126 2.4%	114 2.2%	-84
Total	6,656 100%	6,839 100%	6,022 100%	5,304 100%	5,198 100%	-1,458

Source: CCCC DataMart: https://datamart.cccc.edu/Students/Education_Status_Summary.aspx

Between Fall 2018 and Fall 2022, the percentage of high school graduates declined by 2.0%, representing 71.2% of the Fall 2022 students. The percentage of special admit students increased by 4.5%, representing 8.3% of the Fall 2022 student population.

Student Headcount By Education Status: San Bernardino Valley College

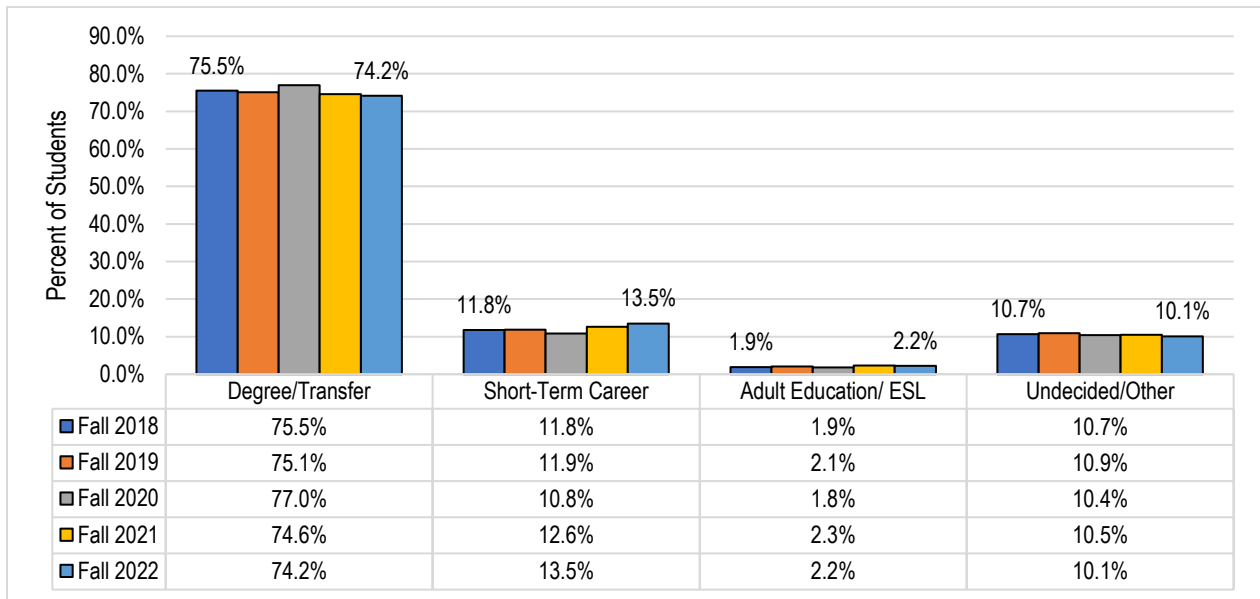


	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
Bachelor's degree or higher	720 5.2%	750 5.0%	591 4.8%	638 6.0%	631 5.6%	-89
Associate Degree	991 7.1%	848 5.6%	705 5.7%	661 6.2%	669 5.9%	-322
Foreign Secondary School Diploma / Certificate of Graduation	220 1.6%	261 1.7%	218 1.8%	211 2.0%	204 1.8%	-16
HS Equivalency, Prof. Certificate	1,284 9.2%	1,223 8.1%	946 7.7%	861 8.1%	929 8.2%	-355
H.S Graduate (US)	9,841 70.6%	10,832 71.9%	8,601 69.9%	7,435 69.8%	7,924 70.4%	-1,917
Not a H.S Graduate	107 0.8%	97 0.6%	73 0.6%	71 0.7%	62 0.6%	-45
Special Admit students currently enrolled in K-12	482 3.5%	615 4.1%	427 3.5%	375 3.5%	472 4.2%	-10
Unknown/Unreported	290 2.1%	440 2.9%	747 6.1%	393 3.7%	371 3.3%	+81
Total	13,935 100%	15,066 100%	12,308 100%	10,645 100%	11,262 100%	-2,673

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Education_Status_Summary.aspx

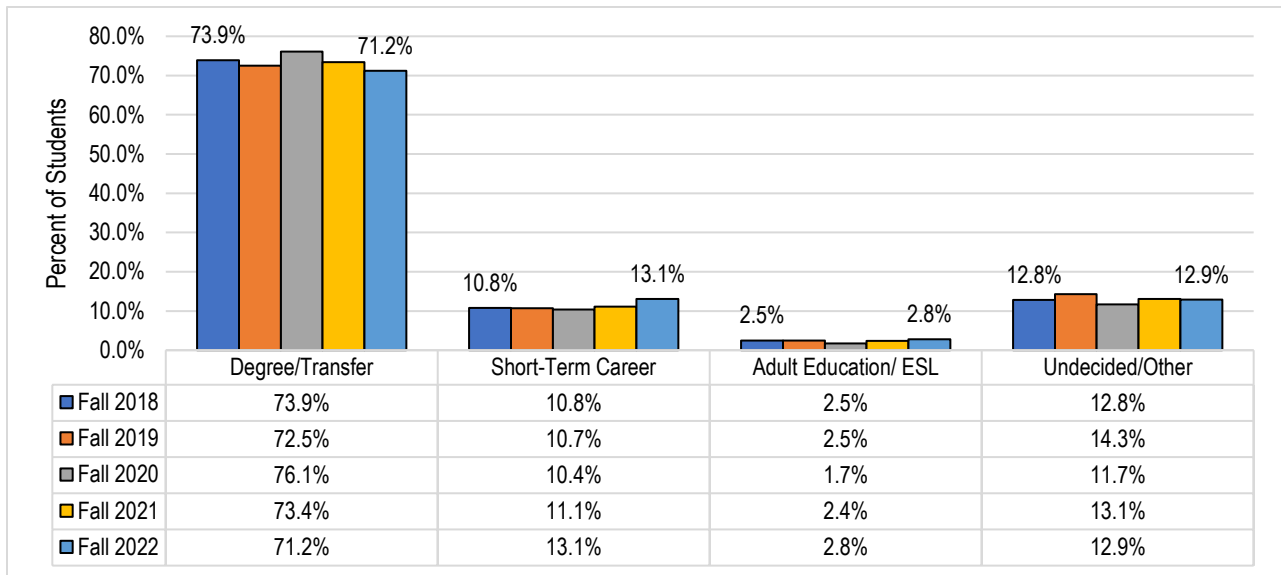
Between Fall 2018 and Fall 2022, the percentage of high school graduates slightly declined by 0.2%, representing 70.4% of the Fall 2022 student population. The percentage of special admit students increased by 1.2%, representing 4.2% of the Fall 2022 student population.

Student Headcount By Educational Goal: SBCCD



Educational Goal	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
BA/BS w AA Degree	10,975 53.3%	11,521 52.6%	10,066 54.9%	8,360 52.4%	8,715 52.9%	-2,260
BA/BS w/o AA Degree	2,231 10.8%	2,320 10.6%	1,928 10.5%	1,562 9.8%	1,420 8.6%	-811
AA/AS w/o Transfer	2,347 11.4%	2,602 11.9%	2,111 11.5%	2,111 12.4%	2,082 12.6%	-265
Degree/Transfer	15,553 75.5%	16,443 75.1%	14,105 77.0%	11,898 74.6%	12,217 74.2%	-3,336
Vocational certificate w/o transfer	1,076 5.2%	1,222 5.6%	892 4.9%	963 6.0%	1,056 6.4%	-20
Discover/formulate career interests, plans, goals	236 1.1%	214 1.0%	160 0.9%	170 1.1%	178 1.1%	-58
Prepare for a new career	604 2.9%	576 2.6%	478 2.6%	394 2.5%	487 3.0%	-117
Advance in current job/career	330 1.6%	369 1.7%	271 1.5%	261 1.6%	261 1.6%	-69
Maintain certificate or license	190 0.9%	225 1.0%	181 1.0%	224 1.4%	242 1.5%	+52
Short-Term Career	2,436 11.8%	2,606 11.9%	1,982 10.8%	2,012 12.6%	2,224 13.5%	-212
Basic skills in English, reading or math	203 1.0%	236 1.1%	110 0.6%	155 1.0%	161 1.0%	-42
GED/high school Credits	186 0.9%	213 1.0%	216 1.2%	202 1.3%	194 1.2%	+8
Move from noncredit coursework to credit coursework	8 0.0%	9 0.0%	4 0.0%	4 0.0%	5 0.0%	-3
Adult Education/ ESL	397 1.9%	458 2.1%	330 1.8%	361 2.3%	360 2.2%	-37
Educational development (intellectual, cultural)	439 2.1%	471 2.2%	426 2.3%	362 2.3%	307 1.9%	-132
Undecided on goal	1,224 5.9%	1,363 6.2%	1,017 5.5%	1,006 6.3%	1,074 6.5%	-150
4-year college student needs units	532 2.6%	535 2.4%	410 2.2%	309 1.9%	278 1.7%	-254
Uncollected/unreported	10 0.0%	29 0.1%	60 0.3%	1 0.0%	0 0.0%	-10
Undecided/Other	2,205 10.7%	2,398 10.9%	1,913 10.4%	1,678 10.5%	1,659 10.1%	-546
Total	20,591	21,905	18,330	15,949	16,460	-4,131

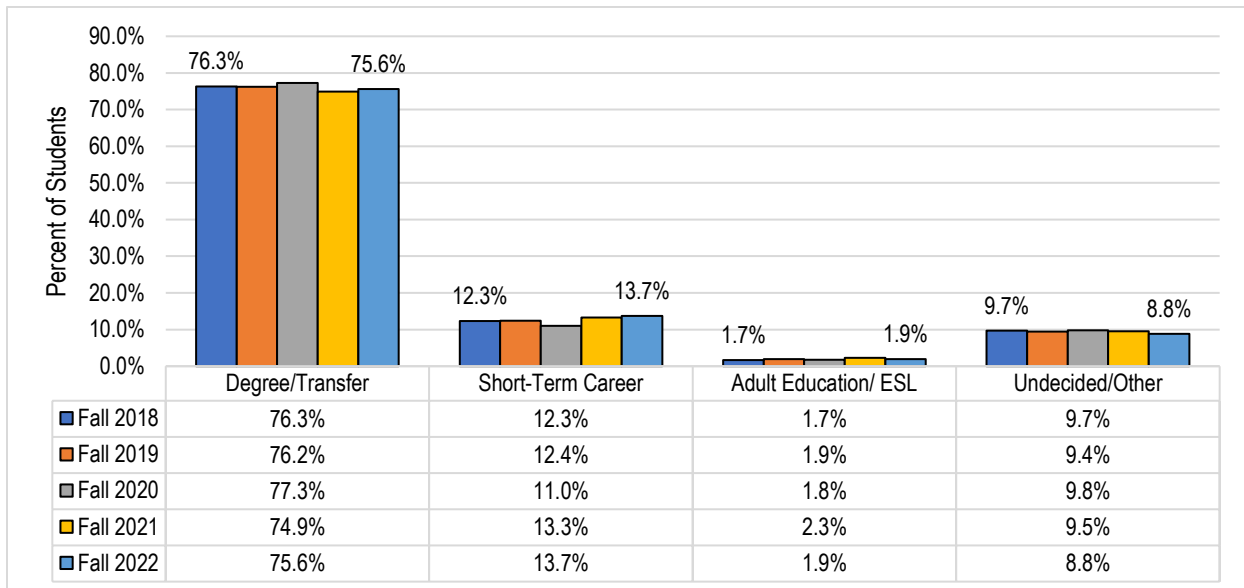
Student Headcount By Educational Goal: Crafton Hills College



Educational Goal	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
BA/BS w AA Degree	3,440 51.7%	3,478 50.9%	3,284 54.5%	2,788 52.6%	2,566 49.4%	-874
BA/BS w/o AA Degree	821 12.3%	793 11.6%	683 11.3%	539 10.2%	534 10.3%	-287
AA/AS w/o Transfer	657 9.9%	689 10.1%	618 10.3%	566 10.7%	601 11.6%	-56
Degree/Transfer	4,918 73.9%	4,960 72.5%	4,585 76.1%	3,893 73.4%	3,701 71.2%	-1,217
Vocational certificate w/o transfer	253 3.8%	246 3.6%	236 3.9%	210 4.0%	252 4.8%	-1
Discover/formulate career interests, plans, goals	116 1.7%	97 1.4%	58 1.0%	64 1.2%	70 1.3%	-46
Prepare for a new career	213 3.2%	203 3.0%	175 2.9%	123 2.3%	148 2.8%	-65
Advance in current job/career	93 1.4%	118 1.7%	109 1.8%	111 2.1%	105 2.0%	+12
Maintain certificate or license	46 0.7%	68 1.0%	51 0.8%	82 1.5%	104 2.0%	+58
Short-Term Career	721 10.8%	732 10.7%	629 10.4%	590 11.1%	679 13.1%	-42
Basic skills in English, reading or math	96 1.4%	114 1.7%	38 0.6%	48 0.9%	69 1.3%	-27
GED/high school Credits	66 1.0%	57 0.8%	65 1.1%	78 1.5%	78 1.5%	+12
Move from noncredit coursework to credit coursework	4 0.1%	1 0.0%	1 0.0%	1 0.0%	0 0.0%	-4
Adult Education/ ESL	166 2.5%	172 2.5%	104 1.7%	127 2.4%	147 2.8%	-19
Educational development (intellectual, cultural)	164 2.5%	169 2.5%	154 2.6%	118 2.2%	124 2.4%	-40
Undecided on goal	501 7.5%	593 8.7%	401 6.7%	457 8.6%	445 8.6%	-56
4-year college student needs units	185 2.8%	208 3.0%	149 2.5%	119 2.2%	102 2.0%	-83
Uncollected/unreported	1 0.0%	5 0.1%	0 0.0%	0 0.0%	0 0.0%	-1
Undecided/Other	851 12.8%	975 14.3%	704 11.7%	694 13.1%	671 12.9%	-180
Total	6,656	6,839	6,022	5,304	5,198	-1,458

Source: CCCCO MIS Referential Data Files

Student Headcount By Educational Goal: San Bernardino Valley College



Educational Goal	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 Yr Change
BA/BS w AA Degree	7,535 54.1%	8,043 53.4%	6,782 55.1%	5,572 52.2%	6,149 54.6%	-1,386
BA/BS w/o AA Degree	1,410 10.1%	1,527 10.1%	1,245 10.1%	1,023 9.6%	886 7.9%	-524
AA/AS w/o Transfer	1,690 12.1%	1,913 12.7%	1,493 12.1%	1,410 13.2%	1,481 13.2%	-209
Degree/Transfer	10,635 76.3%	11,483 76.2%	9,520 77.3%	8,005 74.9%	8,516 75.6%	-2,119
Vocational certificate w/o transfer	823 5.9%	976 6.5%	656 5.3%	753 7.0%	804 7.1%	-19
Discover/formulate career interests, plans, goals	120 0.9%	117 0.8%	102 0.8%	106 1.0%	108 1.0%	-12
Prepare for a new career	391 2.8%	373 2.5%	303 2.5%	271 2.5%	339 3.0%	-52
Advance in current job/career	237 1.7%	251 1.7%	162 1.3%	150 1.4%	156 1.4%	-81
Maintain certificate or license	144 1.0%	157 1.0%	130 1.1%	142 1.3%	138 1.2%	-6
Short-Term Career	1,715 12.3%	1,874 12.4%	1,353 11.0%	1,422 13.3%	1,545 13.7%	-170
Basic skills in English, reading or math	107 0.8%	122 0.8%	72 0.6%	107 1.0%	92 0.8%	-15
GED/high school Credits	120 0.9%	156 1.0%	151 1.2%	124 1.2%	116 1.0%	-4
Move from noncredit coursework to credit coursework	4 0.0%	8 0.1%	3 0.0%	3 0.0%	5 0.0%	1
Adult Education/ ESL	231 1.7%	286 1.9%	226 1.8%	244 2.3%	213 1.9%	-18
Educational development (intellectual, cultural)	275 2.0%	302 2.0%	272 2.2%	272 2.5%	183 1.6%	-92
Undecided on goal	723 5.2%	770 5.1%	616 5.0%	549 5.1%	629 5.6%	-94
4-year college student needs units	347 2.5%	327 2.2%	261 2.1%	190 1.8%	176 1.6%	-171
Uncollected/unreported	9 0.1%	24 0.0%	60 0.1%	1 0.0%	0 0.0%	-9
Undecided/Other	1,354 9.7%	1,423 9.4%	1,209 9.8%	1,012 9.5%	988 8.8%	-366
Total	13,935	15,066	12,308	10,683	11,262	-2,673

Source: CCCCO MIS Referential Data Files