

# 2021 Fact Book Student Outcomes 

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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Awards and Certificates: SBCCD


| Total Headcount | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 1,693 | 2,063 | 1,977 | 2,061 | 2,366 | $+40 \%$ | 2,032 |
| AA-T/AS-T | 379 | 527 | 611 | 654 | 804 | $+112 \%$ | 595 |
| AA/AS Degree | 1,314 | 1,536 | 1,366 | 1,407 | 1,562 | $+19 \%$ | 1,437 |
| Certificate | 711 | 763 | 803 | 1,170 | 1,443 | $+103 \%$ | 978 |
| Certificate 60 or more units | 10 | 19 | 11 | 14 | 12 | $+20 \%$ | 13 |
| Certificate 30 to 59 units | 393 | 431 | 458 | 767 | 944 | $+140 \%$ | 599 |
| Certificate 29 or fewer units | 308 | 313 | 334 | 388 | 487 | $+58 \%$ | 366 |
| $\quad$ Noncredit Award |  |  |  | 1 |  |  |  |
| Total | $\mathbf{2 , 4 0 4}$ | $\mathbf{2 , 8 2 6}$ | $\mathbf{2 , 7 8 0}$ | $\mathbf{3 , 2 3 1}$ | $\mathbf{3 , 8 0 9}$ | $\mathbf{+ 5 8 \%}$ | $\mathbf{3 , 0 1 0}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2015-16 and 2019-20, 67.5\% of total awards conferred were associate degrees and $32.5 \%$ were certificates. The number of associate degrees conferred in the last five academic years has increased $40 \%$, from 1,693 in 2015-16 to 2,366 in 2019-20, and the number of certificates conferred has increased 103\%, from 711 in 2015-16 to 1,443 in 2019-20.

## Awards and Certificates: Crafton Hills College



| Total Headcount | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 625 | 694 | 672 | 767 | 801 | $+28 \%$ | 712 |
| AA-T/AS-T | 181 | 218 | 245 | 295 | 326 | $+80 \%$ | 253 |
| AA/AS Degree | 444 | 476 | 427 | 472 | 475 | $+7 \%$ | 459 |
| Certifcate | 336 | 378 | 459 | 569 | 849 | $+153 \%$ | 518 |
| Certificate 60 or more units | 5 | 8 | 8 | 8 | 7 | $+40 \%$ | 7 |
| Certificate 30 to 59 units | 162 | 214 | 235 | 281 | 484 | $+199 \%$ | 275 |
| Certificate 29 or fewer units | 169 | 156 | 216 | 280 | 358 | $+112 \%$ | 236 |
| Total | $\mathbf{9 6 1}$ | $\mathbf{1 , 0 7 2}$ | $\mathbf{1 , 1 3 1}$ | $\mathbf{1 , 3 3 6}$ | $\mathbf{1 , 6 5 0}$ | $\mathbf{+ 7 2 \%}$ | $\mathbf{1 , 2 3 0}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2015-16 and 2019-20, 57.9\% of total awards conferred at Crafton Hills College were associate degrees and $42.1 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $28 \%$, from 625 in 2015-16 to 801 in 2019-20, and the number of certificates conferred has increased 153\%, from 336 in 2015-16 to 849 in 2019-20.

## Awards and Certificates: San Bernardino Valley College



| Total Headcount | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 1,068 | 1,369 | 1,305 | 1,294 | 1,565 | $+47 \%$ | 1,320 |
| AA-T/AS-T | 198 | 309 | 366 | 359 | 478 | $+141 \%$ | 342 |
| AA/AS Degree | 870 | 1,060 | 939 | 935 | 1,087 | $+25 \%$ | 978 |
| Certificate | 375 | 385 | 344 | 601 | 594 | $+58 \%$ | 460 |
| Certificate 60 or more units | 5 | 11 | 3 | 6 | 5 | $-45 \%$ | 7 |
| Certificate 30 to 59 units | 231 | 217 | 223 | 486 | 460 | $+159 \%$ | 269 |
| Certificate 29 or fewer units | 139 | 157 | 118 | 108 | 129 | $-27 \%$ | 134 |
| $\quad$ Noncredit Award |  |  |  | 1 |  |  |  |
| Total | $\mathbf{1 , 4 4 3}$ | $\mathbf{1 , 7 5 4}$ | $\mathbf{1 , 6 4 9}$ | $\mathbf{1 , 8 9 5}$ | $\mathbf{2 , 1 5 9}$ | $\mathbf{+ 5 0 \%}$ | $\mathbf{1 , 7 8 0}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2015-16 and 2019-20, 74.2\% of total awards conferred at SBVC were associate degrees and $25.8 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $47 \%$, from 1,068 in 2015-16 to 1,565 in 2019-20, and the number of certificates conferred has increased 58\%, from 375 in 2015-16 to 594 in 2019-20.

## Awards and Certificates By Program, 2019-20: SBCCD



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N}=2,366)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 401 | $16.9 \%$ |
| 2 | Biological and Physical <br> Sciences (and Mathematics) | 348 | $14.7 \%$ |
| 3 | Business Administration | 216 | $9.1 \%$ |
| 4 | Psychology, General | 135 | $5.7 \%$ |
| 5 | Social Sciences, General | 132 | $5.6 \%$ |
| 6 | Sociology | 108 | $4.6 \%$ |
| 7 | Mathematics, General | 83 | $3.5 \%$ |
| 8 | Administration of Justice | 81 | $3.4 \%$ |
| 9 | Registered Nursing | 81 | $3.4 \%$ |
| 10 | Preschool Age Children | 48 | $2.0 \%$ |
| 11 | Accounting | 47 | $2.0 \%$ |
| 12 | English | 46 | $1.9 \%$ |
| 13 | Speech Communication | 46 | $1.9 \%$ |
| 14 | Physics, General | 40 | $1.7 \%$ |
| 15 | History | 39 | $1.6 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathbf{N}=1,443)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 496 | $34.4 \%$ |
| 2 | Police Academy | 258 | $17.9 \%$ |
| 3 | Emergency Medical <br> Services | 229 | $15.9 \%$ |
| 4 | Fire Academy | 60 | $4.2 \%$ |
| 5 | Psychiatric Technician | 39 | $2.7 \%$ |
| 6 | Paramedic | 38 | $2.6 \%$ |
| 7 | Environmental Control <br> Technology | 26 | $1.8 \%$ |
| 8 | Accounting | 25 | $1.7 \%$ |
| 9 | Alcohol and Controlled <br> Substances | 24 | $1.7 \%$ |
| 10 | Diesel Technology | 20 | $1.4 \%$ |
|  | Preschool Age Children | 20 | $1.4 \%$ |
| 12 | Automotive Collision <br> Repair | 17 | $1.2 \%$ |
|  | Electronics and Electric <br> Technology | 17 | $1.2 \%$ |
| 14 | Culinary Arts | 15 | $1.0 \%$ |
| 15 | Electrical Systems and <br> Power Transmission | 11 | $0.8 \%$ |

## Awards and Certificates By Program, 2019-20: Crafton Hills College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathrm{N}=801)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Biological and Physical <br> Sciences (and Mathematics) | 141 | $17.6 \%$ |
|  | Social Sciences, General | 132 | $16.5 \%$ |
| 3 | Business Administration | 61 | $7.6 \%$ |
|  | Psychology, General | 61 | $7.6 \%$ |
| 5 | Sociology | 52 | $6.5 \%$ |
| 6 | Mathematics, General | 44 | $5.5 \%$ |
| 7 | History | 39 | $4.9 \%$ |
| 8 | Respiratory Care/Therapy | 32 | $4.0 \%$ |
| 9 | English | 27 | $3.4 \%$ |
| 10 | Speech Communication | 26 | $3.2 \%$ |
| 11 | Anthropology | 17 | $2.1 \%$ |
| 12 | Computer Science (Transfer) | 14 | $1.7 \%$ |
|  | Kinesiology | 14 | $1.7 \%$ |
| 14 | Physics, General | 13 | $1.6 \%$ |
|  | Spanish | 13 | $1.6 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathrm{N}=849)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 496 | $58.4 \%$ |
| 2 | Emergency Medical <br> Services | 229 | $27.0 \%$ |
| 3 | Fire Academy | 60 | $7.1 \%$ |
| 4 | Paramedic | 38 | $4.5 \%$ |
| 5 | Radiologic Technology | 7 | $0.8 \%$ |
| 6 | Child Development/Early <br> Care and Education | 6 | $0.7 \%$ |
| 7 | Sign Language | 5 | $0.6 \%$ |
| 8 | Computer Graphics and <br> Digital Imagery | 3 | $0.4 \%$ |
| 9 | Computer Information <br> Systems | 2 | $0.2 \%$ |
|  | Other Information <br> Technology | 2 | $0.2 \%$ |
|  | Music | 1 | $0.1 \%$ |

## Awards and Certificates By Program, 2019-20: San Bernardino Valley College

| 450 | 401 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 400 |  |
| 350 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 258 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 207 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\square \square$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 | 0 | $81 \quad 81$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 50 | 5 |  |  |  | $39$ $26$ | 25 | 24 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\square$ |  |  |  |  |  |  |  |
|  | Liberal Arts Biological and Business <br> and Sciences, <br> General Administration <br> Shysical <br> Sciences (and <br> Administration <br> Mathematics) <br> Rof Justice   Registered <br> Nursing |  |  | Police Academy | Psychiatric Environmental <br> Technician Control <br>  Technology | Accounting | Alcohol and Controlled Substances- |  |  |  |  |  |  |  |
|  |  |  |  | Certificate |  |  |  |  |  |  |  |
| Rank | Associate Degree Top Program | $\begin{aligned} & \text { Count } \\ & (\mathrm{N}=1565) \end{aligned}$ | Percent |  | Rank | Certificate Top Program | $\begin{gathered} \text { Count } \\ (\mathrm{N}=594) \end{gathered}$ | Percent |
| 1 | Liberal Arts and Sciences, General | 401 | 25.6\% | 1 | Police Academy | 258 | 43.4\% |  |  |  |  |  |  |  |
|  |  |  |  | 2 | Psychiatric Technician | 39 | 6.6\% |  |  |  |  |  |  |  |
| 2 | Biological and Physical Sciences (and Mathematics) | 207 | 13.2\% | 3 | Environmental Control Technology | 26 | 4.4\% |  |  |  |  |  |  |  |
| 3 | Business Administration | 155 | 9.9\% | 4 | Accounting | 25 | 4.2\% |  |  |  |  |  |  |  |
| 4 | Administration of Justice | 81 | 5.2\% | 5 | Alcohol and Controlled | 24 | 4.0\% |  |  |  |  |  |  |  |
|  | Registered Nursing | 81 | 5.2\% |  | Substances- |  |  |  |  |  |  |  |  |  |
| 6 | Psychology, General | 74 |  | 6 | Diesel Technology | 20 | 3.4\% |  |  |  |  |  |  |  |
| 6 |  | 74 | 4.7\% |  | Preschool Age Children | 20 | 3.4\% |  |  |  |  |  |  |  |
| 7 | Sociology | 56 | 3.6\% | 8 | Automotive Collision | 17 | 2.9\% |  |  |  |  |  |  |  |
| 8 | Preschool Age Children | 48 | 3.1\% |  | Repair |  |  |  |  |  |  |  |  |  |
| 9 | Accounting | 47 | 3.0\% |  | Electronics and Electric Technology | 17 | 2.9\% |  |  |  |  |  |  |  |
| 10 | Mathematics, General | 39 | 2.5\% | 10 | Culinary Arts | 15 | 2.5\% |  |  |  |  |  |  |  |
| 11 | Human Services | 35 | 2.2\% | 11 | Electrical Systems and Power Transmission | 11 | 1.9\% |  |  |  |  |  |  |  |
| 12 | Psychiatric Technician | 32 | 2.0\% |  | Graphic Art and Design | 11 | 1.9\% |  |  |  |  |  |  |  |
| 13 | Physics, General | 27 | 1.7\% | 13 | Water and Wastewater Technology | 10 | 1.7\% |  |  |  |  |  |  |  |
| 14 | Child Development/Early Care and Education | 24 | 1.5\% | 14 | Technology | 8 | 1.3\% |  |  |  |  |  |  |  |
| 15 | Speech Communication | 20 | 1.3\% |  | Aviation Airframe Mechanics | 8 | 1.3\% |  |  |  |  |  |  |  |
|  |  |  |  |  | Library Technician (Aide)160200 | 8 | 1.3\% |  |  |  |  |  |  |  |

Annual Transfer Volume*, 2015-2016 through 2019-2020


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | 584 | 536 | 546 | 468 | 519 | $-11.1 \%$ | 531 |
| San Bernardino <br> Valley College | 785 | 763 | 771 | 703 | 772 | $-1.7 \%$ | 749 |
| SBCCD (Total) | $\mathbf{1 , 3 6 9}$ | $\mathbf{1 , 2 9 9}$ | $\mathbf{1 , 3 1 7}$ | $\mathbf{1 , 1 7 1}$ | $\mathbf{1 , 2 9 1}$ | $\mathbf{- 5 . 7 \%}$ | $\mathbf{1 , 2 9 0}$ |

*Note: Total number of Students Transferring to UC, CSU, out-of-state, and state private institutions
Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2015-16 and 2019-20, the annual transfer volume for SBCCD declined by $5.7 \%$, from 1,369 in 2015-16 to 1,291 in 2019-20, with a five-year average of 1,290.

Transfer Volume (CSU, UC, In-State, and Out-of-State): SBCCD


|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 5 Year Change | 5 Year Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC System | 109 | 8\% | 135 | 10\% | 132 | 10\% | 125 | 11\% | 147 | 11\% | +34.9\% | 130 |
| CSU System | 749 | 55\% | 706 | 54\% | 722 | 55\% | 644 | 55\% | 726 | 56\% | -3.1\% | 709 |
| In State Private | 207 | 15\% | 177 | 14\% | 203 | 15\% | 179 | 15\% | 153 | 12\% | -26.1\% | 184 |
| Out of State | 304 | 22\% | 281 | 22\% | 260 | 20\% | 233 | 19\% | 265 | 21\% | -12.8\% | 267 |
| Total | 1,369 | 100\% | 1,299 | 100\% | 1,317 | 100\% | 1,171 | 100\% | 1,291 | 100\% | -5.7\% | 1,289 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2015-16 and 2019-20, the annual transfer volume for SBCCD declined by $5.7 \%$, from 1,369 in 2015-16 to 1,291 in 2019-20, with a five-year average of 1,289. Transfer volume increased to the UC system ( $+34.9 \%$ ), while there was a decrease in transfer volume to the CSU system ( $-3.1 \%$ ), out-of-state institutions (-24.7\%), and in state private institutions (-18.6\%).

Over this period, of total students who transferred from both colleges in the District, on average, $55 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (21\%), in-state private institutions (14\%), and the University of California System (10\%).

Transfer Volume (CSU, UC, In-State, and Out-of-State): Crafton Hills College


|  | $2015-16$ |  | $2016-17$ |  | $2017-18$ |  | $2018-19$ |  | $2019-20$ | 5 Year <br> Change | 5 Year <br> Average |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 55 | $9 \%$ | 67 | $13 \%$ | 62 | $11 \%$ | 55 | $12 \%$ | 79 | $15 \%$ | $+43.6 \%$ | 64 |
| CSU <br> System | 304 | $52 \%$ | 265 | $49 \%$ | 268 | $49 \%$ | 233 | $50 \%$ | 255 | $49 \%$ | $-16.1 \%$ | 265 |
| In State <br> Private | 87 | $15 \%$ | 85 | $16 \%$ | 100 | $18 \%$ | 85 | $18 \%$ | 67 | $13 \%$ | $-23.0 \%$ | 85 |
| Out of <br> State | 138 | $24 \%$ | 119 | $22 \%$ | 116 | $21 \%$ | 95 | $20 \%$ | 118 | $23 \%$ | $-14.5 \%$ | 117 |
| Total | 584 | $100 \%$ | 536 | $100 \%$ | 546 | $100 \%$ | 468 | $100 \%$ | 519 | $100 \%$ | $-11.1 \%$ | 531 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2015-16 and 2019-20, the annual transfer volume for Crafton Hills College declined by 11.4\%, from 584 in 2015-16 to 519 in 2019-20, with a five-year average of 531. Transfer volume increased to the UC system ( $+43.6 \%$ ), while there was a decrease in transfer volume to the CSU system (-16.1\%), out-ofstate institutions (-14.5\%), and in state private institutions (-23.0\%).

Over this period, of total students who transferred, on average, $50 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (22\%), in-state private institutions (16\%), and the University of California System (12\%).

Transfer Volume (CSU, UC, In-State, and Out-of-State): San Bernardino Valley College


|  | $\mathbf{2 0 1 5 - 1 6}$ |  | $2016-17$ |  | 2017-18 |  | $\mathbf{2 0 1 8 - 1 9}$ |  | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 54 | $7 \%$ | 68 | $9 \%$ | 70 | $9 \%$ | 70 | $10 \%$ | 68 | $9 \%$ | $+25.9 \%$ | 66 |
| CSU <br> System | 445 | $57 \%$ | 441 | $58 \%$ | 454 | $58 \%$ | 411 | $60 \%$ | 471 | $61 \%$ | $+5.8 \%$ | 450 |
| In State <br> Private | 120 | $15 \%$ | 92 | $12 \%$ | 103 | $12 \%$ | 94 | $13 \%$ | 86 | $11 \%$ | $-28.3 \%$ | 99 |
| Out of <br> State | 166 | $21 \%$ | 162 | $21 \%$ | 144 | $21 \%$ | 128 | $17 \%$ | 147 | $19 \%$ | $-11.4 \%$ | 149 |
| Total | 785 | $100 \%$ | 763 | $100 \%$ | 771 | $100 \%$ | 703 | $100 \%$ | 772 | $100 \%$ | $\mathbf{- 1 . 7 \%}$ | 765 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2015-16 and 2019-20, the annual transfer volume for San Bernardino Valley College declined by $1.7 \%$, from 785 in 2015-16 to 772 in 2019-20, with a five-year average of 765 . Transfer volume increased to the CSU system ( $+5.8 \%$ ) and the UC system (+25.9\%), while there was a decrease in transfer volume to in state private institutions (-28.3\%), and out-of-state institutions (-11.4\%).

Over this period, of total students who transferred, on average, $59 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (20\%), in-state private institutions (13\%), and the University of California System (9\%).

Top Ten Transfers to a Four-Year University: 2019-20
SBCCD

| Ranking | University | Students <br> $(\mathbf{N}=\mathbf{1}, \mathbf{2 9 1})$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU-San Bernardino | 549 | $42.5 \%$ |
| 2 | UC-Riverside | 93 | $7.2 \%$ |
| 3 | CSU-Pomona | 59 | $4.6 \%$ |
| 4 | California Baptist University | 34 | $2.6 \%$ |
| 5 | West Coast University-Los Angeles | 29 | $2.2 \%$ |
| 6 | Western Governors University | 28 | $2.2 \%$ |
| 7 | CSU-Fullerton | 25 | $1.9 \%$ |
| 8 | Grand Canyon University | 24 | $1.9 \%$ |
| 8 | University Of Phoenix-Arizona | 19 | $1.5 \%$ |
| 10 | University Of Redlands | 18 | $1.4 \%$ |

Crafton Hills College

| Ranking | University | Students <br> $(\mathbf{N}=519)$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU-San Bernardino | 190 | $36.6 \%$ |
| 2 | UC Riverside | 46 | $8.9 \%$ |
| 3 | California Baptist University | 18 | $3.5 \%$ |
| 4 | Thunderbird School Of Global Management | 13 | $2.5 \%$ |
| 5 | CSU-Pomona | 12 | $2.3 \%$ |
| 6 | Western Governors University | 11 | $2.1 \%$ |
| 6 | CSU-Long Beach | 11 | $2.1 \%$ |
| 8 | CSU-Fullerton | 10 | $1.9 \%$ |
| 8 | West Coast University-Los Angeles | 10 | $1.9 \%$ |
| 8 | Grand Canyon University | 10 | $1.9 \%$ |

San Bernardino Valley College

| Ranking | University | Students <br> $(\mathbf{N}=772)$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU-San Bernardino | 359 | $46.5 \%$ |
| 2 | UC Riverside | 47 | $6.1 \%$ |
| 2 | CSU-Pomona | 47 | $6.1 \%$ |
| 4 | Grand Canyon University | 21 | $2.7 \%$ |
| 5 | West Coast University-Los Angeles | 19 | $2.5 \%$ |
| 6 | Western Governors University | 17 | $2.2 \%$ |
| 7 | California Baptist University | 16 | $2.1 \%$ |
| 8 | Grand Canyon University | 14 | $1.8 \%$ |
| 9 | Southern New Hampshire University | 11 | $1.4 \%$ |
| 9 | University Of Phoenix-Arizona | 11 | $1.4 \%$ |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: $h$ htps://www.universityofcalifornia.edulinfocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccot/index.shtml

Course Success Rates


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $73.2 \%$ | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $77.2 \%$ | $+4.0 \%$ | $73.9 \%$ |
| San Bernardino Valley <br> College | $67.3 \%$ | $68.3 \%$ | $67.6 \%$ | $68.5 \%$ | $70.2 \%$ | $+2.9 \%$ | $68.4 \%$ |
| San Bernardino CCD | $69.2 \%$ | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{+ 3 . 3} \%$ | $\mathbf{7 0 . 2 \%}$ |

Source: CCCCO MIS Referential Data Files.
Success Rate = (A, B, C, P, IA, IB, IC, and IPP Grades / A, B, C, D, F, P, NP, I*, IPP, INP, FW, and W Grades) * 100
Note that Excused withdrawal "EW" occurs when a student is permitted to withdraw from a course(s) due to COVID-19 crisis.
This grade is not counted as an enrollment attempt.

Between 2015-16 and 2019-20, the annual success rate of students from both colleges in the District increased by 3.3 percent points, from $69.2 \%$ in 2015-16 to $72.5 \%$ in 2019-20, with a five-year average of 70.2\%.

Course Success Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $69.5 \%$ | $69.5 \%$ | $69.4 \%$ | $70.2 \%$ | $72.6 \%$ | $+3.1 \%$ | $70.3 \%$ |
| Male | $68.8 \%$ | $69.8 \%$ | $68.8 \%$ | $70.4 \%$ | $72.3 \%$ | $+3.5 \%$ | $70.0 \%$ |
| Unknown | $73.8 \%$ | $76.5 \%$ | $73.8 \%$ | $79.5 \%$ | $76.4 \%$ | $+2.6 \%$ | $76.1 \%$ |
| Total | $69.2 \%$ | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $+3.3 \%$ | $70.2 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, female and male students had similar success (70.3\% \& $70.0 \%$, respectively). Over this period, the success rates for female and male students increased by $3.1 \%$ and $3.5 \%$, respectively.

Course Success Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $73.9 \%$ | $73.1 \%$ | $73.3 \%$ | $74.0 \%$ | $77.2 \%$ | $+3.3 \%$ | $74.3 \%$ |
| Male | $72.3 \%$ | $72.3 \%$ | $71.5 \%$ | $73.9 \%$ | $77.1 \%$ | $+4.8 \%$ | $73.4 \%$ |
| Unknown | $74.4 \%$ | $78.0 \%$ | $64.5 \%$ | $72.2 \%$ | $85.9 \%$ | $+11.5 \%$ | $75.9 \%$ |
| Total | $73.2 \%$ | $72.8 \%$ | $\mathbf{7 2 . 4} \%$ | $73.9 \%$ | $\mathbf{7 7 . 2} \%$ | $\mathbf{+ 4 . 0 \%}$ | $73.9 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, female students had a higher success rate than male students ( $74.3 \%$ vs $73.4 \%$, respectively). Over this period, the success rates for female and male students increased by $3.3 \%$ and $4.8 \%$, respectively.

Course Success Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $67.6 \%$ | $68.0 \%$ | $67.9 \%$ | $68.5 \%$ | $70.5 \%$ | $+2.9 \%$ | $68.5 \%$ |
| Male | $66.9 \%$ | $68.5 \%$ | $67.3 \%$ | $68.5 \%$ | $69.7 \%$ | $+2.8 \%$ | $68.2 \%$ |
| Unknown | $73.3 \%$ | $75.5 \%$ | $76.8 \%$ | $83.6 \%$ | $69.6 \%$ | $-3.7 \%$ | $76.2 \%$ |
| Total | $\mathbf{6 7 . 3} \%$ | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{+ 2 . 9} \%$ | $\mathbf{6 8 . 4} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, female and male students had similar success ( $68.5 \%$ \& $68.2 \%$, respectively). Over this period, the success rates for female and male students increased by $2.9 \%$ and $2.8 \%$, respectively.

Course Success Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{8 0 . 8 \%}$ | $80.4 \%$ | $79.7 \%$ | $79.9 \%$ | $82.6 \%$ | $+1.8 \%$ | $80.7 \%$ |
| African American | $60.5 \%$ | $60.9 \%$ | $\mathbf{5 9 . 5 \%}$ | $59.3 \%$ | $62.9 \%$ | $+2.4 \%$ | $60.6 \%$ |
| Hispanic or Latino | $67.5 \%$ | $68.3 \%$ | $67.9 \%$ | $69.1 \%$ | $70.9 \%$ | $+3.4 \%$ | $68.8 \%$ |
| American Indian <br> IAlaska Native | $73.8 \%$ | $74.1 \%$ | $57.9 \%$ | $65.9 \%$ | $59.9 \%$ | $\mathbf{- 1 3 . 9 \%}$ | $67.0 \%$ |
| Pacific Islander | $63.5 \%$ | $65.8 \%$ | $60.4 \%$ | $54.4 \%$ | $59.2 \%$ | $-4.3 \%$ | $60.8 \%$ |
| White | $75.8 \%$ | $76.1 \%$ | $75.6 \%$ | $77.3 \%$ | $80.2 \%$ | $+4.4 \%$ | $76.9 \%$ |
| Two or more races | $68.0 \%$ | $65.9 \%$ | $67.7 \%$ | $69.1 \%$ | $72.5 \%$ | $+4.5 \%$ | $68.7 \%$ |
| Unknown | $73.1 \%$ | $73.5 \%$ | $72.5 \%$ | $74.6 \%$ | $72.1 \%$ | $-1.0 \%$ | $72.7 \%$ |
| Total Average | $\mathbf{6 9 . 2} \%$ | $69.7 \%$ | $\mathbf{6 9 . 1 \%}$ | $\mathbf{7 0 . 3} \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{+ 3 . 3} \%$ | $70.2 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, Asian students had the highest success rate (80.7\%). The second highest were White students with $76.9 \%$. The lowest were African American students with $60.6 \%$.

Over this period, the success rates of Multiracial (+4.5\%), White (+4.4\%), Hispanic (+3.4\%), African American (+2.4\%), and Asian (+1.8\%) students increased while the success rates of American Indian/Alaska Native (-11.3\%) and Pacific Islander (-4.3\%) students decreased.

Course Success Rates by Race/Ethnicity: Crafton Hills College


|  | 2015-16 | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 9 . 6 \%}$ | $78.9 \%$ | $78.9 \%$ | $80.2 \%$ | $82.9 \%$ | $+3.3 \%$ | $80.2 \%$ |
| African American | $66.1 \%$ | $69.4 \%$ | $66.1 \%$ | $61.6 \%$ | $70.7 \%$ | $+4.6 \%$ | $66.8 \%$ |
| Hispanic or Latino | $70.0 \%$ | $69.2 \%$ | $69.6 \%$ | $70.9 \%$ | $74.2 \%$ | $+4.2 \%$ | $70.8 \%$ |
| American Indian <br> IAlaska Native | $74.6 \%$ | $68.0 \%$ | $53.0 \%$ | $67.7 \%$ | $59.4 \%$ | $\mathbf{- 1 5 . 2 \%}$ | $64.5 \%$ |
| Pacific Islander | $72.3 \%$ | $64.2 \%$ | $62.2 \%$ | $62.9 \%$ | $63.3 \%$ | $-9.0 \%$ | $65.4 \%$ |
| White | $77.0 \%$ | $76.9 \%$ | $76.2 \%$ | $78.1 \%$ | $81.2 \%$ | $+1.4 \%$ | $77.8 \%$ |
| Two or more races | $73.1 \%$ | $72.6 \%$ | $72.3 \%$ | $75.6 \%$ | $78.4 \%$ | $+8.1 \%$ | $74.5 \%$ |
| Unknown | $77.0 \%$ | $76.8 \%$ | $74.7 \%$ | $86.6 \%$ | $78.1 \%$ | $+1.1 \%$ | $77.1 \%$ |
| Total Average | $\mathbf{7 3 . 2} \%$ | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $77.2 \%$ | $\mathbf{+ 4 . 0 \%}$ | $73.9 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, Asian students had the highest success rate (80.2\%). The second highest were White students with $77.8 \%$. The lowest were American Indian /Alaska Native students with 64.5\%.

Over this period, the success rates of Multiracial ( $+8.1 \%$ ), African American ( $+4.6 \%$ ), Hispanic ( $+4.2 \%$ ), Asian (+3.3\%), and White students increased while the success rates of American Indian /Alaska Native ($15.2 \%$ ) and Pacific Islander (-9.0\%) students decreased.

Course Success Rates by Race/Ethnicity: San Bernardino Valley College


|  | 2015-16 | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $81.4 \%$ | $81.2 \%$ | $80.1 \%$ | $79.7 \%$ | $82.4 \%$ | $+1.0 \%$ | $81.0 \%$ |
| African American | $59.7 \%$ | $59.6 \%$ | $58.7 \%$ | $59.0 \%$ | $61.6 \%$ | $+1.9 \%$ | $59.7 \%$ |
| Hispanic or Latino | $66.7 \%$ | $68.0 \%$ | $67.4 \%$ | $68.5 \%$ | $69.8 \%$ | $+3.1 \%$ | $68.1 \%$ |
| American Indian <br> IAlaska Native | $73.3 \%$ | $77.6 \%$ | $61.6 \%$ | $64.2 \%$ | $60.4 \%$ | $-12.9 \%$ | $68.9 \%$ |
| Pacific Islander | $58.4 \%$ | $66.7 \%$ | $59.5 \%$ | $51.4 \%$ | $58.0 \%$ | $-0.4 \%$ | $58.7 \%$ |
| White | $74.2 \%$ | $75.0 \%$ | $74.8 \%$ | $76.1 \%$ | $78.6 \%$ | $+4.4 \%$ | $75.6 \%$ |
| Two or more races | $64.3 \%$ | $61.3 \%$ | $64.6 \%$ | $64.4 \%$ | $67.9 \%$ | $+3.6 \%$ | $64.5 \%$ |
| Unknown | $70.6 \%$ | $71.8 \%$ | $71.7 \%$ | $71.1 \%$ | $67.9 \%$ | $-2.7 \%$ | $69.6 \%$ |
| Total Average | $\mathbf{6 7 . 3} \%$ | $68.3 \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $70.2 \%$ | $+2.9 \%$ | $68.4 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, Asian students had the highest success rate (81.0\%). The second highest were multiracial students with $75.6 \%$. The lowest were Pacific Islander students with $58.7 \%$.

Over this period, the success rates of White (+4.4\%), Hispanic (+3.1\%), Multiracial (+3.6\%), African American ( $+1.9 \%$ ), and Asian ( $+1.0 \%$ ) students increased, while the success rate of American Indian IAlaska Native (-12.9\%), and Pacific Islander ( $-0.4 \%$ ) students decreased.

Course Success Rates by Age: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $82.8 \%$ | $83.4 \%$ | $81.7 \%$ | $80.3 \%$ | $79.5 \%$ | $-3.3 \%$ | $81.4 \%$ |
| $18-19$ | $66.8 \%$ | $66.7 \%$ | $65.9 \%$ | $66.9 \%$ | $67.3 \%$ | $+0.5 \%$ | $66.7 \%$ |
| $20-24$ | $66.9 \%$ | $68.1 \%$ | $68.0 \%$ | $69.8 \%$ | $72.5 \%$ | $+5.6 \%$ | $69.0 \%$ |
| $25-39$ | $72.0 \%$ | $71.9 \%$ | $70.7 \%$ | $72.0 \%$ | $75.5 \%$ | $+3.5 \%$ | $72.4 \%$ |
| 40 or older | $74.9 \%$ | $74.1 \%$ | $74.5 \%$ | $73.3 \%$ | $77.3 \%$ | $+2.4 \%$ | $74.8 \%$ |
| Total Average | $\mathbf{6 9 . 2} \%$ | $\mathbf{6 9 . 7} \%$ | $\mathbf{6 9 . 1 \%}$ | $\mathbf{7 0 . 3} \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{+ 3 . 3} \%$ | $\mathbf{7 0 . 2 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, students under 17 years old had the highest success rate (81.4\%). The lowest success rate was seen in students 18-19 years old ( $66.7 \%$ ) and students 20-24 years old (69.0\%).

Over this period, the success rate of students 20-24 years old ( $+5.6 \%$ ), students $25-39$ years old ( $+3.5 \%$ ), students over 40 years old ( $+2.4 \%$ ), and students 18-19 years old ( $+0.5 \%$ ) increased while the success rates of students under 17 years old ( $-3.3 \%$ ) decreased.

Course Success Rates by Age: Crafton Hills College


|  | 2015-16 | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $79.7 \%$ | $81.2 \%$ | $82.7 \%$ | $78.2 \%$ | $81.8 \%$ | $+2.1 \%$ | $80.7 \%$ |
| $18-19$ | $71.1 \%$ | $70.1 \%$ | $69.8 \%$ | $71.0 \%$ | $73.5 \%$ | $+2.4 \%$ | $71.2 \%$ |
| $20-24$ | $72.4 \%$ | $72.2 \%$ | $71.5 \%$ | $73.7 \%$ | $76.8 \%$ | $+4.4 \%$ | $73.2 \%$ |
| $25-39$ | $75.9 \%$ | $75.8 \%$ | $75.2 \%$ | $76.6 \%$ | $80.8 \%$ | $+4.9 \%$ | $76.9 \%$ |
| 40 or older | $79.4 \%$ | $76.0 \%$ | $77.9 \%$ | $78.3 \%$ | $82.7 \%$ | $+3.3 \%$ | $79.1 \%$ |
| Total Average | $73.2 \%$ | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $\mathbf{7 7 . 2} \%$ | $\mathbf{+ 4 . 0} \%$ | $73.9 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, the age groups with the highest success rates were students under 17 years old ( $80.7 \%$ ), and students over 40 years old ( $79.1 \%$ ). The lowest success rate was seen in students 18-19 years old (71.2\%) and students 20-24 years old (73.2\%).

Over this period, the success rate of students 25-39 years old ( $+4.9 \%$ ), students $20-24$ years old ( $+4.4 \%$ ), students over 40 years old ( $+3.3 \%$ ), students $18-19$ years old ( $+2.4 \%$ ), and students under 17 years old (+2.1\%) increased.

Course Success Rates by Age: San Bernardino Valley College


|  | 2015-16 | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $84.1 \%$ | $84.3 \%$ | $81.4 \%$ | $81.3 \%$ | $78.4 \%$ | $-5.7 \%$ | $81.6 \%$ |
| $18-19$ | $64.0 \%$ | $64.6 \%$ | $63.5 \%$ | $64.1 \%$ | $63.7 \%$ | $-0.3 \%$ | $64.0 \%$ |
| $20-24$ | $64.1 \%$ | $65.9 \%$ | $66.2 \%$ | $67.7 \%$ | $70.2 \%$ | $+6.1 \%$ | $66.7 \%$ |
| $25-39$ | $70.6 \%$ | $70.6 \%$ | $69.1 \%$ | $70.3 \%$ | $73.4 \%$ | $+2.8 \%$ | $70.8 \%$ |
| 40 or older | $74.1 \%$ | $73.7 \%$ | $73.7 \%$ | $72.1 \%$ | $75.7 \%$ | $+1.6 \%$ | $73.8 \%$ |
| Total Average | $\mathbf{6 7 . 3} \%$ | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{+ 2 . 9} \%$ | $\mathbf{6 8 . 4 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, the age groups with the highest success rates were students under 17 years old ( $81.6 \%$ ), and students over 40 years old ( $73.8 \%$ ). The lowest success rate was seen in students 18-19 years old (64.0\%) and students 20-24 years old (66.7\%).

Over this period, the success rate of students 20-24 years old (+6.1\%), and students 25-39 years old $(+2.8 \%)$, and students over 40 years old ( $+1.6 \%$ ) increased, while the success rates of students under 17 years old ( $-5.7 \%$ ) and students 18-19 years ( $-0.3 \%$ ) declined.

Course Success Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $67.3 \%$ | $67.9 \%$ | $69.0 \%$ | $69.8 \%$ | $70.6 \%$ | $+3.3 \%$ | $68.8 \%$ |
| Economically <br> Disadvantaged | $67.6 \%$ | $68.5 \%$ | $67.9 \%$ | $68.9 \%$ | $71.4 \%$ | $+3.8 \%$ | $68.8 \%$ |
| Foster Youth | $52.2 \%$ | $50.4 \%$ | $49.9 \%$ | $50.4 \%$ | $53.5 \%$ | $+1.3 \%$ | $51.3 \%$ |
| Veterans | $70.3 \%$ | $71.8 \%$ | $70.2 \%$ | $71.4 \%$ | $74.3 \%$ | $+4.0 \%$ | $71.6 \%$ |
| Total Average | $69.2 \%$ | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{+ 3 . 3} \%$ | $\mathbf{7 0 . 2 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, veteran students had the highest success rate (71.6\%). The average success rates of foster youth students (51.3\%), economically disadvantaged students (68.8\%), and students with disabilities ( $68.8 \%$ ) were lower than the average success rate for SBCCD ( $70.2 \%$ ).

Course Success Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $\mathbf{7 0 . 1 \%}$ | $68.1 \%$ | $66.9 \%$ | $72.6 \%$ | $75.3 \%$ | $+3.2 \%$ | $70.7 \%$ |
| Economically <br> Disadvantaged | $72.1 \%$ | $72.2 \%$ | $71.8 \%$ | $72.9 \%$ | $76.5 \%$ | $+4.4 \%$ | $73.1 \%$ |
| Foster Youth | $55.3 \%$ | $50.6 \%$ | $58.5 \%$ | $50.5 \%$ | $61.5 \%$ | $+6.2 \%$ | $55.5 \%$ |
| Veterans | $71.9 \%$ | $71.7 \%$ | $72.5 \%$ | $75.4 \%$ | $76.9 \%$ | $+5.0 \%$ | $73.6 \%$ |
| Total Average | $73.2 \%$ | $72.8 \%$ | $\mathbf{7 2 . 4} \%$ | $\mathbf{7 3 . 9} \%$ | $\mathbf{7 7 . 2} \%$ | $\mathbf{+ 4 . 0 \%}$ | $\mathbf{7 3 . 9 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, veteran students had the highest success rate (73.6\%). The average success rates of foster youth students ( $55.5 \%$ ), students with disabilities ( $70.7 \%$ ), and economically disadvantaged students (73.1\%) were lower than the average overall success rate for Crafton Hills College (73.9\%).

Course Success Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $65.8 \%$ | $67.8 \%$ | $70.2 \%$ | $68.3 \%$ | $70.6 \%$ | $+4.8 \%$ | $68.5 \%$ |
| Economically <br> Disadvantaged | $66.0 \%$ | $67.2 \%$ | $66.6 \%$ | $67.3 \%$ | $69.4 \%$ | $+3.4 \%$ | $67.3 \%$ |
| Foster Youth | $50.7 \%$ | $50.3 \%$ | $45.5 \%$ | $50.3 \%$ | $49.6 \%$ | $-1.1 \%$ | $49.3 \%$ |
| Veterans | $69.4 \%$ | $71.9 \%$ | $69.2 \%$ | $69.5 \%$ | $73.0 \%$ | $+3.6 \%$ | $70.6 \%$ |
| Total Average | $\mathbf{6 7 . 3} \%$ | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5 \%}$ | $\mathbf{7 0 . 2 \%}$ | $\mathbf{+ 2 . 9 \%}$ | $\mathbf{6 8 . 4 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, veteran students had the highest success rate (70.6\%). The average success rates of foster youth students (49.3\%), economically disadvantaged students (67.3\%), and students with disabilities (68.5\%) were lower than the average overall success rate for San Bernardino Valley College (67.5\%).

Over this period, the success rate of the foster youth students declined by 1.1\% (50.7\% in 2015-16, 49.6\% in 2019-20).

Course Retention Rates


|  | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ | $2019-20$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills <br> College | $90.9 \%$ | $90.8 \%$ | $90.3 \%$ | $90.7 \%$ | $92.8 \%$ | $+1.9 \%$ | $91.1 \%$ |
| San Bernardino <br> Valley College | $88.0 \%$ | $87.9 \%$ | $87.5 \%$ | $87.4 \%$ | $89.6 \%$ | $+1.6 \%$ | $88.1 \%$ |
| SBCCD (Total) | $88.9 \%$ | $88.8 \%$ | $88.4 \%$ | $88.5 \%$ | $90.7 \%$ | $+1.8 \%$ | $89.1 \%$ |

Source: CCCCO MIS Referential Data Files.
Retention Rate = (A, B, C, D, F, I*, IPP, P, NP, and FW Grades / A, B, C, D, F, FW, I*, IPP, P, NP, FW, and W Grades) * 100

The annual course retention rate of students from both colleges in the District increased by 1.8 percentage points, from $88.9 \%$ in 2015-16 to $90.7 \%$ in 2019-20, with a five-year average of $89.1 \%$.

Course Retention Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $88.8 \%$ | $88.3 \%$ | $88.3 \%$ | $88.1 \%$ | $90.4 \%$ | $+1.6 \%$ | $88.8 \%$ |
| Male | $89.1 \%$ | $89.5 \%$ | $88.5 \%$ | $89.0 \%$ | $91.0 \%$ | $+1.9 \%$ | $89.4 \%$ |
| Unknown | $88.1 \%$ | $92.9 \%$ | $88.5 \%$ | $92.8 \%$ | $93.2 \%$ | $+5.1 \%$ | $91.2 \%$ |
| Total Average | $88.9 \%$ | $88.8 \%$ | $88.4 \%$ | $88.5 \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{+ 1 . 8 \%}$ | $\mathbf{8 9 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, male students had a slightly higher retention rate than female students ( $89.4 \%$ \& $88.8 \%$, respectively). Over this period, the retention rates for female and male students increased by $1.6 \%$ and $1.9 \%$, respectively.

Course Retention Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $90.9 \%$ | $\mathbf{9 0 . 5} \%$ | $90.4 \%$ | $90.2 \%$ | $92.6 \%$ | $+1.7 \%$ | $91.0 \%$ |
| Male | $90.9 \%$ | $91.2 \%$ | $90.1 \%$ | $91.1 \%$ | $93.0 \%$ | $+2.1 \%$ | $91.3 \%$ |
| Unknown | $84.9 \%$ | $91.5 \%$ | $90.3 \%$ | $98.9 \%$ | $96.0 \%$ | $+11.1 \%$ | $92.6 \%$ |
| Total Average | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{+ 1 . 9 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, female and male students had similar retention rates (91.0\% \& $90.3 \%$, respectively). Over this period, the retention rates for female and male students increased by $1.7 \%$ and $2.1 \%$, respectively.

Course Retention Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $87.9 \%$ | $87.4 \%$ | $87.4 \%$ | $87.1 \%$ | $89.3 \%$ | $+1.4 \%$ | $87.8 \%$ |
| Male | $88.2 \%$ | $88.6 \%$ | $87.7 \%$ | $87.9 \%$ | $90.0 \%$ | $+1.8 \%$ | $88.5 \%$ |
| Unknown | $90.5 \%$ | $93.7 \%$ | $87.9 \%$ | $89.3 \%$ | $91.3 \%$ | $+0.8 \%$ | $90.3 \%$ |
| Total Average | $88.0 \%$ | $87.9 \%$ | $87.5 \%$ | $87.4 \%$ | $89.6 \%$ | $\mathbf{+ 1 . 6 \%}$ | $\mathbf{8 8 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

Overall, between 2015-16 and 2019-20, male students had a consistently higher retention rate than female students ( $88.5 \%$ \& $87.8 \%$, respectively). Over this period, the retention rates for female and male students increased by $1.4 \%$ and $1.8 \%$, respectively.

Course Retention Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 2 . 8 \%}$ | $92.1 \%$ | $\mathbf{9 1 . 9 \%}$ | $\mathbf{9 1 . 9 \%}$ | $93.4 \%$ | $+0.6 \%$ | $92.4 \%$ |
| African American | $86.2 \%$ | $85.5 \%$ | $84.2 \%$ | $84.3 \%$ | $87.5 \%$ | $+1.3 \%$ | $85.5 \%$ |
| Hispanic or Latino | $88.6 \%$ | $88.6 \%$ | $88.4 \%$ | $88.3 \%$ | $90.4 \%$ | $+1.8 \%$ | $88.8 \%$ |
| American Indian <br> IAlaska Native | $88.3 \%$ | $91.9 \%$ | $85.5 \%$ | $90.3 \%$ | $85.4 \%$ | $-2.9 \%$ | $88.5 \%$ |
| Pacific Islander | $86.5 \%$ | $91.8 \%$ | $87.3 \%$ | $79.3 \%$ | $85.8 \%$ | $-0.7 \%$ | $86.3 \%$ |
| White | $90.5 \%$ | $90.7 \%$ | $90.1 \%$ | $90.4 \%$ | $92.5 \%$ | $+2.0 \%$ | $90.8 \%$ |
| Two or more races | $88.6 \%$ | $86.9 \%$ | $87.1 \%$ | $87.6 \%$ | $90.1 \%$ | $+1.5 \%$ | $88.1 \%$ |
| Unknown | $90.5 \%$ | $93.2 \%$ | $87.7 \%$ | $92.4 \%$ | $92.8 \%$ | $+2.3 \%$ | $92.0 \%$ |
| Total Average | $\mathbf{8 8 . 9} \%$ | $\mathbf{8 8 . 8 \%}$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{+ 1 . 8 \%}$ | $\mathbf{8 9 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, Asian students had the highest retention rate (92.4\%). The second highest were White students with $90.8 \%$. The lowest were African American students with $85.5 \%$. Over this period, the retention rates of White ( $+2.0 \%$ ), Hispanic ( $+1.8 \%$ ), Multiracial ( $+1.5 \%$ ), African American ( $+1.3 \%$ ), and Asian ( $+0.6 \%$ ) students increased while the retention rates of American Indian IAlaska Native ( $-2.9 \%$ ) and Pacific Islander ( $-0.7 \%$ ) students decreased.

Course Retention Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 3 . 4 \%}$ | $92.5 \%$ | $92.4 \%$ | $93.6 \%$ | $94.0 \%$ | $+0.6 \%$ | $93.2 \%$ |
| African American | $89.8 \%$ | $90.3 \%$ | $87.6 \%$ | $86.9 \%$ | $92.9 \%$ | $+3.1 \%$ | $89.5 \%$ |
| Hispanic or Latino | $\mathbf{9 0 . 4 \%}$ | $89.9 \%$ | $89.6 \%$ | $90.0 \%$ | $92.2 \%$ | $+1.8 \%$ | $90.4 \%$ |
| American Indian <br> IAlaska Native | $88.5 \%$ | $90.6 \%$ | $86.6 \%$ | $94.4 \%$ | $84.9 \%$ | $-3.6 \%$ | $89.1 \%$ |
| Pacific Islander | $91.1 \%$ | $89.5 \%$ | $87.8 \%$ | $83.9 \%$ | $90.0 \%$ | $-1.1 \%$ | $88.7 \%$ |
| White | $91.3 \%$ | $91.9 \%$ | $91.2 \%$ | $91.5 \%$ | $93.4 \%$ | $+2.1 \%$ | $91.8 \%$ |
| Two or more races | $90.5 \%$ | $90.6 \%$ | $90.7 \%$ | $90.6 \%$ | $93.2 \%$ | $+2.7 \%$ | $91.2 \%$ |
| Unknown | $96.2 \%$ | $94.4 \%$ | $88.5 \%$ | $92.7 \%$ | $96.0 \%$ | $-0.2 \%$ | $95.0 \%$ |
| Total Average | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{9 2 . 8} \%$ | $\mathbf{+ 1 . 9 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, Asian students had the highest retention rate (93.2\%). The second highest were White students with $91.8 \%$. The lowest were Pacific Islander students with $88.7 \%$.

Over this period, the retention rates of African American (+3.1\%), White (+2.7\%), Multiracial (+2.1\%), Hispanic ( $+1.8 \%$ ), and Asian ( $+0.6 \%$ ) students increased while the retention rates of American Indian IAlaska Native (-3.6\%) and Pacific Islander (-1.1\%) students decreased.

Course Retention Rates by Race/Ethnicity: San Bernardino Valley College


|  | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $92.4 \%$ | $92.0 \%$ | $91.6 \%$ | $90.9 \%$ | $92.9 \%$ | $+0.5 \%$ | $92.0 \%$ |
| African American | $85.7 \%$ | $84.9 \%$ | $83.8 \%$ | $84.0 \%$ | $86.7 \%$ | $+1.0 \%$ | $85.0 \%$ |
| Hispanic or Latino | $88.0 \%$ | $88.1 \%$ | $88.0 \%$ | $87.7 \%$ | $89.8 \%$ | $+1.8 \%$ | $88.3 \%$ |
| American Indian <br> IAlaska Native | $88.1 \%$ | $92.7 \%$ | $84.7 \%$ | $86.6 \%$ | $85.8 \%$ | $-2.3 \%$ | $88.1 \%$ |
| Pacific Islander | $83.8 \%$ | $93.2 \%$ | $87.0 \%$ | $77.7 \%$ | $84.5 \%$ | $+0.7 \%$ | $85.1 \%$ |
| White | $89.3 \%$ | $89.0 \%$ | $88.6 \%$ | $88.7 \%$ | $91.0 \%$ | $+1.7 \%$ | $89.3 \%$ |
| Two or more races | $87.3 \%$ | $84.4 \%$ | $84.7 \%$ | $85.4 \%$ | $87.6 \%$ | $+0.3 \%$ | $85.8 \%$ |
| Unknown | $87.8 \%$ | $92.5 \%$ | $87.3 \%$ | $92.3 \%$ | $90.5 \%$ | $+2.7 \%$ | $90.3 \%$ |
| Total Average | $\mathbf{8 8 . 0 \%}$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5 \%}$ | $\mathbf{8 7 . 4 \%}$ | $89.6 \%$ | $\mathbf{+ 1 . 6 \%}$ | $\mathbf{8 8 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, Asian students had the highest retention rate ( $92.0 \%$ ). The second highest were White students with $89.3 \%$. The lowest were African American students with $85.0 \%$.

Over this period, the retention rates of Hispanic (+1.8\%), White (+1.7\%), African American (+1.0\%), Pacific Islander ( $+0.7 \%$ ), Asian ( $+0.6 \%$ ), and Multiracial ( $+0.3 \%$ ) students increased while the retention rates of American Indian /Alaska Native (-2.3\%) students decreased.

Course Retention Rates by Age: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $95.9 \%$ | $96.9 \%$ | $95.8 \%$ | $94.2 \%$ | $95.4 \%$ | $-0.5 \%$ | $95.6 \%$ |
| $18-19$ | $90.8 \%$ | $90.8 \%$ | $90.3 \%$ | $89.9 \%$ | $91.9 \%$ | $+1.1 \%$ | $90.8 \%$ |
| $20-24$ | $88.0 \%$ | $88.3 \%$ | $88.0 \%$ | $88.6 \%$ | $90.6 \%$ | $+2.6 \%$ | $88.7 \%$ |
| $25-39$ | $87.9 \%$ | $87.2 \%$ | $86.7 \%$ | $86.8 \%$ | $89.1 \%$ | $+1.2 \%$ | $87.5 \%$ |
| 40 or older | $89.4 \%$ | $88.1 \%$ | $88.4 \%$ | $87.3 \%$ | $89.6 \%$ | $+0.2 \%$ | $88.6 \%$ |
| Total Average | $\mathbf{8 8 . 9} \%$ | $\mathbf{8 8 . 8} \%$ | $\mathbf{8 8 . 4} \%$ | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{+ 1 . 8} \%$ | $\mathbf{8 9 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, students under 17 years old had the highest retention rate ( $95.6 \%$ ), while the average retention rates of students $25-39$ years old had the lowest retention rate (87.5\%).

Course Retention Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $95.1 \%$ | $96.8 \%$ | $95.6 \%$ | $92.5 \%$ | $95.2 \%$ | $+0.1 \%$ | $94.9 \%$ |
| $18-19$ | $92.4 \%$ | $92.4 \%$ | $91.5 \%$ | $91.8 \%$ | $93.8 \%$ | $+1.4 \%$ | $92.4 \%$ |
| $20-24$ | $90.3 \%$ | $90.5 \%$ | $89.8 \%$ | $90.5 \%$ | $92.3 \%$ | $+2.0 \%$ | $90.6 \%$ |
| $25-39$ | $89.7 \%$ | $89.6 \%$ | $89.2 \%$ | $89.6 \%$ | $92.1 \%$ | $+2.4 \%$ | $90.1 \%$ |
| 40 or older | $89.9 \%$ | $86.4 \%$ | $89.5 \%$ | $89.1 \%$ | $92.0 \%$ | $+2.1 \%$ | $89.5 \%$ |
| Total Average | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{9 2 . 8} \%$ | $\mathbf{+ 1 . 9 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, students under 17 years old had the highest retention rate ( $94.9 \%$ ), while students over 40 years old had the lowest average retention rate ( $89.5 \%$ ).

Course Retention Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $96.2 \%$ | $96.9 \%$ | $95.9 \%$ | $95.0 \%$ | $95.4 \%$ | $-0.8 \%$ | $95.8 \%$ |
| $18-19$ | $89.8 \%$ | $89.9 \%$ | $89.6 \%$ | $88.7 \%$ | $90.7 \%$ | $+0.9 \%$ | $89.8 \%$ |
| $20-24$ | $86.8 \%$ | $87.2 \%$ | $87.0 \%$ | $87.6 \%$ | $89.7 \%$ | $+2.9 \%$ | $87.6 \%$ |
| $25-39$ | $87.3 \%$ | $86.4 \%$ | $85.8 \%$ | $85.7 \%$ | $88.0 \%$ | $+0.7 \%$ | $86.6 \%$ |
| 40 or older | $89.2 \%$ | $88.5 \%$ | $88.1 \%$ | $86.8 \%$ | $88.9 \%$ | $-0.3 \%$ | $88.3 \%$ |
| Total Average | $\mathbf{8 8 . 0} \%$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{8 9 . 6 \%}$ | $\mathbf{+ 1 . 6 \%}$ | $\mathbf{8 8 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, students under 17 years old had the highest retention rate (95.8\%), while students $25-39$ years old had the lowest retention rate (86.6\%).

Course Retention Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $89.3 \%$ | $90.2 \%$ | $\mathbf{9 1 . 6 \%}$ | $\mathbf{9 0 . 6 \%}$ | $\mathbf{9 2 . 1 \%}$ | $+2.8 \%$ | $90.7 \%$ |
| Economically <br> Disadvantaged | $88.2 \%$ | $88.3 \%$ | $87.9 \%$ | $87.8 \%$ | $90.4 \%$ | $+2.2 \%$ | $88.6 \%$ |
| Foster Youth | $85.3 \%$ | $83.9 \%$ | $84.4 \%$ | $80.1 \%$ | $83.9 \%$ | $-1.4 \%$ | $83.6 \%$ |
| Veterans | $89.0 \%$ | $90.0 \%$ | $88.2 \%$ | $88.1 \%$ | $90.7 \%$ | $+1.7 \%$ | $89.2 \%$ |
| Total Average | $\mathbf{8 8 . 9 \%}$ | $\mathbf{8 8 . 8 \%}$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{+ 1 . 8 \%}$ | $\mathbf{8 9 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, students with disabilities had the highest retention rate ( $90.7 \%$ ). The average retention rates of foster youth students ( $83.6 \%$ ) and economically disadvantaged students ( $88.6 \%$ ) were lower than the average retention rate for SBCCD ( $89.1 \%$ ). Over this period, the retention rate of the foster youth students declined by $1.4 \%$.

Course Retention Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $90.3 \%$ | $89.8 \%$ | $89.3 \%$ | $92.3 \%$ | $92.5 \%$ | $+2.2 \%$ | $90.9 \%$ |
| Economically <br> Disadvantaged | $90.2 \%$ | $90.5 \%$ | $89.7 \%$ | $90.0 \%$ | $92.5 \%$ | $+2.3 \%$ | $90.6 \%$ |
| Foster Youth | $85.8 \%$ | $87.7 \%$ | $87.7 \%$ | $78.1 \%$ | $89.1 \%$ | $+3.3 \%$ | $86.1 \%$ |
| Veterans | $91.1 \%$ | $91.5 \%$ | $90.0 \%$ | $91.6 \%$ | $93.4 \%$ | $+1.4 \%$ | $91.5 \%$ |
| Total Average | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{+ 1 . 9 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, veteran students had the highest retention rate ( $91.5 \%$ ). The average retention rates of foster youth students (86.1\%), economically disadvantaged students ( $90.6 \%$ ), and students with disabilities ( $90.9 \%$ ) were lower than the average retention rate for Crafton Hills College (91.1\%).

Course Retention Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $88.7 \%$ | $90.4 \%$ | $92.9 \%$ | $89.6 \%$ | $92.0 \%$ | $+3.3 \%$ | $90.5 \%$ |
| Economically <br> Disadvantaged | $87.5 \%$ | $87.6 \%$ | $87.2 \%$ | $87.0 \%$ | $89.6 \%$ | $+2.1 \%$ | $87.8 \%$ |
| Foster Youth | $85.0 \%$ | $81.8 \%$ | $82.7 \%$ | $80.9 \%$ | $81.4 \%$ | $-3.6 \%$ | $82.4 \%$ |
| Veterans | $87.9 \%$ | $89.3 \%$ | $87.4 \%$ | $86.3 \%$ | $89.4 \%$ | $+1.5 \%$ | $88.1 \%$ |
| Total Average | $\mathbf{8 8 . 0 \%}$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5 \%}$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{8 9 . 6 \%}$ | $\mathbf{+ 1 . 6 \%}$ | $\mathbf{8 8 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2015-16 and 2019-20, students with disabilities had the highest average retention rate ( $90.5 \%$ ). The average retention rates of foster youth students ( $82.4 \%$ ) and economically disadvantaged students ( $87.8 \%$ ) were lower than the average retention rate for San Bernardino Velley College ( $88.1 \%$ ). Over this period, the retention rate of the foster youth students declined by $3.6 \%$.

Persistence Rate: Retained from Fall to Spring


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5 Year <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $72.00 \%$ | $72.40 \%$ | $71.14 \%$ | $68.94 \%$ | $69.09 \%$ | $-2.91 \%$ |
| San Bernardino Valley College | $72.02 \%$ | $75.07 \%$ | $69.22 \%$ | $69.84 \%$ | $67.24 \%$ | $-4.78 \%$ |
| SBCCD (Total) | $\mathbf{7 2 . 0 1 \%}$ | $\mathbf{7 4 . 2 2 \%}$ | $\mathbf{6 9 . 8 1 \%}$ | $\mathbf{6 9 . 5 5 \%}$ | $\mathbf{6 8 . 5 8 \%}$ | $\mathbf{- 3 . 4 3 \%}$ |

Source: SBCCD KPI Dashboard, KPI I.B

Definition: Number of students earning any grade in the initial Fall semester divided by the number of students who earned any grade in the subsequent Spring semester, excluding students who earned a degree or certificate and/or transferred to a four-year college or university.

The persistence rate of students from both colleges in the District decreased by 3.43 percentage points, from $72.01 \%$ in 2015-16 to $68.58 \%$ in 2019-20.

Licensure and Certification Pass Rates


|  | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $83.50 \%$ | $92.75 \%$ | $93.00 \%$ | $95.25 \%$ | $89.00 \%$ |
| San Bernardino Valley College | $86.00 \%$ | $96.00 \%$ | $85.48 \%$ | $83.33 \%$ | $85.09 \%$ |
| SBCCD (Total) | $\mathbf{8 4 . 7 5} \%$ | $\mathbf{9 4 . 3 8 \%}$ | $\mathbf{8 9 . 2 4 \%}$ | $\mathbf{8 9 . 2 9 \%}$ | $\mathbf{8 7 . 0 5 \%}$ |

Source: SBCCD KPI Dashboard, KPI II. 5

Between 2015-16 and 2019-20, the average licensure/certification pass rate is $88.94 \%$ during this five-year period, with a high of $94.38 \%$ in 2016-17 and a low of 84.75\% in 2015-16.

