Goal 2 – Enrollment and Access
**KPI II.B** – **Number of Sections that are Fully Online**

**Objective:** Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.

**Definition:** Number of sections that are fully online is defined as the total number of sections that are offered fully online, excluding hybrid sections.

**Measurement Frequency:** Annual

| KPI II.B: # of Sections that are Fully Online | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|---|---|---|---|---|
| Crafton Hills College (CHC) | 179 | 189 | 239 | 295 |
| San Bernardino Valley College (SBVC) | 457 | 534 | 592 | 692 |
| SBCCD (District Total) | 636 | 723 | 831 | 987 |
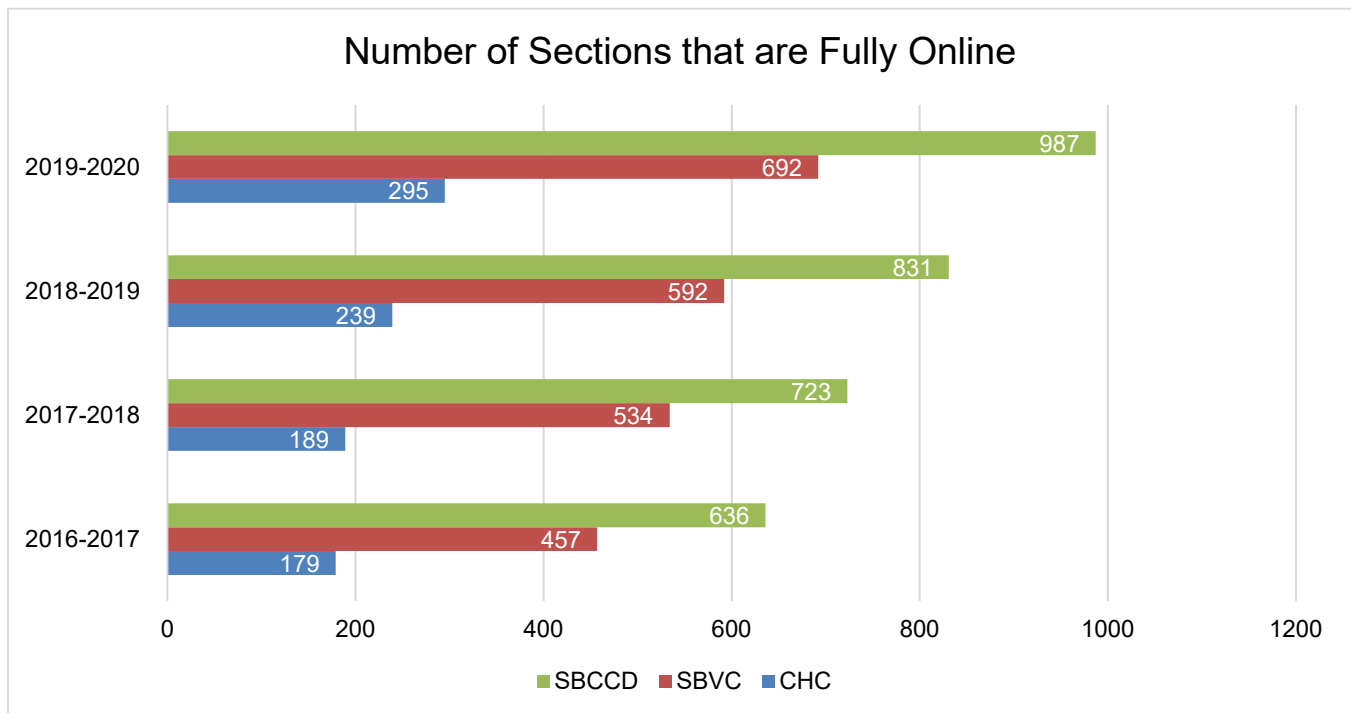


**Analysis:** The total number of fully online sections has been on the rise over this four-year period, with an average of 117 fully online sections added per academic year. The greatest increase of fully online sections occurred between 2018-2019 and 2019-2020 with the addition of 156 fully online sections, while the smallest increase occurred between 2016-2017 and 2017-2018 with the addition of 87 fully online sections. The percentage of fully online sections for the consecutive four years were 12.47%, 13.48%, 15.05%, and 17.46%.