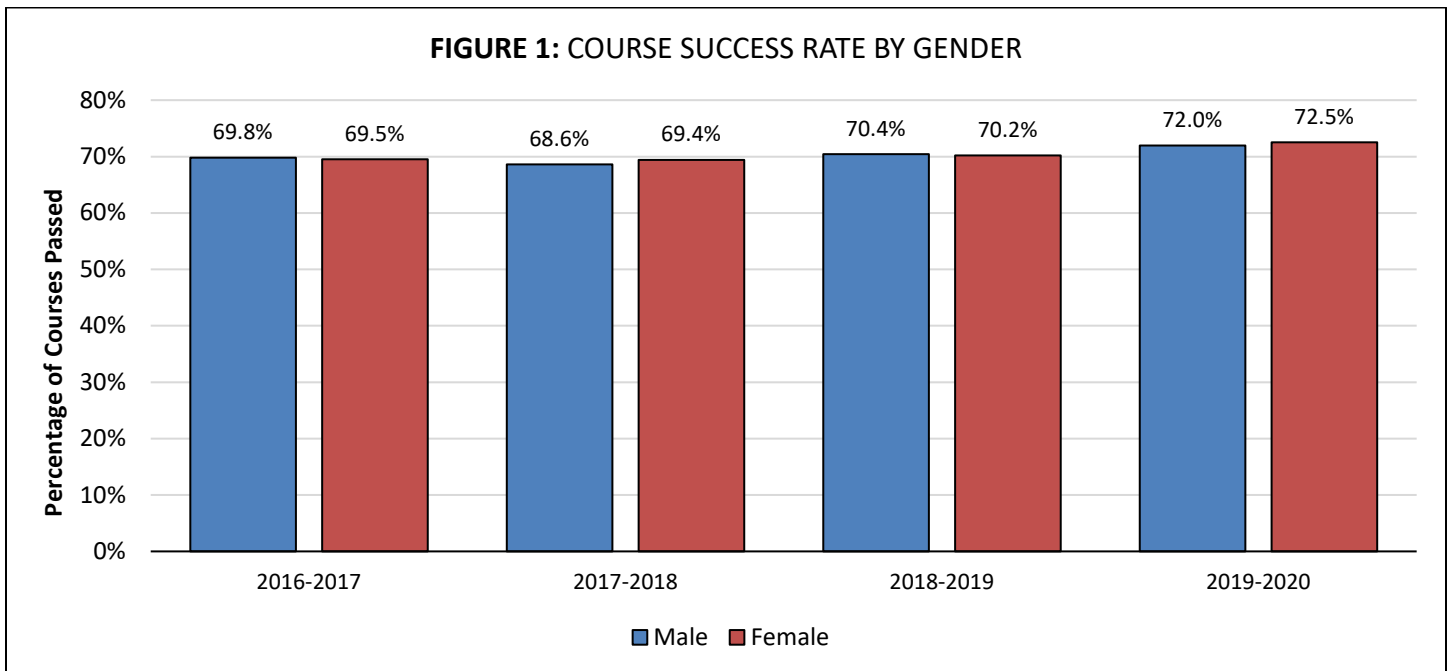Goal I – Student Success
KPI I.F – Course Success Rate

Objective: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

Definition: Course success rate is defined as the percent of students earning a passing grade (A, B, C, IA, IB, IC, or P) divided by the number of students earning any grade (A, B, C, D, F, FW, P, NP, I, or W) each academic year: summer, fall, and spring. Note that Excused withdrawal "EW" occurs when a student is permitted to withdraw from a course(s) due to COVID-19 crisis. This grade shall not be counted as an enrollment attempt.

Measurement Frequency: Annual

KPI I.F: Course Success Rate	2016-2017 Total	2017-2018 Total	2018-2019 Total	2019-2020 Total
Crafton Hills College (CHC)	72.77%	72.44%	73.93%	77.05%
San Bernardino Valley College (SBVC)	68.25%	67.63%	68.54%	69.97%
SBCCD (Total)	69.68%	69.13%	70.30%	72.30%

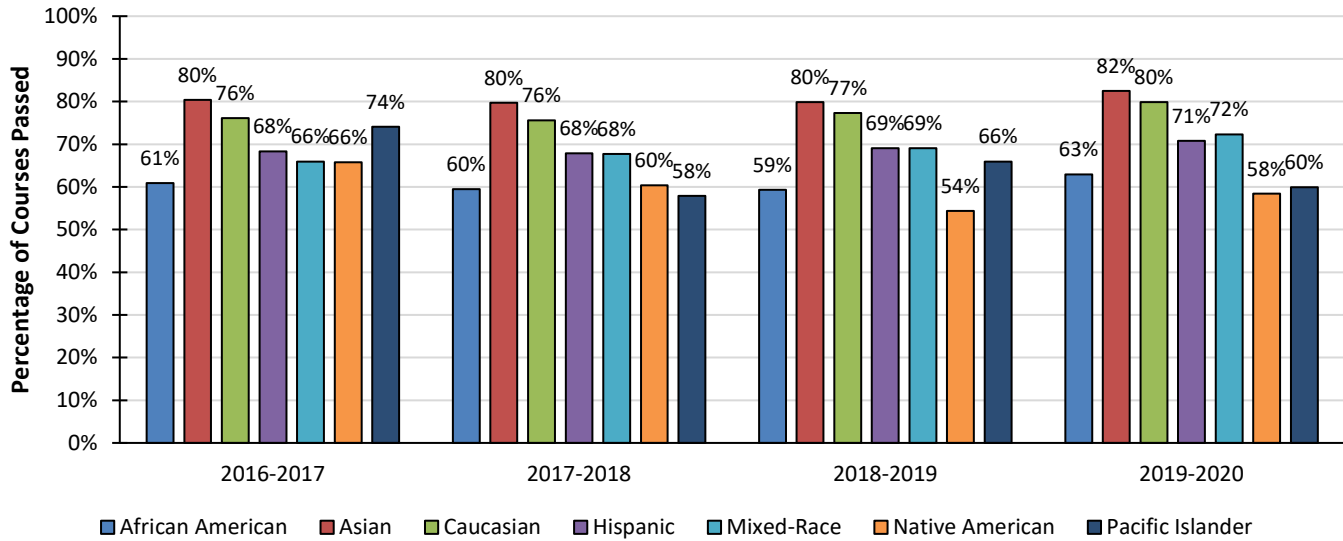**FIGURE 1:** COURSE SUCCESS RATE BY GENDER

Analysis - Overall and by Gender: The overall course success rate increased by 2.6%, from 69.68% in 2016-17 to 72.30% in 2019-20, with a four-year average of 70.35%. This is just below the state average of 73.63% for the same time period. Also, there is virtually no gender gap in course success rate (Males = 70.16% and Females = 70.42%).
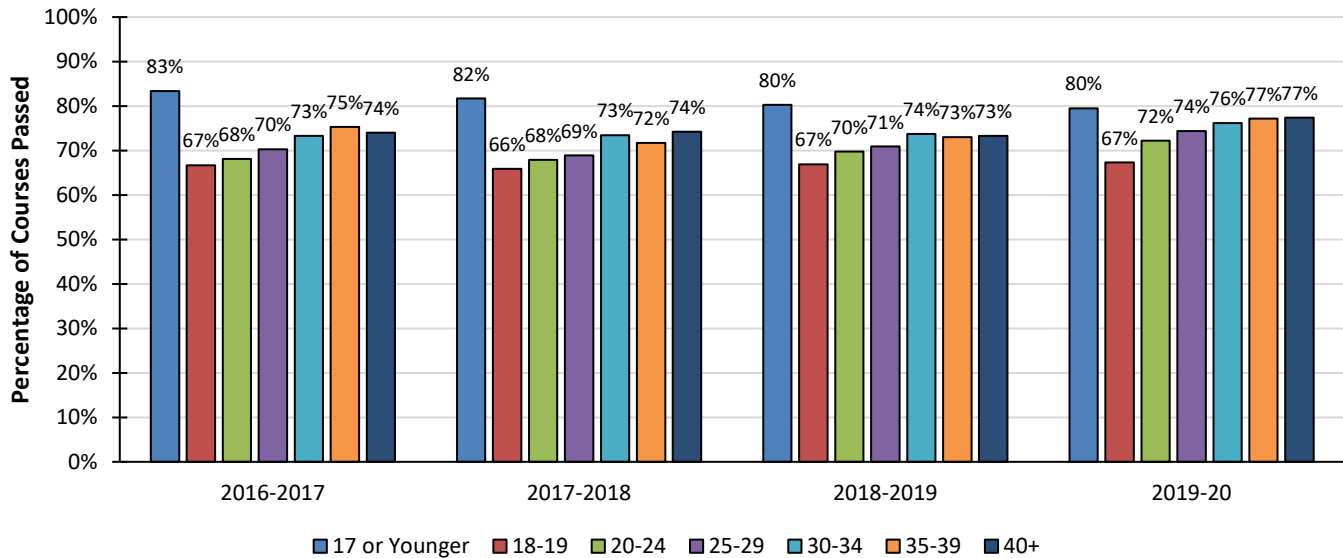
FIGURE 2: COURSE SUCCESS RATE BY RACE

Analysis: On average, over this four-year period, Asian students had the highest course success rate (80.6%), followed by Caucasians (77.1%), Hispanics (69.0%), Multiple Race (68.8%), Native Americans (65.1%), African Americans (60.6%), and Pacific Islanders (59.9%).

FIGURE 3: COURSE SUCCESS RATE BY AGE

Analysis: On average, over this four-year period, the 17 or younger age group had the highest success rate (81.1%), followed by the 30-34, 35-39 and 40 or older age groups (74.1% and 73.9% and 74.7%, respectively). The lowest course success rate was seen in the 18-19, 20-24, and 25-29 age groups (66.7% and 69.4% and 71.1%, respectively).