# 2016 EDUCATIONALAND FACILTIES <br> WORKSHOP TWO > ORGANIZE, SHARE, + LEARN <br> DECEMBER 11, 2015 

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## WORKSHOP <br> TWO

## INTERNAL ENVIRONMENTAL SCAN

## GOAL > Analyze College data to inform EMP goals/objectives

Primary Data Source > Institutional Effectiveness, Research \& Planning

## Unduplicated Enrollment (UE)


$>$ CHC accounts for $31.63 \%$ of District-wide UE (10-yearAvg.)
$>$ 2008-09 to 2012-13 UE decreased by 25.44\% (-2,421 students)
$>2012-13$ to 2014-15 UE increased by 13.3\% (944 students)
$>$ 2005-06 to 2014-15 UE average annual percent growth was -0.19\%

## Unduplicated Enrollment (UE) By Instructional Method



## 2010-11 to 2014-15 (5-YearAvg. Proportions)

> "face-to-face only" accounted for $83.5 \%$ of UE
> "online only" \& "hybrid only" combined accounted for $0.82 \%$ of UE
$>$ multiple instructional methods accounted for $14.86 \%$ of UE
$>$ "face-to-face only" is declining while multiple methods is increasing

## Unduplicated Enrollment (UE) By Residency Status

| Residency Status | $\mathbf{2 0 1 0 - 2 0 1 1}$ | $\mathbf{2 0 1 1 - 2 0 1 2}$ | $\mathbf{2 0 1 2 - 2 0 1 3}$ | $\mathbf{2 0 1 3 - 2 0 1 4}$ | $\mathbf{2 0 1 4 - 2 0 1 5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CA Resident | 8,411 | 7,374 | 6,871 | 7,252 | 7,740 |
| CA Nonresident | 132 | 118 | 112 | 151 | 165 |
| Out of State | 2 | 0 | 0 | 0 | 1 |
| Foreign Country | 125 | 118 | 77 | 108 | 112 |
| Unknown | 38 | 64 | 36 | 17 | 22 |
| Total Unduplicated Enrollment | $\mathbf{8 , 7 0 8}$ | $\mathbf{7 , 6 7 4}$ | $\mathbf{7 , 0 9 6}$ | $\mathbf{7 , 5 2 8}$ | $\mathbf{8 , 0 4 0}$ |

2010-11 to 2014-15
> 5-Year Avg. proportion of UE from CA residents was $96.4 \%$
$>$ CANonresident students increased by 33 students (25\%)

## Unduplicated Enrollment (UE) By Enrollment Status



## 2012-13 to 2014-15 (3-YearAvg. Proportions)

> Retuming students accounted for $17.66 \%$ of UE
> First-Time college students accounted for $12.76 \%$ of UE
> Continuing students accounted for $54.5 \%$ of UE
> 2012-13 to 2014-15 continuing students increased by 600 students ( $15.6 \%$ )
> 2012-13 to 2014-15 under 18 (or K-12 Special Admit) decreased by 146 students (-19.9\%)

## Unduplicated Enrollment (UE) By Age Group



2010-11 to 2014-15 (5-Year Avg. Proportions)
> 20-24 year olds accounted for $37.4 \%$ of UE
> 19 year olds or younger accounted for $32.43 \%$ of UE
> $25-29$ year olds accounted for $13 \%$ of UE
> Only age group to increase were those $20-24$ years old ( 128 students)
$>$ Group with most decline were those 19 or younger (-427 students)

## Unduplicated Enrollment (UE) By Race/Ethnicity



## 2010-11 to 2014-15

$>$ Hispanics increased from accounting for 33.6\% of students to $44 \%$ (612 students)
$>$ Caucasians decreased from being $50.2 \%$ of students to $39.4 \%$ (-1,205 students)

## Unduplicated Enrollment (UE) By Gender

$\square$ Male $\quad$ Female ■ Unknown/Other



2010-11 to 2014-15 (5-YearAvg. Proportions)
$>$ Females accounted for $51.8 \%$ of UE
> Males accounted for $48.1 \%$ of UE
$>$ Females decreased by 219 students while males decreased by 447 students

## Weekly Student Contact Hours (WSCH)

■Summer ■ Fall ■ Spring


2010-11 to 2014-15 (5-Year Avg. Proportions)
$>$ Fall term WSCH accounted for 48.7\% of total WSCH (Spring 46.9\%)
$>$ Summer term WSCH accounted for $4.4 \%$ of total WSCH
$>$ Summer increased by 2,548 WSCH (30\%)
$>$ Total WSCH declined by 2.1\% (-3,027 WSCH)
$\rightarrow$ Since 2012-13 total WSCH has increased by 19.1\% (22,674 WSCH)

## Section Offerings

—Section Offerings


## 2010-11 to 2014-15

> Average annual growth rate of section offerings was $7.12 \%$
> Since 2011-12 section offerings increased by 514 sections ( $45.37 \%$ )

## Success \& Retention Rates



2010-11 to 2014-15
$>$ Average Retention Rate of $90.7 \%$ (peak 2012-13 with $91.5 \%$ )
$>$ Average Success Rate of 73.3\% (peak 2011-12 with 74.3\%)
$>$ From 2012-13 to 2014-15 Retention Rate declined at an average annual rate of $0.02 \%$ while Success Rate decined at an average annual rate of $0.13 \%$

## Unduplicated Enrollment By Educational Goal

- A (BA Degree after Assoc.)
- F (Career Exploration)

K (Basic Skills)

- P (Personal Interest)

■ B (BA degree w/o Assoc.) $\square$ G (Acquire Job Skills) - L (H.S Diploma/GED) - X (Uncollected/Unreported)
$\square$ C (Assoc. Degree w/o trans.) ■ H (Update Job Skills) - M (Undecided Goal)

■ (Voc. Assoc. w/o transfer) - I (Maintain Cert/License) $\square \mathrm{N}$ (Non-credit to credit)
$\square$ E (Voc. Certif. w/o transfer) ■ J (Educational Development) $\square \mathrm{O}$ (4yr stu taking classes)


## 2010-11 to 2014-15

> Proportion with goal of BA after AA/AS or w/o AA/AS grew by $8.2 \%$ (302 students)
> Proportion with goal to Acquire or Update Job Skills declined by 1.7\% (-185 students)

- AA/AS w/o transfer goal was 10.5\% but decreased by 88 students since 2010-11
> Proportion with Undecided goal declined by 2\% (-220 students)


## Program Degrees and Certificates Awarded



## 2010-11 to 2014-15

> Total Degrees and Certificates awarded increased by 219 (30.5\%)
> AS \& AA Degrees increased by 113 (67.8\%)
> AS \&AAfor Transfer Degrees grew by 84 within 2 years.
> Certificates requiring $6+$ units decreased by 44 awards while Certificate requiring 6-18 units increased by 80 (41\%)

## Transfer Volume

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\square \text { In-State-Private (ISP) } \quad \text { Out-of-State (OOS) } \quad \text { CSU } \quad \text { UC }
$$



2009-10 to 2013-14
> Peak transfer volume in 2011-12 with 512 total transfers
> Average proportion of CSU transfers was $45.2 \%$, In-State Private was 27.3\%, and Out-of-State 19.3\%

## Full-Time Equivalent Faculty (FTEF) and WSCH/FTEF



## 2011-12 to 2014-15

> FTEF increased by 48.71 FTEF (18.6\%)
$>$ WSCH/FTEF decreased by 96.75 WSCH/FTEF (-17.5\%)
(State recommended standard for productivity is $500-525$ WSCH/FTEF)

## WORKSHOP TWO

## Unduplicated Employees by Type (Fall Term)

$\square 1$ Full-Time Faculty ■ 2 Adjunct Faculty ■ 3 Manager ■ 4 Classified/Confidential


## Fall 2010 to Fall 2014

> 5-YearAvg. proportion of Adjunct Faculty was 46.9\%, Classified/Confidential was 27\%, and FullTime Faculty was 20.8\%
> Adjunct Faculty increased by 39.5\% (58 employees) while FT Faculty increased by 1 person
> Managers increased by 33.3\% (5 employees) while Classified/Confidential employees decreased by 6 persons.

## Employees By Age (Start of Fall Term)



## Fall 2014

> 56 employees were $60+$ years old ( $14.7 \%$ ) and may be anticipated to retire within $0-5$ years
$>105$ employees were $50-59$ years old ( $27.6 \%$ ) and may be anticipated to retire within $5-15$ years
> Fall 2010 to Fall 2014: 25 employees added age 18-34 (37.9\% increase)

## Employees By Race/Ethnicity (Fall Term)

## Crafton College Employees by Ethnicity


## Fall 2010 to Fall 2014 (5-YearAvg. Proportions)

> Caucasians accounted for 66.3\% of employees, Hispanics 18.7\%, and Asians 7.2\%
> Caucasian employees increased by 25 persons (11.7\%)
> Hispanic employees increased by 16 persons (26.7\%)
> Asian employees increased by 10 persons (45.5\%)

## Employees By Gender (Fall Term)



Fall 2010 to Fall 2014 (5-YearAvg. Proportions)
$>$ Females accounted for $54.6 \%$ of employees while Males accounted for 45.4\%
> Female employees increased by 13.3\% (24 persons)
$>$ Male employees decreased by $23.8 \%$ ( 34 persons)

